





















Monday	<p>Task 1 - Literacy - Mrs Cunliffe and Mrs Bradley have been thinking about some of the super times we had together in Year 1. Our favourites included our production of 'Lights, Camera, Action!', our amazing Class assemblies and our visit to the Toy Museum. Think of some of your favourite memories in Year 1. Draw a picture of these in your home learning book or on Purple Mash. Challenge: Can you label these and write a sentence to describe what you were doing?</p> <p>Task 2 - Maths - Number bonds - Look at the number bonds below. Can you recall them off by heart? Write or draw them in your home learning book. Challenge: Can you make up a song to help you remember them?</p> <p>Task 3 - Life Skills Challenge - Can you do the tasks on this list every day this week? Dress yourself, make your bed, tidy your toys and wash a pot. Challenge: Have a look at the challenges below. Can you learn how to do a new skill this week too?</p>
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Tuesday	<p>Task 1 - Literacy - Exclamation Marks - Watch this clip if you can https://www.bbc.co.uk/bitesize/articles/z74sm39 If you can't watch the clip have a look at the information below. Write 4 sentences to show that someone is surprised, angry, scared or excited. Don't forget to put an exclamation mark ! at the end of each sentence. For example: Mrs Cunliffe and Mrs Bradley missed the children in Year 1 so much!</p> <p>Task 2 - Maths - Coins - Look at the information below about different coins. Can you find each of these coins at home? Can you put them in order from the coin with the smallest value to the largest value? If you can't print off the sheet below you could try drawing the coins in your home learning book.</p> <p>Task 3 - Phonics - Real and Alien Words - If you can print off and colour in the mosaic sheet to create a summer picture. If you are unable to print it off, choose 10 real and 10 alien words from the sheet to write in your home learning book. Challenge: Can you highlight the split sound (digraph) in each word?</p>
Wednesday	<p>Task 1 - Literacy - Alphabetical Order</p> <p>There are 26 letters in the alphabet. They are:</p> <ul style="list-style-type: none"> • A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y and Z. <p>Watch this clip if you are able to https://www.bbc.co.uk/bitesize/articles/zsnq4xs</p> <p>Take a look at the different lists of words below and re-write them into alphabetical order.</p> <ul style="list-style-type: none"> • dog, hammer, cat, mouse, pig, rabbit • orange, purple, red, blue, green, white • Sunday, Friday, Monday, Thursday, Wednesday • March, November, February, August, June, September <p>Task 2 - Maths - Counting Coins - Have a look at the ice-creams below. Write down how much they each cost. Be careful and check the value of each coin.</p> <p>Task 3 - PE - Sports Day - Mrs Cunliffe and Mrs Bradley would like you to create your own Sports Day. Have a look at the activities below and choose 3 to do. You could even challenge someone in your house to a race. You could make bunting and posters for decoration too.</p>

Thursday	<p>Task 1 - Reading – Find something to read, this could be a book on your Epic account, your home reader, a magazine or anything. Draw a picture in your home learning book or on Purple Mash about what you have read. Take a look at the link below for a summer reading challenge too.</p> <p>Task 2 - Maths - Money – Set up your own shop at home. Find things to go in your shop. You could pretend to sell your toys, pens and pencils. Label each item with a price tag. What is the most expensive thing in your shop? What is the cheapest thing? Can you persuade anyone at home to buy something from your shop?</p> <p>Task 3 - Science - Seasons – We have learnt a lot about seasons in Year 1. Watch this clip if you can to remind yourself about the different seasons. https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7</p> <p>Design a postcard which shows all the signs of summer that you would expect to find in Leicester. You could use the template below or draw it in your book. Challenge: Can you write on your postcard some of the things that you would like to do over the summer holidays?</p>
Friday	<p>Task 1 - Literacy - Question Marks – Watch this clip if you can https://www.bbc.co.uk/bitesize/articles/zkg6wnb. If not look at the information below. Think of 5 people that you would like to ask a question to. These could be famous people, family members, friends or even teachers. Write down the names of the people you want to ask and the question you want to ask them. Don't forget to use a question mark ? at the end of every one.</p> <p>Task 2 - Maths - Money – Find different ways of making these amounts. For example 5p = 1p + 1p + 1p + 1p + 1p or 2p + 2p + 1p. 4p, 7p, 10p, 12p, 15p, 20p and 50p. Don't forget there are only 1p, 2p, 5p, 10p, 20p and 50p coins.</p> <p>Task 3 – Mrs Cunliffe and Mrs Bradley are so proud of you all in Year 1. We think that you have been super brave over the past few months and we think that you deserve a medal! Can you design and make yourself a medal or a trophy. You could print off the design below, draw it in your book or on Purple Mash. You could even make one out of foil if you have some at home.</p>
	<p>Have a look at the summer reading challenge. It is free to join. https://summerreadingchallenge.org.uk/</p>

