

Week 3 w/c 18.1 LKS 2 level SEN Pack

Home Learning	
<p>In this pack we have provided a set of activities which are similar to a school day. We have suggested a length of time for each activity. Please feel free to spend more or less time on each activity to suit you and your child. In your pack there are all the resources you need for each day. We are available to contact should you have any questions on info@scraptoftvalley.leicester.sch.uk or you can call the school office on 0116 2413444 where somebody will be able to help you.</p>	
Monday 18 th January	
30 mins	<p>Get active / wake up shake up</p> <p>Over the next two weeks complete the "feeling active" challenge. Record your scores each day! Can you improve or equal your score each day?</p>
10 mins	<p>Handwriting</p> <p>High frequency words :hot, birds, suddenly, mother, hat, sun, duck, told, sat, horse</p>
40 mins	<p>Maths</p> <p>Arithmetic: Complete the first page of 'Ultimate Times Tables Daily Practice Booklet 13'. WALT: Can I recall the 2, 4 and 8 times tables? Watch and follow along the video below to remind you if you need to, pause it as you go along and answer any questions that pop up. We will be using different worksheets so do what you can from the video then try the questions on here. Consolidate 2, 4 and 8 times tables https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/ Now have a go at your worksheet.</p>
Break	
20 mins	<p>Writing time-Prefixes</p> <p>Can you add the appropriate prefixes to the given words to change their meanings?</p>
30 mins	<p>Literacy</p> <p>Look at the snowflake poem (Day 1) in your pack. Read the poem carefully and then try and answer the questions over the page. Remember to underline or mark up the relevant sections for each question to help you focus on finding the answers. When you have completed the questions, try and summarise what the poem is about in your own words and in no more than 4 sentences. Finally highlight or circle some of the vocabulary in the poem which you like and which you may want to use in your own poem on day 3.</p>
Lunch	
15 mins	<p>Reading</p> <p>Read the text 'Garden Birds'. Underline any vocabulary that you do not understand. Does the glossary tell you the definition? Are there any words that you need to find the definition of? Use a dictionary or the internet. Remember, if you are using the internet then an adult should be supervising you.</p>
15 mins	<p>Wellbeing</p> <p>Take a look at the doodle faces sheet. Look at the emotions, can you draw an expression on each blank face which matches one of the listed emotions?</p>
30 mins	<p>Non-Core - History</p> <p>Have a look at the PowerPoint about the Queen. Queen Elizabeth is the Queen of England and you will be learning all about her life. When you have read through the PowerPoint. Complete the timeline activity about her life. You will need some scissors and glue. First, create the timeline and then cut out and stick on the events of her life. If you would like to do an extra challenge, there are some blank cards for you to write on. You can research the Queen and add some of your findings to the time line. Some useful websites for your research are: https://www.bbc.co.uk/newsround/44370212 https://www.theschoolrun.com/homework-help/queen-elizabeth-ii</p>
Break	
10 mins	<p>Gratefulness</p> <p>Using the tree template (or if you want to draw your own), each day add something you are thankful or grateful for. You may want to decorate your tree using colour as well! You could be grateful for almost anything, the weather, your family, a kind action from someone, a meal or even an activity you have done throughout the day. Only add one each day!</p>

15
mins

Storytime

Listen to a story. An adult could read you a story or you can listen to one online.

Cut out this chart and put it on your wall.

Tick off when you have completed any of these exercises.

20 JUMPING JACKS
30 ARM CIRCLES
8 SQUATS
10 CALF RAISES
10 LUNGES

MONDAY
TUESDAY
WEDNESDAY
THURSDAY
FRIDAY
SATURDAY
SUNDAY

FEELING ACTIVE

Exercise can help make you feel better. Try doing one of these exercises every day.



20 JUMPING JACKS

Stand tall with your feet together and your hands at your sides. Quickly raise your arms above your head while jumping your feet out to the sides. Then immediately bring your arms back down to your sides and jump so your feet are together again.

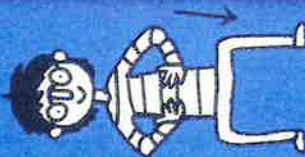
30 ARM CIRCLES

Stand up straight with your arms stretched out on either side of your body. Slowly move your arms in circles without rotating your wrists or elbows.



8 SQUATS

Stand with your feet hip width apart, hands on your hips, and slowly and down, bending at your knees and hips. Make sure your back is straight and sink as low as possible without letting your knees go past the ends of your toes. Then slowly rise back to standing position.



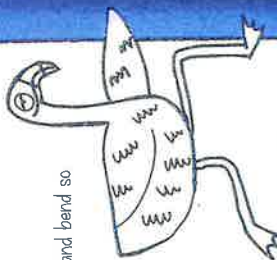
10 CALF RAISES

With your feet spaced hip width apart, place your hands on your hips and lift your heels off the ground. Standing on tip-toe count to eight, slowly lower back down, then return your feet to the floor.



10 LUNGES

Take a step forward and bend so that your back knee touches the floor. Make sure your front knee doesn't bend past your toes.



Next 200 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

hot

birds

suddenly

mother

hat

sun

duck

told

sat

horse

Day 1 Challenge

$3 \div 3 =$	$27 \div 3 =$	$20 \div 4 =$
$6 \div 3 =$	$30 \div 3 =$	$24 \div 4 =$
$9 \div 3 =$	$33 \div 3 =$	$28 \div 4 =$
$12 \div 3 =$	$36 \div 3 =$	$32 \div 4 =$
$15 \div 3 =$	$4 \div 4 =$	$36 \div 4 =$
$18 \div 3 =$	$8 \div 4 =$	$40 \div 4 =$
$21 \div 3 =$	$12 \div 4 =$	$44 \div 4 =$
$24 \div 3 =$	$16 \div 4 =$	$48 \div 4 =$

My score:24

Maths Day 1

WALT: Can I recall the 2, 4 and 8 times tables?

1. Complete these activities in order to recap the 2 times table.

Count in 2s and colour in the grid:

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

Work out these answers:

- a) $1 \times 2 =$ _____
- b) $3 \times 2 =$ _____
- c) $5 \times 2 =$ _____
- d) $7 \times 2 =$ _____
- e) $9 \times 2 =$ _____
- f) $11 \times 2 =$ _____
- g) $2 \times 2 =$ _____
- h) $4 \times 2 =$ _____
- i) $6 \times 2 =$ _____
- j) $8 \times 2 =$ _____
- k) $10 \times 2 =$ _____
- l) $12 \times 2 =$ _____

2. Find the calculations of the 4 times table. They may be horizontal, vertical or diagonal. When you find them, colour them in and then write the calculation next to the grid. I have started it for you.

4	64	4	6	24	78	58	47
7	10	87	93	23	86	4	24
28	67	77	75	20	100	3	90
84	7	35	5	77	20	12	81
58	97	4	97	4	39	1	88
4	54	92	55	12	14	86	4
66	9	16	27	48	92	37	4
69	86	36	65	41	21	4	16
46	4	8	32	29	41	1	50
4	2	8	11	66	5	4	67



- a. $4 \times 6 = 24$
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____
- g. _____
- h. _____
- i. _____
- j. _____

3. Complete the 8 times table calculations.

- $0 \times 8 =$ _____
- $1 \times 8 =$ _____
- $2 \times 8 =$ _____
- $3 \times 8 =$ _____
- $4 \times 8 =$ _____
- $5 \times 8 =$ _____
- $6 \times 8 =$ _____
- $7 \times 8 =$ _____
- $8 \times 8 =$ _____
- $9 \times 8 =$ _____
- $10 \times 8 =$ _____
- $11 \times 8 =$ _____
- $12 \times 8 =$ _____



W/b. 18.1.20

Writing time: Prefixes

Day 1 - 18.1

A prefix is a group of letters which can be added on to the front of other words to change their meaning. Can you add the right prefixes to the words below ?

dis- de- mis- ante- anti- pre-
pro- un- in- im- il-

obedient
satisfied
chamber
important
caution
possible
part
take
natal

legal
discreet
climax
please
lay
understanding
reliable
expensive
moral

logical
septic
agreement

Now think of 5 words
of your own which
include prefixes.

Snowflake



Six-sided symmetry,
Dendrite, hexagonal plate,
Like fingerprints, unique.
Soft, seemingly weightless
Crystal clear coldness.
Frozen, frosted, fragile.
A moment of beauty
Before it melts away
Gone, perhaps forever.



