

Week 4 w/c 25.1 LKS2 Level SEN pack

Monday 25 th January	
30 mins	<p>Get active / wake up shake up</p> <p>Over the next two weeks complete the "feeling active" challenge. Record your scores each day! Can you improve or equal your score each day?</p>
10 mins	<p>Handwriting</p> <p>High frequency words: box, please, use, even, green, along, am, different, grandad, stopped</p>
40 mins	<p>Maths</p> <p>Arithmetic: Complete page 1 of 'Ultimate Times Tables Daily Practice Booklet 14'.</p> <p><u>WALT: Can I multiply a 2-digit number by a 1-digit number with no exchange?</u></p> <p>Watch and follow along the video below to remind you if you need to, pause it as you go along and answer any questions that pop up. You will have the starter activity on your sheet so have a go at it first. We will then be using some different tasks as well, so do what you can from the video then try the other questions on here.</p> <p>Multiply 2-digit by 1-digit no exchange</p> <p>https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/</p> <p>Now have a go at the rest of your worksheet.</p>
Break	
20 mins	<p>Writing time-Dictionary work</p> <p>Look at the given pairs of words and decide on 6 other words which would appear between them in the dictionary.</p>
30 mins	<p>Literacy</p> <p>Look at the Titanic timeline worksheet. Read the timeline of events from when construction of the Titanic began through to when it tragically sank, underlining the main, most important points as you go. With a sibling or parent partner, take it in turns to summarise the events verbally from beginning to end. After this, you will use the sheet entitled The Titanic where you will need to recount the events in using 9 sentences and pictures. Key words that you may want to include are at the bottom of the sheet.</p>
Lunch	
15 mins	<p>Reading</p> <p>Read the text 'The Treasure Island. Underline any vocabulary that you do not understand. Are there any words that you need to find the definition of? Use a dictionary or the internet. Remember, if you are using the internet then an adult should be supervising you.</p>
15 mins	<p>Wellbeing</p> <p>Write a letter to someone you love telling them why you think that they are great. Use the vocabulary to help you. You may want to write a letter to more than one person.</p>
30 mins	<p>Non-Core (History)</p> <p>If you need to refresh yourself, look through the PowerPoint about Queen Elizabeth again. In your last History session, you worked on a timeline of Queen Elizabeth's life. Today you are going to create a time line of your own life. Use the timeline sheet in your pack and add all the important events in your life. Here are some events that you might like to include:</p> <ul style="list-style-type: none"> • When you were born • When you started school • A special holiday • A special birthday • Younger brothers or sisters being born • Moving house <p>There are many more events that you could include. You can write and draw pictures to fill in your timeline.</p>
Break	

10 mins	<p style="text-align: center;">Gratefulness</p> <p>Using the tree template provided or the one you had made. Add the new leaf explaining what you are thankful or grateful for. You may want to decorate your tree using colour as well! You could be grateful for almost anything, the weather, your family, a kind action from someone, a meal or even an activity you have done throughout the day.</p>
15 mins	<p style="text-align: center;">Storytime</p> <p>Listen to a story. An adult could read you a story or you can listen to one online.</p>

Cut out this chart and put it on your wall.

Tick off when you have completed any of these exercises.



20 JUMPING JACKS
30 ARM CIRCLES
8 SQUATS
10 CALF RAISES
10 LUNGES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

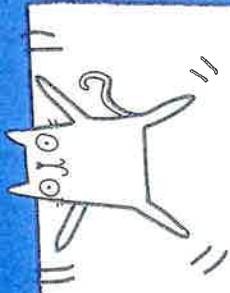
FRIDAY

SATURDAY

SUNDAY

FEELING ACTIVE

Exercise can help make you feel better. Try doing one of these exercises every day.

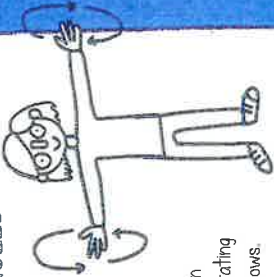


20 JUMPING JACKS

Stand tall with your feet together and your hands at your sides. Quickly raise your arms above your head while jumping your feet out to the sides. Then immediately bring your arms back down to your sides and jump so your feet are together again.

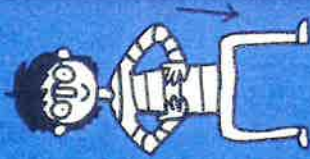
30 ARM CIRCLES

Stand up straight with your arms stretched out on either side of your body. Slowly move your arms in circles without rotating your wrists or elbows.



8 SQUATS

Stand with your feet hip-width apart, hands on your hips, and slowly sink down, bending at your knees and hips. Make sure your back is straight and sit as low as possible without letting your knees go past the ends of your toes. Then slowly rise back to standing position.



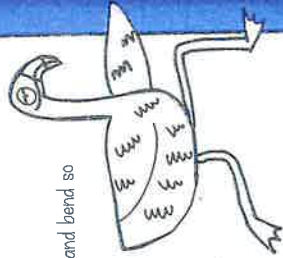
10 CALF RAISES

With your feet spaced hip-width apart, place your hands on your hips and lift your heels off the ground. Standing on the balls of your feet, slowly lower back down, then return your feet to the floor.



10 LUNGES

Take a step forward and bend so that your back knee touches the floor. Make sure your front knee doesn't bend past your toes.



Next 200 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

box

please

use

even

green

along

am

different

grandad

stopped

Day 1 Challenge

$9 \div 3 =$	$20 \div 4 =$	$72 \div 8 =$
$64 \div 8 =$	$21 \div 3 =$	$48 \div 4 =$
$28 \div 4 =$	$16 \div 8 =$	$30 \div 3 =$
$18 \div 3 =$	$16 \div 4 =$	$88 \div 8 =$
$56 \div 8 =$	$36 \div 3 =$	$48 \div 4 =$
$36 \div 4 =$	$24 \div 8 =$	$9 \div 3 =$
$12 \div 3 =$	$32 \div 4 =$	$96 \div 8 =$
$80 \div 8 =$	$24 \div 3 =$	$40 \div 4 =$

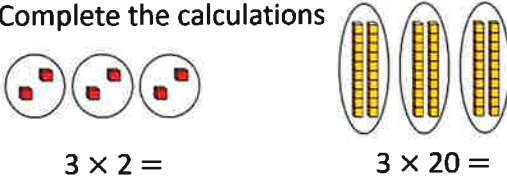
My score:

24

WALT: Can I multiply a 2-digit number by a 1-digit number (no exchange)?

Starter activity

1) Complete the calculations



2) Complete the calculations

- $1 \times 4 =$ $1 \times 40 =$
- $2 \times 4 =$ $2 \times 40 =$
- $3 \times 4 =$ $3 \times 40 =$

3) Complete the number track

30	60	90		150		210	240		
----	----	----	--	-----	--	-----	-----	--	--

1. Calculate the following numbers. You need to **partition** the numbers AND to draw the **base ten**.

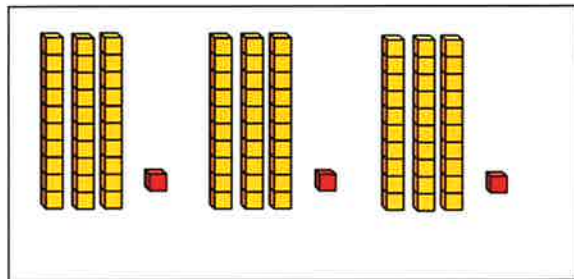
$3 \times 31 = 93$

(calculation)

$3 \times 30 = 90$

$3 \times 1 = 3$

(partitioning)



(base ten)

Calculation	Partitioning	Base ten
$2 \times 61 =$		
$3 \times 22 =$		
$4 \times 12 =$		
$3 \times 32 =$		
$4 \times 21 =$		

w/b. 25.1.20

Writing time: Dictionary work Day 6 -25.1

Write 6 words you would expect to find between the following pairs of words in a dictionary:

bank _____ brush
 towel _____ travel
 spire _____ spread
 fly _____ friend
 weather _____ whale

Circle the word that will not be on the page with the following guide words.

- a. **weather** to **whale**
- b. **fly** to **friend**
- c. **crush** to **cuddle**
- d. **shake** to **spear**
- e. **spire** to **spread**

want west well
 form fresh fry
 cube crash cuddle
 skate snake story
 space splash spit

The Titanic Timeline

1908-1909

Work begins on White Star Liner's newest steam ship, Titanic. It will be the largest steam ship ever made, and is built in Belfast, Ireland.



April 10th

Passengers arrive in Southampton excited to board the ship. The sets off on her maiden voyage midday.

April 1912

April 12th- 13th

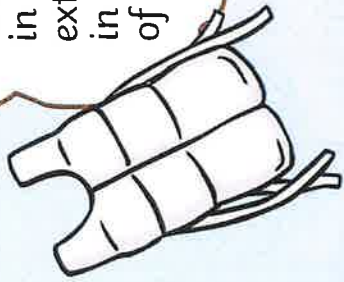
The Titanic sails through calm water: towards New York. It carries 2,223 people board.



hampton
The Titanic
yage at

11:50pm

Water has poured in and risen extremely quickly in the front part of the ship.



12:05am

The lifeboats are uncovered and passengers and crew get ready on deck. There is only room for half of the people on board in the lifeboats.



12:45am

The first life lowered into leaves not e The first of rockets are

April 14th

11:40pm

The lookouts see an iceberg dead ahead. The Titanic tries to steer round it and is hit on the right hand side.