Monday - Task 2

Number bonds to 20

	$1 + 19$		19
	$2 + 18$		18
	$3 + 17$		17
	$4 + 16$		16
	$5 + 15$		15
	$6 + 14$		14
	$7 + 13$		13
	$8 + 12$		12
	$9 + 11$		11
	$10 + 10$		10

Monday - Task 3

30 Day Life Skills Challenge

© The Mum Educates

Learn how to load and unload the washing machine. Day 1 	Make your bed. Day 2 	Learn to wrap a gift. Day 3 	Cook a new meal from whatever you have in the fridge. Day 4 	Make your own breakfast. Day 5 
Learn to tie your shoelaces. Day 6 	Learn to stitch a button. Day 7 	Learn to tell the time in both digital and analogue clock. Day 8 	Set a dinner table for your family. Day 9 	Sort the recyclable bins. Day 10 
Make a cucumber or cheese sandwich. Day 11 	Wash a dish or pot. Day 12 	Learn to use a knife and fork. Day 13 	Read a book and act out a scene from it. Day 14 	Girls: Learn to plait hair. Boys: Do a cool hairstyle. Day 15 
Clean your bedroom. Day 16 	Know your full name, phone number and complete home address. Day 17 	Learn how to use a vacuum cleaner. Day 18 	Plant a herb and take care until it grows. Day 19 	Hang the clothes out to dry. Day 20 
Dress yourself. Day 21 	Hang clothes on a hanger. Day 22 	Learn to fold clothes. Day 23 	Mop one room in your house. Day 24 	Clean your kitchen shelves. Day 25 
Peel vegetables safely. Day 26 	Know who to call in an emergency. Day 27 	Iron a pillowcase and put it on the pillow. Day 28 	Know when to use 999 and when to use 111 emergency services. Day 29 	Tidy your toys. Day 30 

Tuesday -Task 1



Exclamation marks

An exclamation mark is used to show when something is surprising or forceful. It helps make the meaning of the sentence clear.

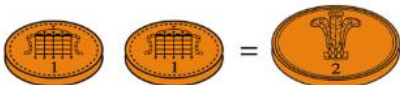
We can use exclamation marks at the end of statement or command sentences (instead of a full stop) or at the end of an exclamation sentence.

Tuesday - Task 2

Here is a **1p** coin.



Two of these coins are worth the same as a **2p** coin.



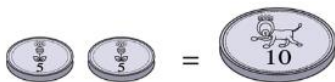
Here is a **5p** coin.



A **5p** coin is worth the same as five 1p coins.



Two 5p coins are worth the same as a **10p** coin.



Two 10p coins are worth the same as a **20p** coin.



Five 10p coins are worth the same as a **50p** coin.



Two 50p coins are worth the same as a **£1** coin.



Shapes of coins

Some coins are **circles**.

The **1p, 2p, 5p, 10p** and **£2** coins are circular.

Some coins have **curved edges**.

The **20p, 50p** and **£1** coins have curved edges.

Ordering Coins

Cut and paste the coins below and arrange them from smallest value to largest value in the boxes.

