

# Week 8 - LKS2 SEN pack

Home Learning	
<p>This pack is an SEN pack (Lower Key Stage 2 Level). It provides alternative activities if you are finding your year group pack a little bit tricky. There is a suggested length of time for each activity. Please feel free to spend more or less time on each activity to suit you and your child. In your pack there are all the resources you need for each day. We are available to contact should you have any questions on <b>your class e-mail address</b> or you can call the school office on 0116 2413444 where somebody will be able to help you.</p>	
Monday 1 <sup>st</sup> March	
30 mins	<p><b>Get active / wake up shake up</b></p> <p>Teach a group yoga class. You can use some of the yoga cards to help you! Try making up and naming some yoga poses of your own. You could take a photo of the new moves you have created!</p>
10 mins	<p><b>Handwriting</b></p> <p>Today you are going to practise your joins of the letter 'x'.</p>
40 mins	<p><b>Maths</b></p> <p>Arithmetic: Complete page 1 of 'Ultimate Times Tables Daily Practice Booklet 18'. <u>WALT: Can I add money?</u> We are still learning about money. Watch and follow along the video below to remind you if you need to, pause it as you go along and answer any questions that pop up. You will have the starter activity on your sheet so have a go at it first. We will then be using some different tasks as well, so do what you can from the video then try the other questions on here. Add Money <a href="https://whiterosemaths.com/homelearning/year-3/spring-week-4-measurement-money/">https://whiterosemaths.com/homelearning/year-3/spring-week-4-measurement-money/</a></p>
Break	
20 mins	<p><b>Writing time</b></p> <p>This morning you are going to take a look at compound words. Compound words are formed by joining two words together. Eg. handwriting= hand + writing crossword= cross + word</p> <p>Your task is to identify which two words have been joined together to create the compound word represented by the picture. Can you think of some compound words of your own?</p>
30 mins	<p><b>Literacy</b></p> <p>Your Literacy focus this week will be non-chronological reports. Today you are going to look at an example of a non-chronological report about sharks. There are three levels of the text included starting with a simpler text and getting progressively harder. Choose the level of text you'd like to read and then answer the questions relating to the text. Remember to refer back to the text when answering questions and underline sentences in the text that will support your answers. Answers are included to help you check your accuracy at the end of the activity.</p>
Lunch	
15 mins	<p><b>Reading</b></p> <p>Complete the 'Whodunnit' sheet in your pack.</p>
15 mins	<p><b>Wellbeing</b></p> <p>This week you are going to be completing activities from a book called 'letting go'. Over the week, you will complete activities that will help you recognise and talk about your emotions. Today, complete the sheet called 'I am'.</p>
30 mins	<p><b>Non-Core (Art)</b></p> <p>Toilet Roll Art</p> <p>There are so many ways you can get arty with a toilet roll! Have a look at the sheet attached for some ideas and get creative. You could stick things on, paint them, use colouring pencils. Remember to send in your great designs to your class email.</p>
Break	
10 mins	<p><b>Gratefulness</b></p> <p>Take a look at the 'gratitude yoga' cards. Have a go at some of these poses. You have been doing a lot of yoga over the last week so you should be getting very good at some of the poses!</p>
15 mins	<p><b>Storytime</b></p> <p>Listen to a story. An adult could read you a story or you can listen to one online.</p>



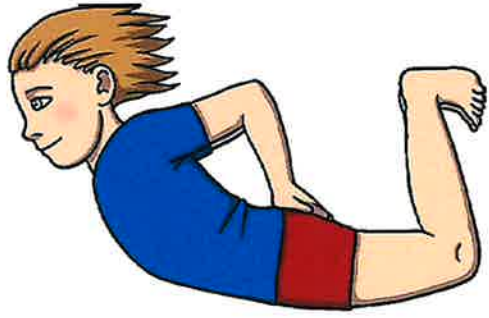
tree pose

twinkl.com



cobra pose

twinkl.com



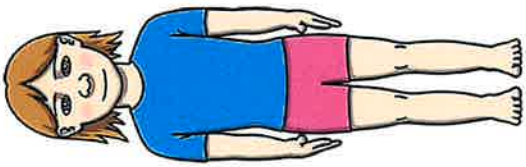
camel pose

twinkl.com



lion pose

twinkl.com



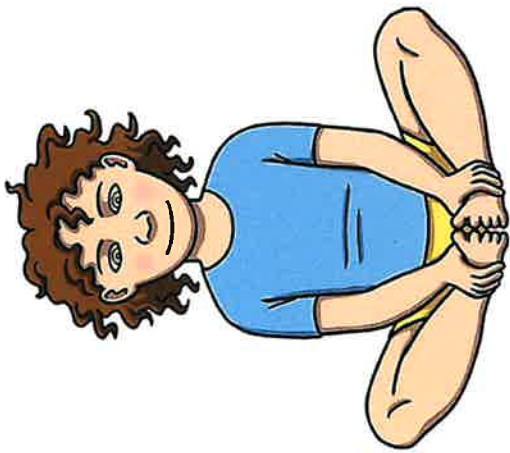
mountain pose

twinkl.com



flamingo pose

twinkl.com



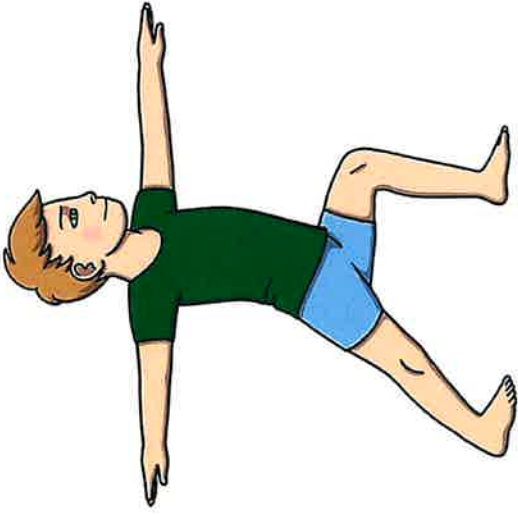
butterfly pose

twinkl.com



elephant pose

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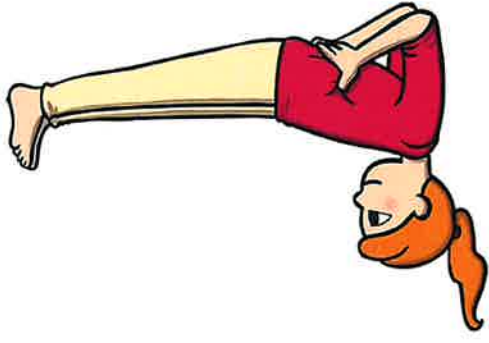
warrior pose

[twinkl.com](https://www.twinkl.com)



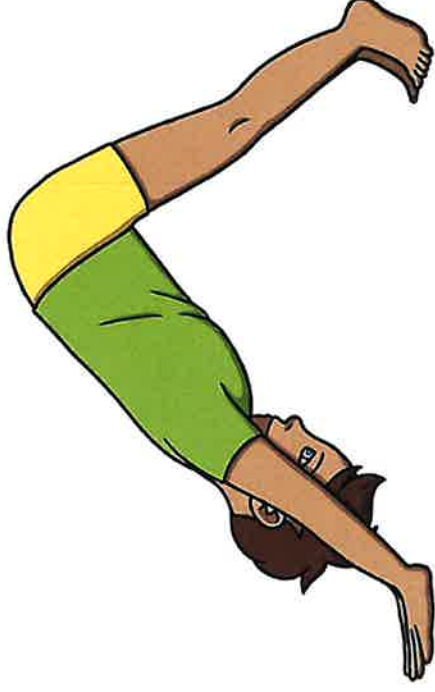
cow pose

[twinkl.com](https://www.twinkl.com)



shoulder stand pose

[twinkl.com](https://www.twinkl.com)



downward facing dog pose

[twinkl.com](https://www.twinkl.com)



# The Letter 'x' More Joining Practice

Can you trace and then copy the phrases these children are shouting whilst riding the awesome Quake Shaker? Remember that 'x' is an unjoined letter so you can't join on from it.

I get very anxious  
on rides!

I can't express  
my excitement!

I'm an extreme  
rollercoaster expert!

Wow! This is  
excellent!



## Day 1 Challenge

$1 \times 7 =$	$2 \times 7 =$	$3 \times 7 =$
$4 \times 7 =$	$5 \times 7 =$	$6 \times 7 =$
$7 \times 7 =$	$8 \times 7 =$	$9 \times 7 =$
$10 \times 7 =$	$11 \times 7 =$	$12 \times 7 =$
$7 \div 7 =$	$14 \div 7 =$	$21 \div 7 =$
$28 \div 7 =$	$35 \div 7 =$	$42 \div 7 =$
$49 \div 7 =$	$56 \div 7 =$	$63 \div 7 =$
$70 \div 7 =$	$77 \div 7 =$	$84 \div 7 =$

<b>My score:</b>	<u>24</u>
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## Maths Day 6

WALT: Can I add money?

### Starter activity

1) How much money is there?



2) What is £1 more than £5 and 42p?

3) What is £2 more than £5 and 42p?

### Fluency

Mo uses a part-whole model to add money.

£\_\_\_ and \_\_\_ p + £\_\_\_ and \_\_\_ p

There is £\_\_\_ and 105p.

105p = £\_\_\_ and \_\_\_ p

Altogether there is £\_\_\_ and \_\_\_ p.

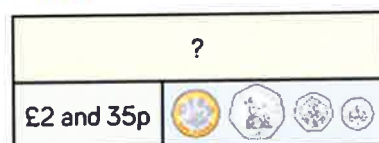
Use Mo's method to find the total of:

£10 and 35p and £4 and 25p      £10 and 65p and £9 and 45p



What calculation does the bar model show?

Find the total amount of money.



A book costs £5 and 99p.

A magazine costs £1 and 75p.

How much do the book and magazine cost altogether?

### Reasoning

Dora bought these muffins.




Muffins cost 35p each.


How much did Dora spend?


Name: \_\_\_\_\_


## Compound words


Look at the picture. Write the name of the thing in the picture. Then write the words that have made the compound word.

a.  \_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_

b.  \_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_

c.  \_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_

d.  \_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_

e.  \_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_

Write the compound word.

a.  +  = \_\_\_\_\_

b.  +  = \_\_\_\_\_

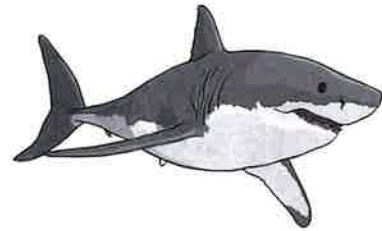
c.  +  = \_\_\_\_\_

# Shark Fact File

Sharks are a type of fish but instead of having bones, their skeleton is made of cartilage. This is what your ears and the tip of your nose are made from. There are more than 500 different species of shark, including the great white shark, grey reef shark, hammerhead shark and tiger shark. Scientists believe that sharks have been in our oceans for around 455 million years. Some species of sharks prefer to live alone while others live in groups called a school or shoal.

## Where do they live?

Sharks can be found in all of the Earth's five oceans: the Atlantic, Pacific, Indian, Arctic and Southern. Some sharks can even be found in freshwater lakes and rivers. Different species of shark live in different oceans depending on the temperature of the water. Most prefer warmer temperatures though polar sharks prefer colder water.



## What do they eat?

What a shark eats depends on its species and where it lives. Most sharks are carnivores because they like to eat fish and other sharks. Some larger sharks eat dolphins, sea lions and small whales. Smaller sharks eat smaller prey such as clams, crabs and squid.

Some types of shark can be deadly, but only about 12 species have ever attacked humans. In fact, shark attacks are not very common. More people die from bee stings and natural disasters such as earthquakes and volcanoes each year than from shark attacks.

## Shark Senses

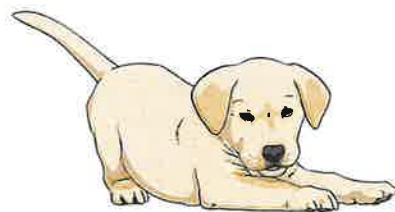
Sharks have all the senses that humans have; smell, sight, touch, taste and hearing. The strongest is their sense of smell. Sharks can smell a single drop of blood in the water from 400 metres away. They can also hear fish moving from around 500 metres away. Sharks have very good eyesight and they can see in low levels of light.

### Amazing Fact!

Most shark species would die if they stopped moving. As long as they keep swimming, water keeps moving over their gills, which keeps them alive.

## Did You Know...?

A baby shark is called a pup.



# Sharks - Questions

1. What is a shark's skeleton made of? Tick **one**.

- bone
- muscle
- cartilage
- skin

2. How many species of shark are there? Tick **one**.

- more than 500
- less than 500
- less than 200
- more than 700

3. How long have sharks lived in our oceans?

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4. Name **two** of the world's oceans.

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5. Tick whether each statement is **true** or **false**.

	True	False
Sharks are a type of fish.		
Sharks only live in seawater.		
Shark attacks are very common.		
Sharks have a good sense of smell.		

6. What are Baby Sharks called? Tick **one**.

- pugs
- sharklets
- shells
- pups

7. Why are sharks such good hunters? Explain your answer.

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# Sharks - Answers

1. What is a shark's skeleton made of? Tick **one**.

- bone
- muscle
- cartilage**
- skin

2. How many species of shark are there? Tick **one**.

- more than 500**
- less than 500
- less than 200
- more than 700

3. How long have sharks lived in our oceans?

**455 million years**

4. Name **two** of the world's oceans.

**Accept any two of the following: Atlantic, Pacific, Indian, Arctic, Southern**

5. Tick whether each statement is true or false.

	True	False
Sharks are a type of fish.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sharks only live in seawater.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Shark attacks are very common.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Sharks have a good sense of smell.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

6. What are baby sharks called? Tick **one**.

- pugs
- sharklets
- shells
- pups**

7. Why are sharks such good hunters? Explain your answer.

**Pupil's own response, such as: Sharks are good hunters because they have a really strong sense of smell and can smell a drop of blood from 400 metres away. They can also hear fish moving from around 500 metres away and they can see in low levels of light.**

# Shark Fact File

Sharks are a type of fish but instead of having bones, their skeleton is made of cartilage. This is what your ears and the tip of your nose are made from. There are more than 500 different species of shark, including the great white shark, grey reef shark, hammerhead shark, tiger shark, blue shark bull shark and many others. Scientists believe that sharks have existed in our oceans for around 455 million years. Some species of sharks prefer to live alone while others live in groups called a school, shoal or shiver.

