

Monday

**Task 1 - Literacy** - On Epic books listen to or read the Gingerbread man that has been assigned for you. Can you talk about who the main character is? What did the main character do?

**Task 2 - Maths** - This week we will be focusing on half. Watch this video explaining a half -

[https://www.youtube.com/watch?time\\_continue=74&v=uUfLWCNkH6w&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=74&v=uUfLWCNkH6w&feature=emb_logo) Can you print off the sheet below or use a

piece of paper and cut out different shapes and try folding them in half. Then try cutting them in half. How many pieces do you have?

Write  $\frac{1}{2}$  on each side. How many  $\frac{1}{2}$  make one whole? Remember the two halves have to be equal! This means they have to be the same.

**Task 3 - Science** - Watch the videos below explaining the difference between deciduous and evergreen trees.

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-are-plants-the-same-all-year-round/zdvct39>

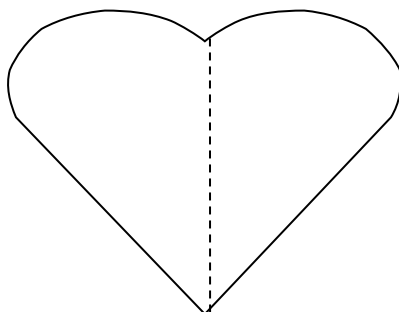
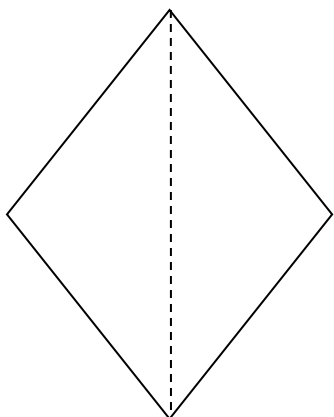
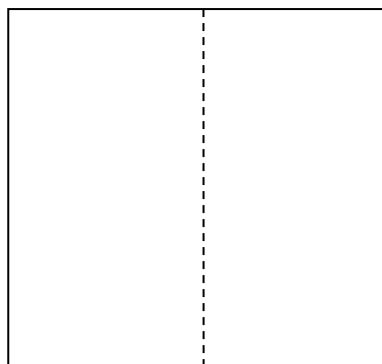
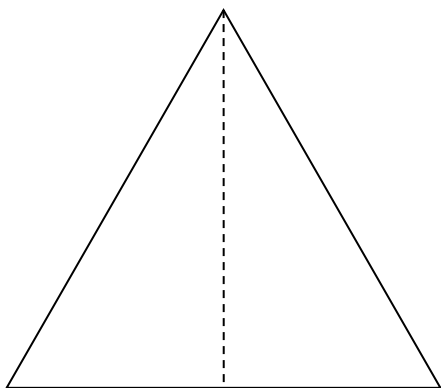
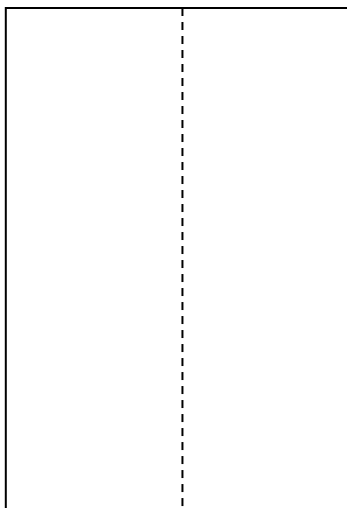
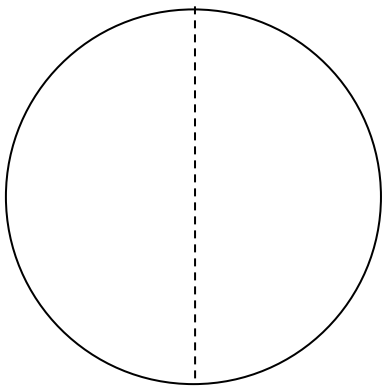
<https://www.youtube.com/watch?v=ormoPFTt7gs>

What is the difference between the two? Can you draw a deciduous tree and an evergreen tree in your book and explain the difference to an adult?