April 15th

12:00am

The captain is told the ship can only stay afloat for a couple of hours. He gives the order to call for help over the radio.

12:25am

Lifeboats are load with women and children first. An ship, The Carpathi picks up the distr about 58 miles a and sails as quick possible to help h

3th

sters
rk. It
ople on

1am

the lifeboat is lowered into the water. It is not even half full. A total of eight distress signals are fired.

2:05am

The last lifeboat is lowered into the water. Over 1,500 people remain stranded on the ship. Titanic's deck becomes steeper and the rear of the ship breaks off.

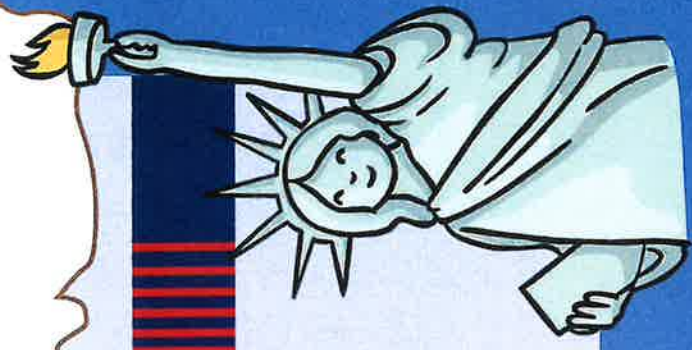
8:50am

The Carpathia finally travels away from any remaining wreckage and makes its way to New York. She has managed to save only 705 passengers and crew. Most of them are unable to be saved.

2:20am



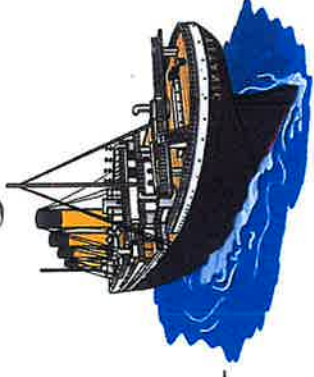
The remaining ship levels out for a few moments before slowly filling with more water. The water pulls the ship back high into the air before pulling it under. Remaining passengers are stranded in the icy waters. Most of them are unable to be saved.



loaded and Another Carpathia, distress call goes away quickly as help her.

The Titanic

Can you retell the story of the Titanic using your own words and pictures?

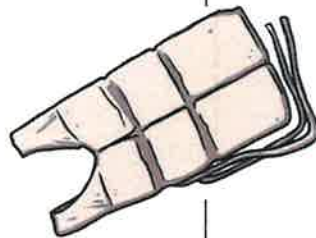




Can you retell the story of the Titanic using your own words and pictures?

Key Words

Titanic unsinkable first class captain
iceberg survivors second class Atlantic
passengers sinking third class distress
collision lifeboats maiden voyage



25.1

Treasure Island

This extract is based on Chapter 12 of 'Treasure Island' by Robert Louis Stevenson.

After finding a map that used to belong to a pirate (Captain Flint), Jim Hawkins sets off to look for the treasure. While onboard the ship, Jim overhears one of the crew members, Long John Silver, talking about his plans to take the treasure for himself. Jim is about to warn the captain when someone shouts that they can see land ahead.



Captain Smollett gathered the crew on the deck and pointed at the island that had appeared in the distance. "Have any of you ever seen that land before?" he asked.

Long John Silver replied in a rough voice, "I have, sir. I was a cook on a ship that landed here once."

"Can you remember anything about it?" replied the captain. He turned away from Silver to look back at the island.

"Yes, sir. It used to be a main meeting point for pirates. They called it Skeleton Island." Pointing at the greatest hill, Silver continued, "You see that hill there? They called that Spy-Glass because it's where they kept a lookout." The crew followed Silver's gaze and saw a vast, shadowy hill that was surrounded by clouds.

Captain Smollett pulled a chart from his pocket and spread it out on the deck. Silver's eyes grew wide at the sight of the map. However, when he saw that there was no big, red cross that would show him where to find the treasure, he felt disappointed. 'Not to worry,' he thought to himself. Captain Flint's treasure map is onboard somewhere. I'll find it soon enough. Bringing himself back to reality, Silver leant in for a closer look.

"This is a very detailed map, sir," he said slowly. "Pirates definitely didn't make this but I wonder who did." Silver paused before pointing at a section on the map. "There it is. Captain Kidd's Anchorage. That's where you want to head for."



"Excellent," said Captain Smollett. "I'll call you if I have any further questions." With that, Silver moved away.

As Silver moved closer to Jim, the young boy felt scared. Surely, the pirate didn't know that he had overheard the plans. Suddenly, Silver put a hand on Jim's shoulder. "It's lovely, this island. Perfect for a lad like you to visit. In fact, I'm sure the cook would even make you a snack to take with you when you're exploring." He squeezed Jim's shoulder and a nasty grin spread across his face. As the pirate walked away, Jim could feel himself shaking. Maybe Silver did know something after all.

WRITE A LETTER TO SOMEONE YOU LOVE,
TELLING THEM WHY THEY ARE GREAT.

Here are some description words to help you write the letter:

THOUGHTFUL **chatty**
caring **interesting**
helpful

KIND *give good hugs*
make me laugh *FORGIVING*

INTERESTED **funny**
good at listening *loving*

FUN **inspiring**

mar 25th 1952 you

A large, blank, lined writing area on the right page of the notebook, intended for the student to write their letter. The lines are horizontal and evenly spaced, providing a guide for letter height. The area is framed by a hand-drawn black border.

Timeline of My Life



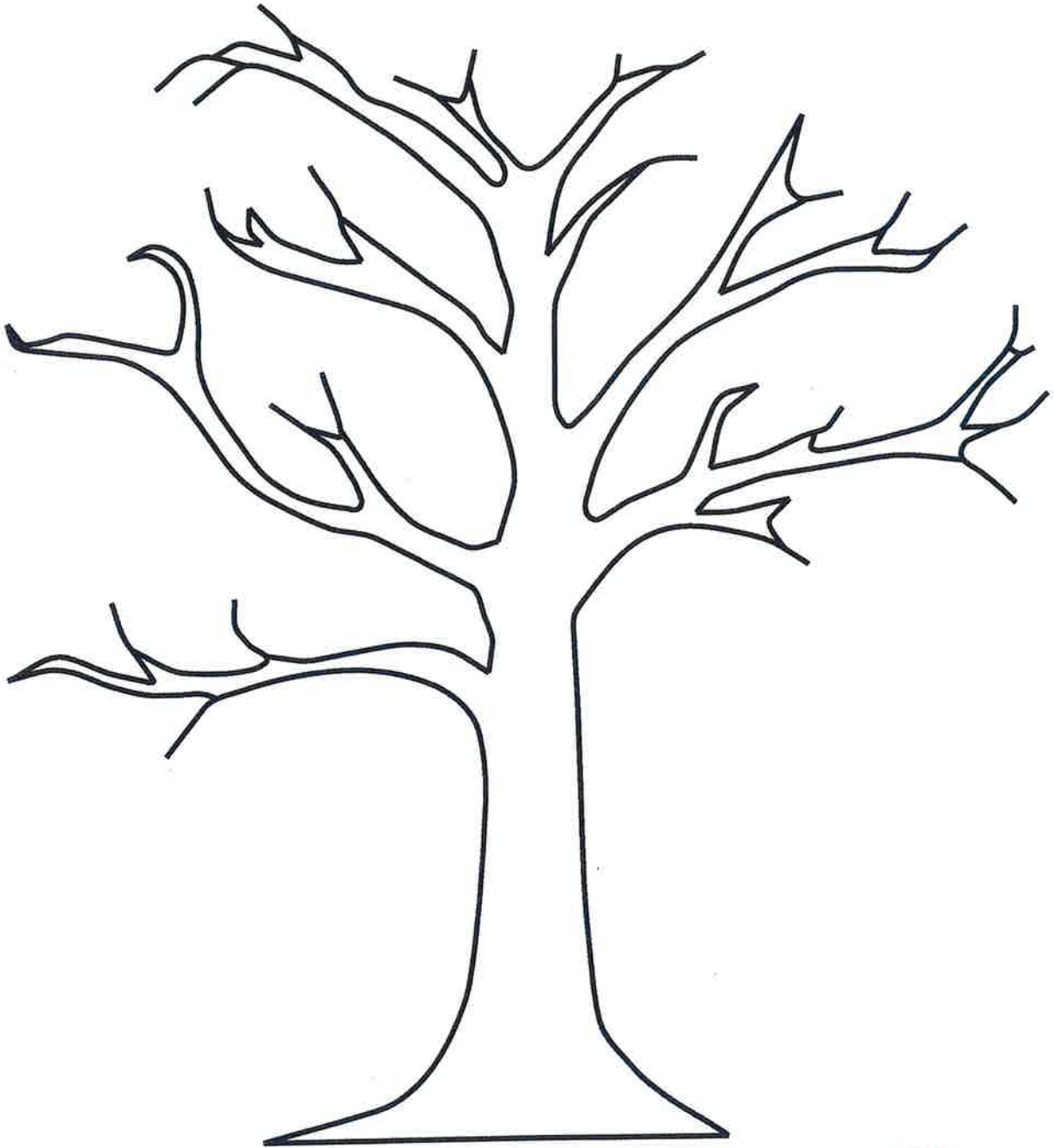
Name: Date:

On the timeline, mark on any events that you feel have been important in your life.
Use writing and pictures.