The smallest shark is the dwarf lantern shark which is usually around 17cm in length. The largest fish in the world is the whale shark, which can measure up to a massive 14 metres long.



## Where do they live?

Sharks can be found in all of the Earth's five oceans: the Atlantic, Pacific, Indian, Arctic and Southern. Some sharks can even be found in freshwater lakes and rivers. The bull and river sharks can actually live in both freshwater and seawater. Different species of shark live in different oceans depending on the temperature of the water. Most prefer warmer temperatures although polar sharks prefer colder water.

### Amazing Fact!

Most shark species would die if they stopped moving.

As long as they keep swimming, water keeps moving over their gills, which keeps them alive.

## What do they eat?

What a shark eats depends on its species and where it lives. Most sharks are carnivores because they like to eat fish and other sharks. Some larger sharks eat dolphins, sea lions and small whales. Smaller sharks eat smaller prey like clams, molluscs, squid, lobster and crabs.

Although some types of shark can be deadly, only about 12 species have ever attacked humans. In fact, shark attacks are rare. More people die from bee stings and natural disasters such as earthquakes and volcanoes each year than from shark attacks.

## Shark Senses

Sharks have all the senses that humans have; smell, sight, touch, taste and hearing. The strongest is their sense of smell. Sharks can smell a single drop of blood in the water from 400 metres away. They can also hear fish moving from around 500 metres away. Sharks have very good eyesight and they can even see well in dim light, allowing them to hunt deeper in the ocean.

### Did You Know...?

A baby shark is called a pup. They are born already able to take care of themselves.

# Sharks - Questions

1. Name **two** species of shark.

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2. What is a group of sharks called? Tick **one**.

- a pod
- a lesson
- a school
- a swarm

3. Fill in the missing words.

Sharks can be found in all of the earth's five oceans: The \_\_\_\_\_, Pacific, Indian, \_\_\_\_\_ and Southern.

4. Where would you most likely find polar sharks and why? Explain your answer fully.

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5. What word is used to describe sharks? Tick **one**.

- herbivore
- carnivore
- omnivore
- vegetarian

6. Which of a shark's senses is the strongest? Tick **one**.

- sight
- taste
- hearing
- smell

# Sharks - Questions

7. From what distance can sharks hear fish moving? Tick **one**.

- 500 metres
- 300 metres
- 400 metres
- 50 metres

8. Toby says, 'Sharks are one of the biggest threats to humans.'

Do you agree?                      Yes                       No

Explain your answer.

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# Sharks - Answers

1. Name two species of shark.

Accept any two of the following: **great white, grey reef, hammerhead and tiger.**

2. What is a group of sharks called? Tick **one**.

- a pod
- a lesson
- a school**
- a swarm

3. Fill in the missing words.

Sharks can be found in all of the earth's five oceans: The **Atlantic**, Pacific, Indian, **Arctic** and Southern.

4. Where would you most likely find polar sharks and why? Explain your answer fully.

**Pupil's own response, such as: You would most likely find polar sharks in colder oceans such as the Arctic because this species of shark prefers colder water.**

5. What word is used to describe sharks? Tick **one**.

- herbivore
- carnivore**
- omnivore
- vegetarian

6. Which of a shark's senses is the strongest? Tick **one**.

- sight
- taste
- hearing
- smell**

# Sharks - Answers

7. From what distance can sharks hear fish moving? Tick **one**.

- 500 metres**
- 300 metres
- 400 metres
- 50 metres

8. Toby says, 'Sharks are one of the biggest threats to humans.'

Do you agree?

Yes

No

Explain your answer.

**Pupil's own response, such as:**

**No, I don't agree that sharks are one of the biggest threats because only 12 species of shark have ever attacked humans and there are over 500 species. Shark attacks are not very common and it says in the text that people are more likely to die from bee stings or natural disasters than from a shark attack.**

# Shark Fact File

Although a type of fish, a shark's skeleton is made of cartilage. This is the same material that your ears and the tip of your nose are made from. There are more than 500 different species of shark, including the great white shark, grey reef shark, hammerhead shark, tiger shark, blue shark, bull shark and many others. Scientists believe that sharks have resided in our oceans for around 455 million years. Some species of sharks prefer to live alone while others live in groups called a school, shoal or shiver.

The smallest shark is the dwarf lantern shark which is usually around 17cm in length. In comparison, the largest fish in the world is the whale shark, which can measure up to a massive 14 metres long.

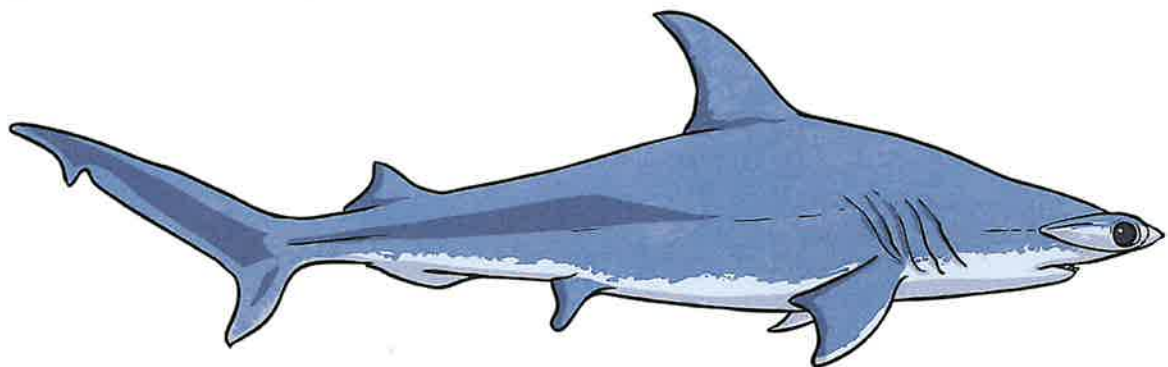
## Where do they live?

Sharks can be spotted in all of the Earth's five oceans: the Atlantic, Pacific, Indian, Arctic and Southern. Some sharks can even be found in freshwater lakes and rivers and the bull and river sharks can actually live in both freshwater and seawater. Different species of shark live in different oceans depending on the temperature of the water. Most prefer warmer temperatures although polar sharks prefer colder water.

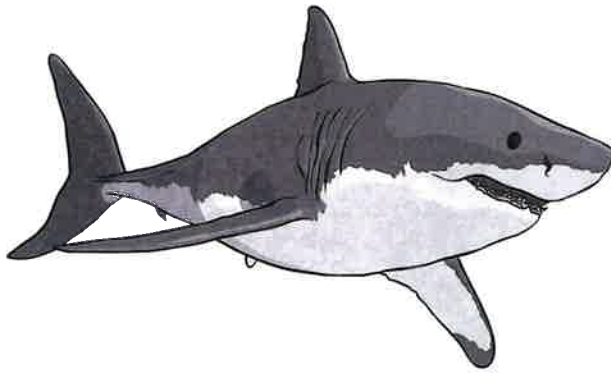
## What do they eat?

A shark's diet depends on its species and where it lives. Most sharks are carnivores because they like to eat fish and other sharks. Some larger sharks eat dolphins, sea lions and small whales. Smaller sharks eat smaller prey such as clams, molluscs, squid, lobster and crabs. Sharks have many replacement teeth, which grow on the inside of their jaws and move forward when needed – a bit like a conveyor belt.

Although some types of shark can be deadly, only about 12 species have ever attacked humans. In fact, shark attacks are actually very rare. More people die from bee stings and natural disasters such as earthquakes and volcanoes each year than shark attacks.



# Shark Fact File



## Amazing Fact!

Sharks have five to seven gill slits on the sides of their heads. As long as they keep swimming, water keeps moving over their gills, which keeps them alive. Most shark species would die if they stopped moving.

## Did You Know...?

Pups (baby sharks) are born already able to take care of themselves. They have to be able to swim away fast as some mothers try to eat their own pups and their own siblings can even attack them.

## Shark Senses

Sharks have all the senses that humans have; smell, sight, touch, taste and hearing. The strongest is their sense of smell which is 10 000 times better than a human's. Sharks can smell a single drop of blood in the water from 400 metres away. They can also hear fish moving from around 500 metres away. Sharks have very good eyesight and they can even see in very dim light which allows them to still hunt in deeper waters. As well as having incredible senses, these skilful predators can swim at great speeds; great white sharks can swim as fast as 18mph!

# Sharks - Questions

1. Describe **one** way in which sharks and humans are alike.

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2. Which of the following is NOT a species of shark? Tick **one**.

- hammerhead shark  
 lion shark  
 grey reef shark  
 tiger shark

3. What is a 'shoal'?

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4. How long is a dwarf lantern shark? Tick **one**.

- 14 centimetres  
 17 metres  
 14 metres  
 17 centimetres

5. What is special about the bull shark and river shark? Explain your answer fully.

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6. Fill in the missing words.

Smaller sharks eat smaller \_\_\_\_\_ life like clams, \_\_\_\_\_, squid, lobster and crabs.

7. **Find** and **copy** a word that means **not very common**.

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# Sharks - Questions

8. Explain why sharks are such good predators. Use evidence from the text to support your answer.

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# Sharks - Answers

1. Describe one way in which sharks and humans are alike.

Pupil's own response, such as: **One way in which sharks and humans are alike is that part of their body is made of cartilage – the shark's skeleton and the nose and ears in a human.**

2. Which of the following is NOT a species of shark? Tick **one**.

hammerhead shark

**lion shark**

grey reef shark

tiger shark

3. What is a 'shoal'?

**One name for a group of sharks.**

4. How long is a dwarf lantern shark? Tick **one**.

14 centimetres

17 metres

14 metres

**17 centimetres**

5. What is special about the bull shark and river shark? Explain your answer fully.

Pupil's own response, such as: **The bull and river sharks are special because they can live in both freshwater, such as rivers and lakes, as well as in seawater. Most sharks live in either seawater or freshwater.**

6. Fill in the missing words.

Smaller sharks eat smaller **aquatic** life like clams, **molluscs**, squid, lobster and crabs.

7. Find and copy a word that means **not very common**.

**rare**

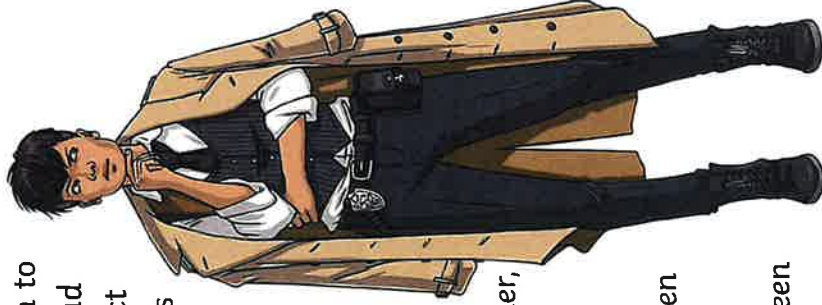
# Sharks - Answers

8. Explain why sharks are such good predators. Use evidence from the text to support your answer.

**Pupil's own response, such as: Sharks are such good predators because their smell is 10,000 times better than a human's, which means that they can smell a single drop of blood in the water from 400 metres away. They also have good hearing and eyesight which means that they can hear a fish moving from far away and they can still hunt in deeper waters. Sharks can also swim at great speeds.**

## Whodunnit? The Case of the Broken Vase

- 7 The Swaggerty house was well known to  
14 anyone in the surrounding area. It had  
22 been designed in the shape of a perfect  
30 circle. It was also home to the famous  
35 and highly valuable Sapphire Vase.
- 40 When Mr Swaggerty returned home  
48 one day to find the vase was broken,  
53 he immediately called for Detective  
58 Durnit, who interviewed everyone in  
65 the house about what they had been  
71 doing that morning. Terri, the gardener,  
78 said that she had been watering the  
79 plants.
- 87 Borys, the butler, said that he had been  
90 out posting letters.
- 98 Scott, the cleaner, said that he had been  
104 dusting the corners of the house.
- 112 Instantly, Durnit knew who had broken the vase.



## Quick Questions



1. Find and copy **two** words which show you that the Sapphire Vase was worth a lot of money.

\_\_\_\_\_



2. What shape was the Swaggerty house?

\_\_\_\_\_



3. Why do you think the author chose not to reveal who had broken the vase?

\_\_\_\_\_

\_\_\_\_\_



4. Who do you think broke the vase? Explain your answer.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

MON

I AM

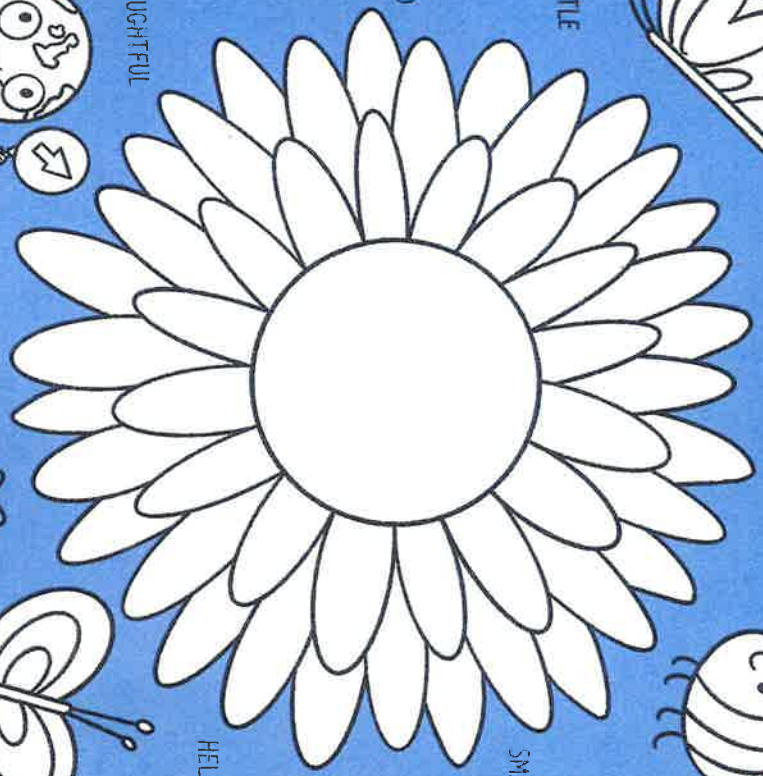
Draw your face in the middle of this flower.  
Ask people you care about to describe your special qualities. Write them onto the petals.