Questions

1. Find one example of alliteration in the poem (where one or more words next to each other start with the same letter).

2. In line 3, the poet compares fingerprints to snowflakes as they are both unique. What does **unique** mean?

3. Find one example of a simile in the poem (where something is described as being like something else).

4. Find and copy a word in the poem that means the same as delicate.

5. What does line 7 tell you about snowflakes?

Mon 18th

DOODLE FACES

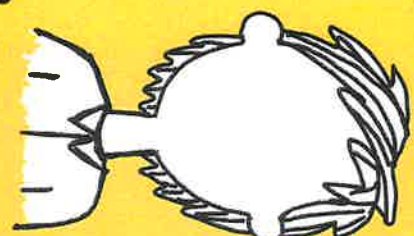
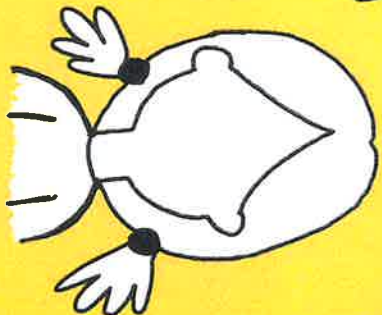
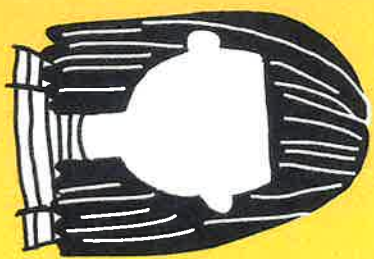
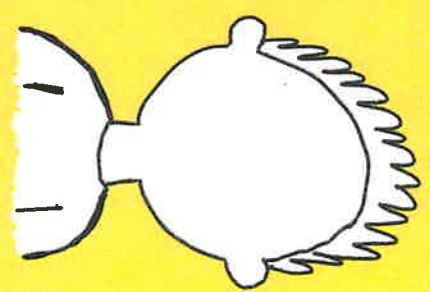
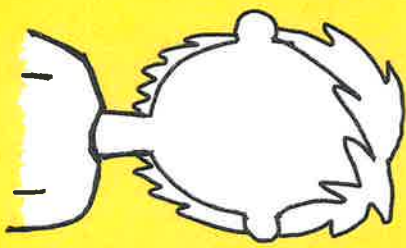
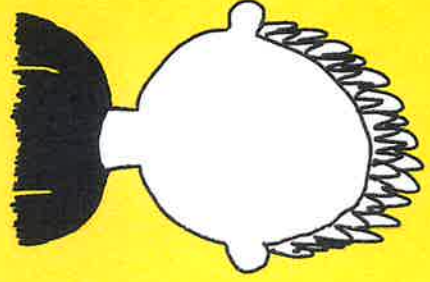
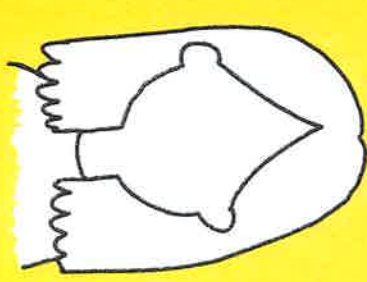
Add faces and expressions to the people in this scene to match some of these emotions.

HAPPY
SCARED

LAUGHING
CRYING

ANGRY
THOUGHTFUL

LONELY
SAD



The Queen

An Informative PowerPoint about Her Majesty Queen Elizabeth II

twinkl

Who is Queen Elizabeth II?

Elizabeth was born on 21st April 1926 as Princess Elizabeth.

She was born in Mayfair, an area of London.

She was the first child of The Duke and Duchess of York. The Duke of York later became King George VI.

Elizabeth's Childhood

Princess Elizabeth was taught privately at home, not at school.

She studied art and music and enjoyed drama and swimming.

When she was 11, she joined the Girl Guides.

Queen Elizabeth II and the Duke of Edinburgh Get Married

Princess Elizabeth married Philip Mountbatten, Duke of Edinburgh on 20th November 1947 in Westminster Abbey.

She was 21 years old when she got married.

They received 2500 wedding gifts from around the world!

Elizabeth Becomes Queen

In 1952, when she was 25, Elizabeth's father King George VI died.

Elizabeth was in Kenya when she heard the sad news. She came home straight away and it was decided that Elizabeth would become queen.

She became queen on 6th February 1952 and was crowned on 2nd June 1953.

The Royal Family

Queen Elizabeth II and Philip, Duke of Edinburgh have four children:

- In 1948, the Queen's first child Prince Charles was born - Prince of Wales.
- In 1950, Princess Anne was born - Princess Royal.
- In 1960, Prince Andrew was born - Duke of York.
- In 1964, Prince Edward was born - Earl of Wessex.


The Royal Family

Queen Elizabeth II and the Philip, Duke of Edinburgh have eight grandchildren including 2 who are well known - Prince William and Prince Harry.


- Prince William of Wales
- Prince Harry of Wales
- Peter Phillips, Zara Phillips
- Princess Beatrice of York
- Princess Eugenie of York
- Lady Louise Windsor
- James, Viscount Severn

They also have eight great grandchildren:

- Savannah Phillips
- Isla Phillips
- Mia Tindall
- Prince George of Cambridge
- Princess Charlotte of Cambridge
- Lena Tindall
- Prince Louis
- Archie Mountbatten-Windsor



The Role of the Queen




- The Queen does not govern the country, but does carry out many important tasks.
- The Queen is Head of the Church of England. She appoints Bishops and Archbishops on the advice of the Prime Minister.
- The Queen is Head of the Armed Forces. She is the only person who can declare and end war with other countries.
- The Queen is not allowed to vote. However, she meets weekly with the Prime Minister.

Representing the Country

As Head of State, the Queen travels abroad on official State visits. She also invites other Heads of State from around the world to visit the U.K.

One of the Queen's most important duties is on Remembrance Sunday. She lays a wreath at the Cenotaph in London to remember members of the armed forces who have died fighting for their country.



The Queen and the Commonwealth

The Commonwealth is a voluntary association of 53 independent countries.


The Queen is Head of the Commonwealth and has made more than 200 trips abroad to visit Commonwealth countries.

The Commonwealth Games is an international, multi-sport event which involves athletes from Commonwealth Countries. The Queen often attends the games to open or close them.




The Queen's Homes

Her Majesty's official residence in London is Buckingham Palace.



The Queen's Homes


She also spends lots of time at Windsor Castle. The Royal Family chose the name 'Windsor' as their surname after Windsor Castle.



The National Anthem

'God Save the King' was a patriotic song first performed in London in 1745. Today, it is known as the National Anthem.

God save our gracious Queen!
 Long live our noble Queen!
 God save the Queen!
 Send her victorious,
 Happy and glorious,
 Long to reign over us,
 God save the Queen.




The Queen's Jubilee

The Diamond Jubilee Pageant took place on the Thames in London and included 1,000 boats assembled from around the world.


In 2002, the Queen celebrated her Golden Jubilee - 50 years of being Queen of England. There were lots of celebrations.

In 2012, the Queen celebrated her Diamond Jubilee. She had been Queen for sixty years! There were parties across the country, all focussed around a central weekend of events.



The Longest-Reigning Monarch

Her Majesty Queen Elizabeth II has served for 64 years and is the longest-reigning monarch. This means she has been Queen for the longest amount of time.



Queen Elizabeth II's Birthday

In the UK, the Queen's birthday is celebrated on the second Saturday of June each year.

In 2019, Her Majesty Queen Elizabeth II turned 93, the first Queen to reach this age.

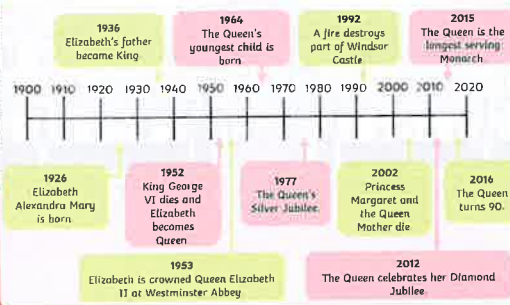
She still works now, devoting herself to this country and its people.

Watch this clip of photographs to see Queen Elizabeth over the last 90 years.

<http://www.telegraph.co.uk/news/2016/03/16/queens-90th-birthday-when-is-it-and-how-will-it-be-celebrated/>




Events in the Life of the Queen



- 1900: Elizabeth Alexandra Mary is born.
- 1910: Elizabeth's father becomes King.
- 1926: King George VI dies and Elizabeth becomes Queen.
- 1936: Elizabeth is crowned Queen Elizabeth II at Westminster Abbey.
- 1936: Elizabeth's youngest child is born.
- 1952: The Queen's Silver Jubilee.
- 1953: Princess Margaret and the Queen Mother die.
- 1954: A fire destroys part of Windsor Castle.
- 1977: The Queen celebrates her Diamond Jubilee.
- 1992: The Queen is the longest serving Monarch.
- 2002: The Queen turns 90.
- 2012: The Queen celebrates her Diamond Jubilee.