Birth _____ Now

25.1

Every day



Apple Tree Template

Tuesday 26th January

30 mins	<p>Get active / wake up shake up</p> <p>Over the next two weeks complete the "feeling active" challenge. Record your scores each day! Can you improve or equal your score each day?</p>
10 mins	<p>Handwriting</p> <p>High frequency words: plants, before, let, there's, ever, dragon, gran, girl, looking, miss</p>
40 mins	<p>Maths</p> <p>Arithmetic: Complete page 2 of 'Ultimate Times Tables Daily Practice Booklet 14'. <u>WALT: Can I multiply a 2-digit number by a 1-digit number with no exchange?</u> Complete the worksheet.</p>
Break	
20 mins	<p>Writing time-Collective nouns</p> <p>Can you write the collective noun for each of the given animals?</p>
30 mins	<p>Literacy</p> <p>Read the passage about the Titanic and answer the given questions as clearly as you can. Remember to keep using the text to look for answers rather than trying to remember the answers!</p>
Lunch	
15 mins	<p>Reading</p> <p>Answer the questions about 'The Treasure Island'. Remember to find the evidence in the text. You can highlight or underline evidence before writing your answer down.</p>
15 mins	<p>Wellbeing</p> <p>Complete the 'Empty your mind' sheet in your pack.</p>
30 mins	<p>Non-Core (PSHE)</p> <p>Today you are going to work on a character muscles. You are going to look at the character muscle 'good humour'. Find as many jokes as possible that you can find. Tell them to your family! You could even tell them to any family you speak to on the phone. Have a go at making your own jokes up. You could create a joke book!</p>
Break	
10 mins	<p>Gratefulness</p> <p>Using the tree template provided or the one you had made. Add the new leaf explaining what you are thankful or grateful for. You may want to decorate your tree using colour as well! You could be grateful for almost anything, the weather, your family, a kind action from someone, a meal or even an activity you have done throughout the day.</p>
15 mins	<p>Storytime</p> <p>Listen to a story. An adult could read you a story or you can listen to one online.</p>

Next 200 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

plants

before

let

there's

ever

dragon

gran

girl

looking

miss

Day 2 Challenge

$15 \div 3 =$	$12 \div 4 =$	$32 \div 8 =$
$40 \div 8 =$	$33 \div 3 =$	$44 \div 4 =$
$24 \div 4 =$	$80 \div 8 =$	$3 \div 3 =$
$6 \div 3 =$	$8 \div 4 =$	$48 \div 8 =$
$27 \div 3 =$	$20 \div 4 =$	$72 \div 8 =$
$64 \div 8 =$	$21 \div 3 =$	$48 \div 4 =$
$28 \div 4 =$	$16 \div 8 =$	$30 \div 3 =$
$36 \div 3 =$	$16 \div 4 =$	$88 \div 8 =$

My score:	<u>24</u>
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Maths Day 7

WALT: Can I multiply a 2-digit number by a 1-digit number (no exchange)?

Fluency







1. Read carefully and complete the task.

There are 21 coloured balls on a snooker table.

How many coloured balls are there on 3 snooker tables?

Use Base 10 to calculate:

$$21 \times 4 \text{ and } 33 \times 3$$

Tens	Ones
	
	
	

2. Calculate the following. Use the same method (base ten).

$11 \times 5 =$

$23 \times 3 =$

$32 \times 3 =$

$22 \times 4 =$

31×2

3. Complete the calculations to match the place value counters.

Complete the calculations to match the place value counters.

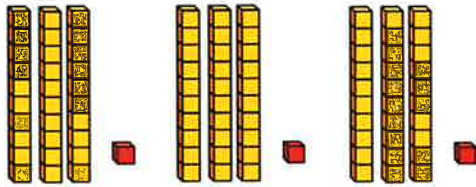
Tens	Ones
	
	
	
	

$$\square + \square + \square + \square = \square$$

$$\square \times \square = \square$$

Reasoning and problem solving

1. Sarah says, "I will use base ten to calculate 13×3 ."



This is her drawing. What did she do wrong? Explain.

2. Daniel and Errol are arguing. Daniel thinks that 23×3 is the same as 32×2 . Errol disagrees. Who is right and who is wrong? Why? Explain your answer.

w/b 25.1

Writing time: Collective Nouns

Day 7-26.1



A group of **soldiers** is called an _____.



A large group of **people** is called a _____.



A large group of **trees** is called a _____.



A group of football **players** is called a _____.



A collection of playing **cards** is called a _____.

Find out the collective nouns for the following :

geese wolves bees elephants whales sheep
hedgehogs lions rabbits

The Titanic

Titanic was the biggest ship of its time. It carried over 2000 passengers and crew. Its first journey was from Southampton to New York but the ship never got to America.



How Was Titanic Made?

Titanic was built in Belfast. It took three years to build and cost millions of dollars.

Titanic had four funnels. Only three of these funnels worked, the other was to make the ship look more powerful and important.

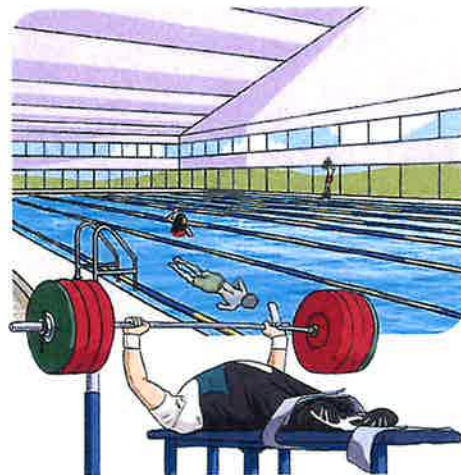
What Could You Do on Titanic?

There were lots of things to do on Titanic! If you were a rich passenger you travelled in first class. First class passengers had a private bathroom, sitting room and bedroom. You could go to restaurants, enjoy music and dancing or swim in the pool.

If you were a poor passenger you travelled in third class. Third class passengers slept on bunk beds in crowded cabins. There

On Titanic, there were:

- 4 restaurants;
- 1 pool;
- 2 barber shops;
- 2 libraries,
- 1 gym;
- 1 squash court;
- lifts to move between floors.



The Titanic

were only two bathrooms for all the third class passengers on board! There were less fun things to do.

Why Didn't Titanic Reach America?

Sadly, on 15th April 1912, Titanic hit an iceberg and sank. Many people lost their lives.

There are lots of different ideas about who was to blame. Some people say the ship's captain ignored warnings about icebergs. If he had slowed down, the disaster might never have happened. Other people say the screws holding the ship together were made from poor quality iron, so the ship broke easily when the iceberg hit.



Did You Know...?

1. Titanic was 882 feet (269 metres) long.
2. The iceberg that hit Titanic was around 100 feet (30 metres) tall.



Questions

1. How many people did Titanic carry? Tick one.

- over 1000
 over 2000
 over 3000

2. Number the events below to show the order they happened.

- Titanic left Southampton on its first journey.
 Titanic hit an iceberg.
 Titanic was built in Belfast.

3. Fill in the missing word.

There were lots of things to do on Titanic if you were _____.

4. How many bathrooms did the third class passengers share?

5. Find and copy one adverb that shows Titanic sinking was an unhappy event.

6. Why do you think the Titanic hit an iceberg and sank? Give a reason for your answer.

Questions

1. Who has visited Skeleton Island before? Tick one.

- Jim Hawkins
- Long John Silver
- Captain Smollett
- nobody - it's a deserted island

2. Number the events from 1-4 to show the order that they happened in.

- Silver notices that there is no red cross on the captain's map.
- Captain Smollett thanks Silver and sends him away.
- Jim overhears Silver talking about his plans for the treasure.
- Jim finds an old pirate's treasure map.

3. **...Jim could feel himself shaking. Maybe Silver did know something after all.**

How is Jim feeling at this point in the story? Tick one.

- scared
- excited
- angry
- happy

4. Draw **four** lines and complete each sentence.

Jim Hawkins...

used to own the map that Jim now has.

Captain Smollett...

wants to warn the captain about Silver.

Captain Flint...

plans to keep the treasure to himself.

Long John Silver...

gathered all of the crew on the deck.

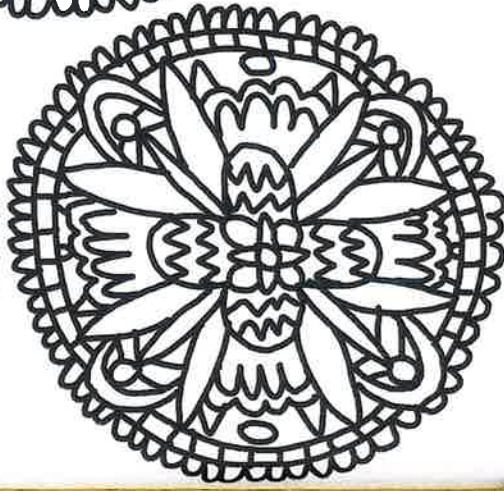
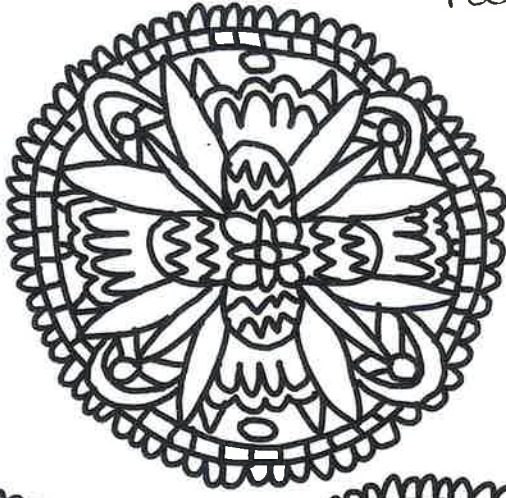
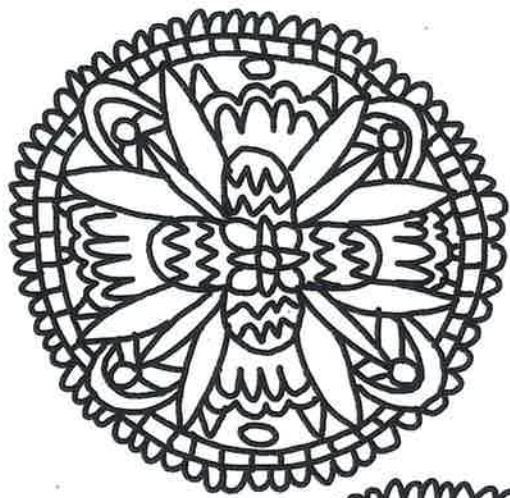
5. Who wrote the book 'Treasure Island'?

