



Year 1

Home learning week 4 Easter activities



Below are a selection of activities you could try over

the Easter holidays. There is also an additional science project if you would like to try this. We have given lots of ideas for you to choose from so please do not feel pressure to do all of them! Have a lovely Easter and thank you for your hard work so far.

Activity 1 - Design or make your own Easter bonnet

Log into your Purple Mash account and use 2paint to design your own Easter bonnet or design a bonnet in your home learning book.

Activity 2 - Indoor Hunt

Find something in your home that is soft, hard, shiny, beautiful, cold, green, wet, light and heavy. Try to draw the things you find in your home learning book. Challenge: Can you write a sentence to describe them?

Activity 1 - Spring Animals

During Spring lots of animals have their babies. Find out about and write the names or draw pictures of baby sheep, cows, horses, ducks and pigs.

Activity 2 - Phonics splash (adult supervision)

Using your sound mat from week 1. Fill an emptying plastic bottle with water and write sounds on the ground outside. How many can you write before the water runs out?

Activity 1 - Egg and Spoon

Try to balance a ball or a pair of rolled up socks on a large spoon or a bat. Can you move around with the ball balanced? Try to go round some obstacles without dropping the ball. Challenge someone at home to your own egg and spoon race.

Activity 2 - Internet safety

As we have discussed at school, internet safety is very important. Log into your Purple Mash account and complete the internet safety tasks or look at the information attached. Can you create a poster to show how you can keep yourself safe when using the internet?

Thursday	<p style="text-align: center;">Activity 1 - Poetry</p> <p>Write an acrostic Easter poem. See the attached sheet. If you are unable to print off the sheet, please copy the letters into you home learning book.</p> <p style="text-align: center;">Activity 2 -</p> <p>Complete the 2D shape sheet attached. Can you name the different 2D shapes? Count and record how many there are of each shape. If you are not able to print of the sheet. Please record each shape and the times you found it in your home learning book.</p> <p>Challenge: Can you draw your own Easter picture using 2D shapes?</p>
Friday	<p style="text-align: center;">Activity 1 - Mindfulness / Relaxation</p> <p>Take a small piece of food (like a raisin or cracker, crisp or piece of chocolate). Look at it very closely, smell it, see what it feels like in your mouth, taste it and listen carefully to the sound it makes as you eat it slowly. Take a look at cosmic kids (link below). Choose an episode to follow. Do you want to feel calm, focused or full of energy?</p> <p style="text-align: center;">Activity 2 - Leaping Lambs</p> <p>Show someone at home how to leap like a lamb. Can you measure how far you leap? Can you find something to leap over? Think of other ways to jump.</p>
	<p style="text-align: center;">Try to continue to read for 5 minutes each day. Remember to fill in your reading stars box at the front of your reading diary!</p> <p style="text-align: center;">Remember some exercise is important everyday! There are lots of ideas on the extra activities list on our website for you to try. There are some examples below that you could look at.</p> <p style="text-align: center;">PE with Joe wicks every morning https://www.youtube.com/user/thebodycoach1</p> <p style="text-align: center;">Jump start Jonny - https://www.jumpstartjonny.co.uk/free-stuff https://www.youtube.com/watch?v=CD5Xa4Zt4Zc</p> <p style="text-align: center;">You could also try some yoga, relaxation and mindfulness activities. https://www.cosmickids.com/category/watch/</p> <p>Log into you Purple Mash accounts to see additional tasks set for you by Mrs Cunliffe and Mrs Bradley</p>
<p>Parent's Comments</p> <p>Parent's Signature _____</p>	

Science Project - Plants - Week 2

Task 1 - Research different plants

At this time of year some plants are beginning to grow again. Can you see any plants in your home or outside? Find out about different plants. You could use the internet, purple mash, books, an adult or look at the information attached.

Make sure you always have an adult with you when searching the internet.

Task 2 - Draw and label a flowering plant

Look at these different examples of flowering plants. Use the step by step guides attached to draw different spring flowers in your book.

Task 3 - Create a 3D sculpture of a tree.