Fun Facts About the Queen

- I have nine thrones; six at Buckingham Palace!
- In 1954, I became the first serving monarch to circumnavigate the globe on a six month round-the-world tour with my husband.
- I have 'sat' for my portrait to be painted over 130 times!
- I send telegrams to congratulate people who reach the age of 100.
- I was the first, and so far the only, female member of the Royal Family to serve in the armed forces.
- Corgis are my favourite dogs. I have owned more than 30 corgis during my reign.



The Queen's Life Zigzag Timeline

To complete the zigzag timeline, cut out all the pieces of the timeline and arrange them side by side, facing up. Attach them together with some tape until you have one continuous line. Find the front cover of your timeline and then fold the remaining length backwards and forwards in a concertina/accordion style. Once your timeline is folded you can open it out again and attach the events in the Queen's life. There are two options to choose from – with the first you must research the Queen's life to find out the correct year yourself. With the second, dates are provided so you only need order them correctly. Blank cards are provided with both options for you to include events in the Queen's life from your own research.

 <p>The Lifetime of Queen Elizabeth</p>  <p>twinkl.com</p>	glue
<p>twinkl.com</p> <p>1923 _____ 1929</p>	glue
<p>twinkl.com</p> <p>1930 _____ 1939</p>	glue
<p>twinkl.com</p> <p>1940 _____ 1949</p>	glue
<p>twinkl.com</p> <p>1950 _____ 1959</p>	glue

<p>twinkl.com</p> <hr/> <p>1960</p> <hr/> <p>1969</p>	<p>glue</p>
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<p>twinkl.com</p> <hr/> <p>2000</p> <hr/> <p>2009</p>	<p>glue</p>
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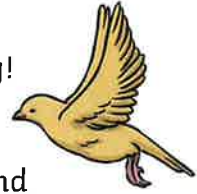
Major Events From the Life of Queen Elizabeth II

<p>1947 (20th November): Princess Elizabeth married Phillip Mountbatten.</p> <p><small>twinkl.com</small></p>	<p>1992: Part of Windsor Castle is destroyed by fire.</p> <p><small>twinkl.com</small></p>	<p>2002: The Queen's mother and her sister Margaret both died.</p> <p><small>twinkl.com</small></p>	<p>2002: Golden Jubilee - celebrations to mark the Queen's 50th anniversary.</p> <p><small>twinkl.com</small></p>	<p>1936 (20 January): George V dies. Edward VIII becomes king.</p> <p><small>twinkl.com</small></p>
<p>1953 (2nd June): Official coronation of Queen Elizabeth - the first ever televised.</p> <p><small>twinkl.com</small></p>	<p>2015 (9th September): Queen Elizabeth II became the longest ever ruling British monarch.</p> <p><small>twinkl.com</small></p>	<p>1964: Prince Edward is born.</p> <p><small>twinkl.com</small></p>	<p>1923: Prince Albert and Lady Elizabeth married in Westminster Abbey.</p> <p><small>twinkl.com</small></p>	<p>1936 (11th December): Edward VIII abdicates.</p> <p><small>twinkl.com</small></p>
<p>1997: Princess Diana killed in a car crash.</p> <p><small>twinkl.com</small></p>	<p>1981: Prince Charles marries Lady Diana Spencer.</p> <p><small>twinkl.com</small></p>	<p>2012: Diamond Jubilee - celebrations to mark the Queen's 60th anniversary.</p> <p><small>twinkl.com</small></p>	<p>1930 (21 August): Elizabeth's sister, Princess Margaret Rose, is born.</p> <p><small>twinkl.com</small></p>	<p>1960: Prince Andrew is born.</p> <p><small>twinkl.com</small></p>
<p>1982: Prince William is born.</p> <p><small>twinkl.com</small></p>	<p>1947: The Queen goes on her first official overseas tour to South Africa.</p> <p><small>twinkl.com</small></p>	<p>1950: Princess Anne is born.</p> <p><small>twinkl.com</small></p>	<p>1996: Both the Prince and Princess of Wales, and the Duke and Duchess of York divorce.</p> <p><small>twinkl.com</small></p>	<p>1926 (21st April): Princess Elizabeth Alexandra Mary Windsor born 2:40 a.m.</p> <p><small>twinkl.com</small></p>
<p>1948 (14th November): Prince Charles is born.</p> <p><small>twinkl.com</small></p>	<p>1977 (February): Silver Jubilee - celebrations to mark the Queen's 25th anniversary.</p> <p><small>twinkl.com</small></p>	<p>1952 (6th February): King George VI dies after long term illness. Elizabeth is proclaimed Queen.</p> <p><small>twinkl.com</small></p>	<p>2007: Queen Elizabeth II becomes the oldest ever reigning British monarch.</p> <p><small>twinkl.com</small></p>	<p>1981 (13th June): Queen Elizabeth shot at during Trooping the Colour ceremony.</p> <p><small>twinkl.com</small></p>

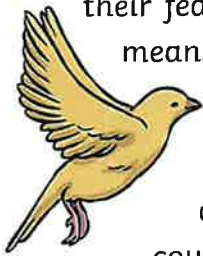
Garden Birds

Why do Birds Matter?

Birds are just there to look pretty and sound nice, right? Wrong! Birds are vital for the ecological harmony of the environment.



Birds contribute to the diversity of plant life through pollination and seed dispersal. They disperse seeds within their droppings, by catching them on their feathers and by dropping them from their beaks while flying. This means seeds get to travel to different places and grow elsewhere.



Birds control insect outbreaks and create important nesting areas for other species. Many birds, such as dunnocks, blue tits and blackbirds, eat insects. Without these insect-eating birds, we could be overrun with minibeasts. Also, their nests provide suitable habitats for insects, particularly the nests of sparrows, jackdaws and pigeons.

Many birds, such as carrion crows and magpies, help rid the world of disease through scavenger 'clean-up' services. Without these birds eating the carcasses of other animals' kills, diseases could be more easily spread.

The Decline of Common Garden Birds

In the UK, there are a wide variety of garden birds. The most common species are the sparrow and starling. However, starlings, famous for their winter 'murmurations' (where hundreds of birds swoop together in the sky), have seen a steady decline in numbers. The loss of starlings has been linked to the lack of traditional, established farming pastures. Experts believe that intensively farmed land makes it more difficult for them to find their favourite food – crane fly larvae.



Urban Environment

Cities and towns.