<b>Tuesday</b>	<p><b>Task 1 - Literacy</b> - In your books draw a picture of the <i>Gingerbread man</i>. Can you label him with interesting adjectives to describe what he looks like? Can you write sentences using your describing words?</p> <p><b>Task 2 - Maths</b> - Log into your purple mash and complete the activity sorting half of shapes!</p> <p><b>Task 3 - Character muscles! Problem Solving</b> - Can you create your own marble maze? Using lego, junk modelling, playdough or whatever you have in your house can you create a maze for a marble (Scrunch up a small ball of foil if you do not have this). How can you make the marble go faster? What happens if you change a small part of your maze? There are some examples of mazes below.</p>
<b>Wednesday</b>	<p><b>Task 1 - Literacy - Ordering the story.</b> Split your page into six. Can you draw six pictures to show the beginning, middle and end of the <i>Gingerbread man</i> story? If you are struggling you can listen to or read the story again on epic books.</p> <p><b>Task 2 - Maths - Finding half of a group of objects</b> - Below is a part whole model. Using objects in your home this could be beads, coins, cut out circles, sweets, stones anything! Using the numbers below practise sharing this amount of objects between the two circles. For example you can put 4 stones in the top circle then move them one at a time into the two circles. How many do you have in each circle? You have split the number 4 in two halves. Do this for the numbers below.  <b>2, 4, 6, 8, 10, 12, 14, 16, 18, 20.</b></p> <p><b>Task 3 - Science - Information poster</b> - Can you create a poster explaining the difference between a deciduous and an evergreen tree? You could use pictures, labels and sentences to explain the differences. You could research which trees are deciduous and which are evergreen and add this to your poster!</p>