GENTLE

KIND

THOUGHTFUL

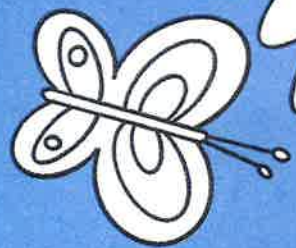


SMART

HELPFUL



Come back to this page whenever you need to remind yourself how incredible you are.



TUES

1, 1, 1!

Like everyone else, you need time to think about and understand yourself so you can ask for what you need when you're LETTING GO.



When I'm upset, I \_\_\_\_\_ feel sad.  
I need \_\_\_\_\_ a hug \_\_\_\_\_

When I'm happy, I \_\_\_\_\_  
I need \_\_\_\_\_

When I'm bored, I \_\_\_\_\_  
I need \_\_\_\_\_

When I'm cross, I \_\_\_\_\_  
I need \_\_\_\_\_

When I'm \_\_\_\_\_, I \_\_\_\_\_  
I need \_\_\_\_\_

When I'm \_\_\_\_\_, I \_\_\_\_\_  
I need \_\_\_\_\_

# Toilet Roll Art



# Gratitude Yoga Exercises for Kids

I am grateful for:



**My Breath**

*Child's Pose*

Lower your hips to your heels and forehead to the floor while you stretch your arms overhead.



**My Goals**

*Cobra Pose*

Lay with your belly on the floor and begin to straighten your arms to lift the chest off the floor.



**The Sun**

*Mountain Pose*

Stand with your big toes touching and heels slightly apart, hands stretched at your sides.



**My Strength**

*Warrior 1 Pose*

Reach your fingertips to the sky as you bend your front knee and straighten your back leg.



**Nature**

*Tree Pose*

From mountain pose, bend one knee and lift your heel up to rest against the opposite leg.



**The Sky**

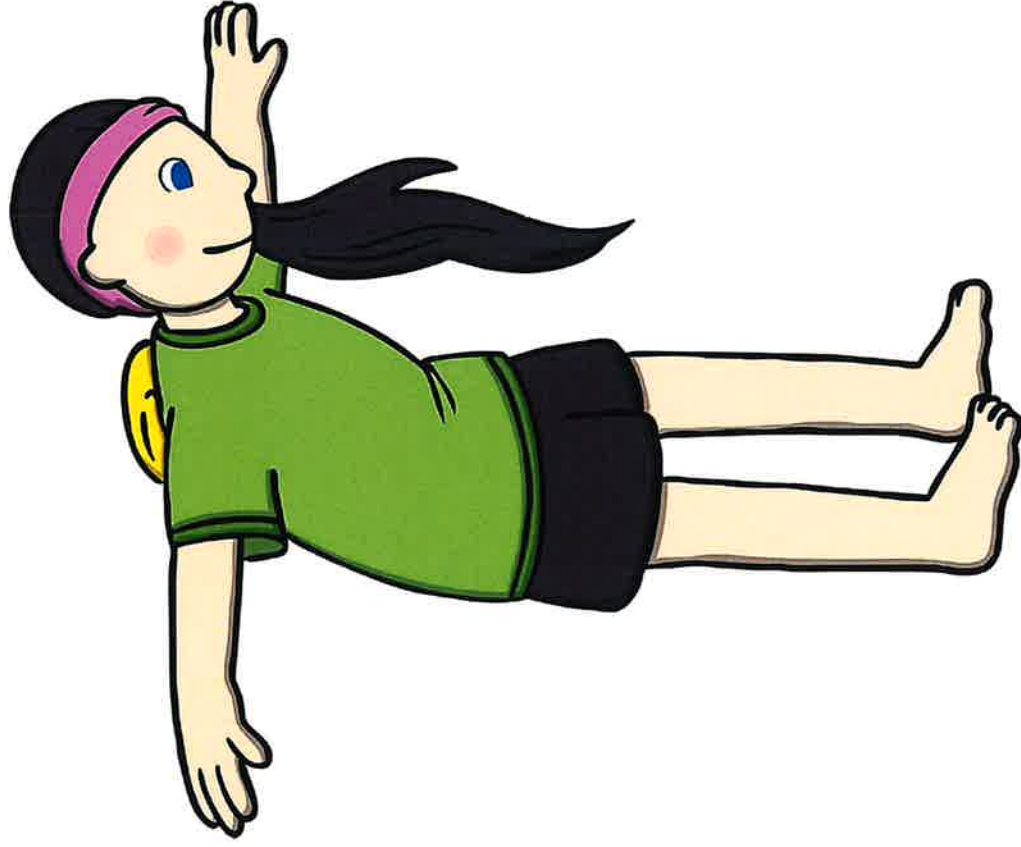
*Resting Pose*

Lie on your back with your legs straight and arms at your sides. Close your eyes and breathe deeply.

Tuesday 2<sup>nd</sup> March

30 mins	<p><b>Get active / wake up shake up</b></p> <p>Complete the bean bag activities. If you don't have a bean bag at home, you could balance a pillow or something else small on your head! Good luck!</p>
10 mins	<p><b>Handwriting</b></p> <p>Today you're practising your joins of the letter 'z'</p>
40 mins	<p><b>Maths</b></p> <p>Arithmetic: Complete page 2 of 'Ultimate Times Tables Daily Practice Booklet 18'.  <b>WALT: Can I subtract money?</b>                  Today, we are learning how to subtract money. Watch and follow along the video below to remind you if you need to, pause it as you go along and answer any questions that pop up. You will have the starter activity on your sheet so have a go at it first. We will then be using some different tasks as well, so do what you can from the video then try the other questions on here.                  Subtract Money  <a href="https://whiterosemaths.com/homelearning/year-3/spring-week-5-statistics/">https://whiterosemaths.com/homelearning/year-3/spring-week-5-statistics/</a></p>
Break	
20 mins	<p><b>Writing Time</b></p> <p>Use the pronouns listed (he, she, they etc) to complete the passage and then identify the possessive pronoun to make clear to whom items belong to in each sentence.</p>
30 mins	<p><b>Literacy</b></p> <p>Today you are going to look at different sections of a non-chronological report about bears and organise it into the given structure. Use the structuring information sheet and cut out the given information, deciding whether each piece of information is about the bear's diet, habitat, appearance etc. before sticking it into the relevant box. Now read through it, taking note of the flow and order of information which you will use as a guide over the next few days in preparation for writing your own non-chronological report.</p>
Lunch	
15 mins	<p><b>Reading</b></p> <p>Read a book out of your book bag. You may want to read to an adult or you may just want to read to yourself.</p>
15 mins	<p><b>Wellbeing</b></p> <p>This week you are going to be completing activities from a book called 'letting go'. Over the week, you will complete activities that will help you recognise and talk about your emotions.                  Today, complete the sheet called 'I, I, I'.</p>
30 mins	<p><b>Science</b></p> <p>Have you bought your bag of skittles?                  Take a look at the experiment on this website:  <a href="https://www.sciencefun.org/kidszone/experiments/rainbow-in-a-glass/">https://www.sciencefun.org/kidszone/experiments/rainbow-in-a-glass/</a>                  Take pictures of your creation and send it to your teacher.</p>
Break	
10 mins	<p><b>Gratefulness</b></p> <p>Complete the gratitude scavenger hunt. This is a fun activity where you are going to find things that match each of the statements! We can't wait to see all of the different things that you collect!</p>
15 mins	<p><b>Storytime</b></p> <p>Listen to a story. An adult could read you a story or you can listen to one online.</p>

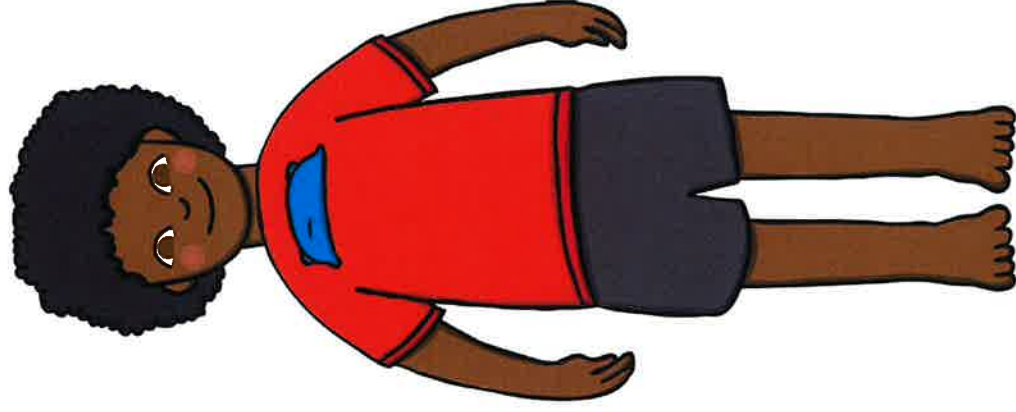
Balance the beanbag  
on your back.



Balance the beanbag  
on your shoulder.



Balance the beanbag  
on your chest.



Balance the beanbag  
on your hand.





# The Letter 'z' More Joining Practice

Pobblechester Zoo have a new delivery: a wonderful new female zebra! Can you fill the new zebra's luggage tags with the phrase 'Zizzi the zebra from Zambia' in your neatest, joined style? Remember the capital letter **Z**s should remain unjoined.

The image contains seven luggage tags arranged in two columns. The top-left tag is pre-filled with the cursive text "Zizzi the zebra from Zambia". The other six tags are blank, each featuring a set of three horizontal lines (top, middle, bottom) and a dashed midline to guide letter height. Each tag has a string tied through a hole on its right side. To the left of the tags is a detailed illustration of a zebra standing and facing right.

## Day 2 Challenge

$5 \times 7 =$	$8 \times 7 =$	$3 \times 7 =$
$11 \times 7 =$	$1 \times 7 =$	$7 \times 7 =$
$4 \times 7 =$	$12 \times 7 =$	$9 \times 7 =$
$10 \times 7 =$	$6 \times 7 =$	$2 \times 7 =$
$14 \div 7 =$	$84 \div 7 =$	$35 \div 7 =$
$63 \div 7 =$	$42 \div 7 =$	$7 \div 7 =$
$70 \div 7 =$	$21 \div 7 =$	$49 \div 7 =$
$28 \div 7 =$	$77 \div 7 =$	$56 \div 7 =$

**My score:**

24

WALT: Can I subtract money?

Starter activity

- 1) Ron has these coins. He spends 52p.  
How much does he have left?



- 2) What is £1 subtract 20p?
- 3) What is £1 subtract 25p?
- 4) Complete the additions to make £1 each time

$$60p + \boxed{\phantom{00}} p = \text{£}1$$

$$70p + \boxed{\phantom{00}} p = \text{£}1$$

$$\boxed{\phantom{00}} p + 65p = \text{£}1$$

$$\boxed{\phantom{00}} p + 85p = \text{£}1$$

Fluency

- Alex has £3 and 50p.  
She gives £2 and 10p to her sister.  
How much money does she have left?



$$\text{£}3 - \text{£}2 = \text{£}\_\_\_ \quad 50p - 10p = \_\_\_ p$$

Alex has £\\_\\_\\_ and \\_\\_\\_ p remaining.

- Tommy has £1 and 72p. Rosie has £2  
How much more money does Rosie have than Tommy?



Rosie has \\_\\_\\_ p more than Tommy.

- A T-shirt costs £7 and 20p.  
In a sale, the T-shirt costs £5 and 40p.



How much has the cost of the T-shirt been reduced by?

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### A Snake in the Garden

Use these personal pronouns to fill in the gaps.

she	he	his	her
	We	she	



Anil smiled. He had done it and \_\_\_\_\_ couldn't believe it. But he couldn't have done it on \_\_\_\_\_ own.

"\_\_\_\_\_ were great!" he said enthusiastically.

Nani and Jazeera's mother ran down to the gate and hugged Jazeera, telling \_\_\_\_\_ what a silly girl \_\_\_\_\_ had been.

"What's wrong?" \_\_\_\_\_ asked.

"You could have been hurt!" shouted Jazeera's mother.

Use these possessive pronouns to fill in the gaps.

1. These pens belong to us. They are \_\_\_\_\_.
2. The apple belongs to you. It is \_\_\_\_\_.
3. Jazeera owns the Frisbee. It is \_\_\_\_\_.
4. This is Daniel's ruler. It is \_\_\_\_\_.
5. The ball belongs to Sarah. It is \_\_\_\_\_.

yours
hers
ours

Sun Bears have black fur. They have a sun-shaped patch of orange fur on their chest. They can grow to about one and a half metres tall.

Baby Sun Bears are called cubs.

The Sun Bear is a type of bear, and bears are mammals.

Sun Bears use sharp claws to climb trees.

Sun Bears are the smallest types of bears.

Sun Bears are omnivores. They eat both plants and animals.

Sun Bears live in tropical rainforests and sleep in trees.

Sun Bear

Title	
Classification	
Appearance	
Diet	
Movement	
Habitat	
Reproduction	
Interesting Facts	

# Gratitude Scavenger Hunt

Find things you are grateful for and snap a pic, then check it off the list!

- Find something that you are grateful for in nature.
- Find something that makes you feel at home.
- Find something that you enjoy in the yard.
- Find something that you love in your room.
- Find something that you eat that tastes good.
- Find something that has an enjoyable smell.
- Find something that reminds you of a loved one.
- Find something that makes you feel unique.
- Find something that you find entertaining.
- Find something that you look forward to every day.
- Find something that is useful for you.
- Find something that makes a beautiful sound.
- Find something that comes in your favorite color.