6. Look at the paragraph beginning, **"Yes, sir. It used to be..."**

Find and copy one word that means the same as **covered**.

7. Describe Long John Silver's character.

8. Summarise what has happened in this text using 25 words or fewer.



COLOUR THESE IN



Empty your mind completely by focusing on this spot.



EMPTY YOUR MIND

When your mind is empty think about your five senses - touch, taste, sight, hearing and smell.

Fill in the sentences below for each sense:

I smell...

I hear...

I feel...

I see...

I taste...



Wednesday 27th January

30 mins	<p>Get active / wake up shake up</p> <p>Over the next two weeks complete the "feeling active" challenge. Record your scores each day! Can you improve or equal your score each day?</p>
10 mins	<p>Handwriting</p> <p>High frequency words: pulled, clothes, which, end, most, we're, tell, inside, fly, key</p>
40 mins	<p>Maths</p> <p>Arithmetic: Complete page 3 of 'Ultimate Times Tables Daily Practice Booklet 14'. <u>WALT: Can I multiply a 2-digit number by a 1-digit number with no exchange using the column method?</u> Watch and follow along the video below to remind you if you need to, pause it as you go along and answer any questions that pop up. You will have the starter activity on your sheet so have a go at it first. We will then be using some different tasks as well, so do what you can from the video then try the other questions on here. Multiply 2-digit by 1-digit (1) https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/ Now have a go at the rest of your worksheet.</p>
Break	
20 mins	<p>Writing time-Inverted commas</p> <p>Place the missing speech marks into each of the given sentences.</p>
30 mins	<p>Literacy</p> <p>Today you are going to plan a newspaper report. Look at the spider diagram which has prompt questions to help you order your thought and make notes into each section. Now look at the sample headlines that were written by real newspapers at the time and with an older sibling, a parent or carer discuss what they all have in common. Think about what your headline might be, ready for tomorrow and make a note of it on your planning sheet. Remember that many headlines use alliteration to grab attention so you may like to try that too!</p>
Lunch	
15 mins	<p>Reading</p> <p>Read your library book. Take notice of words that you find tricky to read. Which strategy did you use to read them? Are there any words that you don't understand? Can you find the meaning of them?</p>
15 mins	<p>Wellbeing</p> <p>Complete the happy jar sheet in your pack. If you have any empty jars at home, you may wish to make your own happy jar so that you can continue this!</p>
30 mins	<p>Non-Core (PE)</p> <p>Create your own workout session!</p> <p>Pick your three favourite exercises. Create a workout session for you and your family to complete. You could even do this session with music! Pick your favourite song and complete your exercise routine to it. Remember, your heart rate should increase when you are exercising.</p>
Break	
10 mins	<p>Gratefulness</p> <p>Using the tree template provided or the one you had made. Add the new leaf explaining what you are thankful or grateful for. You may want to decorate your tree using colour as well! You could be grateful for almost anything, the weather, your family, a kind action from someone, a meal or even an activity you have done throughout the day.</p>
15 mins	<p>Storytime</p> <p>Listen to a story. An adult could read you a story or you can listen to one online.</p>

Next 200 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

pulled

clothes

which

end

most

we're

tell

inside

fly

key

Day 3 Challenge

$64 \div 8 =$	$21 \div 3 =$	$48 \div 4 =$
$18 \div 3 =$	$16 \div 4 =$	$88 \div 8 =$
$36 \div 4 =$	$24 \div 8 =$	$9 \div 3 =$
$80 \div 8 =$	$24 \div 3 =$	$40 \div 4 =$
$27 \div 3 =$	$20 \div 4 =$	$72 \div 8 =$
$28 \div 4 =$	$16 \div 8 =$	$30 \div 3 =$
$56 \div 8 =$	$36 \div 3 =$	$48 \div 4 =$
$12 \div 3 =$	$32 \div 4 =$	$96 \div 8 =$

My score:

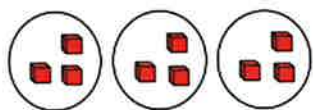
24

Maths Day 8

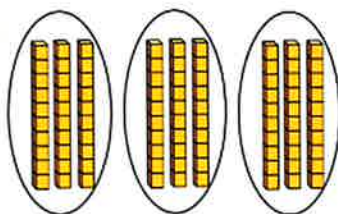
WALT: Can I multiply a 2-digit number by a 1-digit number using the column method?

Starter activity

1) Complete the calculations



$3 \times 3 =$



$3 \times 30 =$

2) Complete the calculations

$1 \times 8 =$	$1 \times 80 =$
$2 \times 8 =$	$2 \times 80 =$
$3 \times 8 =$	$3 \times 80 =$

3) Complete the number track

20	40	60		100		140	160		
----	----	----	--	-----	--	-----	-----	--	--

1. Finish the following calculations using the formal method. This is how you do it. Remember, you always start with ones.

	T	O	
	2	4	
×		2	
	4	8	

$24 \times 2 = 48$

$23 \times 3 =$

$32 \times 2 =$

	T	O	

	T	O	

32x3=

	T	O	

34x2=

	T	O	

2. Calculate the missing digits in these calculations.

$$\begin{array}{r} \square 2 \\ \times \quad 2 \\ \hline 64 \end{array}$$

$$\begin{array}{r} 1 \square \\ \times \quad 2 \\ \hline 24 \end{array}$$

$$\begin{array}{r} 2 \square \\ \times \quad 3 \\ \hline 69 \end{array}$$

$$\begin{array}{r} \square 2 \\ \times \quad 3 \\ \hline 96 \end{array}$$

$$\begin{array}{r} 1 \square \\ \times \quad 2 \\ \hline 24 \end{array}$$

$$\begin{array}{r} 1 \square \\ \times \quad 3 \\ \hline 33 \end{array}$$

$$\begin{array}{r} \square 3 \\ \times \quad 3 \\ \hline 99 \end{array}$$

$$\begin{array}{r} 2 \square \\ \times \quad 2 \\ \hline 40 \end{array}$$

w/b 25.1.20

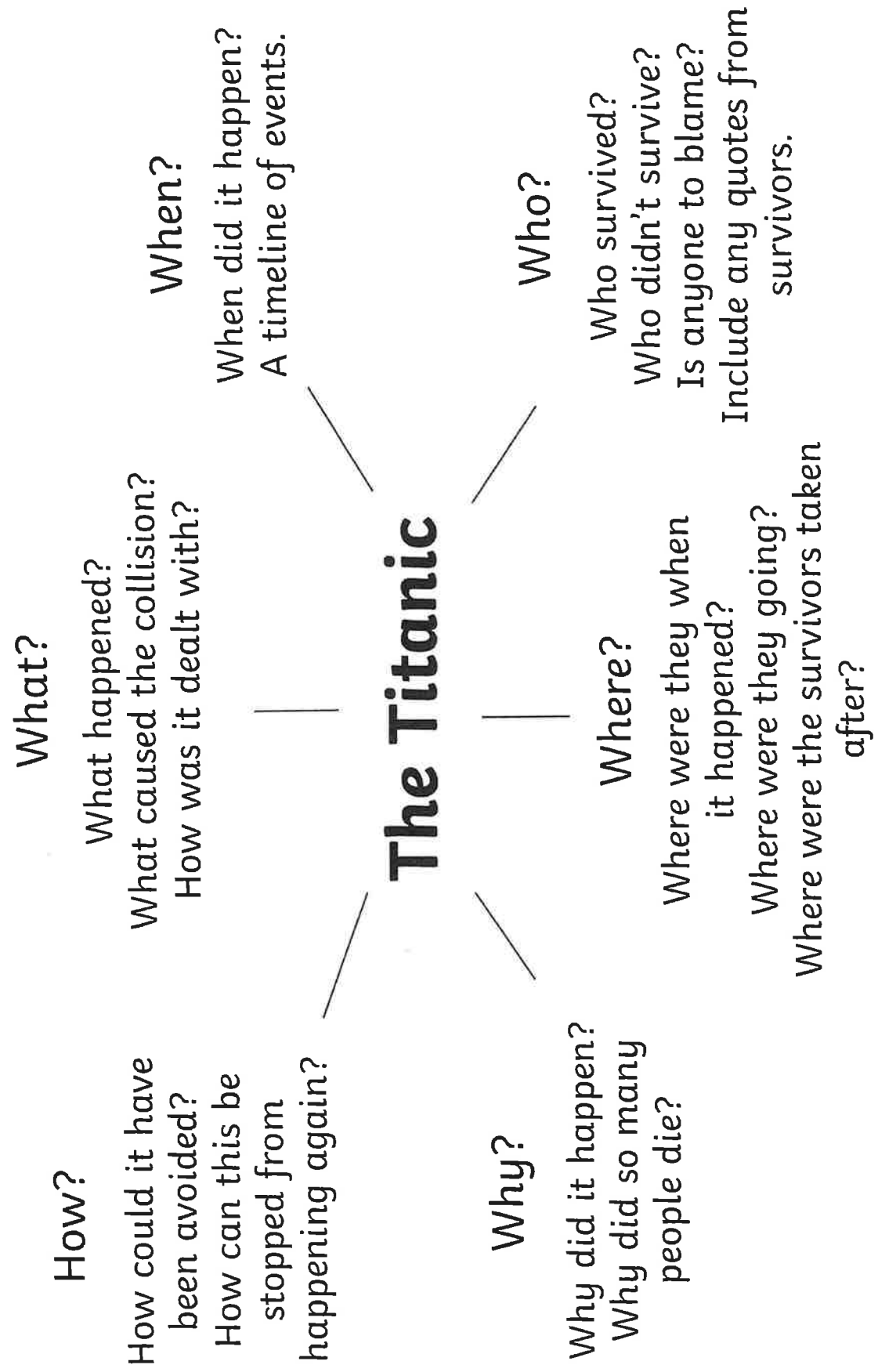
Writing time: Inverted commas Day 8 - 27.1