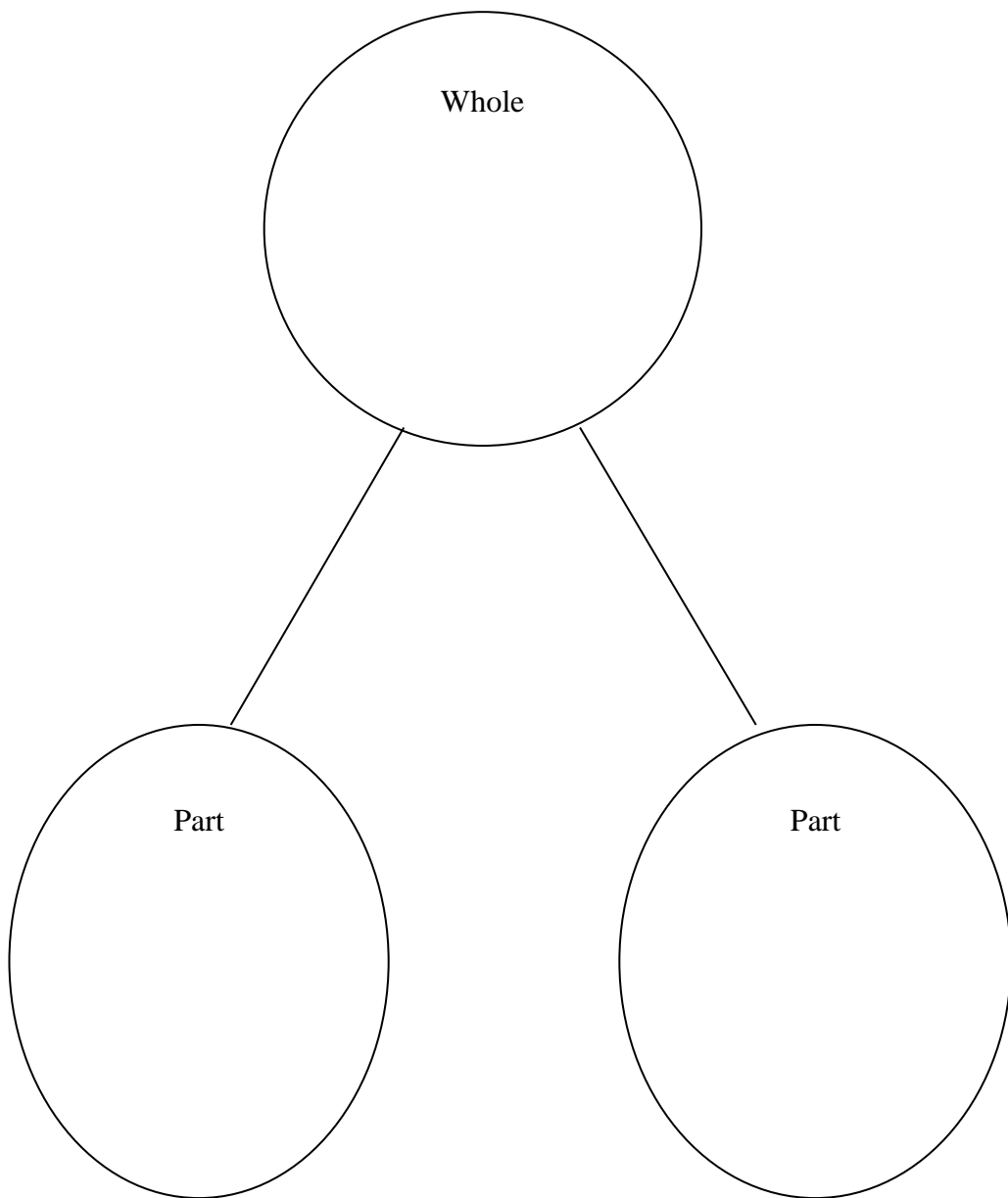
<p style="text-align: center;"><b>Thursday</b></p>	<p><b>Task 1 - Writing the story</b> - Using your pictures from yesterday. Can you write the Gingerbread man story from the beginning to the end? You might want to do this over <b>two days</b> if you are adding lots of detail to your story. Try using 'and' 'because' or 'so' to extend your sentences or maybe some of your describing words from the start of the week.</p> <p><b>Task 2 - Maths</b> - Finding half of a number - This time we are going to find half of a number without using the objects. You can print off the sheet or draw it yourself. Can you find half of the numbers in the part whole model? You can draw the spots in each circle.</p> <p><b>Task 3 - PE - Dance and ball skills</b> You can decide which physical activity you prefer to do or do both! Have ago at learning some new dance moves with go noodle - hip hop blazer fresh tutorial - <a href="https://www.youtube.com/watch?v=1pPXSYUEQcc&amp;list=PLAwOTEJXH-cOM0X5cnnZpkWxTtryDpv_8&amp;index=6">https://www.youtube.com/watch?v=1pPXSYUEQcc&amp;list=PLAwOTEJXH-cOM0X5cnnZpkWxTtryDpv_8&amp;index=6</a></p> <p>Or Practise your throwing and catching skills using the activities below! Have fun!</p>
<p style="text-align: center;"><b>Friday</b></p>	<p><b>Task 1 - Sight word hopscotch</b> - Using the sight word list below pick some words to practise by adding them into a hop scotch. Draw the boxes on the floor and write the words in each box and say them when you land on them!</p> <p><b>Task 2 - Maths</b> - Half word problems - Can you complete the half word problems below? Chlannege!! Can you create your own half word problem?</p> <p><b>Task 3 - Mental wellbeing - Gratefulness</b> - At these times it can be hard to feel positive and calm. This activity will help you to focus and think about lots of things that make you smile or happy. On the sheet below colour in each circle. As you colour in each circle think of something that your are grateful for, has made you smile or that makes you happy! When yo have completed your sheet your brain will be full of happy thoughts! If you can not print the sheet you could draw lots of circles in your book to colour in or go outside and blow bubbles. When you pop one think about your happy thought.</p>
	<p style="text-align: center;">Try to continue to read for 5 minutes each day. Remember to fill in your reading stars box at the front of your reading diary!</p>