Wednesday 3 <sup>rd</sup> March	
30 mins	<p><b>Get active / wake up shake up</b></p> <p>Take a look at Joe Wicks 5 minute workouts. Have a go at as many as you can.</p>
10 mins	<p><b>Handwriting</b></p> <p>Today you are practising joining the letter 'j'</p>
40 mins	<p><b>Maths</b></p> <p>Arithmetic: Complete page 3 of 'Ultimate Times Tables Daily Practice Booklet 18'.  <u>WALT: Can I add and subtract money?</u>            Let's practise some more what you've learnt this week. Have a go at your worksheet. (You got this!)</p>
Break	
20 mins	<p><b>Writing Time</b></p> <p>Change the speech bubbles to sentences that contain direct speech and therefore, inverted commas (speech marks). Remember to include who has said the words in the bubbles.</p>
30 mins	<p><b>Literacy</b></p> <p>Take a look at the power point entitled <u>Writing a Non-chronological Report</u>. Read through the given information. Today you are going to <u>research</u> and <u>plan</u> your own such report about badgers. As with the bears report yesterday, you will need to find out about badgers' appearance, their diet, habitat as well as any other interesting facts you may come across and record it onto your badger research sheet. When you have finished your research, put the information you have gathered into full sentences on the second sheet. You may want to use the sentence starter sheet to help you get the tone right.</p>
Lunch	
15 mins	<p><b>Reading</b></p> <p>Read the book in your book bag, or any other book that you like, Read for 15mins. If you can, ask an adult or older brother or sister to listen to you read. Or you could read a story to a younger brother or sister.</p>
15 mins	<p><b>Wellbeing</b></p> <p>This week you are going to be completing activities from a book called 'letting go'. Over the week, you will complete activities that will help you recognise and talk about your emotions.            Today, complete the sheet called 'I'll be there'.</p>
30 mins	<p><b>Non-Core (Music)</b></p> <p>Today you are going to complete a task called 'mood music'. Think of all of the songs you know. Match a song to the following feelings:            Happy Sad Angry Relaxed Excited            Why does each song match this feeling?            How does it make you feel?            What tempo does the music have? How many beats are there?            Is the music fast/slow for each mood- why do you think this is?            Challenge: Have a go at writing your own song for one of these moods!</p>
Break	
10 mins	<p><b>Gratefulness</b></p> <p>See the template in your pack. You can use these to make thank you cards to anyone you are grateful for or you could make your own.</p>
15 mins	<p><b>Storytime</b></p> <p>Listen to a story. An adult could read you a story or you can listen to one online.</p>

# Joe Wicks: 5-Minute Move Workout 1

View the linked video content [here](#) to see Joe demonstrate the workouts.

Please check that the content in this link, including any comments, is suitable for your educational environment before showing. Please do not let the next video automatically play at the end of the clip. Twinkl accepts no responsibility for the content of third party websites.

These cards have been created to illustrate the exercises demonstrated by Joe in the workout video. Each exercise is performed for 40 seconds, with a 20-second rest in-between. However, this can be changed to suit your class. The cards can be used with or without the video to support children who need help performing each movement; to create workouts of different lengths or to complete their exercises outdoors.



# Joe Wicks: 5-Minute Move Workout 1

## Marching on the Spot

1. Stand with your feet hip-width apart.
2. Lift one foot and then the other.
3. Stay on the same spot.
4. Lift your knees up high, keeping your back straight.
5. Pump your arms as well.



# Joe Wicks: 5-Minute Move Workout 1

## Star Jumps

1. Start with your feet close together.
2. Jump and land with your feet wide apart.
3. Stretch your arms out above your head.
4. Jump your feet in and your arms down.



# Joe Wicks: 5-Minute Move Workout 1

## Low Sprint Shuffle

1. Crouch your body down.
2. Run quickly on the spot.
3. Pump your arms.
4. Turn to the middle and the side.
5. Make sure you have fast feet.







# The Letter 'j' More Joining Practice

Complete the jellyfish with lines of the joined words, 'jiggly jellyfish'.

Work carefully to position all of your long letters (descenders) correctly.

A large, light blue outline of a jellyfish, intended for a coloring and writing activity. The bell-shaped top of the jellyfish contains several sets of handwriting lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. The first set of lines contains the cursive words 'jiggly jellyfish' written in a light grey color. Below this, there are four more sets of empty handwriting lines. The jellyfish's tentacles are visible at the bottom, and a smaller, fully colored blue jellyfish is shown to the left for reference.

## Day 3 Challenge

$21 \div 7 =$	$63 \div 7 =$	$49 \div 7 =$
$77 \div 7 =$	$42 \div 7 =$	$14 \div 7 =$
$35 \div 7 =$	$7 \div 7 =$	$70 \div 7 =$
$56 \div 7 =$	$84 \div 7 =$	$28 \div 7 =$
$4 \times 7 =$	$11 \times 7 =$	$5 \times 7 =$
$12 \times 7 =$	$9 \times 7 =$	$1 \times 7 =$
$6 \times 7 =$	$2 \times 7 =$	$10 \times 7 =$
$7 \times 7 =$	$3 \times 7 =$	$8 \times 7 =$

**My score:**

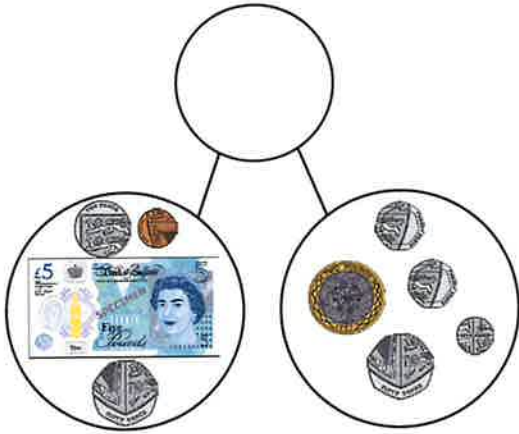
24

# Maths Day 8

## WALT: Can I add and subtract money?

### Addition

1. How much money is there altogether?



£ \_\_\_\_\_ and \_\_\_\_\_ pence + £ \_\_\_\_\_ and \_\_\_\_\_ pence

There is £ \_\_\_\_\_ and \_\_\_\_\_ p.

\_\_\_\_\_ p = £ \_\_\_\_\_ and \_\_\_\_\_ p.

Altogether there is £ \_\_\_\_\_ and \_\_\_\_\_ pence.

2. Find the total amount of money

a)

	£3 and 64 pence
--	-----------------

b)

£6 and 17 pence	£8 and 94 pence
-----------------	-----------------

3. Work this out.

A sandwich costs £3 and 89 pence. A drink costs £1 and 75 pence. How much do both items cost together?

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## Maths Day 8

### Subtraction

1. Work out how much money each child has left. You may need to exchange pounds for pence to help you.

a) Charlie has £7 and 60 pence.



She spends £1 and 30p on a postcard.

$$£7 - £1 = £\underline{\quad\quad\quad} \quad 60p - 30p = \underline{\quad\quad\quad}p$$

Charlie has £         and         p left.

b) Holly has £5 and 20 pence.



She spends £2 and 80p on a postcard.

$$£4 - £2 = £\underline{\quad\quad\quad} \quad 120p - 80p = \underline{\quad\quad\quad}p$$

Holly has £         and         p left.

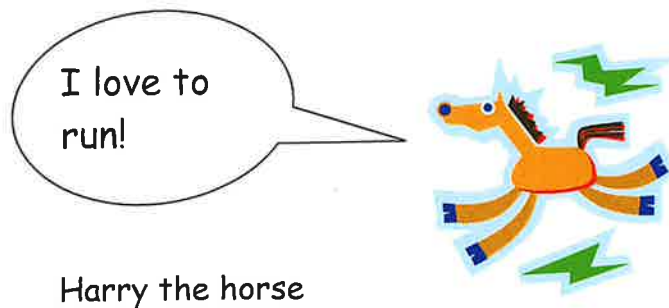
c) William has £8 and 12p. He spends £3 and 70p.

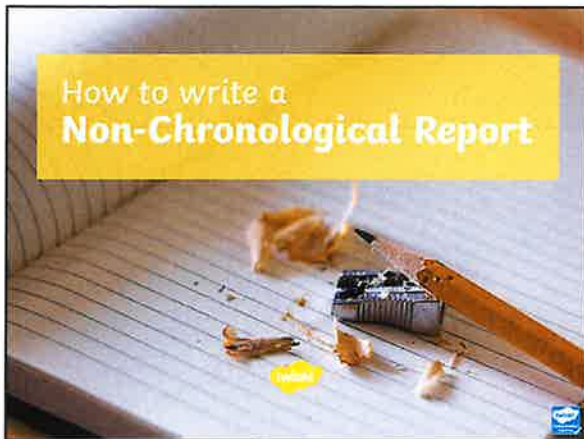
$$£\underline{\quad\quad\quad} - £\underline{\quad\quad\quad} = £\underline{\quad\quad\quad} \quad \underline{\quad\quad\quad}p - \underline{\quad\quad\quad}p = \underline{\quad\quad\quad}p$$

William has £         and         p left.

## Speech bubbles to Sentences

Take the words the character is saying from the speech bubble and write a sentence.





## Planning and Research

Use a range of resources to gather information.

Plan what paragraphs are needed and what is going under them.

It is helpful to write or take notes while planning.

Select parts from a range of sources to interest the reader.

- Books
- Internet
- Filmmakers TV documentaries

Planning and research is very important when writing a non-chronological report.

## Non-Chronological Report

**Purpose**  
To describe something factual, the way things are, tells you what something is or was.

## The Report

- Use headings and sub-headings.
- Use simple clear lines.
- Tempt the reader using questions. Make them think.
- Write using short sentences, it makes it clear and gives more emphasis on the point.
- Use adjectives and adverbs to help explain leading lines or interesting facts.

## Structure

**Opening Statement** – Introduce the information

- Who are you writing about?
- What is it or what is it used for?
- Where is it found?
- When is it found?

**Description of topic or situation** including some or all of its:

- Qualities – Birds have feathers
- Parts and their functions – The boat is ...
- Habits or behaviours or uses – They build nests out of twigs and sticks.

## Finally re-read.

Have you written a clear, factual, well organised report?

# Research for my Report on Badgers



How long is an adult badger? \_\_\_\_\_



What colours are they? \_\_\_\_\_




Describe what a badger looks like: \_\_\_\_\_  
\_\_\_\_\_




Which county do badgers live in? \_\_\_\_\_



Where do badgers live? \_\_\_\_\_



What do badgers eat? \_\_\_\_\_  
\_\_\_\_\_



Where do badgers find their food? \_\_\_\_\_



When do badgers normally eat? \_\_\_\_\_



\_\_\_\_\_



# The Badger



What do Badgers look like?

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Where do Badgers live?

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What do Badgers eat?

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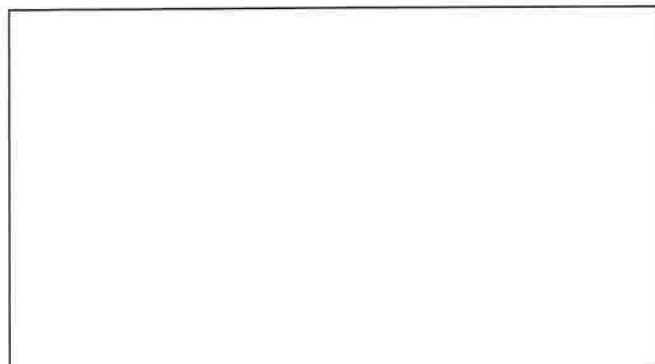
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# I'LL BE THERE

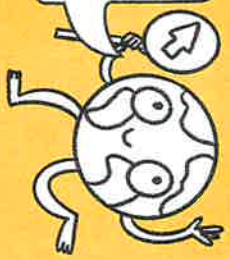


Think of all the people you can ask when you need a helping hand.

Write their names onto the fingers of this helping hand to remind you.

Fill the rest of the hand with things you might need to ask for and decorate it however you fancy.

Ask for a hug, some time to talk or for whatever you need from these people when you're feeling under the weather.



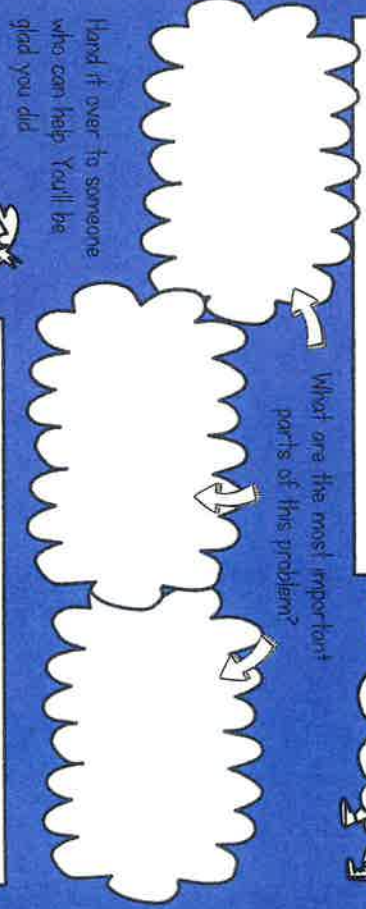
# THURS HAND IT OVER

Sometimes, things are just too big for us to deal with by ourselves

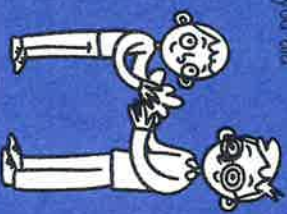
What is feeling too big for you right now?



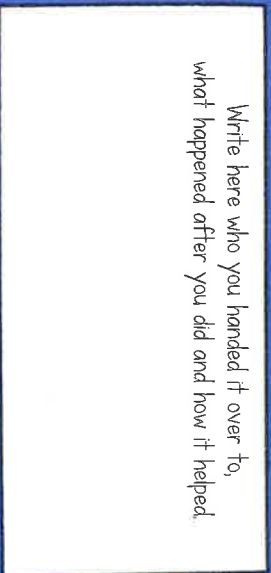
What are the most important parts of this problem?



Hand it over to someone who can help. You'll be glad you did.



Write here who you handed it over to, what happened after you did and how it helped.



If you don't need this activity right now, save it up until you do.

