

Week 6 (F/S SEN Pack)

Home Learning

This pack is an SEN pack (Foundation Stage Level). It provides alternative activities if you are finding your year group pack a little bit tricky. There is a suggested length of time for each activity. Please feel free to spend more or less time on each activity to suit you and your child. In your pack there are all the resources you need for each day. We are available to contact should you have any questions on your class e-mail address or you can call the school office on 0116 2413444 where somebody will be able to help you.

Monday 8th February

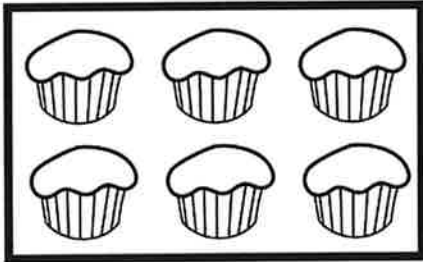
30 mins	Get active / wake up shake up Type 'PE with Joe' into google. Click on the video for today (you may want to watch an older one if you cannot find the video from today).
10 mins	Handwriting Have a go at the handwriting sheet, page Ff.
40 mins	Maths Have a look at the link below and play the teddy bear counting game. Choose the numbers to 5 or 10. https://www.topmarks.co.uk/learning-to-count/teddy-numbers Now find the cupcake sheet in your pack. Count the cupcakes and match the amount with the correct number on the sheet.
20 mins	High Frequency Words Complete the high frequency word spelling sheet starting with 'now'. Can you write a sentence including each word you have practised today?
30 mins	Literacy Today we are going to focus on the alphabet. Have a look at the clip below and try to sing along. https://www.youtube.com/watch?v=wDeZMAcuVyk Now try to fill out the attached sheet by filling out the missing letters.
15 mins	Reading Read the book in your book bag, or any other book that you like, Read for 15mins. If you can, ask an adult or older brother or sister to listen to you read.
15 mins	Wellbeing Complete the 'hello sunshine' page in your pack. Draw in the faces of your sunshine people and write down their names. Sunshine people are people who you like to spend time with because they make you feel good or happy!
30 mins	Non-Core (PSHE) Today we are going to think about feelings and emotions. Think about each emotion and draw the face onto each image to show each emotion. See sheet in your pack.
10 mins	Gratefulness Complete 'The Good Stuff' grid. You started this activity last week so it should be starting to fill up now! Add two or three ideas each day. Today you may want to add food to your 'Good Stuff' grid.
15 mins	Storytime Listen to a story. An adult could read you a story or you can listen to one online.

F f F f

Ff Ff Ff Ff Ff Ff Ff Ff

Find a name or word which
begins with the letter "f."

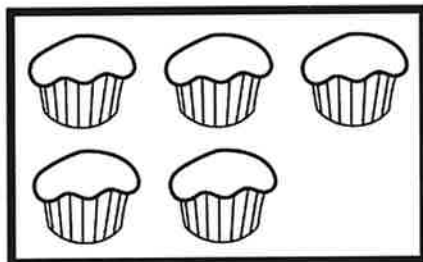
Count the cupcakes in each box.
Match with the correct number.



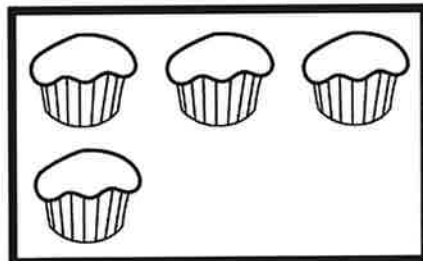
4



3



6



2



5



Look and say



Look, say and write



Cover and write



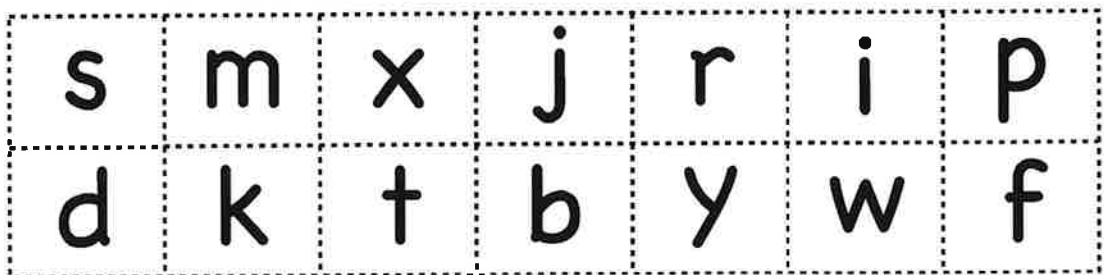
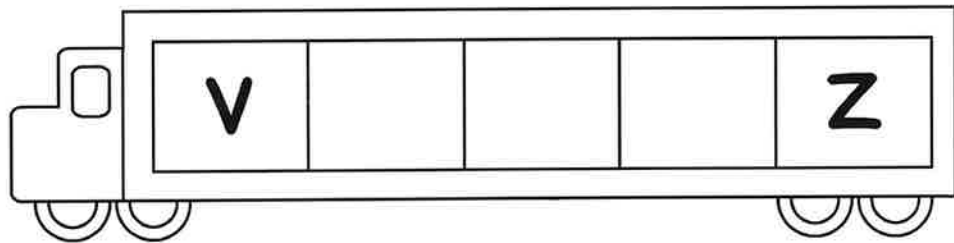
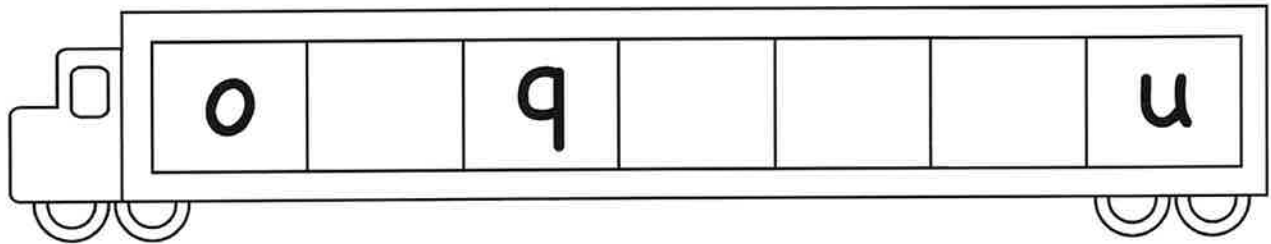
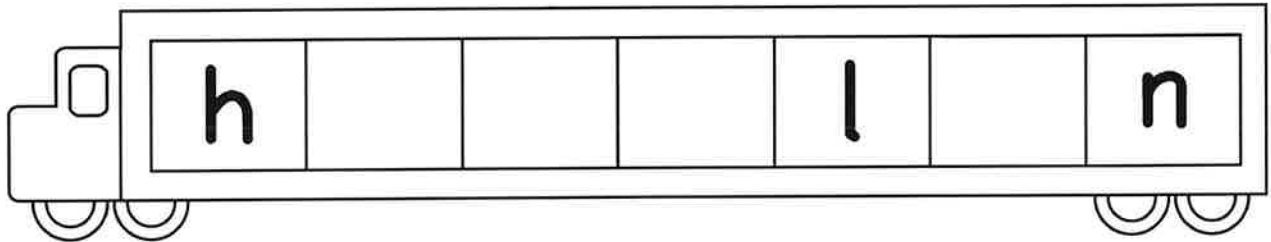
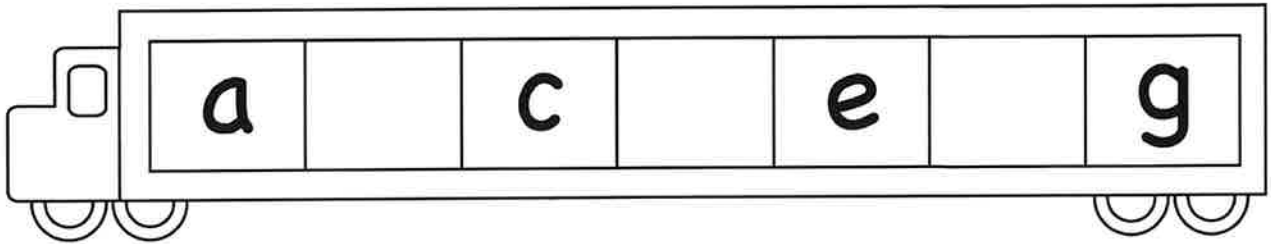
now

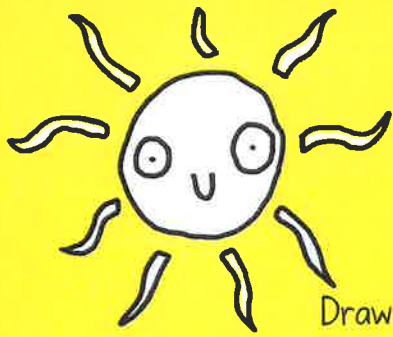
down

look

too

Cut and paste the missing letters.