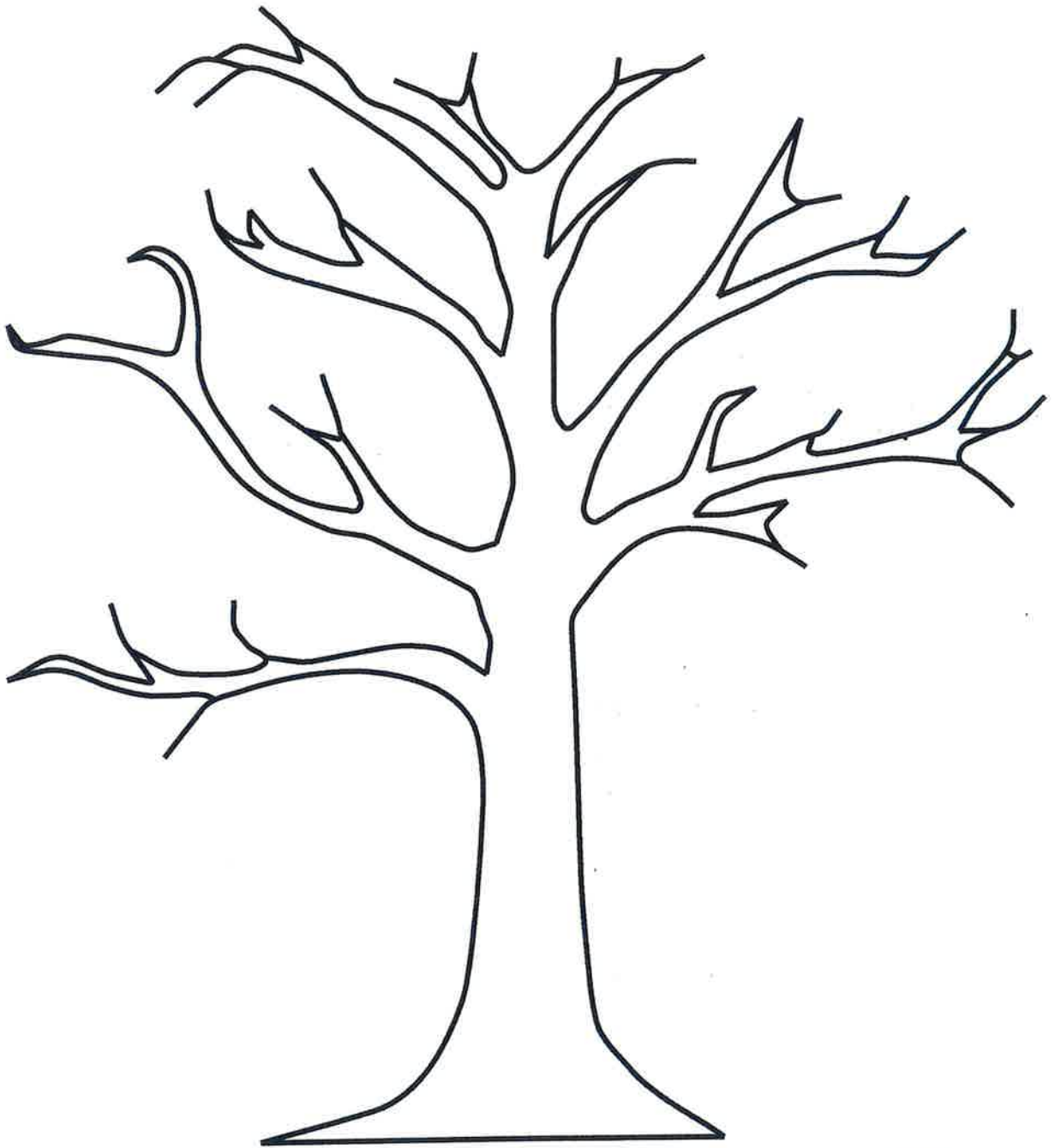


Suburban Environment

Residential areas, less densely populated than urban areas

House sparrows have experienced a rapid decline in the last few years, particularly in urban and suburban environments. The causes remain largely unknown with everything from cats to air pollution being blamed. Fortunately, last year, there was an increase in house sparrows reported through an RSPB nationwide survey.

Every day



Apple Tree Template

Tuesday 19 th January	
30 mins	Get active / wake up shake up Over the next two weeks complete the "feeling active" challenge. Record your scores each day! Can you improve or equal your score each day?
10 mins	Handwriting High frequency words: another, boat, air, gone, rabbit, great, window, trees, hard, white
40 mins	Maths Arithmetic: Complete the second page of 'Ultimate Times Tables Daily Practice Booklet 13'. <u>WALT: Can I solve problems involving 2, 4 and 8 times tables?</u> We have revised the times tables yesterday. Now have a go at solving problems on your worksheet.
Break	
20 mins	Writing Time-Contractions Use an apostrophe appropriately to form the contractions using the given two words.
30 mins	Literacy Today you are going to plan your poem which you will write in full tomorrow. Look at day 2 of your Literacy pack. Think about the four sections and write some ideas down about how snow: feels, falls, what you can make with it and how it covers the landscape. Remember to use similes starting with <u>like</u> . Try and come up with as many ideas as you can which will help you bring your poem to life tomorrow.
Lunch	
15 mins	Reading Answer the questions about 'Garden Birds'. Remember to find the evidence in the text. You can highlight or underline evidence before writing your answer down.
15 mins	Wellbeing Complete the 'Nature's daydream' sheet in your pack.
30 mins	Non-Core (Geography) Take a look at the BBC bitesize page about Oceans https://www.bbc.co.uk/bitesize/articles/z7fq96f There are lots of interesting videos and quizzes for you to watch and try out. If you cannot get on the internet. There is an oceans sheet in your pack.
Break	
10 mins	Gratefulness Using the tree template provided or the one you had made. Add the new leaf explaining what you are thankful or grateful for. You may want to decorate your tree using colour as well! You could be grateful for almost anything, the weather, your family, a kind action from someone, a meal or even an activity you have done throughout the day.
15 mins	Storytime Listen to a story. An adult could read you a story or you can listen to one online.

Next 200 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

another

boat

air

gone

rabbit

great

window

trees

hard

white



Day 2 Challenge

$4 \div 4 =$	$28 \div 4 =$	$40 \div 8 =$
$20 \div 4 =$	$40 \div 4 =$	$64 \div 8 =$
$44 \div 4 =$	$12 \div 4 =$	$56 \div 8 =$
$16 \div 4 =$	$48 \div 4 =$	$48 \div 8 =$
$8 \div 4 =$	$8 \div 8 =$	$72 \div 8 =$
$24 \div 4 =$	$24 \div 8 =$	$96 \div 8 =$
$36 \div 4 =$	$88 \div 8 =$	$16 \div 8 =$
$32 \div 4 =$	$32 \div 8 =$	$80 \div 8 =$

My score:	<u>24</u>
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WALT: Can I solve problems involving 2, 4 and 8 times tables?

1. Ummi says, "If I multiply number 3 two times by 2, that is the same as if I multiplied it by 4 one time."
Is she correct? Explain your answer.
2. The coach split the class of 24 children into 4 equal teams. How many children were in each team?
3. How many legs would 5 spiders have altogether?
4. I have 56 sweets to share between 8 children. How many sweets will each child get?
5. There are 3 fields. Each field contains 8 cows. How many cows are there in total?
6. The teacher has 7 tables in her classroom with 4 children on each table. How many children are in her class?
7. Anna buys 3 glow sticks for £1.20. How much does one glow stick cost?

wb 18.1.20

Writing time: Contractions

Day 2 - 19.1

Apostrophes can be used when you want to leave out one or two letters.

The apostrophe goes in where the letters come out. In this way, two words are joined together in a shorter form called a contraction.

Can you fill in either the missing contraction or the corresponding 2 words before contraction? When finished, put each into a sentence!

	<u>Before contraction</u>	<u>Contraction</u>
eg.	that is	that's
	I am	
	we have	
		I'd
		you're
	will not	
	shall not	
		who's
	she has	
		there's
		they're

w/b 18.1.20

Day 2 - 19.1

Snowflake to Snow

The Snowflake poem describes a snowflake using descriptive words and comparing it to other things using the word 'like'.

You are going to create a similar poem about snow.

1. Think of as many things as you can that you know about snow.

Write answers to the questions below and any other ideas you have around the word snow.

How does it feel?

How does it fall?

Snow

What can you make with it?

What does it cover?

Let's Get Literary

2. Now take each idea and write either a simile (using the words 'like' or 'as') or a description about each one. Look at the examples below to help you.

Idea	Literary Description
Covers the landscape	Like a blanket over the land
Swirling around	Flakes like dancing ballerinas

Questions

1. How do birds help with seed dispersal?

2. Why are insect-eating birds important?

3. What is the benefit of birds eating the carcasses of dead animals?

4. Explain what problems have occurred due to heavily farmed land.

5. Why are there fewer house sparrows? Give one reason.

6. Describe how fieldfares move.

7. Name one bird whose numbers have increased. Explain why this has happened.

8. Why do some birds migrate, and where do they go?

9. Why might storms be a danger to migrating birds?

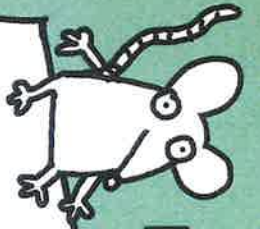
10. Are Robins always cute and friendly?

11. Name one good thing that magpies do.

Answers

1. How do birds help with seed dispersal?
Birds disperse seeds within their droppings, by catching them on their feathers and by dropping them from their beaks while flying.
2. Why are insect-eating birds important?
Without them there would be a dangerous number of insects on the planet.
3. What is the benefit of birds eating the carcasses of dead animals?
A benefit of birds eating the carcasses is that they stop diseases spreading.
4. Explain what problems have occurred due to heavily farmed land.
The problems that have occurred due to heavily farmed land is that the number of starlings have declined because they cannot find their favourite food, the crane fly larvae.
5. Why are there fewer house sparrows? Give one reason.
One reason there are fewer house sparrows could be due to cats or air pollution from more vehicles being used.
6. Describe how fieldfares move.
Fieldfares move forward with little hops.
7. Name one bird whose numbers have increased. Explain why this has happened.
One bird that has been seen more is the long-tailed tit/ goldcrest because the winters have been warmer and this meant they survived the winter.
8. Why do some birds migrate, and where do they go?
Some birds migrate to escape the winter months/ cold weather. Some of them go to Africa.
9. Why might storms be a danger to migrating birds?
Possible answers: the storm knocks them off course/ they might get lost/ they are killed by the weather/ might get blown into a building or wall/ get tired flying against the storm.
10. Are Robins always cute and friendly?
Robins look cute and friendly but are actually very aggressive and will defend their territory against intruders.
11. Name one good thing that magpies do.
They control the number of insects/ eat the carcasses of dead animals.