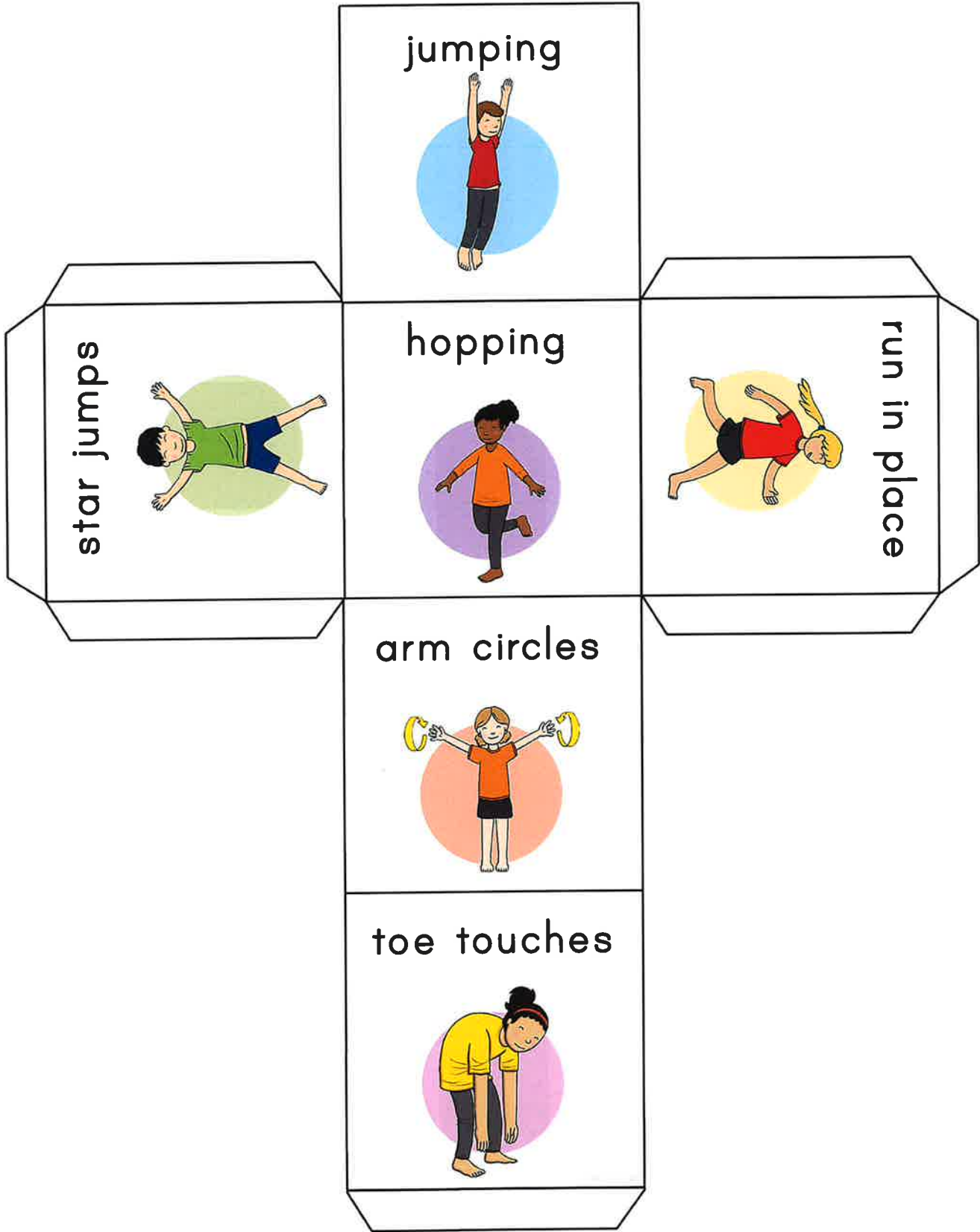
Make sure you tell your friends they can **HAND IT OVER** too, if they have something troubling them.

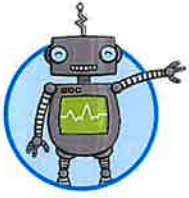




Thursday 4 <sup>th</sup> March- WORLD BOOK DAY	
Today, you may want to dress up as a character from your favourite book!	
30 mins	<p style="text-align: center;"><b>Get active / wake up shake up</b></p> <p>Look at the dice in your pack. If you can print it, then please do. Cut it out and roll the dice to see which exercises you will be doing this morning. If you can't print it out, choose 3 activities to do from the dice.</p>
10 mins	<p style="text-align: center;"><b>Handwriting</b></p> <p>The letter 'k' is your focus today. This is a tricky one so let's practise it again!</p>
40 mins	<p style="text-align: center;"><b>Take a look at your favourite book!</b></p> <p>Take a look at your favourite book. You may want to make a comic strip out of it, act it out, make puppets or write your own version! You could make up a new character or try to include yourself in the book! We would love to see all of your ideas.</p>
Break	
20 mins	<p style="text-align: center;"><b>Writing Time</b></p> <p>Today's activity is a challenge! You will need a partner to work with who will be the guesser and you will be the summariser! Can you explain the meaning of each of the words to your partner by using only 4 key words to describe them? For example: coffee= hot, brown, liquid. The challenge gets harder as you will then need to describe using 3 words, and then only 2!</p>
30 mins	<p style="text-align: center;"><b>Literacy</b></p> <p>Today is the day you are going to write your non-chronological report about badgers in full! You may want to look back at the power point or examples of non-chronological reports you have used on previous days about bears and sharks as a guide to writing your own report today. Also have your checklist and sentence starter sheet to hand to ensure that you are including all the features necessary. When you have finished, read it through and compare it to a previous example. Does it compare well? Tomorrow you will have a chance to make any edits necessary.....now, relax, you've worked hard!</p>
Lunch	
15 mins	<p style="text-align: center;"><b>Reading</b></p> <p>Complete the reading activity about World Book Day in your pack!</p>
15 mins	<p style="text-align: center;"><b>Wellbeing</b></p> <p>This week you are going to be completing activities from a book called 'letting go'. Over the week, you will complete activities that will help you recognise and talk about your emotions. Today, complete the sheet called 'Hand it over'.</p>
30 mins	<p style="text-align: center;"><b>Non-Core (Geography)</b></p> <p>Watch the video below about the 'Big Five' largest African animals. Now read the information sheet. Can you choose 2 of the Big Five animals from your sheets and complete the fact file information?  <a href="https://www.bbc.co.uk/programmes/p011smwc">https://www.bbc.co.uk/programmes/p011smwc</a> (Cbeebies- Our Planet)</p>
Break	
10 mins	<p style="text-align: center;"><b>Gratefulness</b></p> <p>Complete the 'what's in your heart' sheet. The instructions are on the sheet. If you can't print off the sheet, you could draw your own heart and label the colours.</p>
15 mins	<p style="text-align: center;"><b>Storytime</b></p> <p>Listen to a story. An adult could read you a story or you can listen to one online.</p>

# Gross Motor Roll and Exercise





# The Letter 'k'

## More Joining Practice

Kookaburra Zoo have a brand new attraction, Kako koala. Can you write her name using your neatest, joined style?

Take extra care when joining your letter '**k**' to the anticlockwise letter '**o**', and remember that your capital '**K**' needs to remain unjoined.

Kako koala

## Day 4 Challenge

$14 \div 7 =$	$42 \div 7 =$	$3 \times 7 =$
$7 \times 7 =$	$63 \div 7 =$	$10 \times 7 =$
$49 \div 7 =$	$1 \times 7 =$	$21 \div 7 =$
$9 \times 7 =$	$84 \div 7 =$	$7 \div 7 =$
$28 \div 7 =$	$11 \times 7 =$	$2 \times 7 =$
$4 \times 7 =$	$6 \times 7 =$	$35 \div 7 =$
$77 \div 7 =$	$70 \div 7 =$	$5 \times 7 =$
$12 \times 7 =$	$8 \times 7 =$	$56 \div 7 =$

**My score:**

24

## Literacy Task – Explaining Words

Zakoo, the alien, does not always understand long explanations of what things are or do. Your task is to explain in a set number of words what an object is or does.

For example: Tea – hot, brown liquid.

This word is explained by three words. Can you think of any other things that those three words also describe? What about coffee or hot chocolate?

### Task One

Describe these words using only **FOUR** words.

- |               |             |
|---------------|-------------|
| 1. Television | 6. glasses  |
| 2. Settee     | 7. flower   |
| 3. Oven       | 8. video    |
| 4. Towel      | 9. computer |
| 5. Apple      | 10. Ball    |

### Task Two

Describe these words using only **THREE** words.

- |           |             |
|-----------|-------------|
| 1. Watch  | 2. Car      |
| 3. Dog    | 4. Radiator |
| 5. Stairs | 6. Fire     |
| 7. Torch  | 8. Teacher  |
| 9. School | 10. Rabbit  |

### Extension

Can you think of only **TWO** key words, which describe these five everyday items?

- |             |            |
|-------------|------------|
| 1. Comb     | 4. camera  |
| 2. Radio    | 5. toaster |
| 3. football |            |



# Non-Chronological Report Sentence Openers



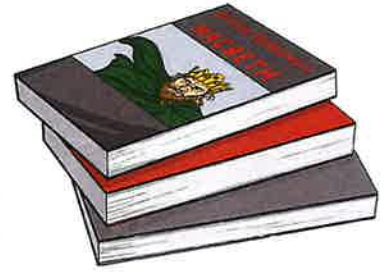
Although...	Normally,	Fortunately,
Amazingly,	Often,	Frequently,
An important thing...	On average,	Furthermore,
Are you aware that...?	Sometimes,	Generally,
As a result,	Strangely enough,	Have you ever wondered...?
As well as that,	Surprisingly,	If...
Because of this,	There are...	Imagine,
Consequently,	This is...	In addition,
Despite...	Unfortunately,	In summary,
Despite the fact that...	Unusually,	Incredibly,
Did you know that...?	Usually,	Interestingly,
Even though...	When...	Like many...
Finally,	Would you believe...?	Mainly,



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# World Book Day

World Book Day is an annual celebration. In the United Kingdom, World Book Day happens on the first Thursday of March. However, in other parts of the world, World Book Day always happens on 23<sup>rd</sup> April. 23<sup>rd</sup> April was chosen because it is the same date that many famous authors have died on.



World Book Day is a one-day charity event, on which everybody gets to focus on books, authors and reading. Every year, on World Book Day, each child in the UK is given a £1 voucher to spend on a book of their own. This is to encourage a love of reading from an early age.

## World Book Day Beginnings

The idea for World Book Day was originally thought up by an organisation called UNESCO. UNESCO are responsible for making sure that everyone around the world gets a chance to learn. In 1995, UNESCO created an annual celebration of reading and the very first World Book Day was held around the world in April of this year. It is now celebrated in around 100 different countries and, each year, UNESCO chooses a different city to be the centre of their World Book Day celebrations.

### Did You Know?

- World Book Day is celebrated on a different date every year.
- Around 15 million book tokens are sent out each year in the UK, which can be swapped for a free £1 book in many bookshops.
- Many people dress up as their favourite storybook characters on World Book Day.



### The Importance of Reading

Reading is a vital skill and something you will need to be able to do for your whole life. Without being able to read, simple tasks, such as reading the ingredients to bake a cake or reading a letter about bills, become impossible.

Reading allows you to live your life however you choose to but learning to read is a luxury that some children are not lucky enough to experience. World Book Day can be a great chance to raise money for charities, such as Book Aid International, who work with children in less fortunate countries. They provide them with books and teach them to read in order to give them the best chance of success in the future.



# Questions

1. On what date is World Book Day celebrated in other parts of the world? Tick one.

- the first Thursday of March
- in 1995
- 23<sup>rd</sup> April

2. Draw a line to complete the sentences.

The idea for World Book Day	a £1 voucher to spend on books.
World Book Day is	a one-day charity event.
Every year, each child is given	was thought up by UNESCO.

3. In around how many countries is World Book Day now celebrated? Tick one.

- 23
- 1995
- 100

4. Approximately how many book tokens are sent out each year to children in the UK?  
Tick one.

- 1 million
- 15 million
- 100 million

5. In which year was World Book Day first celebrated?

---

6. Which charity might people raise money for on World Book Day, as mentioned in the text?

---

7. Why might baking a cake become difficult without the ability to read?

---

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8. Explain why all children aren't lucky enough to be taught how to read.

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## Geography- The Big Five

Video link: <https://www.bbc.co.uk/programmes/p011smwc>

### Aim

- I can understand some of the main animals that live in Kenya.

### Success Criteria

- I can name 5 animals that live in Kenya.
- I can explain why animals are important to Kenya.
- I can explain what 'endangered' means and why animals in Kenya might be endangered.

### Key Words



'Big Five'



tourists



endangered species



extinct



protect



habitat



climate



weather



migrate



### What Can You Remember?



What is a national park?

What is a game reserve?

What is the difference?



National parks and game reserves are all very different in Kenya. They have different climates, weather and landscapes. This affects the animals that might be found there and the habitats that they make.

### Magical Migration



#### What does migrate mean?

- In Kenya, animals migrate (move) from one place to another, across the land.
- Animals migrate for many reasons, such as to find food, water or shelter.

In Kenya, there is a very well-known, huge migration of wildebeest each year. Over two million animals migrate from the Serengeti National Park to the Maasai Mara National Reserve during July to October, covering 2000 miles!

The wildebeest even have to cross the Mara River, where crocodiles prey on them!



### African Animals



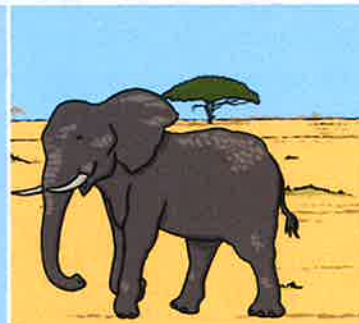
National parks and game reserves are home to thousands of different species. Thousands of tourists visit Kenya each year to go on safari, to explore the magnificent landscapes, observe the wildlife and experience the climate.

Why do you think animals are important to Kenya?

Why are tourists important to Kenya?

One of the main reasons tourists visit is to see the 'Big Five'.

What are the 'Big Five'?



### African Animals



The Big Five is a name given to the largest and most dangerous African animals: lion, leopard, African elephant, rhinoceros and Cape buffalo. The Big Five name was also given by hunters to name the five most difficult animals to hunt on foot.

Watch this video clip about African animals.

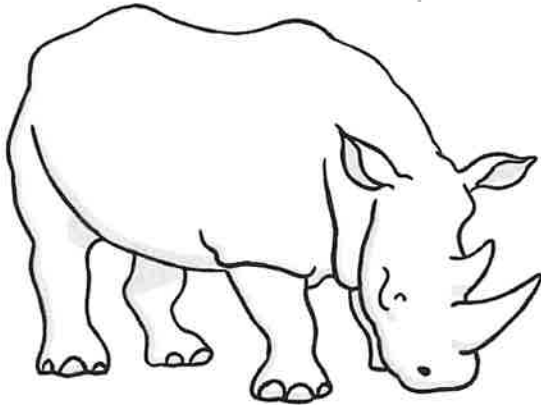
Write or draw five animals that you can see.