Monday task 1



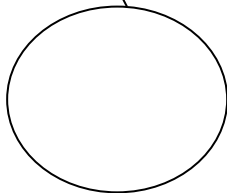
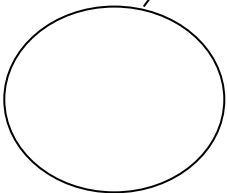
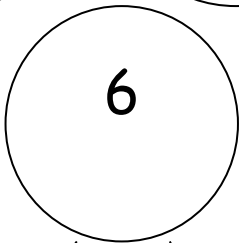
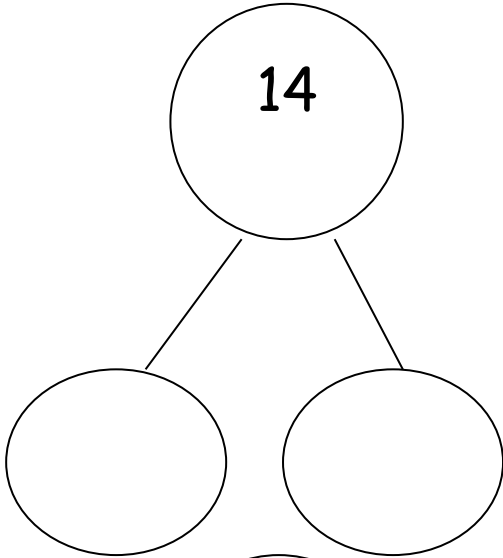
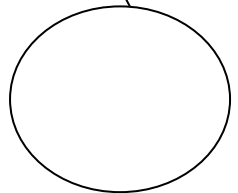
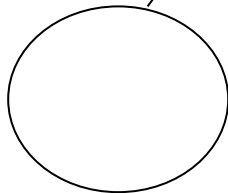
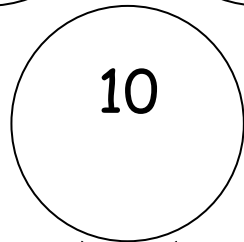
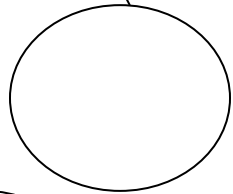
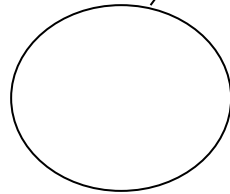
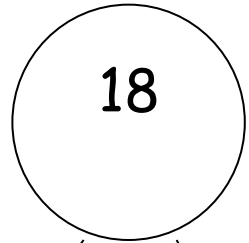
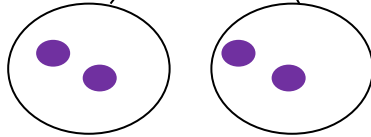
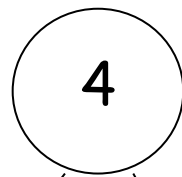


Wednesday - Task 2 - The number in the top makes the whole. The two parts (circles at the bottom) add together to make the number at the top.



Thursday - Task 2

example



# Friday - Task 1

the	we	mum	get
and	can	one	just
a	are	them	now
to	up	do	came
said	had	me	oh
in	my	down	about
he	her	dad	got
I	what	big	their
of	there	when	people
it	out	it's	your
was	this	see	put
you	have	looked	could
they	went	very	house
on	be	look	old
she	like	don't	too
is	some	come	by
for	not	will	day
at	then	into	made
his	were	back	time
but	go	from	I'm
that	little	children	if
with	as	him	help
all	no	Mr	Mrs
an	saw	off	called
so	make	asked	here

## Solving Problems - Halving

### Home Learning Challenges

April made 6 cupcakes and ate half of them. How many did she eat? How many did she have left? Can you draw a picture of the cupcakes April had left?



Count out 10 sticks or stones. Put half into the soil for animals to hide under and put half in a wooden box for an insect home. How many do you have in the box? How many in the soil?



Draw 8 bottles of paint on a classroom shelf. Colour half the paint bottles in blue. How many are blue?