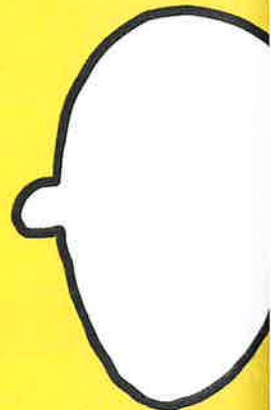
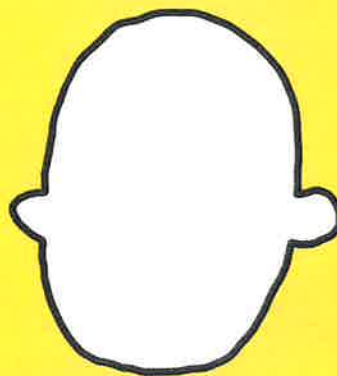
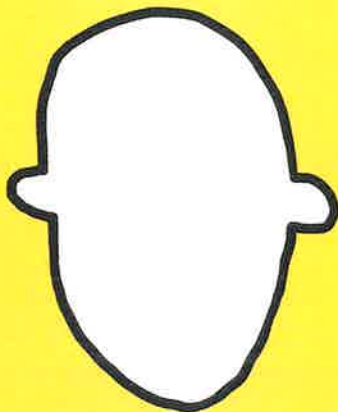
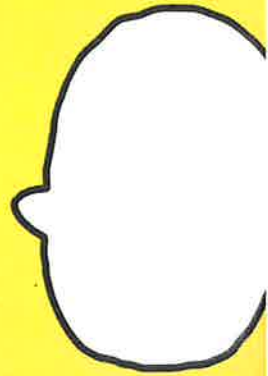
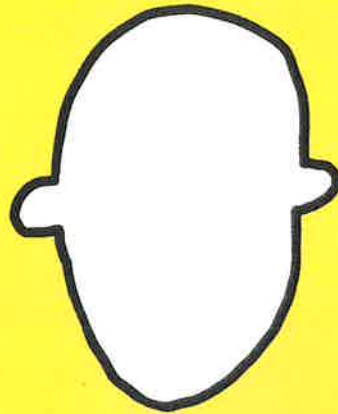
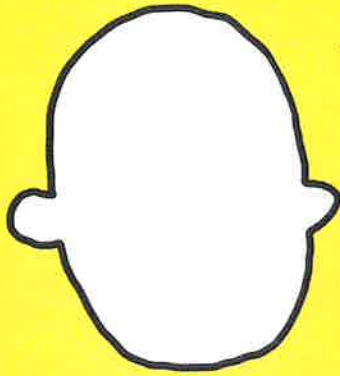




HELLO, SUNSHINE!

Some people are like sunsh
Spend more time with
these people.

Draw in the faces of your sunshine people and write down their



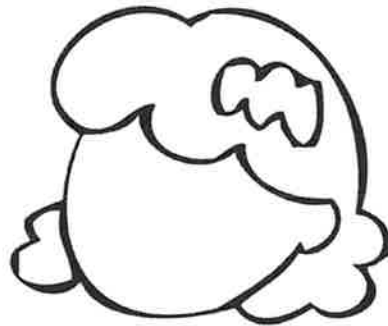
Emotions

My name is _____

Draw the faces



I'm happy



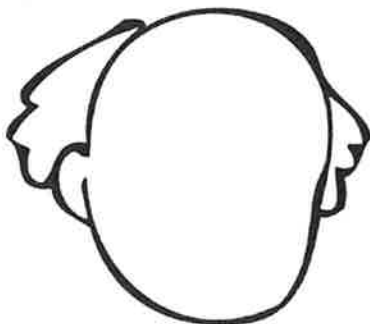
I'm sad



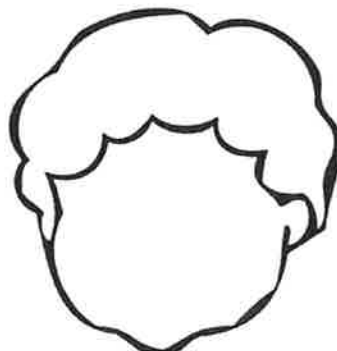
I'm sleepy



I'm afraid



I'm angry



I'm hot

Tuesday 9 th February	
30	<p>Get active / wake up shake up</p> <p>Type 'PE with Joe' into google. Click on the video for today (you may want to watch an older one if you cannot find the video from today).</p>
10	<p>Handwriting</p> <p>Have a go at the handwriting sheet, page Gg.</p>
40 mins	<p>Maths</p> <p>If you can, play the counting Yetis to 10 game on the below link: https://www.themathsfactor.com/games/try/?gameid=46&prefix=ZONE&config=IPG_CM_Y1_CA_001,%20support&title=Count%20the%20Yeti%201%20to%2010</p> <p>Today we are thinking about things that are the same and things that are different. Find the sheet in your pack and circle the image that is different. Colour the pictures when you have finished.</p>
Break	
20 mins	<p>High Frequency Words</p> <p>Complete the high frequency word spelling sheet starting with 'he'. Can you write a sentence including each word you have practised today?</p>
30 mins	<p>Literacy</p> <p>Can you remember how to sing the alphabet from yesterday's learning? Have another go at singing the alphabet song. Now have a go at this game: https://www.abcya.com/games/uppercase_lowercase_letter_matching Have a go at the upper and lower case letter sheet attached/in your pack.</p>
Lunch	
15	<p>Reading</p> <p>Have a look at the sheet 'Text Talk.' Think of two characters from a story that you know and write some text messages from them. You could use Little Red Riding Hood and the Wolf, or perhaps Jack and the giant from the top of the beanstalk. If you're having trouble writing, you could draw a picture of what you would say.</p>
15 mins	<p>Wellbeing</p> <p>Complete the 'You did it' page in your pack. Remind yourself of your achievements no matter how big or small. This could be things that have made you feel proud, excited or even just something you don't really like doing but you did it anyway.</p>
30 mins	<p>Non-Core (Computing)- Safer Internet Day</p> <p>Last week, you watched this last week and then created your 'true or false' statements. Today you are going to be looking at 'Fake News' and how to spot it! Read this information (you may need an adult to read it to you) https://www.bbc.co.uk/newsround/38906931 Then complete this quiz: https://www.bbc.co.uk/cbbc/quizzes/real-or-fake-news-quiz You may want to make a 'fake news' poster when you have finished warning others about fake news and how to spot it.</p>
Break	
10	<p>Gratefulness</p> <p>Complete 'The Good Stuff' grid. Today you may want to add experiences to your 'Good Stuff' grid.</p>
15	<p>Storytime</p> <p>Listen to a story. An adult could read you a story or you can listen to one online.</p>

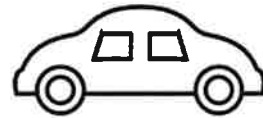
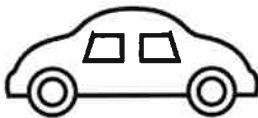
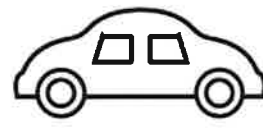
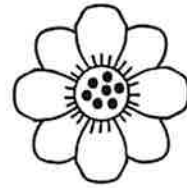
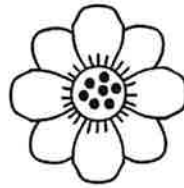
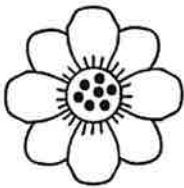
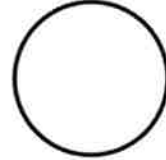
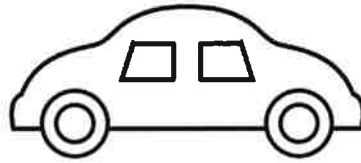
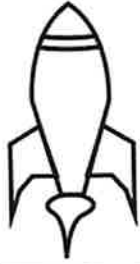
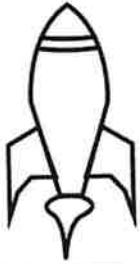
Gg

Gg

Gg Gg Gg Gg Gg Gg Gg

Find a name or word which begins with the letter "g."

Circle the picture that is different.





Look and say



Look, say and write



Cover and write

he

she

we

me

Draw a line to match each uppercase letter to its lowercase letter.

A
B
C
D
E
F
G
H
I
J
K
L
M

c	q
f	u
a	s
d	n
b	t
e	o
l	x
g	p
j	r
k	y
m	v
h	z
i	w

N
O
P
Q
R
S
T
U
V
W
X
Y
Z

Text Talk

Two of the characters from the story you've just read have been texting each other non-stop! Can you write a conversation between your two characters about something that happened in the story?