Challenge: Which of the 'Big Five' did you spot?



# The Big Five Research Sheet

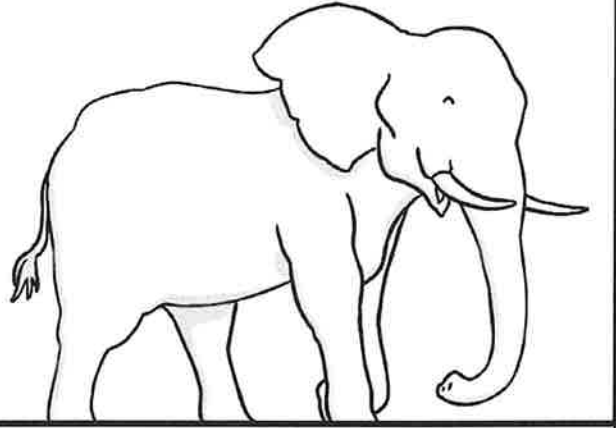
Blank rounded rectangular box with three circles on the right side.

Size:		
Weight:		
Lifespan:		
		<b>Rhino</b>
Habitat (where it lives):		
Food:		
Special features:		
Amazing facts:		

# The Big Five Research Sheet

\_\_\_\_\_

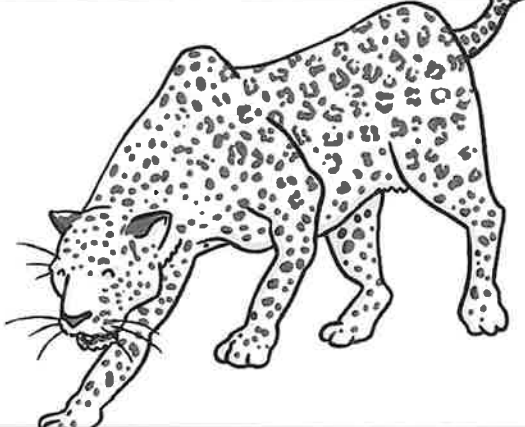


Size:		
Weight:		
Lifespan:		
		<b>African Elephant</b>
Habitat (where it lives):		
Food:		
Special features:		
Amazing facts:		

# The Big Five Research Sheet

Blank rounded rectangular box for student name or class information.

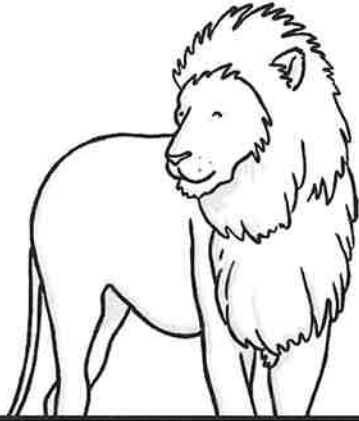


Size:		
Weight:		
Lifespan:		
		<b>Leopard</b>
Habitat (where it lives):		
Food:		
Special features:		
Amazing facts:		

# The Big Five Research Sheet

\_\_\_\_\_

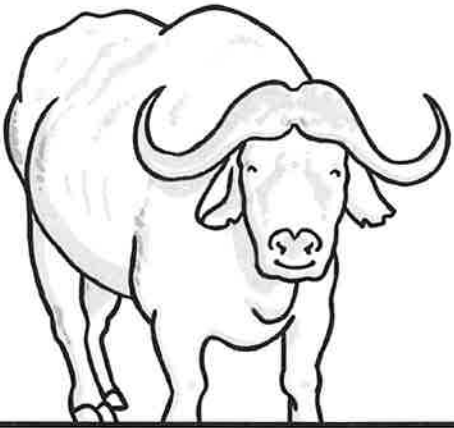


Size:		
Weight:		
Lifespan:		
		<b>African Lion</b>
Habitat (where it lives):		
Food:		
Special features:		
Amazing facts:		

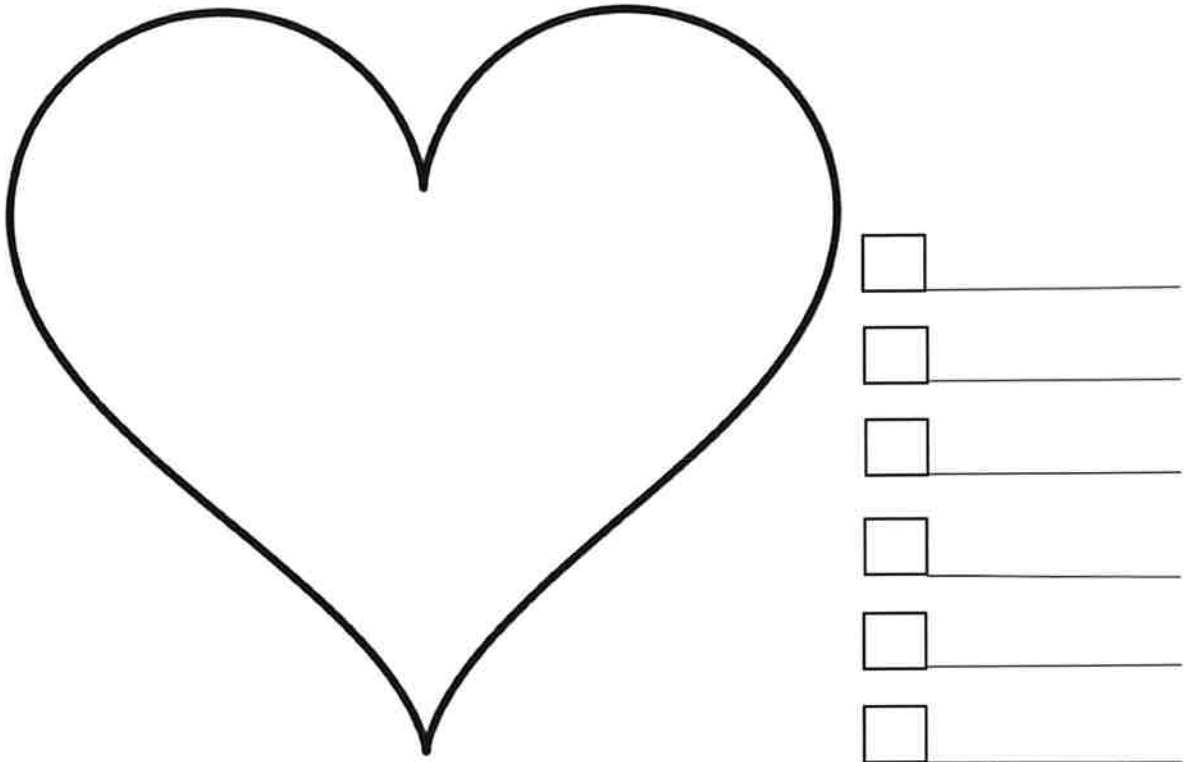
# The Big Five Research Sheet

\_\_\_\_\_



Size:		
Weight:		
Lifespan:		
		<b>Cape Buffalo</b>
Habitat (where it lives):		
Food:		
Special features:		
Amazing facts:		

## What's in your heart?

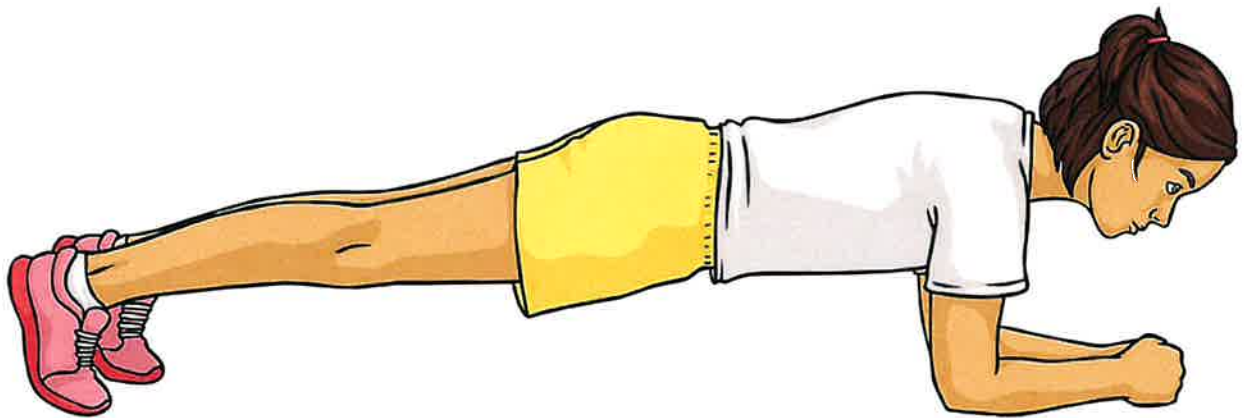


On each line you can add a feeling, for example joy. On all the other lines add different feelings and give them a different colour. When you have decided all of the different feelings, decorate your heart. The feeling you have the most should be the main colour of the heart and the decorations should be in the other colours. For example, if I chose green for joy, yellow for happiness and blue for excitement my main colour might be yellow because I feel happy the most but there might only be a little bit of blue on there for excitement because I am only excited some of the time.

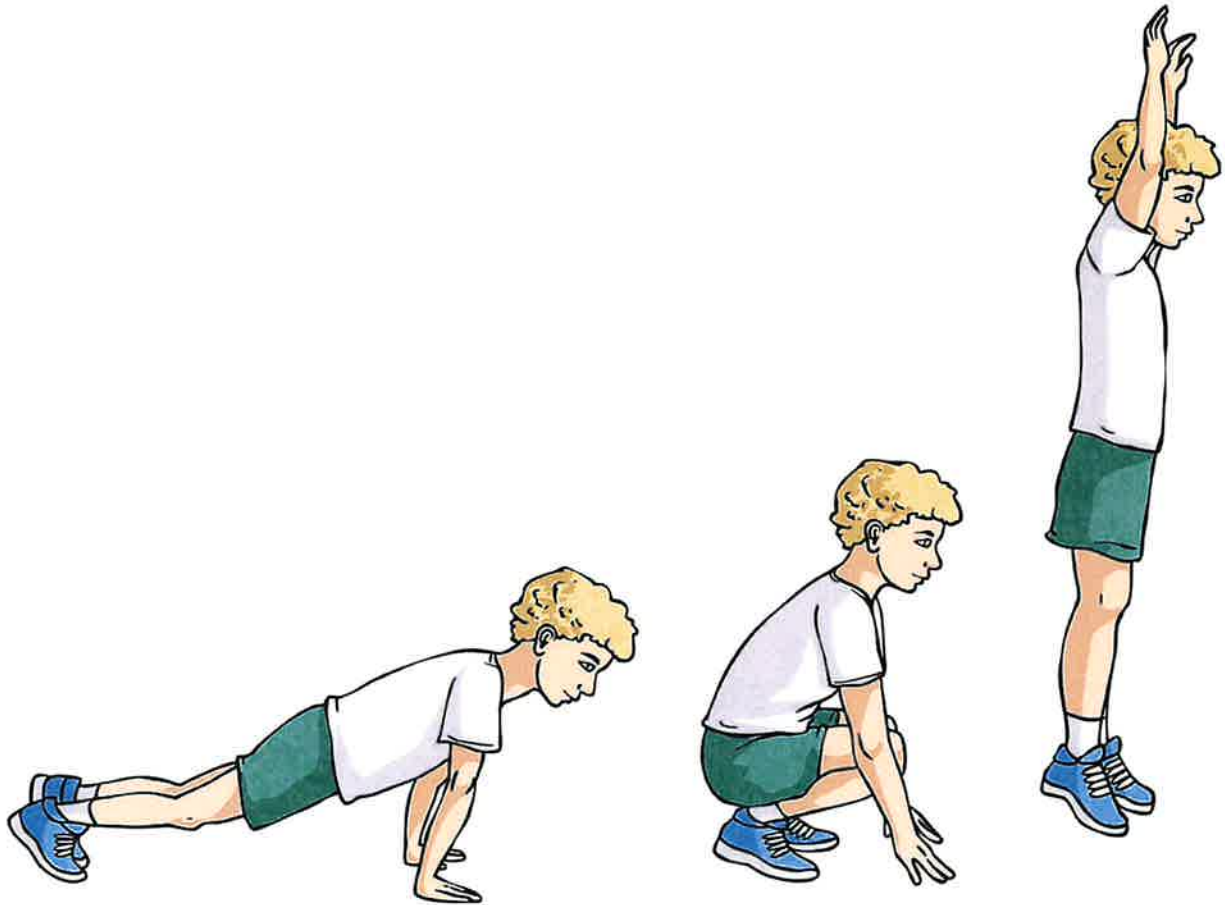
E-mail your teacher your completed heart!