Tues 19th



NATURE DAYDREAM

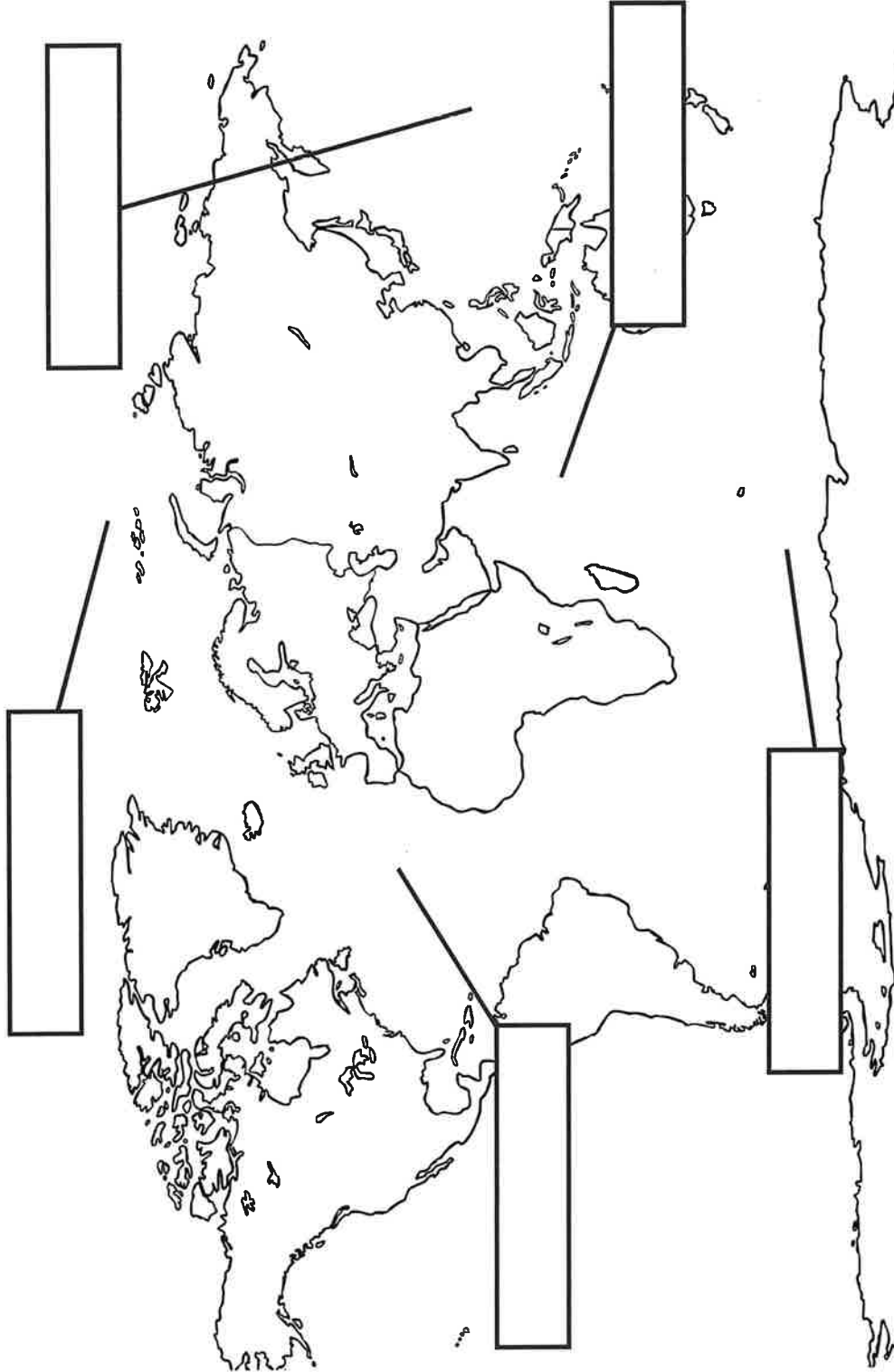
Close your eyes and imagine you are outside
in a beautiful place. Where are you?
A meadow, a forest, on the beach?



Who would you like to be with or would you rather be on your own?
What sounds do you think you can hear?
Draw or write your nature daydream below.



The Five Oceans of the World



Word Bank

Pacific Ocean

Arctic Ocean

Indian Ocean

Atlantic Ocean

Southern Ocean



Wednesday 20th January

30 mins	<p>Get active / wake up shake up</p> <p>Over the next two weeks complete the "feeling active" challenge. Record your scores each day! Can you improve or equal your score each day?</p>
10 mins	<p>Handwriting</p> <p>High frequency words: why, sleep, bad, floppy, coming, cried, feet, tea, really, he's</p>
40 mins	<p>Maths</p> <p>Arithmetic: Complete page 3 of 'Ultimate Times Tables Daily Practice Booklet 13'. <u>WALT: Can I compare multiplication and division facts?</u> Watch and follow along the video below to remind you if you need to, pause it as you go along and answer any questions that pop up. You will have the starter activity on your sheet so have a go at it first. We will then be using some different tasks as well, so do what you can from the video then try the other questions on here. Comparing statements https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/ Now have a go at the rest of your worksheet.</p>
Break	
20 mins	<p>Writing time-Classifying words</p> <p>Look at the given words and decide which word family they belong to. Are they verbs, adjectives, conjunctions, prepositions or other?</p>
30 mins	<p>Literacy</p> <p>Today is the day you're going to write your poem. Use your planning from yesterday and number the descriptions you will be using in the order you'd like to use them in. Also have the poem you read to hand to help you structure your poem. Poems do not have to rhyme but if you want it to rhyme then that is also fine. Now go and create your masterpiece!</p>
Lunch	
15 mins	<p>Reading</p> <p>Read your table top book. Take notice of words that you find tricky to read. Which strategy did you use to read them? Are there any words that you don't understand? Can you find the meaning of them?</p>
15 mins	<p>Wellbeing</p> <p>Complete the 'think positive' sheet in your pack.</p>
30 mins	<p>Non-Core (PE)</p> <p>Take a look at this website: https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/ Pick an activity that you would like to do. You may want to pick more than one!</p>
Break	
10 mins	<p>Gratefulness</p> <p>Using the tree template provided or the one you had made. Add the new leaf explaining what you are thankful or grateful for. You may want to decorate your tree using colour as well! You could be grateful for almost anything, the weather, your family, a kind action from someone, a meal or even an activity you have done throughout the day.</p>
15 mins	<p>Storytime</p> <p>Listen to a story. An adult could read you a story or you can listen to one online.</p>

w/b. 18.1.20

Day 3 - 20.1

Next 200 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

why

sleep

bad

floppy

coming

cried

feet

tea

really

he's

Day 3 Challenge

20-1




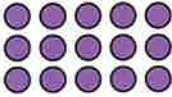
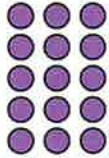
$3 \div 3 =$	$40 \div 8 =$	$27 \div 3 =$
$64 \div 8 =$	$30 \div 3 =$	$56 \div 8 =$
$9 \div 3 =$	$48 \div 8 =$	$33 \div 3 =$
$8 \div 8 =$	$36 \div 3 =$	$72 \div 8 =$
$15 \div 3 =$	$24 \div 8 =$	$6 \div 3 =$
$96 \div 8 =$	$18 \div 3 =$	$88 \div 8 =$
$21 \div 3 =$	$16 \div 8 =$	$12 \div 3 =$
$32 \div 8 =$	$24 \div 3 =$	$80 \div 8 =$

My score:

24

WALT: Can I compare multiplication and division facts?



1. Use $<$, $>$ or $=$ to complete the statements.

a) 		
b) 		7×5
c) 		
d) 7×8		$11 + 11 + 11 + 11 + 11$
e) $96 \div 8$		$48 \div 4$

2. Use $<$, $>$ or $=$ to complete the calculations.

3×2		2×3
$20 \div 4$		$20 \div 5$
30×2		30×3
12×3		3×12
10×5		10×6
$28 \div 4$		$28 \div 2$
$2 \times 2 \times 2$		4×2

3. Aliza and Maggie have both used some counters to create arrays.

Aliza	Maggie
	



Aliza

I have more counters overall as I have more columns in my array.



Maggie

I have more counters in each column, so I must have more counters in total.