This phone belongs to:

This phone belongs to:



Text input box with three horizontal lines for writing.

Text input box with two horizontal lines for writing.

Text input box with three horizontal lines for writing.

Text input box with two horizontal lines for writing.

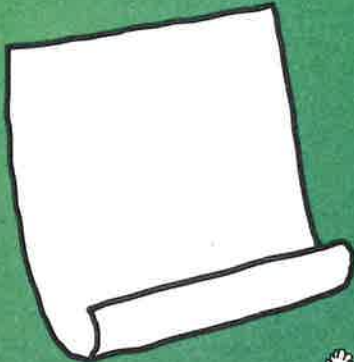
Text input box with three horizontal lines for writing.

Text input box with two horizontal lines for writing.

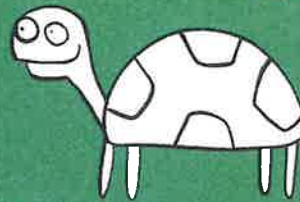
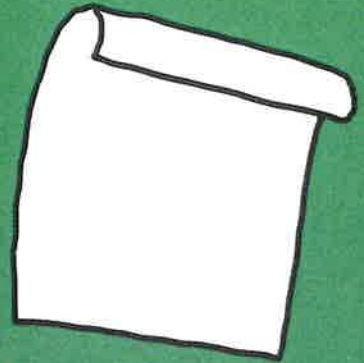
YOU DID IT!

Fill in these notes to remind yourself of times when something felt too difficult but you were brave and did it anyway.

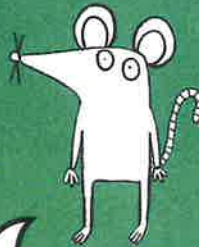
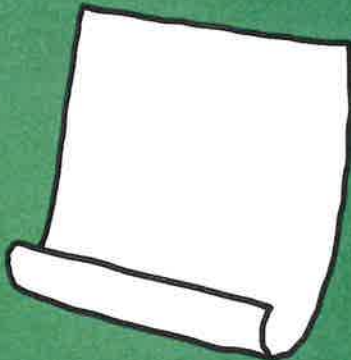
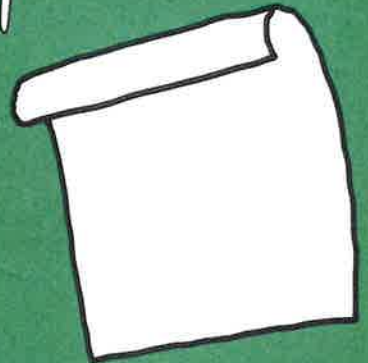
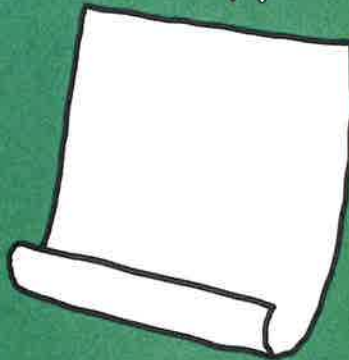
Why not write these down on sticky notes and put them up somewhere so that you'll see them every day?



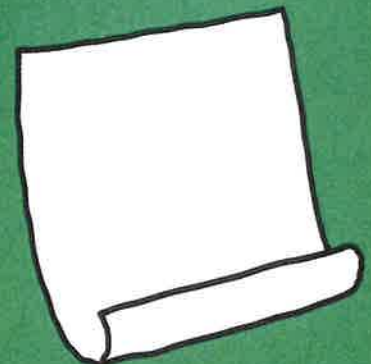
GO
ME!



FEEL THE
FEAR AND
DO IT
ANYWAY!



BRAVE SAVES
THE DAY!



Wednesday 10th February

30 mins	<p>Get active / wake up shake up</p> <p>Type 'PE with Joe' into google. Click on the video for today (you may want to watch an older one if you cannot find the video from today).</p>
10 mins	<p>Handwriting</p> <p>Have a go at the handwriting sheet, page Hh.</p>
40 mins	<p>Maths</p> <p>Today we are thinking about more and less. Have a go at this game on the link below. Help Curious George to catch the bugs. Which bugs are there more of?</p> <p>https://pbskids.org/curiousgeorge/busyday/bugs/</p> <p>Find the sheet in your pack and circle the group that has more.</p>
Break	
20 mins	<p>High Frequency Words</p> <p>Complete the high frequency word spelling sheet starting with 'be'. Can you write a sentence including each word you have practised today?</p>
30 mins	<p>Literacy</p> <p>Have a go at matching the pictures to the words. Use your phonetic knowledge to read each word. See sheet attached/in your pack.</p> <p>Have a go at this game below. Click on number 1: http://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html</p>
Lunch	
15 mins	<p>Reading</p> <p>Read the book in your book bag, or any other book that you like, Read for 15mins. If you can, ask an adult or older brother or sister to listen to you read.</p>
15 mins	<p>Wellbeing</p> <p>Complete the 'Memory Puzzle' page in your pack. The instructions are on the sheet. After that, you can complete the colouring sheet to relax.</p>
30 mins	<p>Art</p> <p>You are going to be completing a self-portrait with a twist! One half of your face is going to be your 'outer self' this is what you look like on the outside. The other side is going to be your 'inner self' there is an example. Your inner self could be anything from your hobbies, things you like, feelings or animals you like to make the features of your face. We can't wait to see your version!</p>
Break	
10 mins	<p>Gratefulness</p> <p>Complete 'The Good Stuff' grid. Today you may want to add items to your 'Good Stuff' grid.</p>
15 mins	<p>Storytime</p> <p>Listen to a story. An adult could read you a story or you can listen to one online.</p>

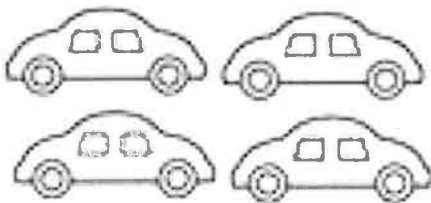
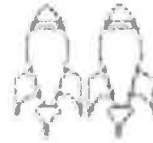
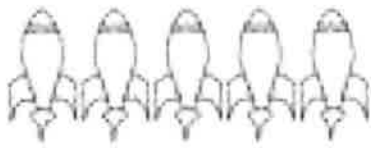
Hh

Hh

Hh Hh Hh Hh Hh Hh Hh Hh

Find a name or word which
begins with the letter "h."

Circle the group that has more.





Look and say



Look, say and write



Cover and write



be

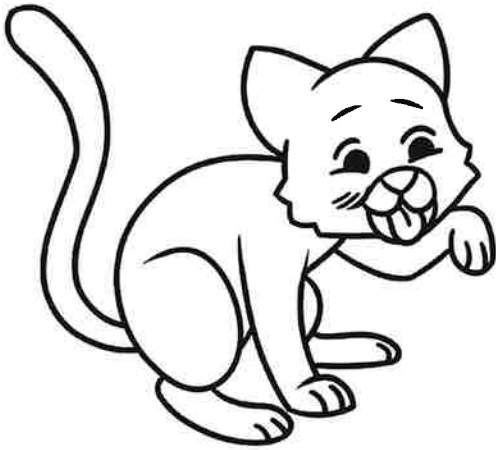
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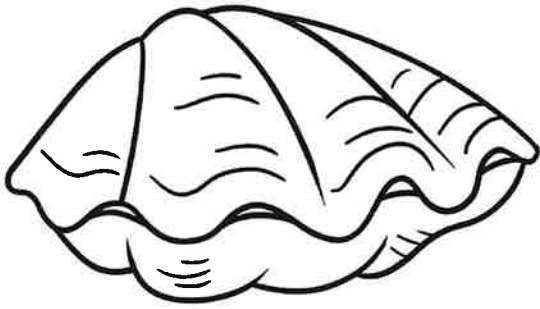
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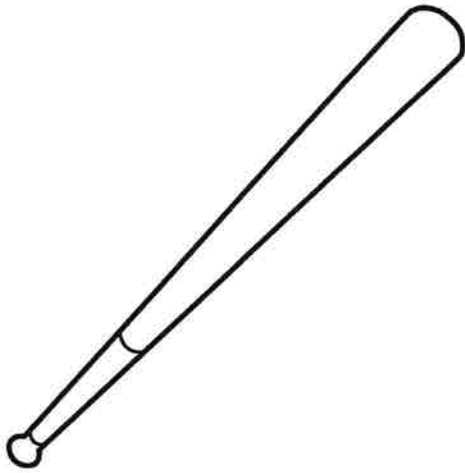
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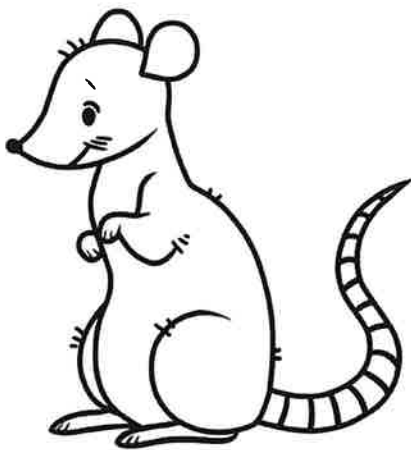
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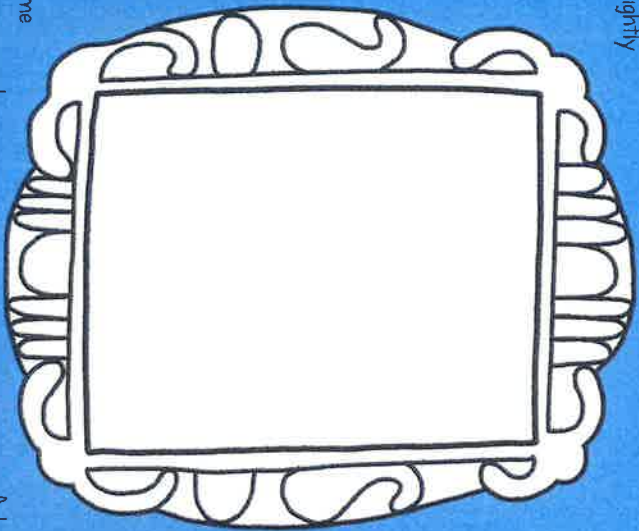