Friday 5 <sup>th</sup> March	
30 mins	<p><b>Get active / wake up shake up</b></p> <p>Complete the PE circuits. These can all be done in the house! Good luck!</p>
10 mins	<p><b>Handwriting</b></p> <p>Your final handwriting practise for this week is the letter 'p'.</p>
40 mins	<p><b>Maths</b></p> <p>Arithmetic: Complete page 4 of 'Ultimate Times Tables Daily Practice Booklet 18'.  <u>WALT: Can I give change?</u>            Today, we are learning to give change. Watch and follow along the video below to remind you if you need to, pause it as you go along and answer any questions that pop up. You will have the starter activity to begin with. Stop the video on 6:00 and move onto the questions on your worksheet.            Give Change  <a href="https://whiterosemaths.com/homelearning/year-3/spring-week-5-statistics/">https://whiterosemaths.com/homelearning/year-3/spring-week-5-statistics/</a></p>
Break	
20 mins	<p><b>Writing Time</b></p> <p>Write each sentence into your book and decide whether the sentence is a statement, question, command, or an exclamation. When you have done this, write 3 of each kind of sentence of your own. You are only required to complete the first sheet but if you wish, you can challenge yourself with the second too!</p>
30 mins	<p><b>Literacy</b></p> <p>Today is a chance for you to edit your writing. Read through your non-chronological report and underline any words that you suspect are spelled incorrectly and then double check the correct spelling online or in a dictionary and make any necessary corrections. Now check your vocabulary....can you up-level some of the vocabulary you have used to make it even more impressive? Next check your tense, have you used the same tense all the way through? Has your non-chronological report got a title? Finally check that the information you have used is in the right section under clearly labelled sub-headings. You can now draw some illustrations of badgers to include in each section.</p>
Lunch	
15 mins	<p><b>Reading</b></p> <p>Read the book in your book bag, or any other book that you like, Read for 15mins. If you can, ask an adult or older brother or sister to listen to you read. Or you could read a story to a younger brother or sister.</p>
15 mins	<p><b>Wellbeing</b></p> <p>This week you have completed activities that have encouraged you to recognise and discuss different emotions. Hopefully it has helped you recognise different emotions and how to deal with them. Today, complete an activity called 'Sunshine on a rainy day'.</p>
30 mins	<p><b>PE</b></p> <p>Complete one (or more if you wish) of the 'Colours and Shapes' ideas in your pack! You have probably done some of these in previous packs however it is good to repeat activities to help perfect a skill.</p>
Break	
10 mins	<p><b>Gratefulness</b></p> <p>Today and over the weekend, take pictures of everything you are grateful for. If you can print the photos, print them off and write on the back why you are grateful for this thing. You could make a scrapbook of gratitude if you wanted to! We can't wait to see all of your lovely creative ideas!</p>
15 mins	<p><b>Storytime</b></p> <p>Listen to a story. An adult could read you a story or you can listen to one online.</p>

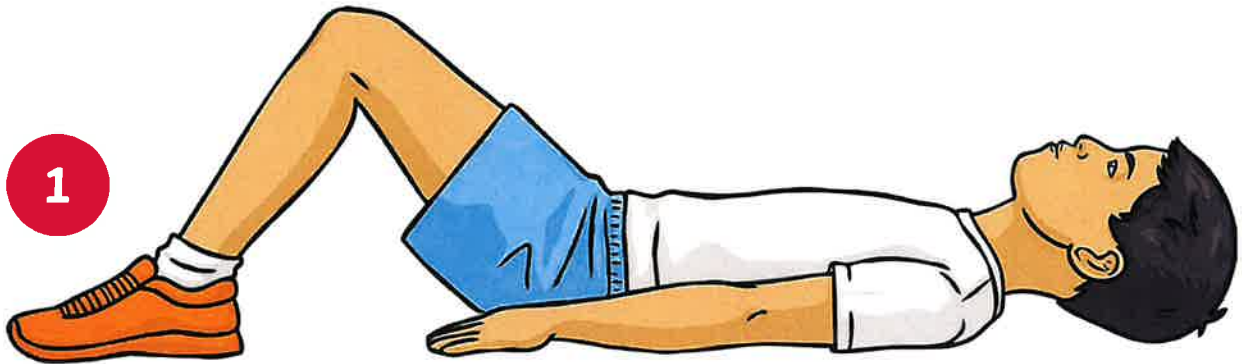
# Plank



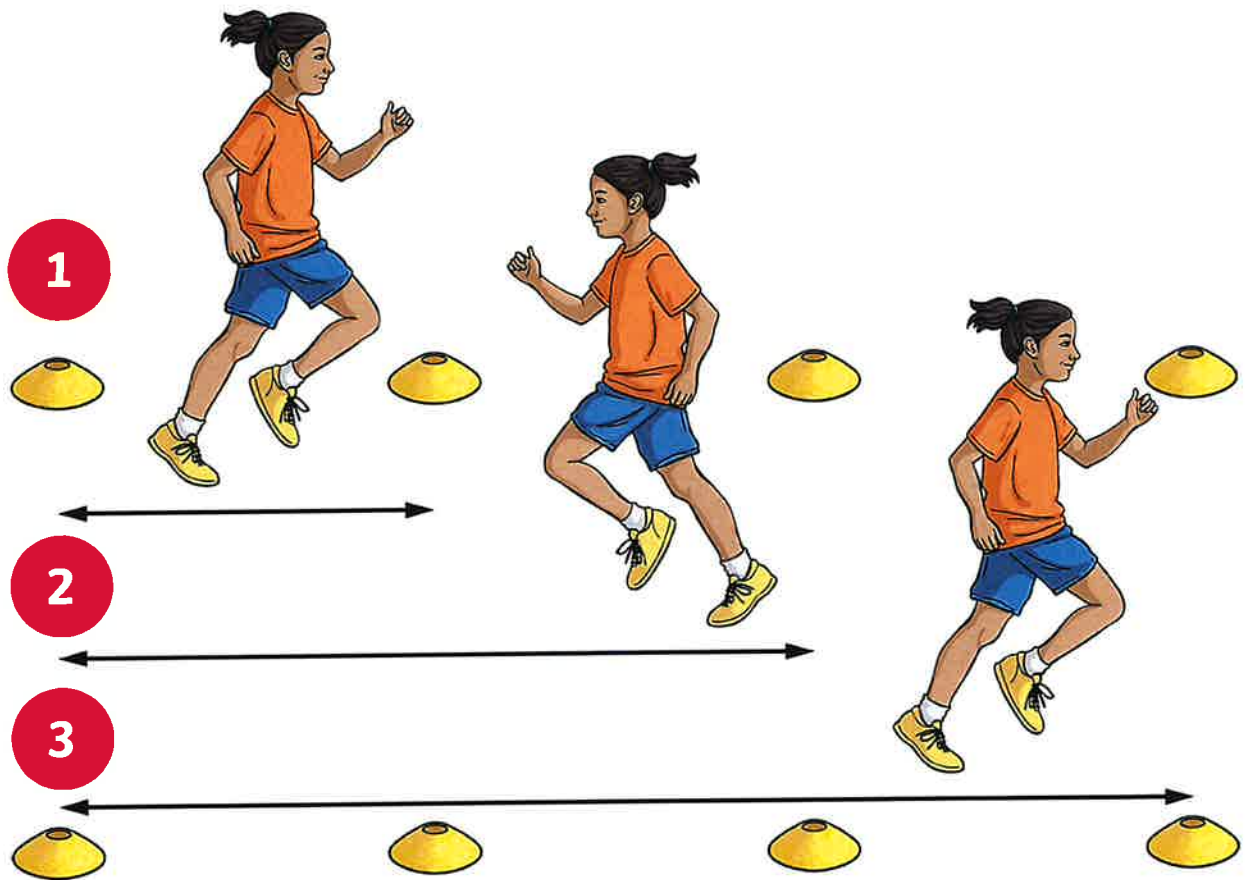
# Burpees

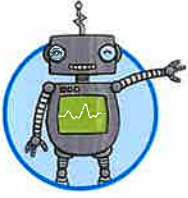


# Sit Ups



# Shuttle Runs





# The Letter 'p'

## More Joining Practice

Here is a word bank of homophone words that all start with the letter 'p':

peace

pain

plain

paw

piece

pair

plane

pour

pane

pear

poor

Can you decide which word fits in each of these sentences and write the missing homophone in your neatest joined style?

Hakim needed a new \_\_\_\_\_ of gloves.

The football smashed the \_\_\_\_\_ of glass.

At the airport, the \_\_\_\_\_ landed on time.

White doves are a sign of \_\_\_\_\_.

Next, \_\_\_\_\_ the milk into the cake mixture.

Moggy had a thorn in her \_\_\_\_\_.

Greedy, Joey ate the last \_\_\_\_\_ of cake.

## Day 5 Challenge

$3 \times 7 =$	$14 \div 7 =$	$42 \div 7 =$
$10 \times 7 =$	$7 \times 7 =$	$63 \div 7 =$
$21 \div 7 =$	$49 \div 7 =$	$1 \times 7 =$
$7 \div 7 =$	$9 \times 7 =$	$84 \div 7 =$
$2 \times 7 =$	$28 \div 7 =$	$11 \times 7 =$
$35 \div 7 =$	$4 \times 7 =$	$7 \times 7 =$
$5 \times 7 =$	$77 \div 7 =$	$70 \div 7 =$
$56 \div 7 =$	$12 \times 7 =$	$8 \times 7 =$

**My score:**

24

## Maths Day 10

WALT: Can I give change?

Starter Activity

- 1) Ron has these coins. He spends 33p.  
How much does he have left?



- 2) What is £1 subtract 50p?
- 3) What is £2 subtract 50p?
- 4) Complete the additions to make £1 each time

$$40p + \boxed{\phantom{00}} p = \text{£}1$$


$$20p + \boxed{\phantom{00}} p = \text{£}1$$

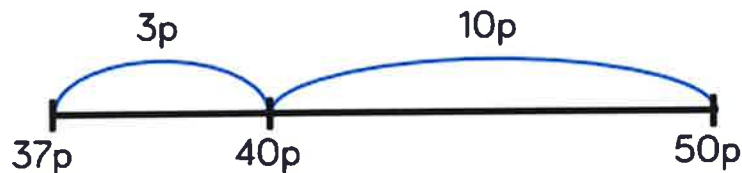
$$\boxed{\phantom{00}} p + 25p = \text{£}1$$

$$\boxed{\phantom{00}} p + 55p = \text{£}1$$

Fluency

1.

-  Mo buys a chocolate bar for 37p. He pays with a 50p coin. How much change will he receive?




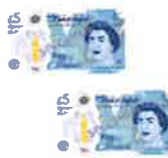




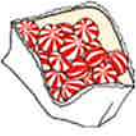


Mo will receive \_\_\_ p change.

Use a number line to solve the problems.

- Ron has £1. He buys a lollipop for 55p. How much change will he receive?
- Whitney has £5. She spends £3 and 60p. How much change will she receive?

## Maths Day 10

2. Check your change.

Your Purchase	Your Payment	Your Change	Correct?	Correct Change Required
 £7 and 50p			<input type="checkbox"/>	<input type="checkbox"/>
 £8 and 99p			<input type="checkbox"/>	<input type="checkbox"/>
 £9 and 62p			<input type="checkbox"/>	<input type="checkbox"/>

1

### Mental Maths

Solve these problems in your head:

A

Add together 50p, 60p and 20p.

B

What is the total of 25, 17 and 33?

2

### Mental Maths

Solve these problems in your head:

A

Lauren was given some money for her birthday. Her brother gave her £3.50, her sister gave her £2.00 and her grandma gave her £2.50. How much did she get in total?

B

Omar collects 66 bus tickets and 22 train tickets. How many tickets does he have in total?

3

### Mental Maths

Solve these problems in your head:

A

Caroline has 2 bags of apples. One bag has 15 red apples and the other bag has 22 green apples. How many apples does she have in total?

B

What is the sum of 36, 40 and 75?

4

### Mental Maths

Solve these problems in your head:

A

Samir buys three chocolate bars. A Mars Bar that costs 82p, a Snickers that costs 39p and a Milky Way that costs 50p. How much did he spend in total?

B

A teacher gives out 14 pencils on Monday, 28 pencils on Tuesday and 27 pencils on Thursday. How many pencils did she give out in total?

5

### Mental Maths

Solve these problems in your head:

A

James is saving money for a computer game. He has earned £11 from washing cars, £16 from delivering newspapers and £12 from walking the dog. How much money has he saved in total?

B

What is 78 subtract 42?

6

### Mental Maths

Solve these problems in your head:

A

Grace and her family are in a pizza restaurant. They order 4 pizzas that each cost £4.99. How much do the pizzas cost altogether?

B

What is 15 multiplied by 6?

7

### Mental Maths

Solve these problems in your head:

A

Oliver has 36 sweets. He shares them equally with a friend. How many sweets will they have each?

B

What is 43 doubled?

8

### Mental Maths

Solve these problems in your head:

A

In a shop, Lucy buys an ice cream, which costs £1.70, and a drink, which costs £1.20. How much money does she spend in total?

B

What is half of £1.60?

9

### Mental Maths

Solve these problems in your head:

A

Nisha swims 4 lengths of a pool which measures 25 metres. How far does she swim in total?

---

B

What is 88 divided by 4?

10

### Mental Maths

Solve these problems in your head:

A

Children from a school netball club are travelling to a netball tournament. They are all travelling in cars that can take 4 passengers. How many cars are needed to transport 12 players?

---

B

What is  $\frac{3}{4}$  of 40?

11

### Mental Maths

Solve these problems in your head:

A

A train sets off from a station at quarter past three, and arrives at its destination at half past four. How long is the train journey?

---

B

What is 22 multiplied by 100?

12

### Mental Maths

Solve these problems in your head:

A

Joshua has 67 football cards. He gives 32 cards away. How many cards does he have left?

---

B

What is 360 divided by 10?

**13**

**Mental Maths**

Solve these problems in your head:

**A**

Ajay runs three times around a 200 metre running track. How far does he run altogether?

---

**B**

What is 13 multiplied by 5?

**14**

**Mental Maths**

Solve these problems in your head:

**A**

A farmer collects 36 eggs from his chickens. Egg boxes can hold 6 eggs. How many egg boxes does he need to store all of the collected eggs?

---

**B**

What is half of 72?

**15**

**Mental Maths**

Solve these problems in your head:

**A**

Meera is watching a film. It starts at 4pm and is 90 minutes long. What time will the film finish?

---

**B**

What are 8 lots of 7?

**16**

**Mental Maths**

Solve these problems in your head:

**A**

Joe is baking. His recipe says that to make 10 cakes he needs 50 grams of sugar. How much sugar would he need to make 20 cakes?

---

**B**

Subtract 52 from 110.

17

### Mental Maths

Solve these problems in your head:

A

In a car park there are 23 silver cars, 14 black cars and 20 red cars. How many cars are there altogether

---

B

How many centimetres are there in  $\frac{1}{4}$  of a metre?

18

### Mental Maths

Solve these problems in your head:

A

Sarah needs to buy 12 metres of fabric to make curtains. Fabric costs £7 per metre. What is the total cost of the fabric?

---

B

How many minutes are there in one and a half hours?

19

### Mental Maths

Solve these problems in your head:

A

Aaliyah spends £4.60 in a shop. How much change will she receive from a five pound note?

---

B

How many metres are there in 2 kilometres?

20

### Mental Maths

Solve these problems in your head:

A

A farmer is building a new fence around one of his fields. The field measures 20 metres by 20 metres. How much fencing will he need?

---

B

What is 350 rounded to the nearest 100?

21

**Mental Maths**

Solve these problems in your head:

A

Add together 40p and 30p.

B

What is the total of 15 and 14?

22

**Mental Maths**

Solve these problems in your head:

A

Sadie was given some money for her birthday. Her brother gave her £2.50 and her parents gave her £5.00. How much did she get in total?

B

Matt collects 50 bus tickets and 35 train tickets. How many tickets does he have in total?