Who is correct? Explain your reasons.

w/b 18.1.20

Writing time: Classifying words Day 3-20.1

Do you know your verbs from your prepositions? Can you say what family of words each word below belongs to?

preposition verb pronoun adjective adverb conjunction noun

Now add to this list yourself!

eg.

under=preposition

cycle=

round=

and=

dinosaur=

quietly=

opposite=

yellow=

old=

carefully=

so=

kite=

she=

whisper=

above=

reluctantly=

because=

they=

gigantic=

shiny=

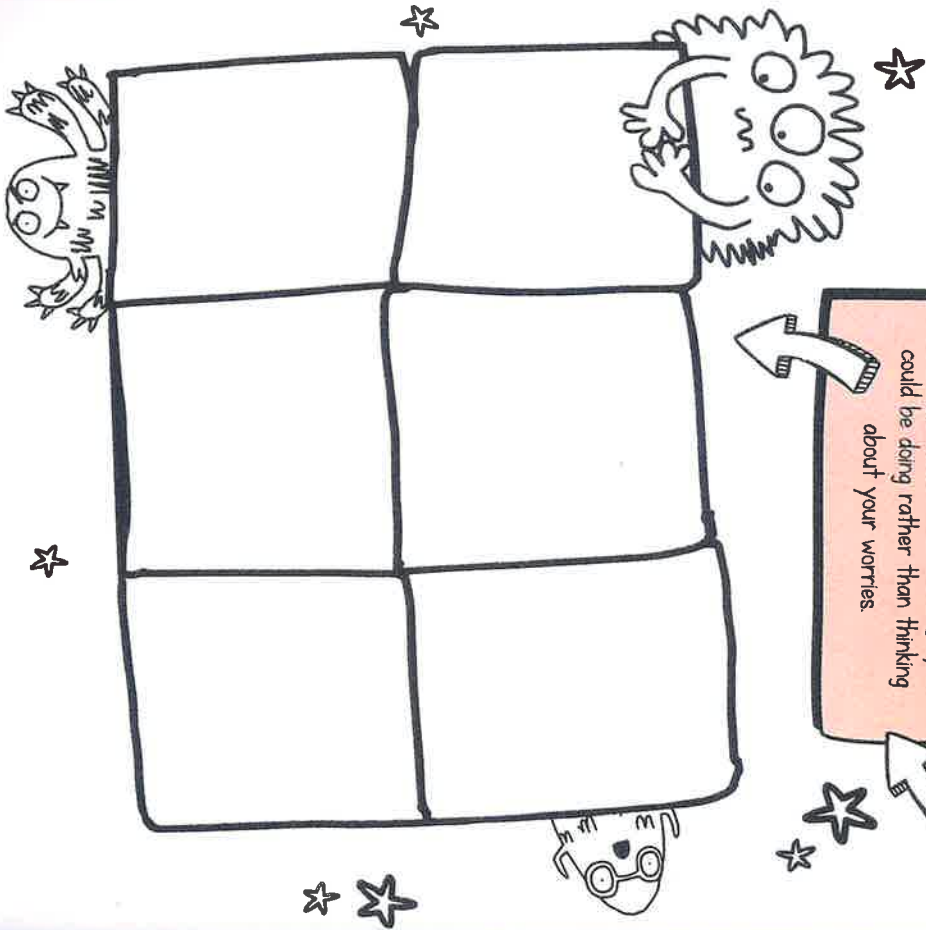
inside=

Wed 20th

THINK POSITIVE

The best thing to do to worries, after you've talked about them, is not to pay them very much attention.

Draw pictures of all the things you could be doing rather than thinking about your worries.



COLOUR THESE IN



Use any colours you wish. Try different colours for each pattern or colour them all the same.

Thursday 21 st January	
30 mins	<p>Get active / wake up shake up</p> <p>Over the next two weeks complete the "feeling active" challenge. Record your scores each day! Can you improve or equal your score each day?</p>
10 mins	<p>Handwriting</p> <p>High frequency words: keep, morning, river, room, queen, eyes, wish, liked, last, each</p>
40 mins	<p>Maths</p> <p>Arithmetic: Complete page 4 of 'Ultimate Times Tables Daily Practice Booklet 13'.</p> <p><u>WALT: Can I understand related calculations?</u></p> <p>Watch and follow along the video below to remind you if you need to, pause it as you go along and answer any questions that pop up. You will have the starter activity on your sheet so have a go at it first. We will then be using some different tasks as well, so do what you can from the video then try the other questions on here.</p> <p>Related Calculations</p> <p>https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/</p> <p>Now have a go at the rest of your worksheet.</p>
Break	
20 mins	<p>Writing time-Picture prompt</p> <p>Using the picture as a prompt, write an interesting 5 sentence paragraph following the instructions for each sentence.</p>
30 mins	<p>Literacy</p> <p>Look at day 4 of your pack. Imagine that you are on holiday in a snowy place! Write a postcard to your teacher, a friend or a family member to tell them all about where you are, what you are doing, what your surroundings are like and what foods you are trying for the first time or really enjoying.</p>
Lunch	
15 mins	<p>Reading</p> <p>Look at the reading activity called 'People of the Rainforest'. When you read the text for the first time, ask an adult to time one minute. When the minute is up, circle the word that you get to. Read the text again slowly and then answer the questions.</p>
15 mins	<p>Wellbeing</p> <p>Complete the 'What can you hear?' worksheet in your pack.</p>
30 mins	<p>Non-Core (ICT)</p> <p>Take a look at BBC bitesize:</p> <p>https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/z3whpv4</p> <p>Play some of the games that are linked to the video you have watched. If you can't get onto the internet, an algorithm is a set of instructions to your computer to make something work. Write your own set of instructions about anything you wish. Make sure you use technical vocabulary. For example, if you are baking a cake, you will need to use vocabulary such as 'mix' and 'fold'.</p>
Break	
10 mins	<p>Gratefulness</p> <p>Using the tree template provided or the one you had made. Add the new leaf explaining what you are thankful or grateful for. You may want to decorate your tree using colour as well! You could be grateful for almost anything, the weather, your family, a kind action from someone, a meal or even an activity you have done throughout the day.</p>
15 mins	<p>Storytime</p> <p>Listen to a story. An adult could read you a story or you can listen to one online.</p>

Next 200 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

keep

morning

river

room

queen

eyes

wish

liked

last

each



Day 4 Challenge

$40 \div 8 =$	$28 \div 4 =$	$64 \div 8 =$
$44 \div 4 =$	$56 \div 8 =$	$12 \div 4 =$
$48 \div 8 =$	$16 \div 4 =$	$8 \div 8 =$
$20 \div 4 =$	$72 \div 8 =$	$48 \div 4 =$
$24 \div 8 =$	$4 \div 4 =$	$88 \div 8 =$
$8 \div 4 =$	$96 \div 8 =$	$24 \div 4 =$
$80 \div 8 =$	$36 \div 4 =$	$32 \div 8 =$
$32 \div 4 =$	$16 \div 8 =$	$40 \div 4 =$

My score:	<u>24</u>
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WALT: Can I understand related calculations?

Starter activity



- 1) Here is an array. 

Write a multiplication and a division equation to represent the array.

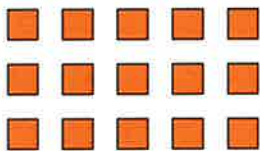
- 2) Here are some cookies. 

Write 2 multiplication and 2 division equations to represent the cookies.

- 3) Use $6 \times 8 = 48$ to complete the equations below.

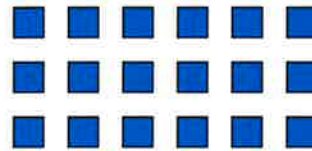
$8 \times 6 = \square$ $48 \div \square = \square$

1. Complete this calculation.



$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

Use it to help you solve this:



$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

2. Complete this calculation.



$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

Use it to help you solve these:

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

$\underline{\quad} \div \underline{\quad} = \underline{\quad}$

$\underline{\quad} \div \underline{\quad} = \underline{\quad}$

Maths Day 4

3. Complete this calculation.



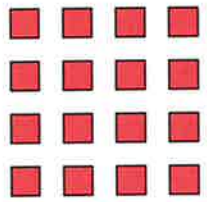
_____ × _____ = _____

How could you use it to help you solve this?