rat

MEMORY PUZZLE

Memory is stored in separate parts of your brain in tiny fragments.

People often remember the same event in a slightly different way, depending on what was important to them

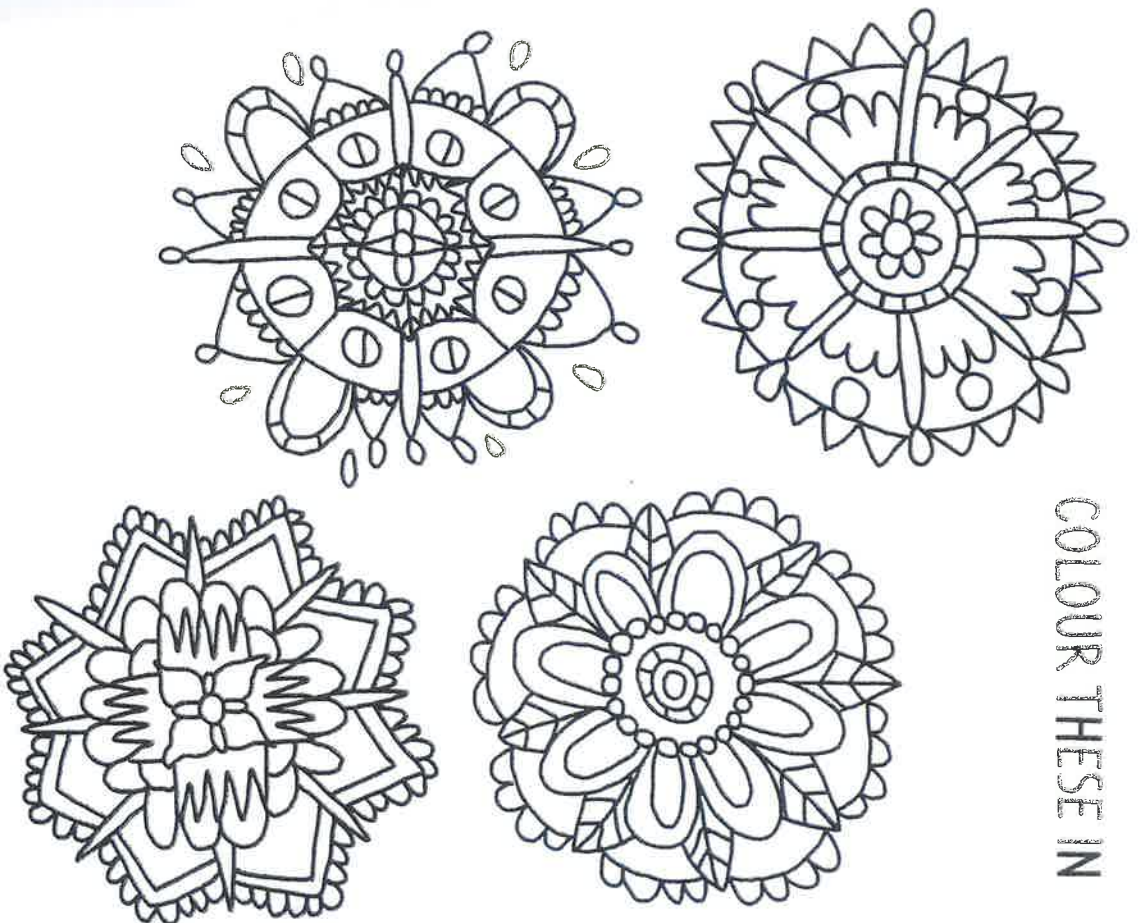


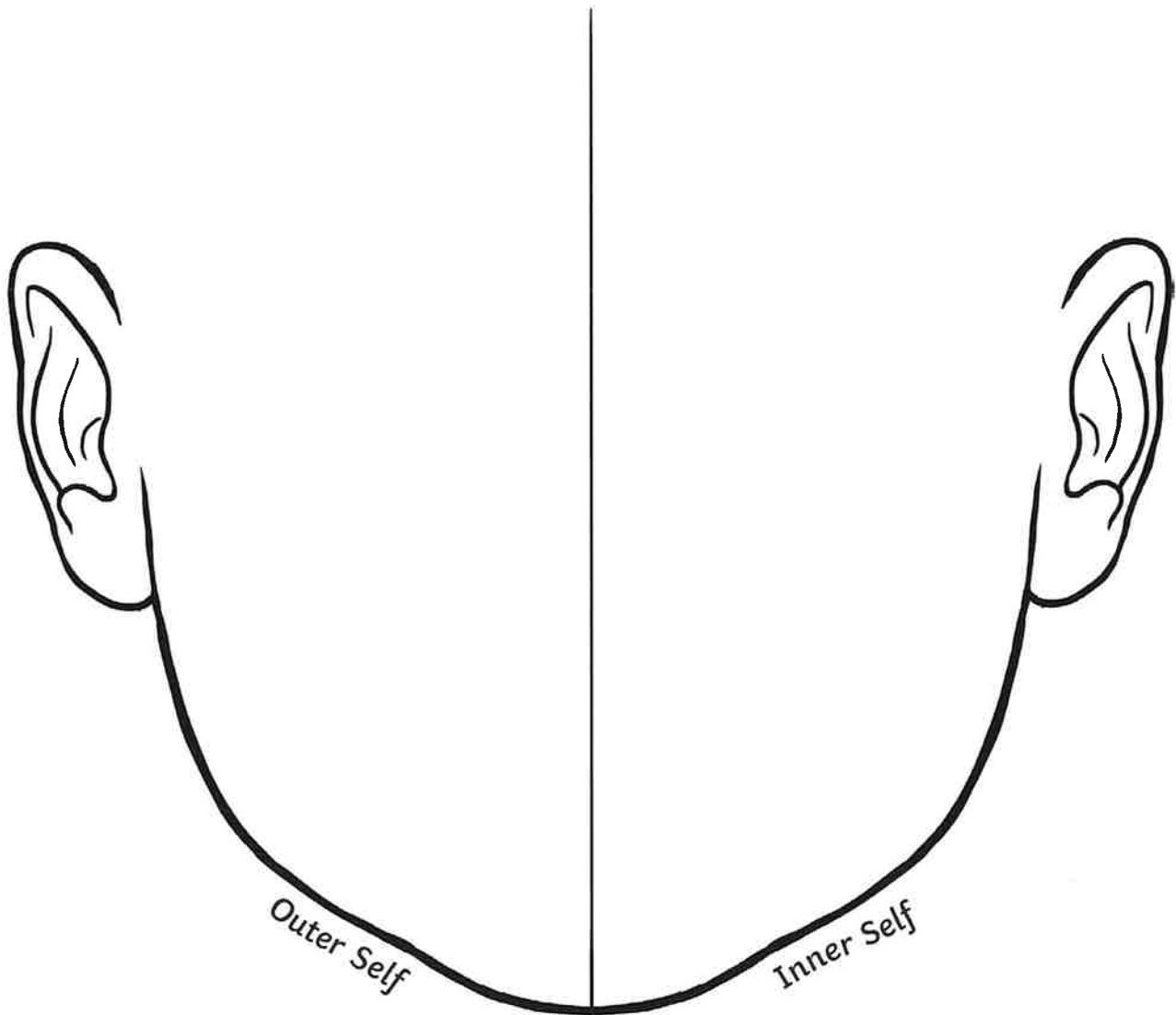
Think of a fun time you had with someone and draw or stick a photo of it here. Write down two things you remember about it.