--	--	--	--	--	--	--	--

Smallest value

Largest value



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Tuesday - Task 3

Summer Real and Nonsense Words Mosaic

Read the real and nonsense words with each grapheme in. Use the key to colour in the squares to reveal the hidden picture.

Real and nonsense words with: **a_e**=orange **i_e**=yellow

u_e=blue

amaze	tube	strume	flume	gabe	drume	cute	splude	quade
flute	vate	trute	huge	lake	blute	fuse	take	chude
June	thrute	gaze	white	drime	tide	lafe	plume	fute
cube	scume	trife	slide	libe	bike	quibe	mule	jume
same	krate	glide	fline	stride	splibe	five	race	splame
tube	strume	pide	inside	gime	kite	bime	strume	flume
drume	cute	prize	plime	white	drime	tide	trute	huge
blute	fuse	escape	trife	slide	bike	slabe	cute	splude
chude	prake	plume	fute	flane	June	thrute	snake	flute
games	splude	mule	jume	came	cube	scume	flute	made

amaze	tube	strume	flume	gabe	drume	cute	splude	quade
flute	vate	trute	huge	lake	blute	fuse	take	chude
June	thrute	gaze	white	drime	tide	lafe	plume	fute
cube	scume	trife	slide	libe	bike	quibe	mule	jume
same	krate	glide	fline	stride	splibe	five	race	splame
tube	strume	pide	inside	gime	kite	bime	strume	flume
drume	cute	prize	plime	white	drime	tide	trute	huge
blute	fuse	escape	trife	slide	bike	slabe	cute	splude
chude	prake	plume	fute	flane	June	thrute	snake	flute
games	splude	mule	jume	came	cube	scume	flute	made

Wednesday - Task 1

There are 26 letters in the alphabet. They are:

- A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y and Z.

We often sort letters and words in alphabetical order. This means to order them as they appear in the alphabet.

When sorting words in to alphabetical order, we look at the first letter of the word.

For example:

- the word **cat** comes before the word **dog** because **c** comes before **d** in the alphabet.

If two words begin with the same first letter, we then look at the second letter to decide on the alphabetical order.

For example:

- the word **cat** comes before the word **country** because **a** comes before **o** in the alphabet.

Wednesday - Task 2

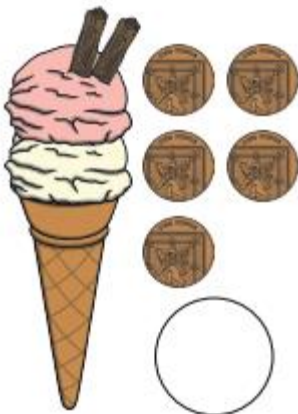
How Much Do the Ice Creams Cost?

How much does each ice cream cost? Look at the coins and write the total amount in the circle.



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How much does each ice cream cost? Look at the coins and write the total amount in the circle.



Wednesday - Sports Day

Twinkl Sports Day at Home

Event: Underarm Throw

The underarm throw is a throw made at waist height, under the arm. It is used to send the ball over short distances or when throwing for accuracy.

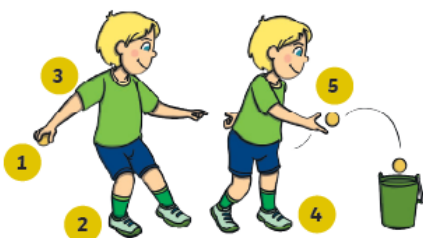
Equipment

Something that you can throw – ideally a ball but a rolled-up pair of socks will do; something that you can throw into (e.g. a bucket or a bin).

What to do

1. Practise the underarm throwing technique with a partner, standing approximately 2-3m apart. Stand further apart for a greater challenge.
2. Now place a bucket on the ground and stand approximately 2m away. Try to get the ball into the bucket. Stand further away for a greater challenge or closer if necessary.
3. You will get five attempts to get the ball into the bucket.

- 1 Hold the ball in your dominant hand, gripping it with the fingers and thumb.
- 2 Stand with one foot in front of the other.
- 3 Take your throwing arm behind your body and swing it forwards like a swinging pendulum (from behind the body to the front of the body).
- 4 Transfer your weight from the back foot to the front foot.
- 5 Release the ball at waist height.