Trees are also plants and there are lots of different types of trees around us. It can be hard to identify trees when they are bare in winter but the twig ID sheet attached might help. Using the recycling in your house create a 3D tree of any kind. You could create a tree that you would find in the school grounds or in the park. You could create a magical tree with special powers! Can you write some sentences to describe the tree you have created?

Task 4 - Research Fruit and Vegetables

Fruit and vegetables are different parts of plants. What fruit and vegetables do you like? Do you know which part of the plant your favourite fruit and vegetables come from?

Look at the table to help you decide.

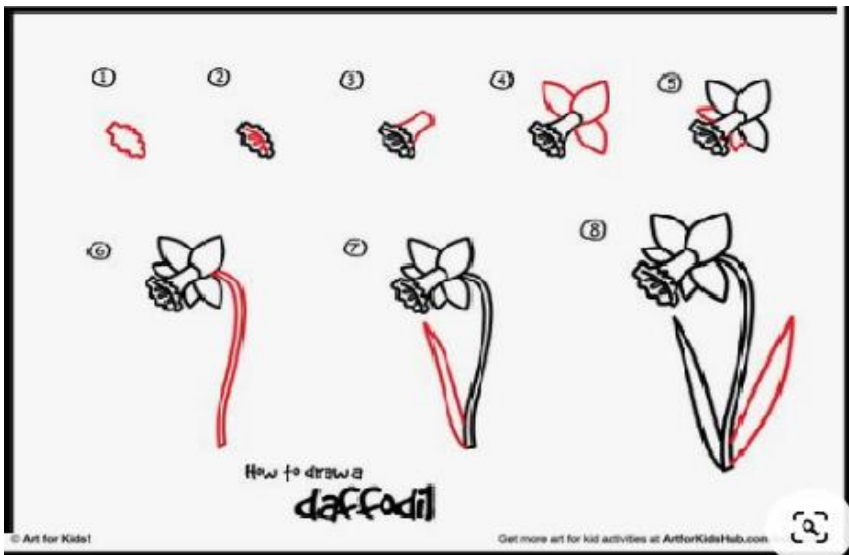
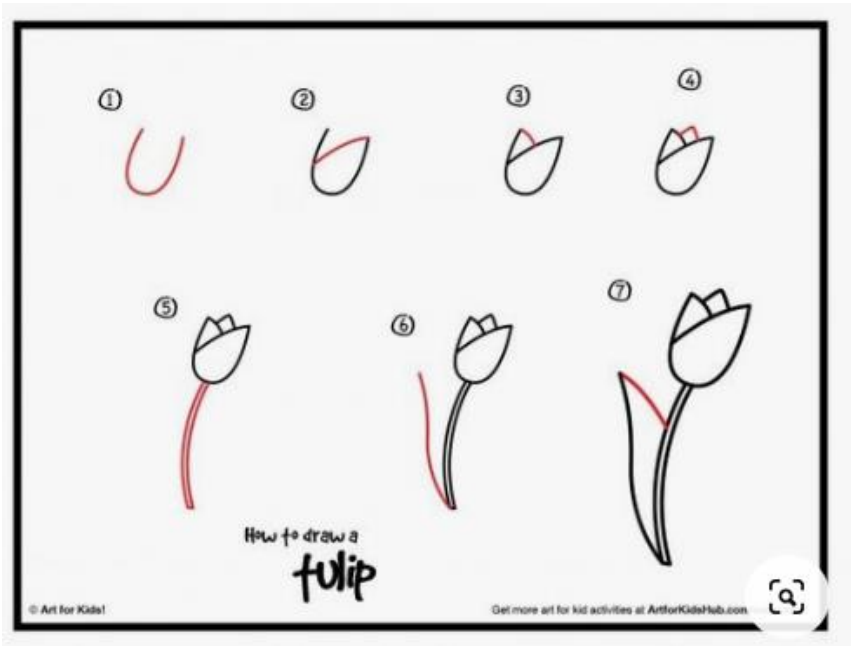
Draw your favourite fruit and vegetables.