If there were 16 cars in a car park at lunchtime and half were driven away, how many would be left in the afternoon? If you have some toy cars, you could work it out using those.



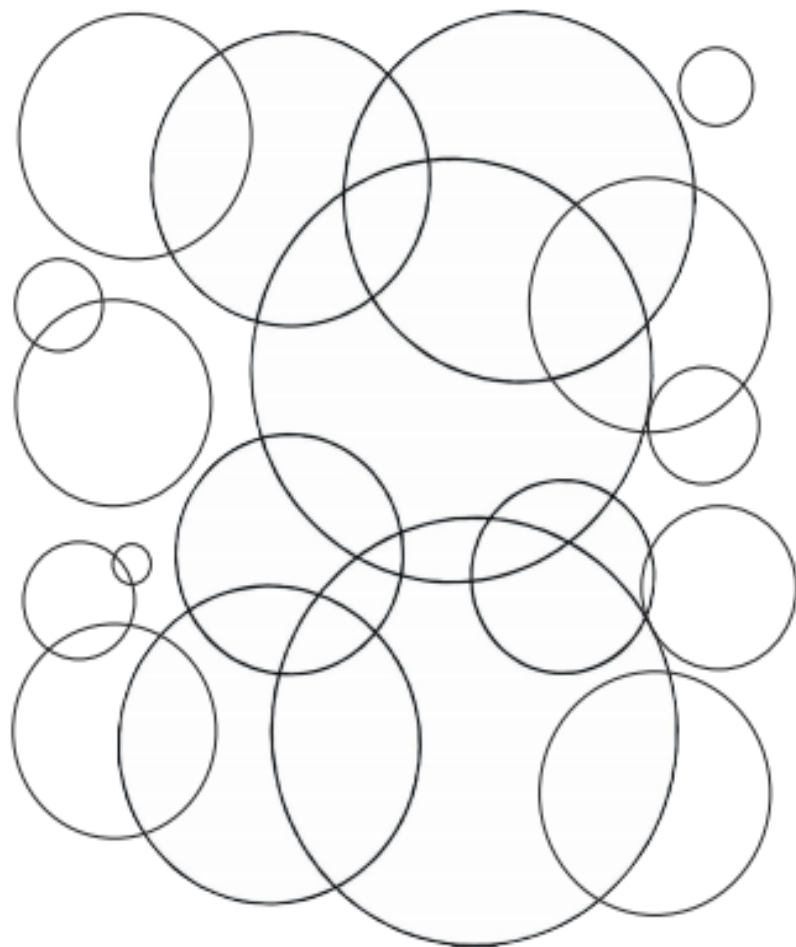
There are 12 children in Mrs Peacock's class. Half of the children are girls. How many are girls? How many are boys?



There are 22 footballers on a field and half of them are wearing red. How many footballers are in red? Draw 22 T-shirts and colour half in red to check.

# Bubbles of Gratitude Mindfulness Colouring

These are bubbles of gratitude! As you colour each bubble, think of something that you are grateful for. It could be something big or something very small, something that you experience often or something that has just happened once. Thinking of these things helps make us feel calm and happy.



# Thursday - Task 3

## Throwing and Catching Activities

Try rolling objects in different directions along the ground. Crouch down and bend your knees. Watch where you want the object to go and give it a gentle shove from behind.



Can you keep up with your object?

Practise catching. You could try different size balls, screwed-up paper, scarves, soft toys etc. Keep your eye on the ball and have your hands cupped together to catch. How high can you throw the ball and still catch it?



Practise throwing overarm. Try throwing different objects at a target or a wall. Face the target and bend your elbow. Bring the ball back to your shoulder and release it with a push.



Practise bouncing a ball on the ground. Bend your knees, watch the ball and use two hands to catch it or push it back down.



Practise throwing and catching with a partner. Aim for their stomach when you throw. Stand close together and move further away as your throwing and catching becomes more accurate.



Practise throwing  different objects at a target using an underarm sling. Face the target, bring your arm back to your waist and then forward. Let go of your object as it comes in front of you. Which do you find easier: overarm or underarm?