Watch the video [here](#) to see how it is done.



Twinkl Sports Day at Home

Event: Egg and Spoon Race

In the egg and spoon race, you balance an egg on a spoon while racing others to the finish line. You need good balance, body control and coordination.

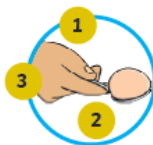
Equipment

A hard-boiled egg and spoon for each person in the race. The larger the spoon, the easier it will be to balance the egg.

What to do

1. Practise balancing the egg on the spoon while standing still.
2. Practise moving with the egg on the spoon. How fast can you go? Remember – the idea is to go as quickly as you can without the egg falling off!
3. Practise picking up the egg and putting it back on the spoon as quickly as you can. If this happens in the race, you will need to stand still to get the egg balancing on the spoon again before you continue in the race.
4. Experiment with holding the spoon at different places along the handle. What happens when your hand is further away from the egg?
5. Measure out a distance of 10m and practise racing against family members. Don't worry if you have to change direction to move 10m or go there and back in your garden or living room!

- 1 **Technique: Holding the spoon**
Place your thumb on the top.
- 2 Keep your fingers bent underneath the spoon.
- 3 Take most of the handle in your hand.
- 4 **Technique: Moving with the egg and spoon**
Relax your shoulder and lean your body forwards.
- 5 Keep your elbow held up and out and slightly bent.
- 6 Alternate between looking forward and checking your egg.



Watch the video [here](#) to see how it is done.



Twinkl Sports Day at Home

Event: Standing Long Jump

A two-footed, horizontal jump from a standing position.

Equipment

Something that can be used to make a take-off line, such as a skipping rope; a marker to mark how far you jump; a way of measuring your jump.

What to do

1. Set up a take-off line using a stretched out skipping rope or something similar.
2. Stand with the toes of both feet as close as possible to the line without touching it.
3. Using the technique shown opposite, make a two-footed take-off and jump as far as possible.
4. In line with the heel closest to the take-off point, place a marker where you land and measure the distance between the take-off line and the marker.
5. Jump three times, trying to jump as far as possible each time.
6. You will receive points for using the right technique.
7. Measure the distance for each jump.

- 1 Bend your ankles, knees and hips ready for take-off.
- 2 Swing your arms behind your body.
- 3 Straighten your legs to take off, with both feet leaving the ground together.
- 4 Swing your arms forward and up.
- 5 Land on both feet at the same time.
- 6 Bend your ankles, knees and hips to absorb the impact on landing.
- 7 If you need to, keep your arms out in front or to the side to remain in balance.



Twinkl Sports Day at Home

Event: Timed Agility Challenge

Move between the track of objects, turning each one over as you pass it. It requires quick, light movements on your feet and changing direction.

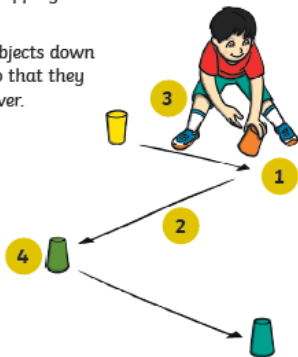
Equipment

A timer and five objects, such as beakers, that can be turned over one way and then the other.



What to do

- 1 Get down low to turn over the objects, bending from the knees.
- 2 Move quickly between the objects, staying nice and light on your feet.
- 3 Use a sidestepping action between the objects.
- 4 Place the objects down carefully so that they don't fall over.



1. Set up the five objects in a zigzag formation similar to the layout in the picture.
2. You will be timed as you move through the track, turning each object over as you pass it.
3. Once you get to the end, turn around and move back through the track putting the objects back the other way.
4. You will have one minute for this and will score one point for each full set of objects you turn over.

Move as quickly as possible while balancing an object on your head.

Equipment

A homemade beanbag. We recommend folding a tea towel and holding it together with an elastic band.