23

**Mental Maths**

Solve these problems in your head:

A

What is the sum of 36 and 40?

B

Luigi buys two chocolate bars. A Caramel Snap costs 82p and a Fudge Chunk costs 33p. How much did he spend in total?

24

**Mental Maths**

Solve these problems in your head:

A

A teacher gives out 15 rubbers on Tuesday and 19 rubbers on Wednesday. How many rubbers did she give out in total?

B

Two sacks of potatoes were delivered to a shop. One weighed 35kg and the other weighed 16kg. How much did they weigh in total?

**25****Mental Maths**

Solve these problems in your head:

**A**

Add together 37p, 26p and 39p.

**B**

What is the total of 13, 25 and 12?

**26****Mental Maths**

Solve these problems in your head:

**A**

Joel was given some money for Christmas. His sister gave him £1.54, his brother gave him £1.53 and his grandma gave him £5.25. How much did he get in total?

**B**

Liam collects 122 bus tickets, 62 cinema tickets and 24 train tickets. How many tickets does he have in total?

**27****Mental Maths**

Solve these problems in your head:

**A**

Kat has 2 bags of apples. One bag has 68 red apples and the other bag has 33 green apples. How many apples does she have in total?

**B**

What is the sum of 134, 76 and 152?

**28****Mental Maths**

Solve these problems in your head:

**A**

Liam buys three tubs of ice cream. Caramel Fudge costs £1.58, Marshmallow Fudge Chunk costs £1.36 and Mint Madness costs £1.53. How much did he spend in total?

**B**

A teacher gives out 15 books on Monday, 14 on Tuesday, 17 on Wednesday, 24 on Thursday and 15 on Friday. How many books did he give out in total that week?

29

## Mental Maths

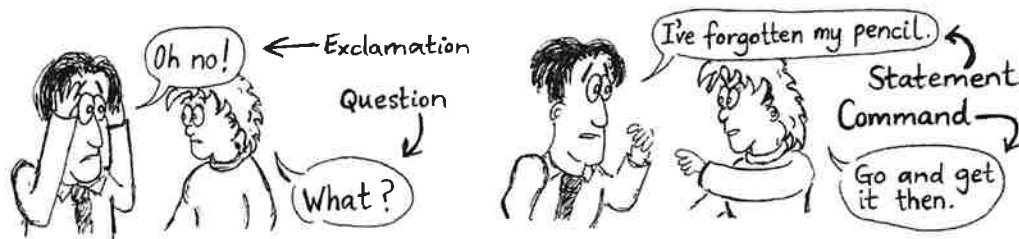
Solve these problems in your head:

A

How much is four lots of £2.87?

B

Two sacks of potatoes were delivered to a shop. One weighed 25.6kg and the other weighed 36.7kg. How much did they weigh in total?



## Types of sentence

statement    exclamation    question    command  
wishes

### 1. Copy out the sentences below and write beside them what type of sentence they are.

- (a) Have you been swimming?
- (b) Go and get the bags.
- (c) Oh no!
- (d) The boy was running.
- (e) He went to the shops.
- (f) Can you think of another sentence?
- (g) I don't believe it!
- (h) Put your chairs on the table.
- (i) May you have long life and happiness.
- (j) Cows eat grass.
- (k) Do elephants eat pizza?
- (l) Don't swallow the spanner!
- (m) What a wally I've been!
- (n) If only I were old enough, I would join the air force.

### 2. Look through your reading book. Find three examples (if you can) of:

- (a) statements
- (b) commands
- (c) questions
- (d) exclamations
- (e) wishes

### **3. Write down three of your own...**

- (a) exclamations
- (b) commands
- (c) statements
- (d) questions
- (e) wishes

### **4. Copy out this passage into your English book. Underline each type of sentence using different colours. Write down which colour stands for which type of sentence.**

Jaz went out to play. "Stop!" called his Mum, "Make sure you don't get dirty." Jaz went to the park. He really hoped Jemma was there, he thought she was lovely. He saw his best friend, Bill. "Hello", said Bill, "Do you want to play football?" "I'd love to play professional football when I'm older." Said Jaz. "Me too. It's always been an ambition of mine to play for Carlisle," replied Bill. Jaz and Bill kicked the ball around the park. Jaz slipped over. "Oh no!" said Jaz. What a mess! Jaz had mud all over his new jeans. How would he get them clean again?

### **5. Change these sentences into a different type of sentence. Change the order of words, add words or take them away to create the different types of sentences.**

- (a) Get the ruler.
- (b) Do dogs eat cornflakes?
- (c) I've been an idiot!
- (d) I am going to the shops.
- (e) Can you pass me the ruler?
- (f) Do you want a cup of tea?
- (g) Can you play rugby?
- (h) Look at the yellow flower.
- (i) Oh no! You've made a mess.
- (j) Let's hide so mum won't find us.
- (k) I've forgotten my lunch-box again.

NAME \_\_\_\_\_

DATE \_\_\_\_\_

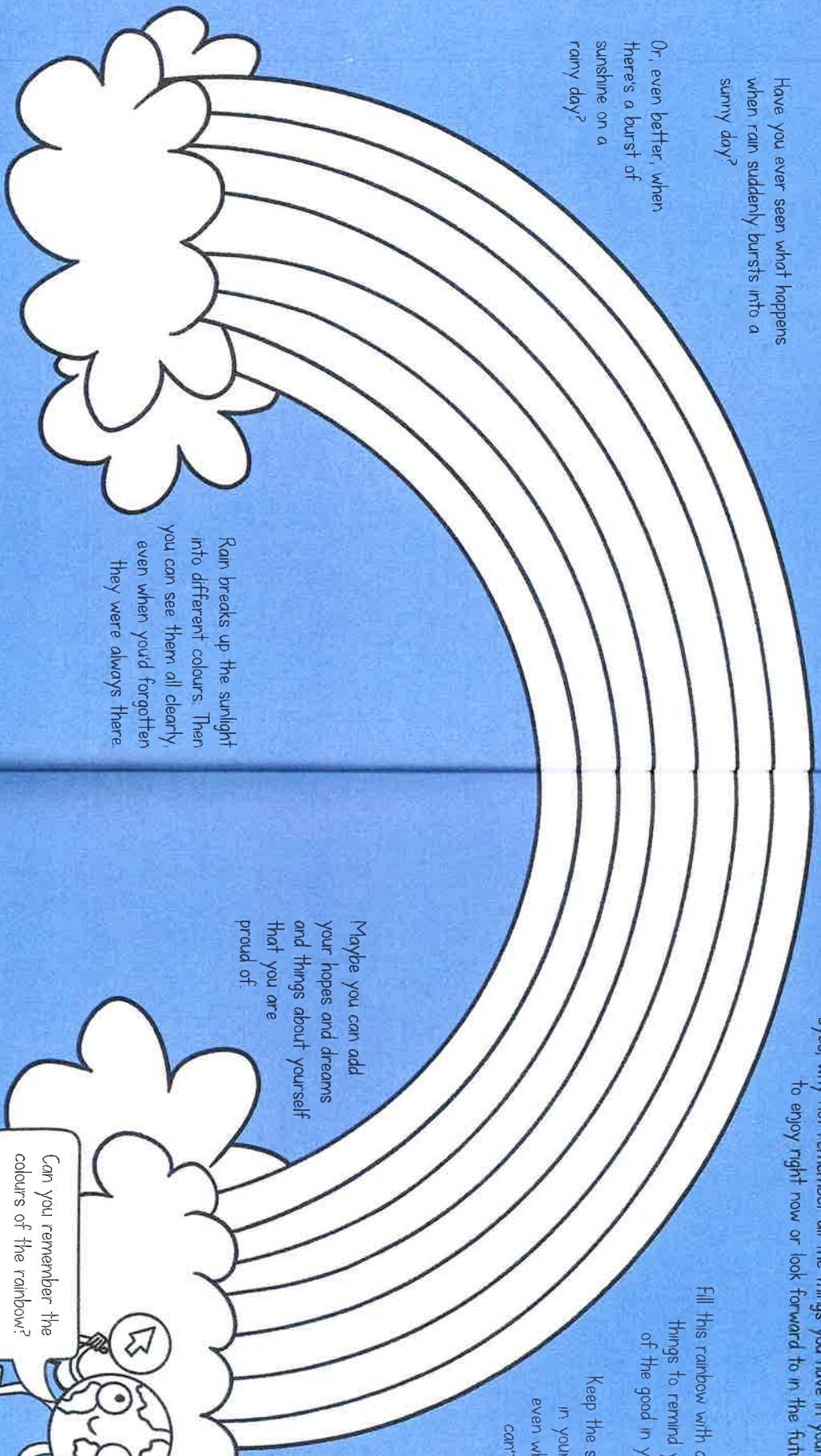
## CHECKLIST: Non – Chronological Report

<b>Features of a Non - Chronological Report.</b>	Text
Does it have a <b>title</b> to tell you what the writing is about? (Is it a question?)	
Is there a general <b>opening statement</b> ?	
Are there separate paragraphs about different parts of the report?	
Is there <b>technical vocabulary</b> or words specific to the subject of the report?	
Is it in the same <b>tense</b> all the way through? (past, present or future)	
Is it in an impersonal style?	
Is there a <b>concluding statement</b> ?	
Are there <b>diagrams</b> or <b>illustrations</b> or <b>pictures</b> to help with the report? ( <i>Optional</i> )	

# SUNSHINE ON A RAINY DAY

Have you ever seen what happens when rain suddenly bursts into a sunny day?

Or, even better, when there's a burst of sunshine on a rainy day?



Rain breaks up the sunlight into different colours. Then you can see them all clearly, even when you'd forgotten they were always there

Maybe you can add your hopes and dreams and things about yourself that you are proud of.

You don't get rainbows to enjoy unless there is rain. Next time you're feeling upset or hurt and you have tears in your eyes, why not remember all the things you have in your life to enjoy right now or look forward to in the future?

Fill this rainbow with all those things to remind yourself of the good in your life

Keep the sunshine in your heart, even when you can't see it.

Can you remember the colours of the rainbow?

# COLOURS AND SHAPES

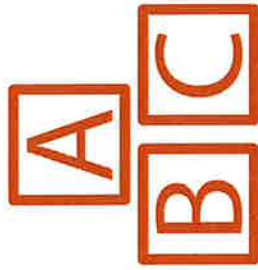
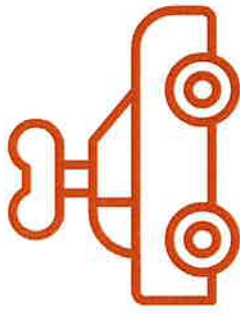
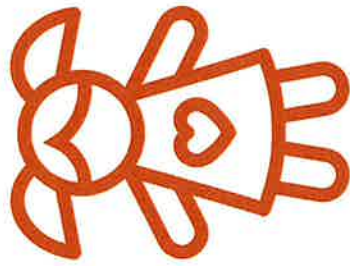
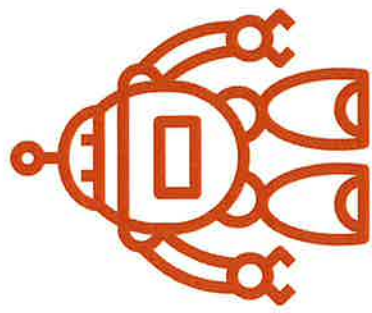


## OBJECTIVES

- ★ UNDERSTAND THE COLOUR OF CERTAIN OBJECTS.
- ★ IMPROVE QUICKNESS AND SPEED.

## INSTRUCTIONS

- ✓ LAYOUT SEVERAL TOYS IN AN AREA.
- ✓ WHEN THE COLOUR OF A TOY IS CALLED OUT THE PLAYER MUST TOUCH THAT TOY AS QUICKLY AS POSSIBLE.
- ✓ CAN BE PLAYED IN A SMALL OR LARGE AREA.



## CHANGE IT UP



WHEN TOUCHING THE TOY THEY MUST SPELL OUT THE COLOUR THE TOY IS.



WHEN TOUCHING THE TOY THEY MUST SPELL OUT THE NAME OF THE TOY.



MOVE THE TOYS AROUND INTO DIFFERENT PLACES.

# COLOURS AND SHAPES

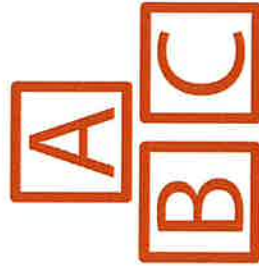
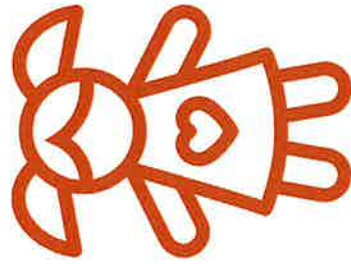
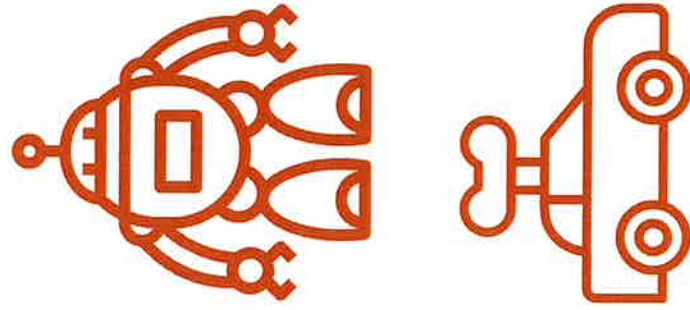


## OBJECTIVES

- ★ UNDERSTAND THE SIZE AND TEXTURE OF CERTAIN OBJECTS.
- ★ IMPROVE QUICKNESS AND SPEED.

## INSTRUCTIONS

- ✓ LAYOUT SEVERAL TOYS IN AN AREA.
- ✓ WHEN THE SIZE OF A TOY IS CALLED OUT THE PLAYER MUST TOUCH THAT TOY AS QUICKLY AS POSSIBLE.
- ✓ CAN BE PLAYED IN A SMALL OR LARGE AREA.



## CHANGE IT UP



CALL OUT THE TEXTURE OF CERTAIN TOYS (SOFT, HARD, PLASTIC ETC)

CALL OUT DIFFERENT SIZES OF TOYS IN THE SAME TURN (SMALL - BIG - SMALL)

MOVE THE TOYS AROUND INTO DIFFERENT PLACES.