Challenge - can you find out where your favourite fruit and vegetables come from?

Task 5 - Design your own garden!

On Purple Mash watch the clips about the garden centre and design your own garden or draw one in your home learning book. Think about what plants you would have. Do you want flowering plants and trees? Will you choose grass and an area to play on? Will you include a pond (and frogspawn) and a vegetable patch?

Science project - Task 2



Science project - Task 3

Woodland Trust
Nature
detectives

Get twiggly with it!
Will you spot these sticks on
your travels?

Twig ID

Ash	Beech	Hawthorn
Field Maple	Horse Chestnut	Blackthorn
Birch	Rowan	Larch
Alder	Oak	Sycamore
Elder	Limbe	Dog Rose
Hazel	Lilac	Elm

<https://www.woodlandtrust.org.uk/blog/2020/03/tree-id-kids/>

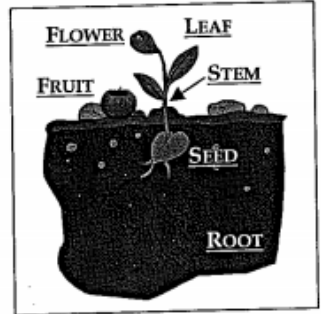
Science Project -Task 4

THE
UNIVERSITY
OF RHODE ISLAND
web.uri.edu/SnapEd



The Plants We Eat Reference List

When you eat fruit or vegetables, think about which part of the plant it comes from. For example: a potato is a ROOT. We eat the STEMS and FLOWERS of broccoli. Berries, tomatoes, and bananas are FRUITS of the plant. Lettuce and spinach are the LEAVES of the plant.



ROOTS

beet
onion
carrot
parsnip
potato
radish
rutabaga
sweet potato
turnip

STEMS

broccoli
celery
rhubarb
Asparagus

SEEDS

lima beans
peas
corn
pumpkin seeds

FRUIT

banana
berries
pear
plum
pineapple
eggplant
cucumber
grapes
pumpkin

LEAVES

lettuce
parsley
cabbage
spinach
collards

FLOWERS

cauliflower
broccoli

Wednesday - Activity 2 - Internet Safety

Staying Safe on the Internet

Never tell people on the Internet your full name, where you live, your phone number or the name of your school.



Staying Safe on the Internet

Only use the Internet when you are with an adult.



Staying Safe on the Internet

Tell an adult if you see something on the Internet that makes you feel worried or sad.



Never talk to strangers or send them pictures of yourself.



https://www.thinkuknow.co.uk/4_7/

Thursday - Activity 1 - Poetry

E _____

A _____

S _____

T _____

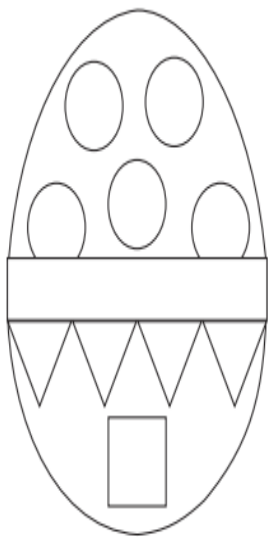
E _____

R _____



Thursday - Activity 2

Easter 2D Shape Search



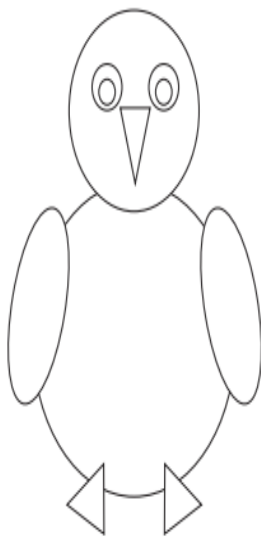
I can see ___ circles.

I can see ___ triangles.

I can see ___ rectangle.

I can see ___ square.

I can see ___ oval.



I can see ___ circles.

I can see ___ triangles.

I can see ___ ovals.



I can see ___ circles.

I can see ___ rectangles

I can see ___ ovals.