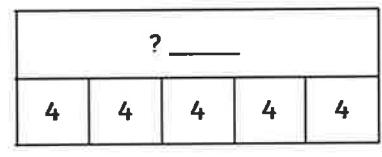
4 × 100 = _____



4. Use this array to help you complete the bar model below.

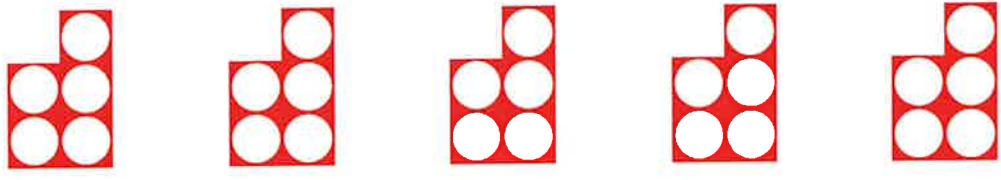


_____ × _____ = _____



_____ × _____ = _____

5. The number shapes represent 5 × _____ = _____



If each hole was worth 10, what would the shapes represent? _____

6. Solve this calculation.



Use it to work out this:

30 × 4 = _____

7. 4 × 40 = _____

_____ = 3 × 60

13 × 10 = _____

180 ÷ 2 = _____

8. There are 30 ice cream cones in a box. How many will there be in 3 boxes?



w/b 18.1.20

Writing time:

Day 4-21.1



Write an interesting paragraph about the picture prompt above!

1. Your first sentence must include 2 adjectives.
2. Your second sentence must include a fantastic verb.
3. Your third sentence must start with a verb to form a fronted adverbial.
4. Your fourth sentence must start with an adverb.
5. Your last sentence must include a similie.

w/b 18.1.20

Day 4-21.1

What a Amazing Trip!

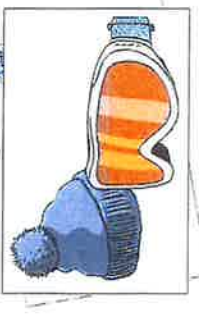
Look at the sentences below these wintery postcards. Should the determiner 'a' or 'an' go in the gap? Write in the missing word.



We saw _____ avalanche running down _____ tall mountain.



Jane almost had _____ accident whilst skiing when she saw _____ bear!



Graham needed to borrow _____ hat and _____ pair of goggles from the resort.



We stayed in _____ adorable cottage in _____ quaint village.



Our snowman had _____ carrot nose and _____ pebble smile.



The birch trees were covered with _____ thick layer of ice and snow.

Write a postcard of your own to tell your teacher about an imaginary holiday to a snowy place. Use both **a** and **an** at least once in your writing.

People of the Rainforest

- 10 We stumbled on them much by chance – spotting a young
21 girl, no older than four, through the clearing in the trees.
32 She merely wore a skirt made from reeds and leaves, and
43 a simple cloth headband to keep the hair from her eyes.
52 We watched as she toddled towards the river – unsteady
64 on her feet, but far steadier than we were. It was clear
70 that she knew this rainforest well.
- 82 In the river stood a man with a bow and arrow made
91 from forest vines. He stood, knee-high in the flowing
100 torrents, aiming towards the water as silently as a
110 cheetah stalking its prey. With no hesitation, he let the
120 arrow fly and, from beneath the water, he retrieved a
130 humongous tilapia. He passed it to the little girl, who
135 scurried away amongst the trees.



Quick Questions



1. What two things was the girl wearing?



2. 'He stood, knee-high in the flowing torrents...'
What do you think torrents means in this sentence?



3. What do you think a 'tilapia' is? Give a reason for your answer.

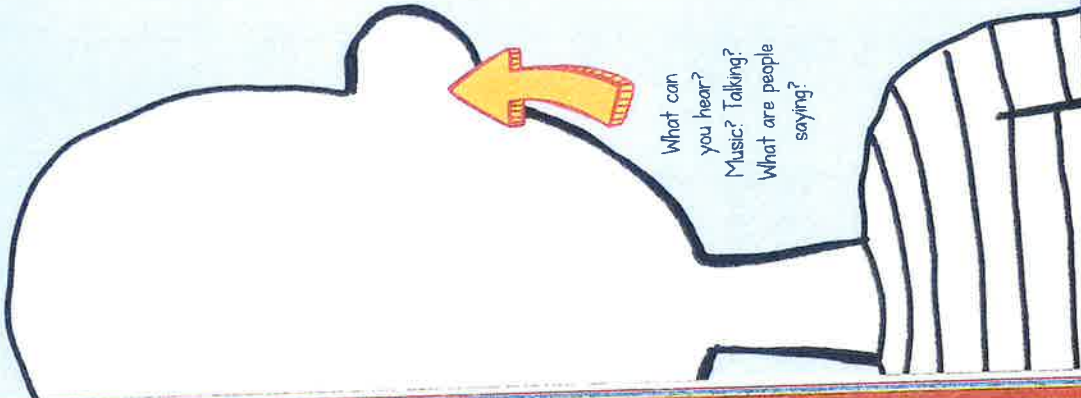


4. How do you think the girl's clothing compares to that of the explorers?

THURS 21ST

WHAT CAN YOU HEAR?

When you're at home and there's lots going on around you, try closing your eyes and listening for a whole minute.



What can you hear?
Music? Talking?
What are people saying?

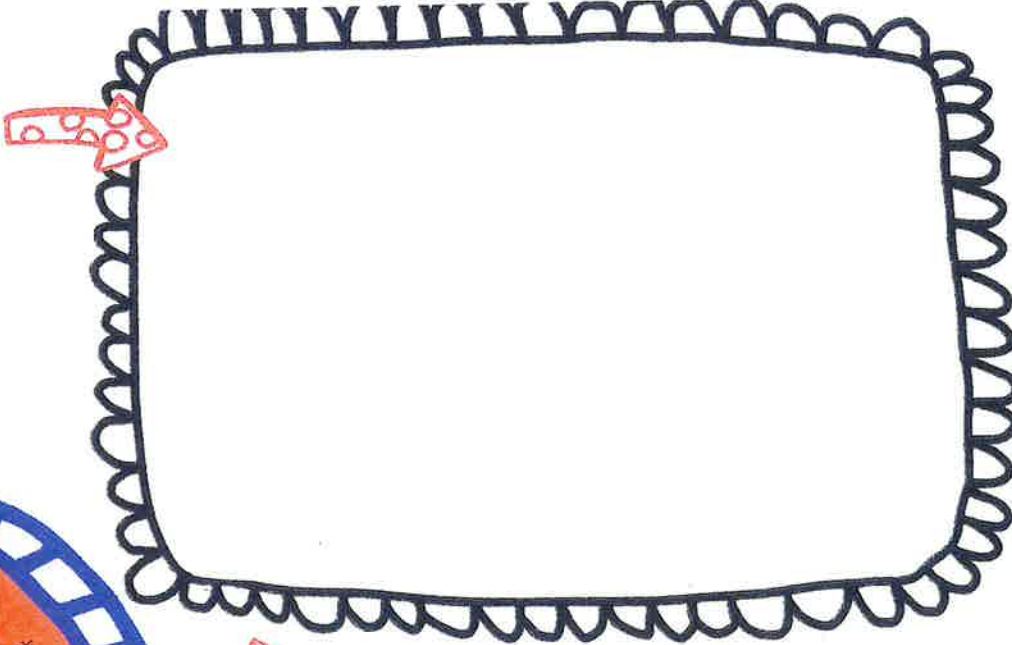
Draw or write all the things you can hear.

FRIDAY 22ND

GREAT MEMORIES!

Write or draw your happy memory in the box below.

Think of one of your happiest memories. It could be a family memory, a day with your friends, a trip, the time your favourite team won a match or just a moment when you're at your happiest, such as reading a book or doing sport.



Find someone to show your memory to and tell them all about it.



Next time you're feeling worried, try thinking about this memory instead and picture it in your mind.

21-1

Friday 22nd January

30 mins	<p>Get active / wake up shake up</p> <p>Over the next two weeks complete the "feeling active" challenge. Record your scores each day! Can you improve or equal your score each day?</p>
10 mins	<p>Handwriting</p> <p>High frequency words: fell, eggs, giant, jumped, book, friends, once, looks, because, its</p>
40 mins	<p>Maths</p> <p>Arithmetic: Complete page 5 of 'Ultimate Times Tables Daily Practice Booklet 13'.</p> <p><u>Mental Maths</u></p> <p>Have a go at the questions on your worksheet. Remember, you need to work out the answers mentally, which means- in your head!:))</p>
Break	
20 mins	<p>Writing time-Frequently confused words</p> <p>Can you decide which word has been used incorrectly in each of the sentences and re-write them correctly?</p>
30 mins	<p>Literacy</p> <p>Look at Day 5 of your pack entitled winter mosaics. Your job today is to identify the nouns, verbs, adjectives and adverbs in the grid and to colour them in according to the word family they belong to. Now complete the Chilly Crossword to end your week of hard work!</p>
Lunch	
15 mins	<p>Reading</p> <p>Read your library book. Take notice of words that you find tricky to read. Which strategy did you use to read them? Are there any words that you don't understand? Can you find the meaning of them?</p>
15 mins	<p>Wellbeing</p> <p>Complete the sheet 'Great Memories' in your pack.</p>
30 mins	<p>Non-Core (Art)</p> <p>Take a look at this art tutorial : https://youtu.be/OIAYPF9h8G8</p> <p>Can you create your own version of this? You will need paint for this.</p> <p>Alternative: research one of the following artist. Picasso, Kandinsky, Van Gogh, Matisse or Warhol. Can you re-create one of their pieces of work?</p>
Break	
10 mins	<p>Gratefulness</p> <p>Using the tree template provided or the one you had made. Add the new leaf explaining what you are thankful or grateful for. You may want to decorate your tree using colour as well! You could be grateful for almost anything, the weather, your family, a kind action from someone, a meal or even an activity you have done throughout the day.</p>
15 mins	<p>Storytime</p> <p>Listen to a story. An adult could read you a story or you can listen to one online.</p>