Look at these sentences, put the speech marks into the correct place.

1. My name is Jane, said the girl.
2. David said, When it is 3 o'clock I can go to the park.
3. Can you tell me what time it is? asked Peter.
4. I like it when the weather is nice, said the old woman.
5. I've lost my ball in the garden! shouted the boy.
6. My friend's named is Susan, explained the girl.
7. Hello there! she said.
8. What time is the party? asked Paul.
9. The man said, It was a cold rainy night when I lost my cat.
10. Please can I have some sweets? asked Jenny.

w/b. 25.1.20 Day 8 - 27.1

Here are some questions and prompts to think about when planning your newspaper story.



Here are some newspaper headlines from after the tragedy.

THE NEW YORK HERALD.
THE TITANIC SINKS WITH 1,800 ON BOARD; ONLY 675, MOSTLY WOMEN AND CHILDREN, SAVED

EXTRA 1773 1912 **Baltimore American** 1912 APRIL 15. MONDAY. BALTIMORE, MARYLAND. PRICE ONE CENT

TITANIC SINKS WITH 1,200 MEN; 866 WOMEN AND CHILDREN SAVED

Largest Ship in the World Strikes Iceberg on First Voyage

ALL RESCUED ARE ON BOARD LINER CARPATHIA

Wireless Flashes Picked Up from the Steamer Carpathia

PARTIAL LIST OF THOSE WHO HAVE BEEN RESCUED

Combination of Names Owing to Difficulties of Transliteration
 Mrs. John Jacob Astor is Saved—Mr. Astor is Not Mentioned

Over 100, N. E. April 14.—(Continued from page 1.)

THE NEWARK ADVOCATE 12 Pages
 THE ONLY PAPER OF LINGERING INTEREST AMONGST PAPER DISAPPEARED

WORST OCEAN DISASTER IN WORLD'S HISTORY; TITANIC GOES DOWN; 1,341 LIVES ARE LOST

STEAMER CARPATHIA HAS 868 SURVIVORS OF ILL-FATED BOAT

Steaming Slowly for New York and Should Arrive Sometime Thursday Night or Early Friday Morning

ONLY FRAGMENTS OF INFORMATION REACH SHORE

Women and Children Were First to be Lowered into the Lifeboats—1,341 Souls Went Down With Titanic When it Plunged to Its Grave Two Miles Underneath Ocean Surface.

NEWARK WOMAN'S MOTHER AND COUSIN WERE TITANIC PASSENGERS

ENTIRE WORLD STUNNED BY NEWS OF DISASTER TO THE STEAMER TITANIC

Hysterical Men and Women Crowd Office of Steamship in New York and Hundreds Give Way to Sobs and Tears

UNTOLD WEALTH REPRESENTED BY THOSE ON BOARD

Col. John Jacob Astor, Isidor Straus, Benjamin Guggenheim, Geo. F. Widener and Many Other Notable Men in High Finances are Reported Among Those Missing.

New York, April 14.—More than 1,000 persons, it is believed, will be daily only yesterday, and thousands of others are expected to be here today.

EXTRA **New York American** 1912 APRIL 15. MONDAY. NEW YORK, N. Y. PRICE ONE CENT

J. J. ASTOR LOST ON TITANIC 1,500 TO 1,800 DEAD

John Jacob Astor was among the passengers who went down with the ship, according to a wireless dispatch received by Bradstreet last night from the liner Olympic. Mrs. Astor was saved and is being brought to shore by the Carpathia.

The Wireless Operator at Cape Race, Newfoundland, Flashes: "Eighteen Hundred Lives Have Been Lost in the Wreck of the Titanic."

27.1



weds 27th

ALL ABOUT ME!

Write a list of things you like about yourself.

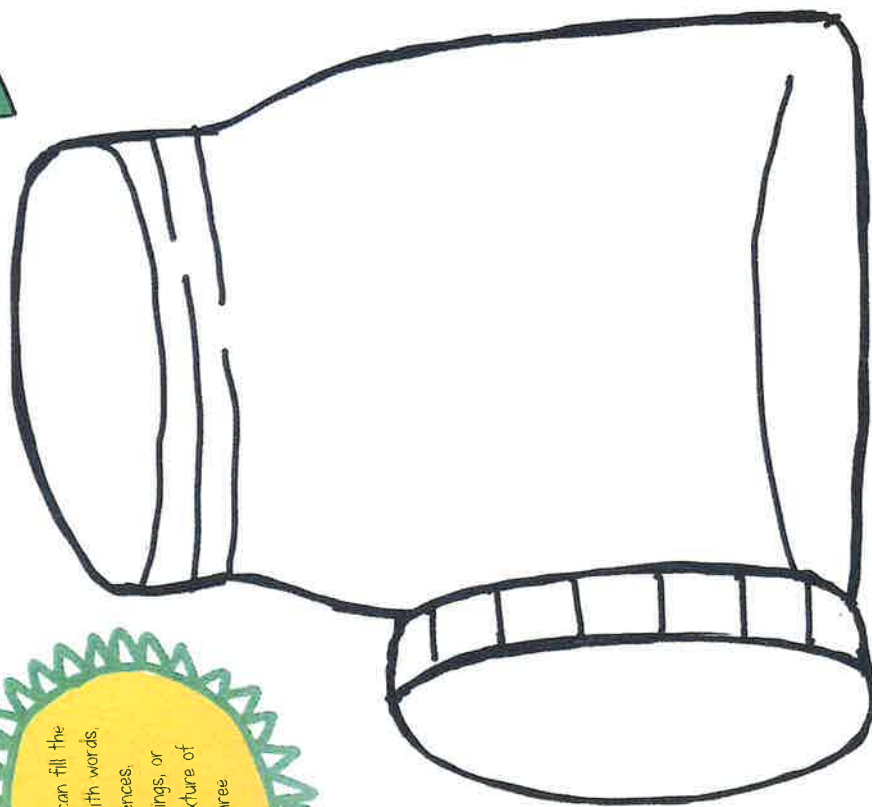
A large sheet of white lined paper with horizontal lines, intended for writing a list of things one likes about oneself. A yellow arrow with black spots points to the top left corner of the paper.

Choose anything - your characteristics, your personality or what you are good at.

THE HAPPY JAR

Fill this jar with happiness by writing or drawing in happy thoughts and pictures.

You can fill the jar with words, sentences, drawings, or a mixture of all three



Thursday 28th January

30 mins	<p>Get active / wake up shake up</p> <p>Over the next two weeks complete the "feeling active" challenge. Record your scores each day! Can you improve or equal your score each day?</p>
10 mins	<p>Handwriting</p> <p>High frequency words: run, best, grow, long, tree, three, where, been, gave, right</p>
40 mins	<p>Maths</p> <p>Arithmetic: Complete page 4 of 'Ultimate Times Tables Daily Practice Booklet 14'. <u>WALT: Can I multiply a 2-digit number by a 1-digit number with no exchange using the column method?</u> Yesterday you learned how to use the column method when multiplying a 2-digit by a 1-digit number. Today, we will continue practising that skill. Have a go at the questions on your worksheet.</p>
Break	
20 mins	<p>Writing time-Improving sentences</p> <p>Can you add adjectives to the given nouns to make this passage come alive? We think you can!</p>
30 mins	<p>Literacy</p> <p>Today is the day you are going to use your work from yesterday to write your newspaper report! First of all, watch the power point which outlines the features of a newspaper report. When you have done that, use the newspaper template to write your report about the Titanic tragedy. If you like, colour in some of the given pictures and include them in your newspaper report.</p>
Lunch	
15 mins	<p>Reading</p> <p>Look at the reading activity called 'The Ultimate Jungle Survival Guide'. When you read the text for the first time, ask an adult to time one minute. When the minute is up, circle the word that you get to. Read the text again slowly and then answer the questions.</p>
15 mins	<p>Wellbeing</p> <p>Complete the 'chuckle box' sheet in your pack.</p>
30 mins	<p>Non-Core (Geography)</p> <p>Use BBC bitesize: https://www.bbc.co.uk/bitesize/articles/zw7qsk7 You will be learning the 7 continents. There are lots of different videos and quizzes that you can do! There is also a sheet in your pack for you to label the continents if you cannot access the internet.</p>
Break	
10 mins	<p>Gratefulness</p> <p>Using the tree template provided or the one you had made. Add the new leaf explaining what you are thankful or grateful for. You may want to decorate your tree using colour as well! You could be grateful for almost anything, the weather, your family, a kind action from someone, a meal or even an activity you have done throughout the day.</p>
15 mins	<p>Storytime</p> <p>Listen to a story. An adult could read you a story or you can listen to one online.</p>