Memories are not exact recordings.

Ask the other person to remember two things about the same event without letting them see what you've written. Are there any differences?

COLOUR THESE IN





Draw and color what you look like on the Outer Self side of the face.
Draw and color your hobbies, emotions, thoughts, and feelings on the
Inner Self side of the face. See the sample picture for ideas.



Thursday 11th February

30 mins	<p>Get active / wake up shake up</p> <p>Type 'PE with Joe' into google. Click on the video for today (you may want to watch an older one if you cannot find the video from today).</p>
10 mins	<p>Handwriting</p> <p>Have a go at the handwriting sheet, page Ii.</p>
40 mins	<p>Maths</p> <p>Find The Very Hungry Caterpillar sheet in your pack. Trace the circles on the caterpillar's bodies and then count how many circles on each caterpillar. Count how many pieces there are on each caterpillar's body on the other side.</p> <p>Have a go at the underwater counting game. See link below: https://www.topmarks.co.uk/learning-to-count/underwater-counting</p>
Break	
20 mins	<p>High Frequency Words</p> <p>Complete the high frequency word spelling sheet starting with 'all'. Can you write a sentence including each word you have practised today?</p>
30 mins	<p>Literacy</p> <p>Have a go at matching the pictures to the words. Use your phonetic knowledge to read each word. See sheet attached/in your pack.</p> <p>Have a go at this game below. Click on one of the options under 'Phase 2': http://www.ictgames.com/mobilePage/viking/index.html</p>
Lunch	
15 mins	<p>Reading</p> <p>Read the information about the Titanic with an adult and answer some of the questions on the sheet together.</p>
15 mins	<p>Wellbeing</p> <p>Complete the 'Tip the scales' sheet in your pack. This will help you identify the character muscles that you have. It may also help you to recognise which character muscles you might want to work a little more!</p>
30 mins	<p>Science</p> <p>Find ten items around your house that your parents/carers do not mind getting wet. You are going to make a prediction for each of them. You are going to say whether you think they are going to 'sink' or 'float'. You may need to research the definition of these words first! When you have made your prediction, start your experiment. Fill a washing up bowl/the sink with cold water. Drop each item in the water one by one. Remember to ask an adult if the objects you have chosen are allowed to be dropped into the water. Record whether they sink or float. Were your predictions correct?</p>
Break	
10 mins	<p>Gratefulness</p> <p>Complete 'The Good Stuff' grid. Today you may want to add places to your 'Good Stuff' grid.</p>
15 mins	<p>Storytime</p> <p>Listen to a story. An adult could read you a story or you can listen to one online.</p>

I i I i

I i I i I i I i I i I i I i I i I i I i

Handwriting practice lines consisting of four sets of three horizontal lines (top, middle dashed, bottom).

Find a name or word which begins with the letter "i."

Handwriting practice lines consisting of three horizontal lines (top, middle dashed, bottom).


The Very Hungry Caterpillar Counting and Tracing Sheet

Trace the bodies for the caterpillars.
How many pieces can you count?

 4



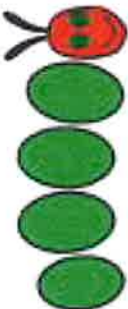



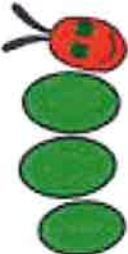
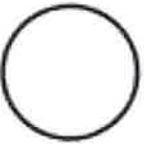


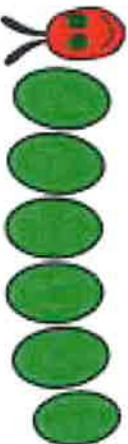
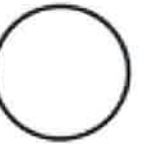
Now draw your own caterpillar.
How many pieces did you use?

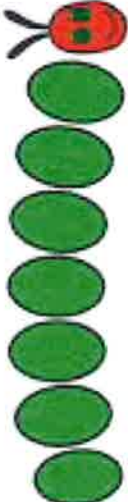
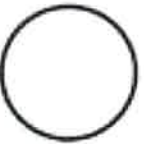
The Very Hungry Caterpillar Counting Sheet



Can you count how many pieces the caterpillar
has on its body?



Look and say



Look, say and write



Cover and write

all

are

my

her



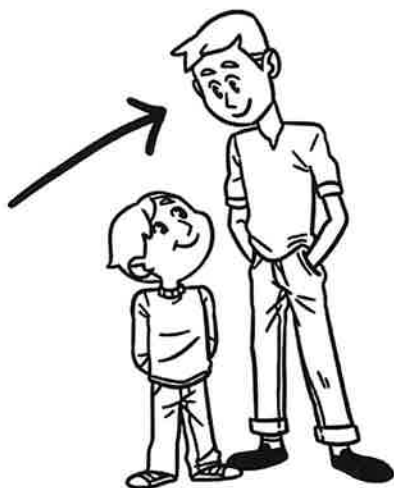
clap



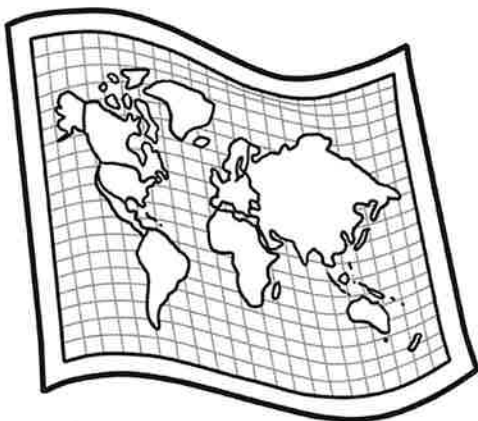
crab



hand



man



map



nap

The Titanic

The Titanic was the biggest ship of its time. It carried over 2,000 passengers and crew. Its first journey was from Southampton to New York but the ship never got to the USA.



How Was the Titanic Made?

The Titanic was built in Belfast. It took three years to build and cost millions of dollars.

The Titanic had four funnels. Only three of these funnels worked. The other was to make the ship look more important.



What Could You Do on the Titanic?

There were lots of things to do on the Titanic! If you were a rich passenger, you had a private bathroom, sitting room and bedroom. You could go to restaurants or swim in the pool. If you were a poor passenger, you slept on bunk beds in crowded cabins. There were less fun things that you could do.

On the Titanic, there were:

- four restaurants;
- one pool;
- two libraries;
- one gym.



Why Didn't the Titanic Reach the USA?

Sadly, on 15th April 1912, the Titanic hit an iceberg and sank. Many people lost their lives.



Did You Know...?

1. The Titanic was 269 metres long (the same length as three football pitches).
2. The iceberg that hit the Titanic was around 30 metres tall.



Questions

1. How many people did the Titanic carry? Tick one.

- over 1,000
 over 2,000
 over 3,000

2. Number the events from 1-3 to show the order that they occur in the text.

Poor passengers ...	were travelling to New York.
Rich passengers ...	had less fun things to do.
All of the passengers ...	had lots of fun things to do.

3. Number the events below to show the order they happened.

- The Titanic left Southampton on its first journey.
 The Titanic hit an iceberg.
 The Titanic was built in Belfast.