w/b 18.1.20

Day 5-22

Next 200 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

fell

eggs

giant

jumped

book

friends

once

looks

because

its

Day 5 Challenge

$27 \div 3 =$	$20 \div 4 =$	$36 \div 3 =$
$36 \div 4 =$	$18 \div 3 =$	$16 \div 4 =$
$3 \div 3 =$	$24 \div 4 =$	$33 \div 3 =$
$4 \div 4 =$	$24 \div 3 =$	$40 \div 4 =$
$6 \div 3 =$	$28 \div 4 =$	$15 \div 3 =$
$48 \div 4 =$	$12 \div 3 =$	$44 \div 4 =$
$21 \div 3 =$	$12 \div 4 =$	$30 \div 3 =$
$8 \div 4 =$	$9 \div 3 =$	$32 \div 4 =$




My score:

24

Mental Maths

Have a go at these questions using your mental maths skills. That means - do not work out the answers on a sheet of paper but in your head! However, you need to write down your answers in the spaces provided on this sheet.

1.

<p>Section 1 Start at 0. What number do you reach if you count six steps of 3?</p> <p style="text-align: right;"><input type="text"/></p>	<p>Section 2 Calculate:</p> <p>$13 + 6 =$ <input type="text"/></p> <p>$12 + 5 =$ <input type="text"/></p> <p>$12 - 8 =$ <input type="text"/></p> <p>$19 - 12 =$ <input type="text"/></p>	<p>Section 3 Two friends equally share 16 sweets. How many sweets do they each have?</p>  <p style="text-align: right;"><input type="text"/></p>	<p>Section 4 Billy had £3. He spent £1.20. How much money does he have left?</p> <p style="text-align: right;"><input type="text"/></p>
<p>Section 5 How much is eight 10ps?</p>  <p style="text-align: right;"><input type="text"/></p>	<p>Section 6 Add together the number of sides a triangle has and the number of sides a circle has.</p> <p style="text-align: right;"><input type="text"/></p>	<p>Section 7 What is half of six added to half of 10?</p> <p style="text-align: right;"><input type="text"/></p>	<p>Section 8 One stamp costs 20p. What do three stamps cost?.</p>  <p style="text-align: right;"><input type="text"/></p>

2. Read the problems and calculate the answers in your head.

1. Add together 38 and 45. _____

2. Calculate the difference between 28 and 65. _____

3. What is the total of 12, 35 and 49? _____

4. How much less is 34 than 72? _____

5. Subtract 38 from 51. _____

6. What is the sum of 56 and 35? _____

7. What is 36 more than 29? _____



3. Read the problems and calculate the answers mentally.

1. Jamie has 45p and Tarek has 36p. How much do they have altogether?

2. Liam has £2.50. He buys a present for his mum for 75p. How much does he have left?

3. A teacher collects all the pencils in the classroom. He collects 45 pencils from the floor and adds them to the 37 pencils he has in the cupboard. How many pencils are there altogether?



4. There are 36 tennis balls in the PE store. Last week, there were 61 tennis balls. How many are missing?



5. It takes 35 minutes for a cake to bake in the oven. The cake has been in the oven for 18 minutes. How much longer before the cake is cooked?

w/b. 18.1.20

Writing time: Frequently confused words Day 5 - 22.1

Can you spot the word errors in the sentences below and re-write them accurately?

1. I seen a brilliant film last night.
2. My Dad done the washing up last night an it took him ages!
3. She has three cats that are tabbies.
4. Can I go out now please?
5. I have two brothers that are very strong.
6. I have saw that man lots of times.
7. Can I lend that book off you when you are finished?
8. Might I come shopping with you?
9. She did it like I instructed.
10. I learned her to drive.

W/P. 18.1.20

Day 5 - 22.1

Word Type Winter Mosaics

Look at the words below and decide whether they are nouns, verbs, adjectives or adverbs. Each answer has a special colour. Colour in the words to reveal the hidden picture.

Noun: Blue	Adjective: Black
Verb: Orange	Adverb: White

button	carrot	cloudy	cold	cosy	mouse	Jack
table	dismal	foggy	clear	frosty	frozen	Santa
clear	dark	glittery	grey	harsh	glacial	icy
soft	often	below	silver	almost	soon	sparkly
today	angrily	sad	often	strong	strong	barren
gusty	cruelly	gently	away	gladly	loudly	dark
above	once	play	write	draw	never	bare
fluffy	above	very	throw	there	always	boring
mouse	lonely	outside	inside	away	slushy	snow
Santa	snow	wet	angrily	happily	button	table

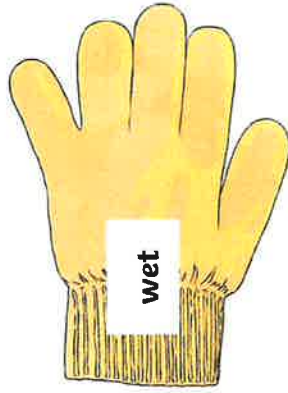
Think and Write: Winter Predators

Use this picture as inspiration to carefully think and write a short paragraph about this snowy owl's experiences in winter.



Sentence 1: Include an expanded noun phrase.

Sentence 2: Include the subordinating conjunction **until**.

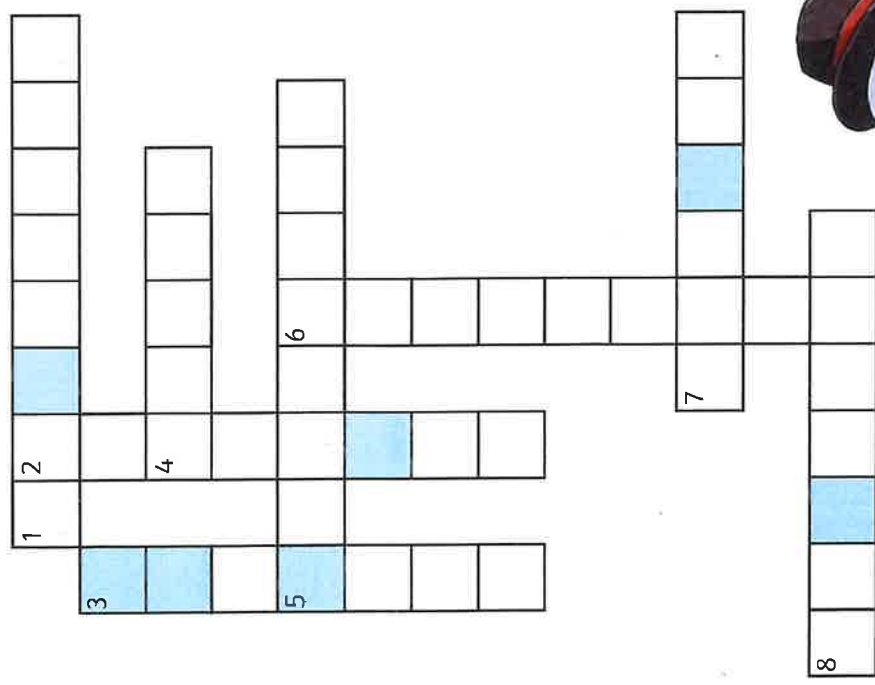


w/b 18.1.20

Day 5 - 22.1

22.1

Chilly Criss-Cross



Across

1. The name of a winter month.
 4. It is difficult to get up _____ in winter because it is still dark outside.
 5. If you are running on an icy floor, you could have one of these.
 7. You can measure the _____ of your snowman using a ruler.
 8. If it is the coldest winter in 100 years, it is the coldest winter in a...
- Down**
2. You might need to do extra of this to warm you up in the playground.
 3. When you do this and it is cold outside, you can see mist coming out of your mouth.
 6. The snow will do this when it has melted.

What does the secret hidden word mean? Ask an adult, use a dictionary or research in your own way.

Write the secret hidden word in a sentence.