w/b 25.1.20

Day 9-28

Next 200 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

run

best

grow

long

tree

three

where

been

gave

right

Day 4 Challenge

$15 \div 3 =$	$12 \div 4 =$	$32 \div 8 =$
$28 \div 4 =$	$36 \div 3 =$	$48 \div 4 =$
$24 \div 4 =$	$40 \div 4 =$	$3 \div 3 =$
$36 \div 4 =$	$24 \div 8 =$	$9 \div 3 =$
$40 \div 8 =$	$33 \div 3 =$	$44 \div 4 =$
$12 \div 3 =$	$32 \div 4 =$	$96 \div 8 =$
$6 \div 3 =$	$8 \div 4 =$	$48 \div 8 =$
$80 \div 8 =$	$24 \div 3 =$	$40 \div 4 =$

My score:	<u>24</u>
------------------	-----------

Maths Day 9

WALT: Can I multiply a 2-digit number by a 1-digit number with no exchange using the column method?

Fluency

1. Complete the following calculations. Use the column method.

$23 \times 3 =$

		T	O		

$32 \times 2 =$

		T	O		

$13 \times 3 =$

		T	O		

$13 \times 2 =$

		T	O		

$11 \times 5 =$

		T	O		

$22 \times 4 =$

		T	O		

Reasoning and Problem Solving

1.

Alex completes the calculation:

43×2

Can you spot her mistake?

	T	O
	4	3
×		2
<hr/>		
		6
+		8
<hr/>		
	1	4

2.

Teddy completes the same calculation as Alex.

Can you spot and explain his mistake?

	T	O
	4	3
×		2
<hr/>		
8	0	6

Maths Day 9

3.

Dexter says,



$$4 \times 21 = 2 \times 42$$

Is Dexter correct?

w/b 25.1.20

Writing time:

Day 9 -28.1

See if you can improve these sentences by adding an adjective before the noun in the sentence. The star says where an adjective should be. Two stars means two adjectives.

The Alien from Zarg

The * alien got down from his * spaceship eagerly. The * alien looked around but could not see anything.

The ship had created a * dust cloud on the ground as it landed and this was now making visibility difficult.

Slowly the * dust settled and he began to see where he was. Hundreds of * * trees appeared slowly and it

soon became clear he was near a * forest. As he was green too he felt at home. He began to walk through

the * trees and smell the * * air. He felt glad to be alive. Surely this the most * planet he had ever

visited. After a few minutes he came to a * * lake where he looked at his * reflection in the * water. He had

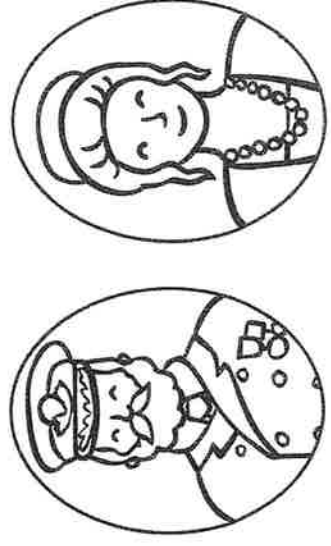
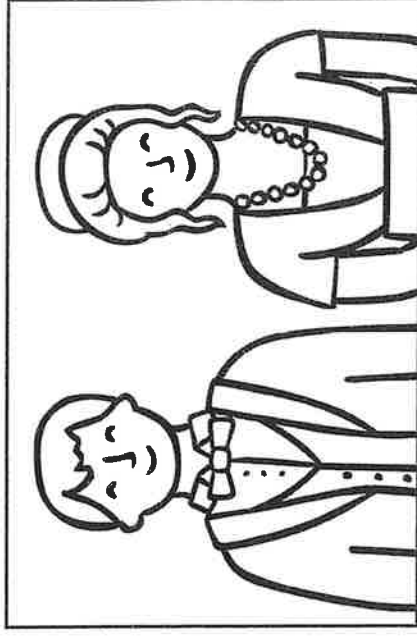
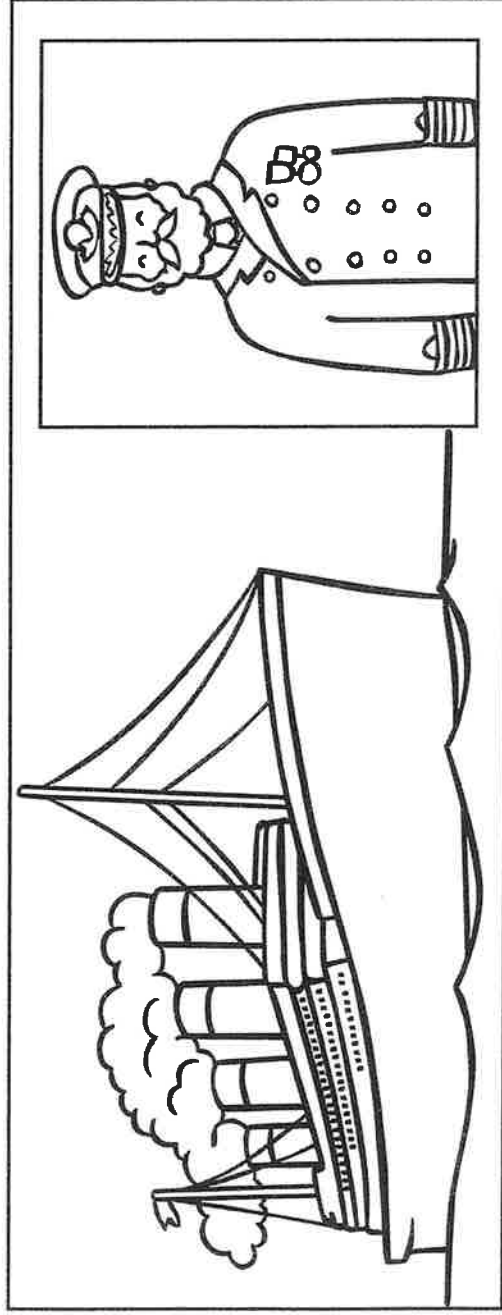
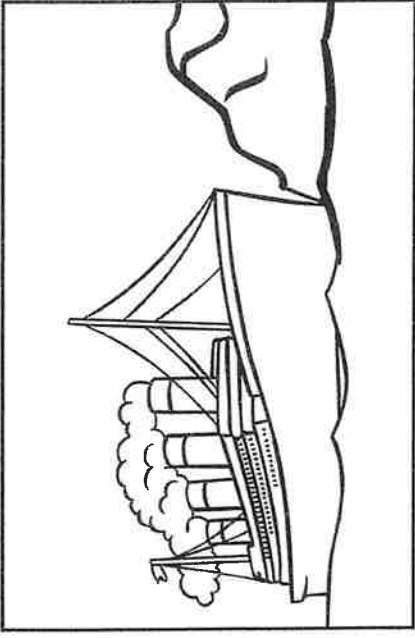
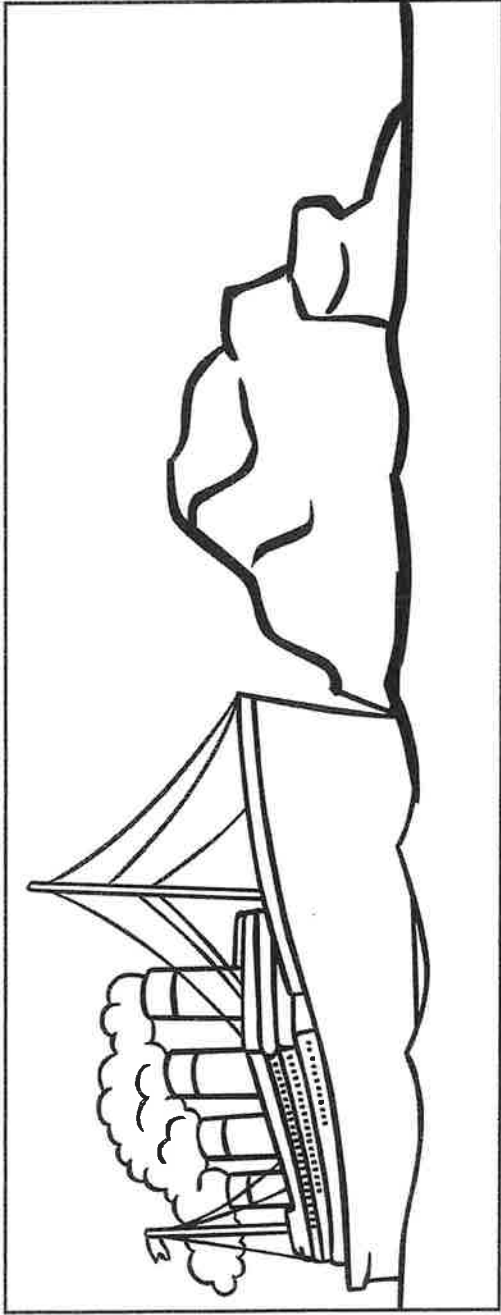
never seen himself before. He jumped back, frightened. "Who was this stranger?" he thought to himself.