**What to do**

1. Practise balancing the object on your head while standing still.
2. Practise moving around the space with the object on your head. How fast can you go? Remember – the idea is to go as quickly as you can without the object falling off!
3. Measure out 10m and practise racing against family members.

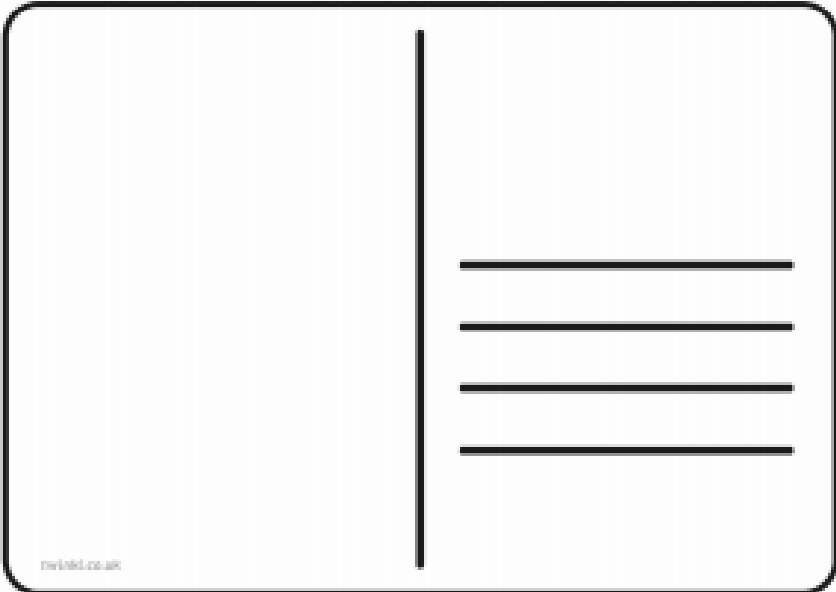
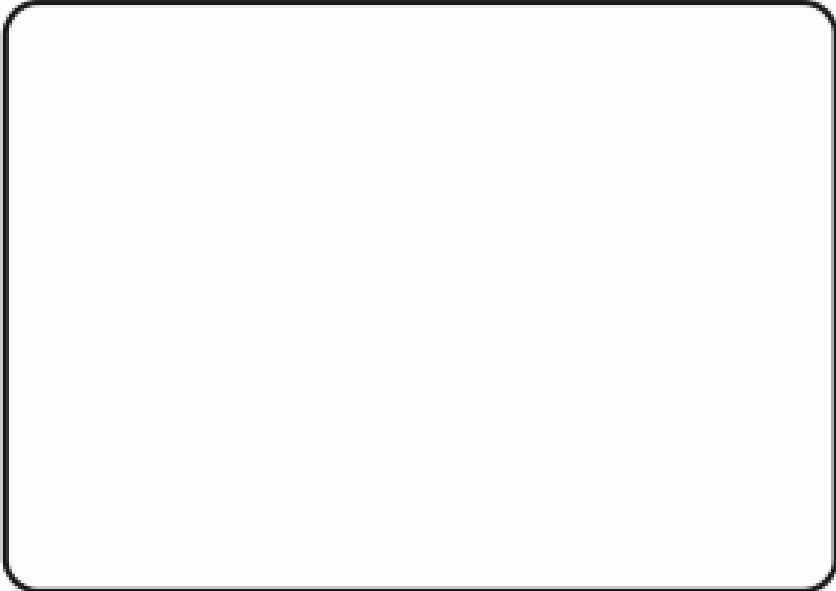
Don't worry if you have to change direction to move 10m or go there and back in your garden or living room!

- 1 Keep your head upright and as still as possible.
- 2 Hold your arms out to the side if it helps you to keep balance.
- 3 Try to take smooth steps, moving your upper body as little as possible.



Watch the video [here](#) to see how it is done.

Thursday -Task 3



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Friday - Task 1



Questions

Question sentences are easy to spot because they end with a question mark.

Questions can often start with words like **Who**, **What**, **Where**, **When** and **Why**.

Friday - Task 3

Design a Medal