4. Fill in the missing word.

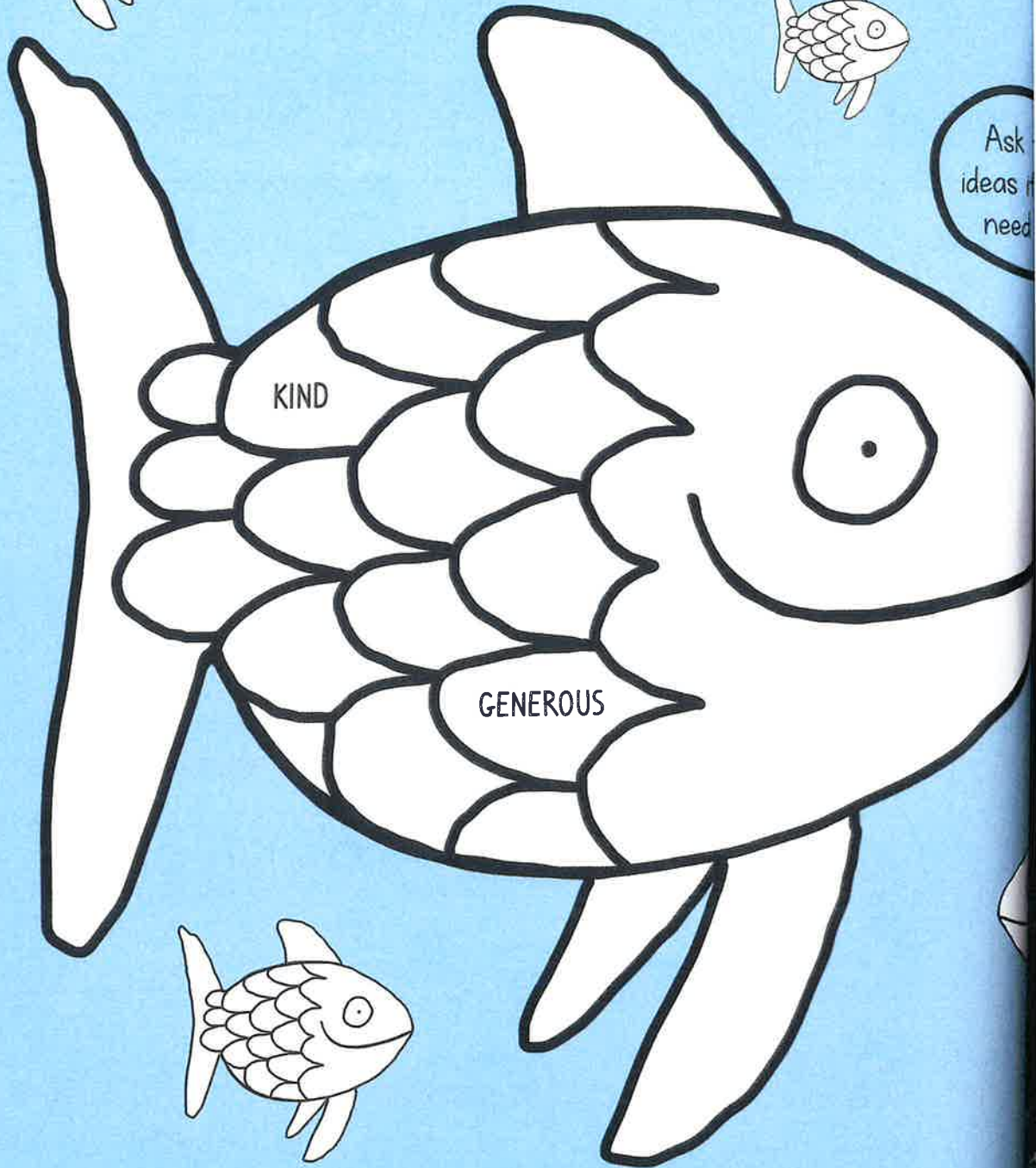
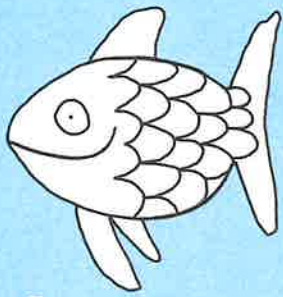
The Titanic was the _____ ship of its time.

5. Find and copy one word that shows the Titanic sinking was an unhappy event.

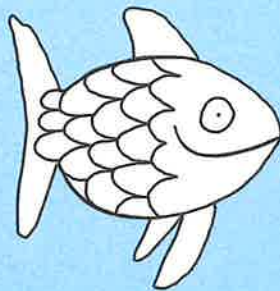
TIP THE SCALES

You are unique.

Fill in the scales on this fish with the qualities that make you special both other people and to yourself. Be c



Ask
ideas
need



Friday 12th February

30 mins	<p>Get active / wake up shake up Type 'PE with Joe' into google. Click on the video for today (you may want to watch an older one if you cannot find the video from today).</p>
10 mins	<p>Handwriting Have a go at the handwriting sheet, page Jj.</p>
40 mins	<p>Maths Today we are going to learn about counting back from 10. Watch this YouTube clip on counting back and try to join in. https://www.youtube.com/watch?v=UsSukjEN1co Have a go at counting back in ones. See the sheet in your pack.</p>
Break	
20 mins	<p>High Frequency Words Complete the high frequency word spelling sheet starting with 'went'. Can you write a sentence including each word you have practised today?</p>
30 mins	<p>Literacy Have a go at matching the pictures to the words. Use your phonetic knowledge to read each word. See sheet attached/in your pack. Have a go at this game below and try to read the high frequency words. Click on 'Phase 2': http://www.ictgames.com/mobilePage/hfwBingo/index.html</p>
Lunch	
15 mins	<p>Reading Look at the information about Pirates and read it very carefully with an adult. Answer the questions together on the sheet- can one of you find the evidence and the other write the answers?</p>
15 mins	<p>Wellbeing Complete the 'Big and Little fish' page in your pack and then complete the colouring sheet that is next to it. This is a fun activity where you can turn all of your loved ones into creatures!</p>
30 mins	<p>PE Complete one of the 'Volleyball' or 'Colour and Shapes' activities in your pack. Make sure you have a big space to do this in and permission of an adult if your activity involves throwing. Have fun!</p>
Break	
10 mins	<p>Gratefulness Today is the final day of your 'Good Stuff' grid- it should be nearly full! Today you may want to add people to your 'Good Stuff' grid. When you have finished, look back at all of the things you have added. How grateful do you feel?</p>
15 mins	<p>Storytime Listen to a story. An adult could read you a story or you can listen to one online.</p>

J j J j

J j J j J j J j J j J j J j J j

Find a name or word which
begins with the letter "j."

Count back in ones.



10



6

5



1

4



0



Look and say



Look, say and write



Cover and write

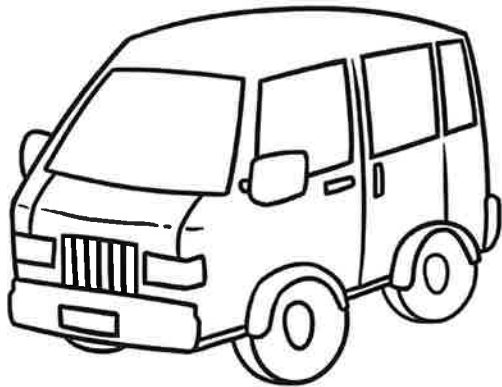


went

it's

from

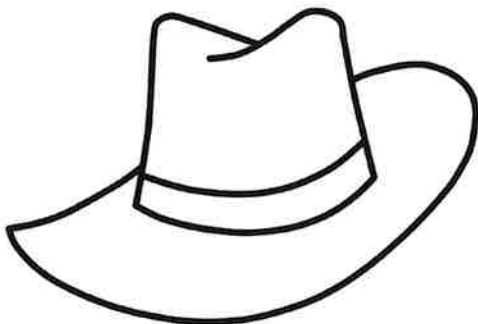
children



van

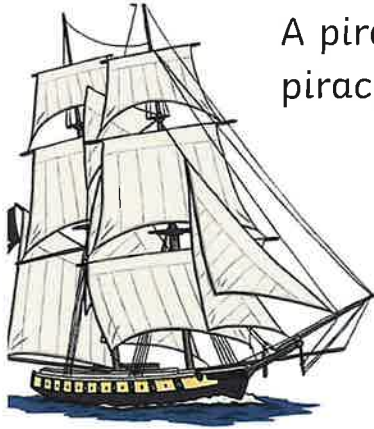


can



hat

Pirates

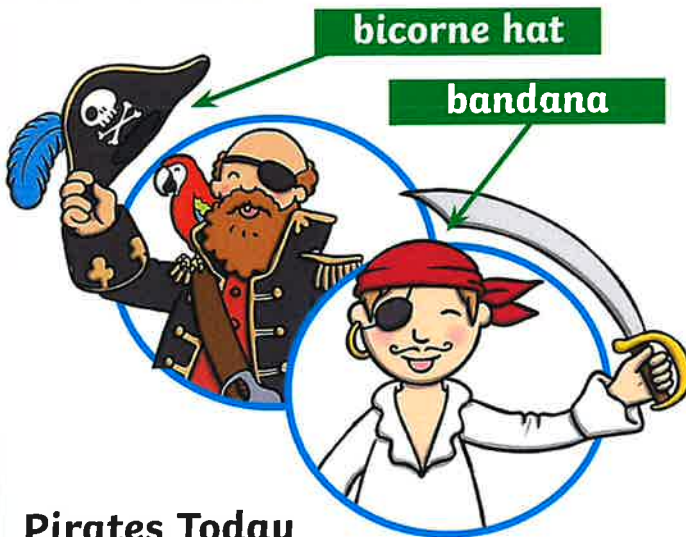


A pirate is a person who attacks and robs ships. Most piracy happened during the 1600s and 1700s.