He felt some of the * water in his hand. It felt strange to the touch.

This was nothing like he was used to back home on planet Zarg.

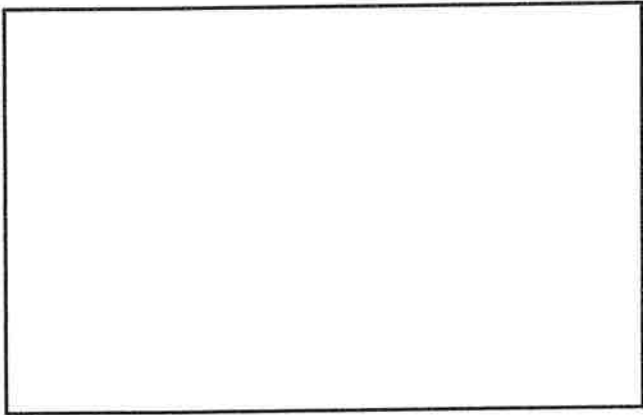
w/b. 25.1.20 Day 9 - 28.1

Cut, colour and stick the pictures below into your newspaper story or draw your own. Don't forget to add captions to the pictures.



w/b 25.1.20

Day 9 - 28.



Handwriting practice lines consisting of six horizontal lines.

Main body of handwriting practice lines consisting of ten horizontal lines.

The Ultimate Jungle Survival Guide

- 11 To survive in the jungle, one of the world's harshest and
- 19 most inhospitable places, your two priorities are clear:
- 29 water and shelter. Without these, you won't make it a
- 31 single night.
- 41 Deep within the jungle, sources of fresh water are hard
- 53 to come by. Keep an eye out for any fallen leaves which
- 62 have caught pools of rainwater and drink them straight
- 74 away. You need to drink around 10 litres of water a day
- 81 to stay alive in this raging heat.
- 91 Before darkness falls, build a shelter high up off the
- 99 ground to avoid tigers and other predators overnight.
- 108 Banana leaves make an excellent shelter from the rain
- 116 and vines will hold together your hammock whilst
- 118 you sleep.



Quick Questions



1. What are the two priorities of jungle survival?



2. Find and copy a phrase which the author uses to show that the jungle can be deadly.

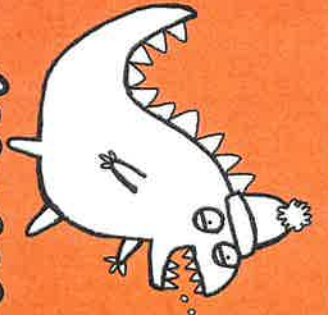
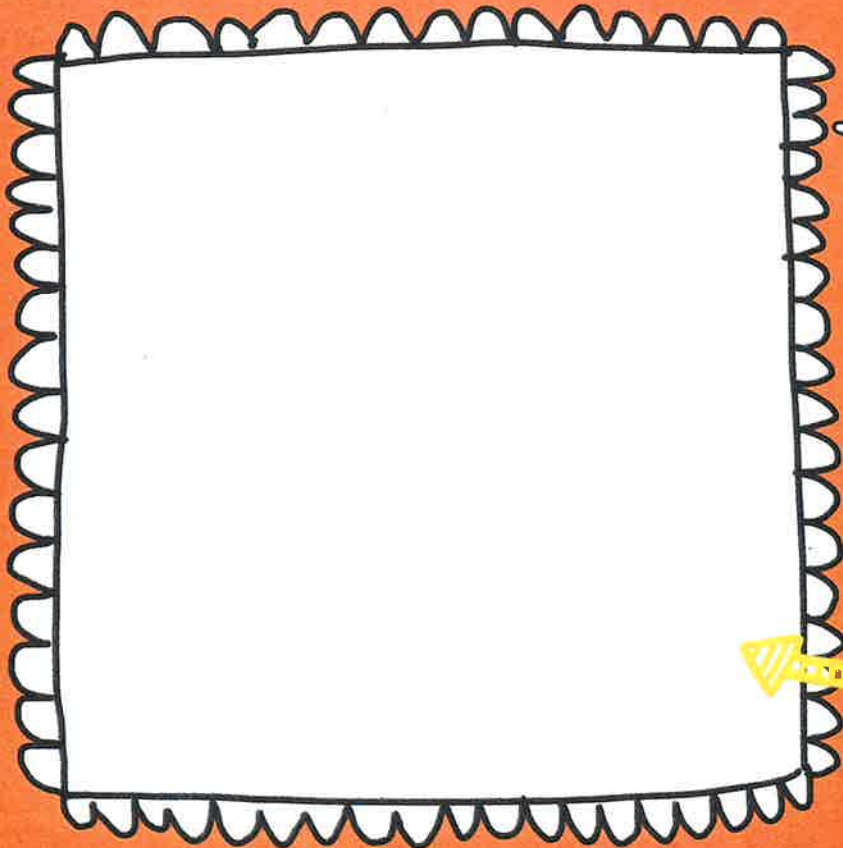
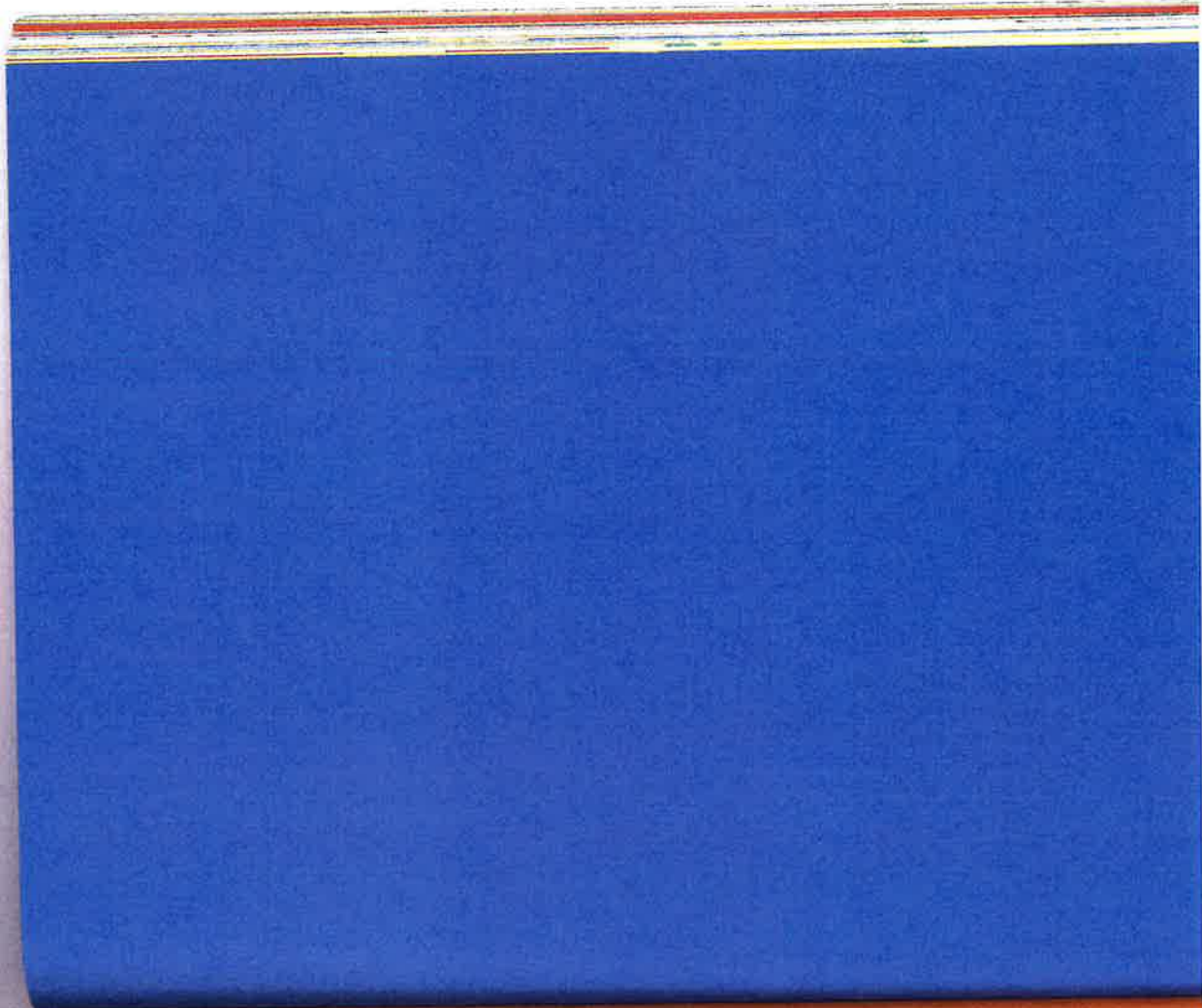