Pirate Ships

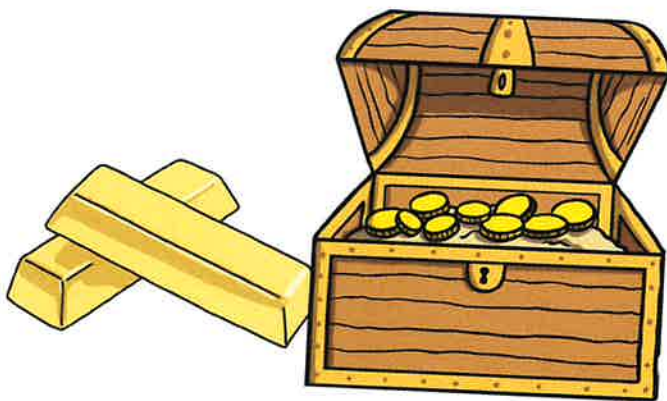
Pirate ships were often ships which had been captured. Some pirate captains would start with a small ship and crew. They would capture bigger ships, take on more crew members and use the bigger ship instead.

Pirate Dress



Pirates Today

They don't dress the same as pirates from the past but pirates do still exist today in places around the world.



Famous Pirates of the Golden Age

John 'Jack'

Rackham was an

English pirate captain who made the Jolly Roger flag.

Bartholomew Roberts was a Welsh pirate who captured 400 ships in four years!



Did You Know...?

- Pirates stole useful items, such as medicine, weapons and soap as well as gold and silver.
- Pirates thought whistling on a ship could cause a storm.
- As far as we know, pirates never used treasure maps. This could have been an idea which was made up for pirate stories.

Questions

1. Draw four lines and complete each sentence.

A pirate ...

400 ships in
four years.

Most pirate captains
started out with ...

made the Jolly
Roger flag.

John 'Jack'
Rackham ...

attacks and
robs ships.

Bartholomew Roberts
captured ...

a small ship
and crew.

2. True or False? Pirates stole things like soap and weapons, as well as gold and silver.

- true
 false

3. Pirates thought that whistling on the ship would... Tick one.

- bring good luck
 stop the wind
 cause a storm

4. All pirates used treasure maps.

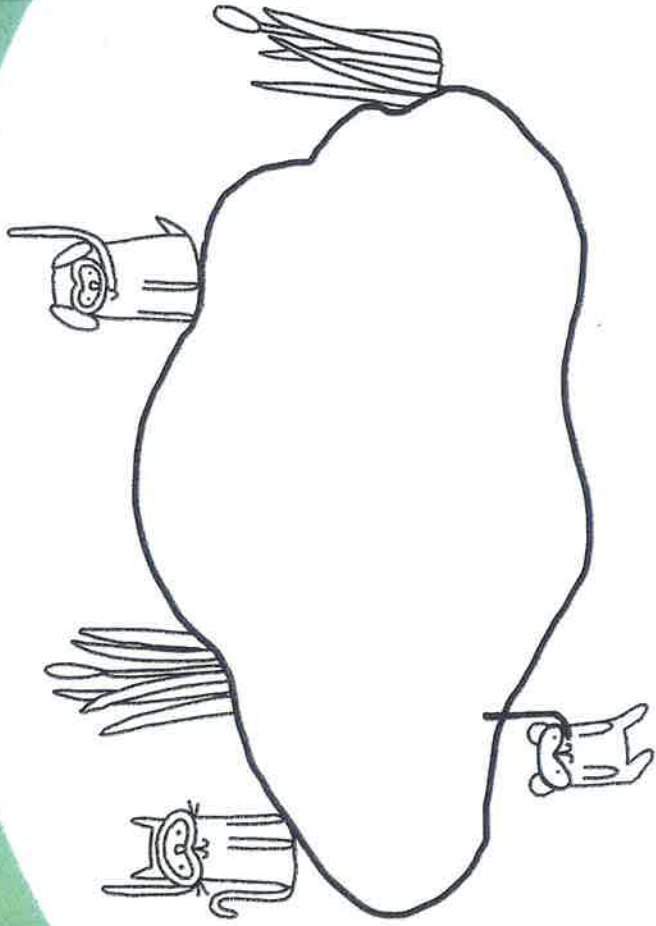
- true
 false

5. Fill in the missing word.

Pirates still exist today in places around the _____.

BIG POND, LITTLE FISH

Who belongs in your safe and sunny pond?
Turn your loved ones into underwater creatures and get splashing about together.



Make sure you include everyone who supports you and helps you, even pets and favourite soft toys.

COLOUR THIS IN HOWEVER YOU WANT TO.



I AM

NOT

ALONE

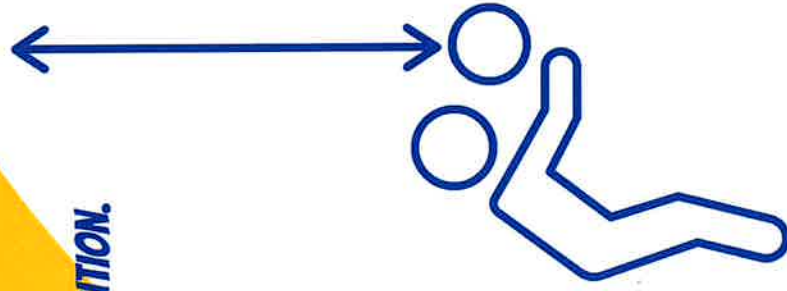
OBJECTIVES

- ★ IMPROVE HAND-EYE CO-ORDINATION.
- ★ TRACK THE OBJECT AND MOVE HAND INTO POSITION.



INSTRUCTIONS

- ✓ ROLL UP A PAIR OF SOCKS TO MAKE A BALL OR USE A BALLOON.
- ✓ A PLAYER MUST USE ONE OR TWO HANDS TO HIT THE SOCK BALL IN THE AIR TO THEMSELVES WITHOUT LETTING THE BALL HIT THE GROUND.
- ✓ PLAYERS CAN USE THE SAME HAND MORE THAN ONCE OR HIT / USE THEIR OTHER HAND.



CHANGE IT UP



ADD MORE SOCKS TO THE BALL TO INCREASE THE SIZE.



ALTERNATE HANDS EVERY TIME.



CREATE PATTERN. RIGHT HAND TWICE, LEFT HAND ONCE AND REPEAT ETC.

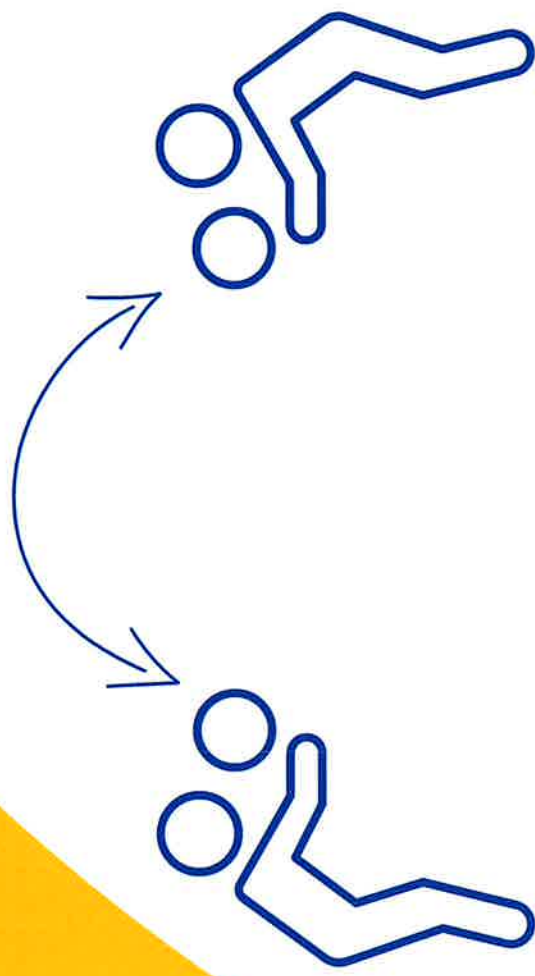
OBJECTIVES

- ★ IMPROVE HAND-EYE CO-ORDINATION.
- ★ TRACK THE OBJECT AND MOVE HAND INTO POSITION.



INSTRUCTIONS

- ✓ ROLL UP A PAIR OF SOCKS TO MAKE A BALL OR USE A BALLOON.
- ✓ AGAINST A PARTNER, PLAYERS USE THEIR HANDS TO HIT THE SOCK BALL, WITH IT GOING BACK AND FORTH UNTIL THE SOCK BALL HITS THE GROUND.
- ✓ PLAYERS SCORE POINTS BY MAKING THE BALL HIT THE GROUND NEAR THEIR OPPONENT.



CHANGE IT UP



ADD MORE SOCKS TO THE BALL TO INCREASE THE SIZE.



USE WEAK HAND ONLY.