3. Why do you think the guide advises to build a shelter 'before darkness falls'?



4. Sum up the key points of this text in 15 words or less.

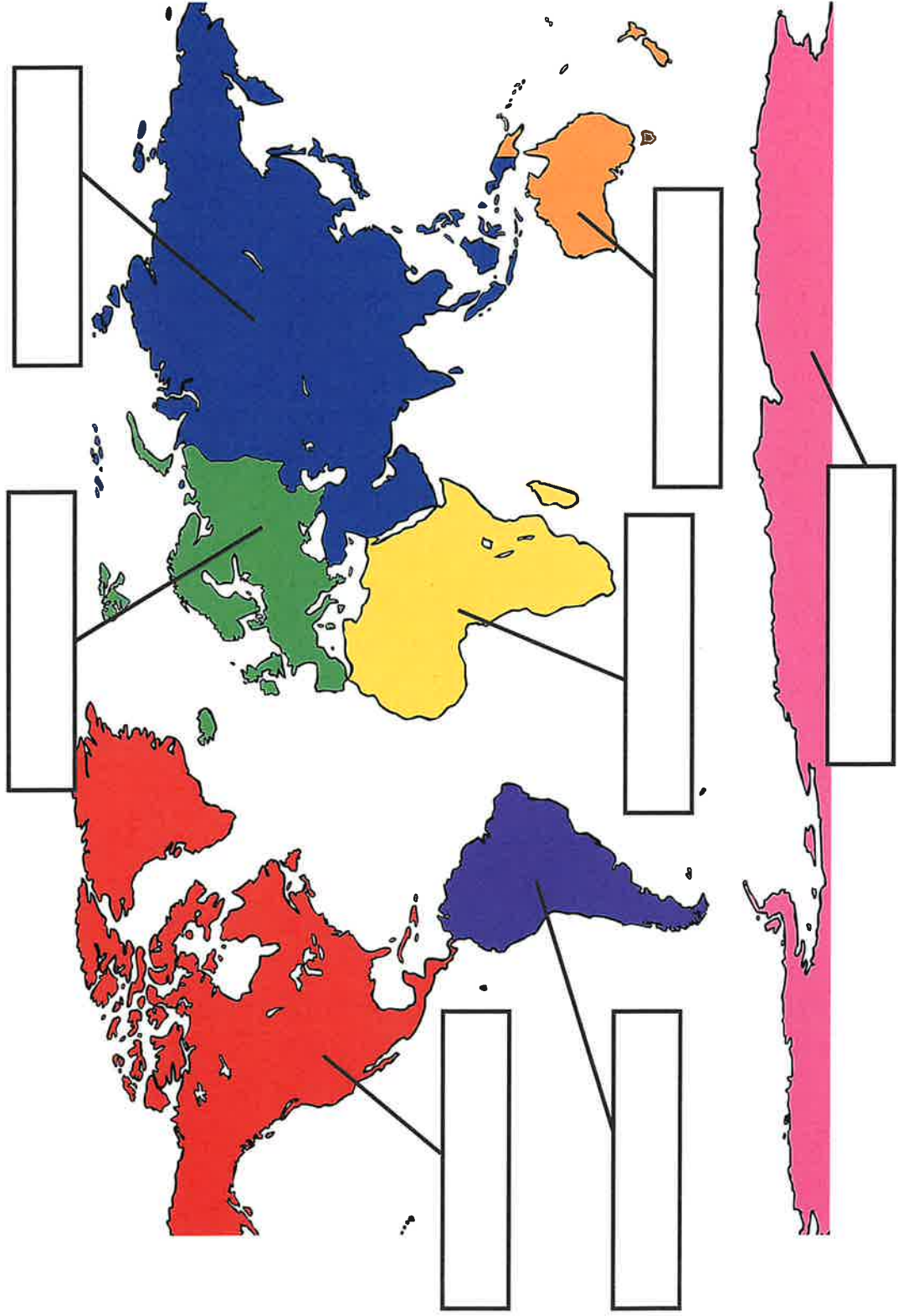
Thurs 28th



Fill this box with things that make you laugh

HA!
CHUCKLE BOX

The Seven Continents of the World



Word Bank
North America
South America
Africa
Antarctica
Australasia
Europe
Asia

Friday 29th January

30 mins	<p>Get active / wake up shake up</p> <p>Over the next two weeks complete the "feeling active" challenge. Record your scores each day! Can you improve or equal your score each day?</p>
10 mins	<p>Handwriting</p> <p>High frequency words: still, snow, across, top, wind, dark, thing, than, cold, park</p>
40 mins	<p>Maths</p> <p>Arithmetic: Complete page 5 of 'Ultimate Times Tables Daily Practice Booklet 14'.</p> <p><u>Mental Maths</u></p> <p>Have a go at the questions on your worksheet. Remember, you need to work out the answers mentally, which means- in your head!:))</p>
Break	
20 mins	<p>Writing time-Too many ands</p> <p>Too many ands have been used in the given passage. Your challenge is to replace them appropriately with the use of accurate punctuation.</p>
30 mins	<p>Literacy</p> <p>Get creative and write an acrostic poem of your own! Take a look at the power point about acrostic poems as a reminder before you start. Remember to start each of your line with the given letter and unless you really want to, you do not need to ensure the poem rhymes.</p>
Lunch	
15 mins	<p>Reading</p> <p>Read your table top book. Take notice of words that you find tricky to read. Which strategy did you use to read them? Are there any words that you don't understand? Can you find the meaning of them?</p>
15 mins	<p>Wellbeing</p> <p>Complete the 'artwork' sheet in your pack.</p>
30 mins	<p>Non-Core (DT)</p> <p><u>Make your own pizza</u></p> <p>Draw a picture of it thinking about what you will put on it. Then make it! Was it as good as you hoped?!</p> <p>(You can make the base or buy it from the shop)</p>
Break	
10 mins	<p>Gratefulness</p> <p>Using the tree template provided or the one you had made. Add the new leaf explaining what you are thankful or grateful for. You may want to decorate your tree using colour as well! You could be grateful for almost anything, the weather, your family, a kind action from someone, a meal or even an activity you have done throughout the day.</p>
15 mins	<p>Storytime</p> <p>Listen to a story. An adult could read you a story or you can listen to one online.</p>

w/b 25.1.20

Day 10-20

Next 200 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

still

snow

across

top

wind

dark

thing

than

cold

park

29.1

Day 5 Challenge

$15 \div 3 =$	$12 \div 4 =$	$32 \div 8 =$
$27 \div 3 =$	$20 \div 4 =$	$72 \div 8 =$
$24 \div 4 =$	$80 \div 8 =$	$3 \div 3 =$
$28 \div 4 =$	$16 \div 8 =$	$30 \div 3 =$
$40 \div 8 =$	$33 \div 3 =$	$44 \div 4 =$
$56 \div 8 =$	$36 \div 3 =$	$48 \div 4 =$
$6 \div 3 =$	$40 \div 4 =$	$48 \div 8 =$
$12 \div 3 =$	$32 \div 4 =$	$96 \div 8 =$

My score:

24

Mental Maths

Have a go at these questions using your mental maths skills. That means - do not work out the answers on a sheet of paper but in your head 😊 However, you need to write down your answers in the spaces provided on this sheet.

1.

Section 1
Start at 0.
What number do you reach if you count three steps of 8?

Section 2
Calculate:


90 + 60 =

60 + 70 =

140 - 80 =

200 - 120 =

Section 3
Three friends equally share 30 sweets.
How many sweets do they each have?



Section 4
Cathy has £5.50.
She spends £2.75.
How much money does she have left?


Section 5
How much is six 5ps?



Section 6
Add together the number of sides a hexagon and a triangle have.

Section 7
What is half of 16 added to a third of 15?

Section 8
One stamp costs 90p. What do three stamps cost?



2. Read the problems and calculate the answers in your head.

- a) How much more is 61 than 27? _____
- b) What number is the difference between 65 and 91? _____
- c) Calculate the sum of 45 and 32. _____
- d) Add together 32 and 76. _____
- e) What is the total of 9, 23 and 10? _____
- f) How much less is 20 than 50? _____
- g) Subtract 43 from 75. _____

3. Read the problems and calculate the answers mentally.

6. Peter drives his car 6 miles to work and 6 miles home every day. How many miles does he drive in 3 days?

7. Amy eats 3 pieces of toast with every egg. She eats 2 eggs for breakfast - how many pieces of toast does she have?



8. Brad uses a £1 coin to pay for six bananas costing 15p each. How much change does he receive?

9. It took Joanna an hour and fifteen minutes to walk to school. How long was this in minutes?

10. Amy drops a box of 12 eggs and 7 of the eggs crack. How many eggs does she have left?

w/b 25.1.20

Writing time: Too many ands

Day 10 -29.1

Can you add in the missing punctuation along with where the capital letters need to go?

the two boys were walking home along the busy street and Lee was carrying his football and sometimes he bounced it on the pavement then suddenly the ball bounced out on to the road and Lee ran after it and he didn't see the car coming towards him then david heard a bang and he saw Lee lying on the road then David ran into the nearest shop and asked the lady to 'phone for an ambulance then he went to help his friend and he saw a tall man bending over Lee and he shouted, "don't move him!"

Can you continue the story with a few more sentences, remembering to include the necessary punctuation as you go along?

THIS IS YOUR EMBOSSED ARTWORK.
GIVE IT A NAME.



I NAME THIS ARTWORK.....

Fri 29th.

RIP OUT THIS PAGE
AND TEAR IT INTO
AS MANY TEENY
TINY PIECES AS YOU
CAN, THEN THROW
THEM INTO THE
RECYCLING!