ALLOW EACH PLAYER TO HAVE TWO HITS BEFORE SENDING THE BALL TOWARDS THEIR PARTNER.

OBJECTIVES

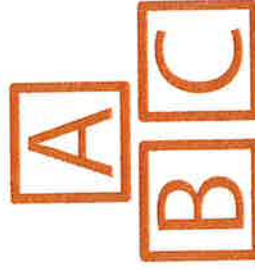
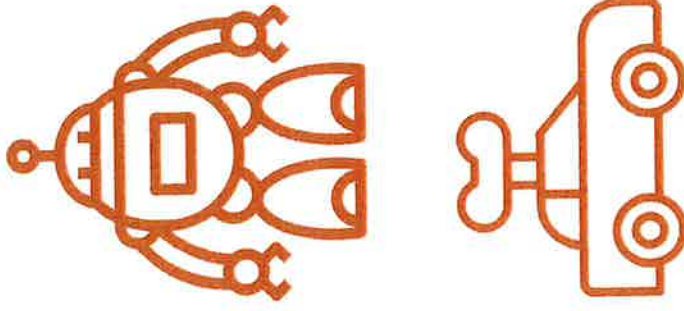
- ★ UNDERSTAND THE SHAPE AND NAME OF CERTAIN OBJECTS.
- ★ IMPROVE SPEED.

COLOURS AND SHAPES



INSTRUCTIONS

-  LAYOUT SEVERAL TOYS IN AN AREA.
-  WHEN THE NAME OF A TOY IS CALLED OUT THE PLAYER MUST TOUCH THAT TOY AS QUICKLY AS POSSIBLE.
-  CAN BE PLAYED IN A SMALL OR LARGE AREA.



CHANGE IT UP



THE SHAPE OF THE TOY IS CALLED OUT INSTEAD OF THE NAME.

THREE TOYS ARE CALLED OUT AND THEY MUST REMEMBER THE ORDER THEY MUST FOLLOW.

MOVE THE TOYS AROUND INTO DIFFERENT PLACES.

COLOURS AND SHAPES

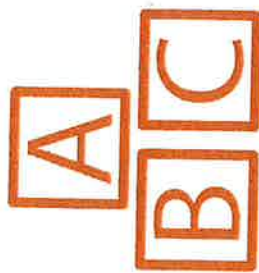
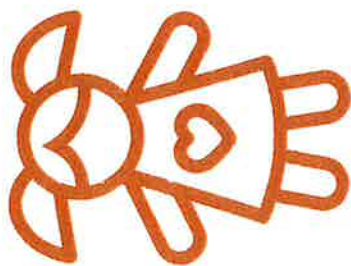
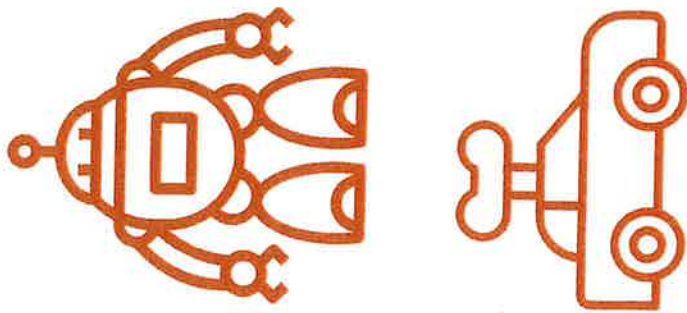


OBJECTIVES

- ★ UNDERSTAND THE COLOUR OF CERTAIN OBJECTS.
- ★ IMPROVE QUICKNESS AND SPEED.

INSTRUCTIONS

- ✓ LAYOUT SEVERAL TOYS IN AN AREA.
- ✓ WHEN THE COLOUR OF A TOY IS CALLED OUT THE PLAYER MUST TOUCH THAT TOY AS QUICKLY AS POSSIBLE.
- ✓ CAN BE PLAYED IN A SMALL OR LARGE AREA.



CHANGE IT UP



WHEN TOUCHING THE TOY THEY MUST SPELL OUT THE COLOUR THE TOY IS.



WHEN TOUCHING THE TOY THEY MUST SPELL OUT THE NAME OF THE TOY.



MOVE THE TOYS AROUND INTO DIFFERENT PLACES.

OBJECTIVES

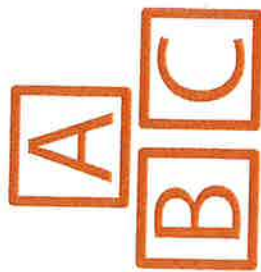
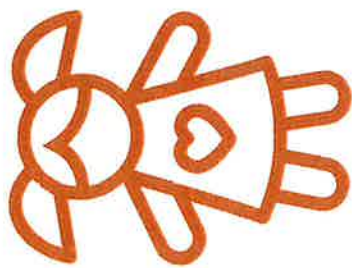
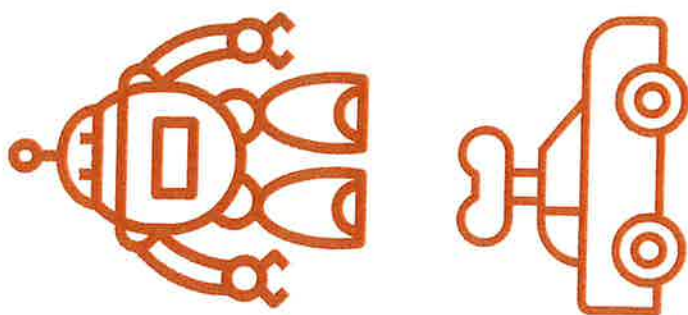
- ★ UNDERSTAND THE SIZE AND TEXTURE OF CERTAIN OBJECTS.
- ★ IMPROVE QUICKNESS AND SPEED.

COLOURS AND SHAPES



INSTRUCTIONS

-  LAYOUT SEVERAL TOYS IN AN AREA.
-  WHEN THE SIZE OF A TOY IS CALLED OUT THE PLAYER MUST TOUCH THAT TOY AS QUICKLY AS POSSIBLE.
-  CAN BE PLAYED IN A SMALL OR LARGE AREA.



CHANGE IT UP



CALL OUT THE TEXTURE OF CERTAIN TOYS (SOFT, HARD, PLASTIC ETC)



CALL OUT DIFFERENT SIZES OF TOYS IN THE SAME TURN (SMALL - BIG - SMALL)



MOVE THE TOYS AROUND INTO DIFFERENT PLACES.

COLOURS AND SHAPES

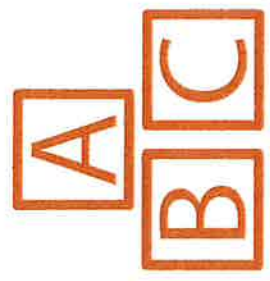
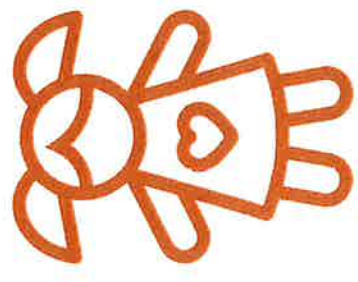
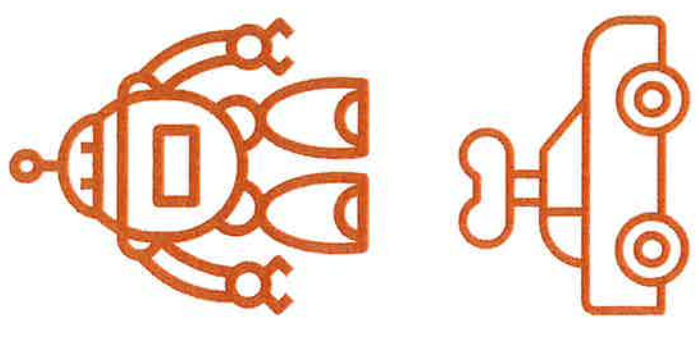


OBJECTIVES

- ★ ORGANISE OBJECTS INTO GROUPS BASED ON CERTAIN CATEGORIES.
- ★ IMPROVE QUICKNESS AND SPEED.

INSTRUCTIONS

- ✓ LAYOUT SEVERAL TOYS IN AN AREA.
- ✓ CALL OUT DIFFERENT SIZES, COLOURS, MATERIALS, NAMES AND SHAPES OF TOYS. THEY THEN ARE ORGANISED INTO GROUPS BASED ON THAT CATEGORY.
- ✓ CAN BE PLAYED IN A SMALL OR LARGE AREA.



CHANGE IT UP

-  CAN THE TOYS BE ARRANGED FROM SMALLEST TO LARGEST?
-  CAN THE TOYS BE ARRANGED FROM SOFTEST TO HARDEST?
-  CAN THE TOYS BE ARRANGED IN ALPHABETICAL ORDER?