

# Week 7- w/c 22.2.21 LKS2 pack

Home Learning	
<p>This pack is an SEN pack (Lower Key Stage 2 Level). It provides alternative activities if you are finding your year group pack a little bit tricky. There is a suggested length of time for each activity. Please feel free to spend more or less time on each activity to suit you and your child. In your pack there are all the resources you need for each day. We are available to contact should you have any questions on <b>your class e-mail address</b> or you can call the school office on 0116 2413444 where somebody will be able to help you.</p>	
Monday 22 <sup>nd</sup> February	
30 mins	<p style="text-align: center;"><b>Get active / wake up shake up</b></p> <p style="text-align: center;">Teach a group yoga class. You can use some of the yoga cards to help you!</p> <p>Try making up and naming some yoga poses of your own. You could take a photo of the new moves you have created!</p>
10 mins	<p style="text-align: center;"><b>Handwriting</b></p> <p>Look at page 16 of the handwriting pack. Many children find joining the letter 'O' tricky as it needs to join at the <u>top</u>! Have a go at finding all the -ous in the word search and each time you do, practise writing it out within the line guides. Remember to join at the top!</p>
40 mins	<p style="text-align: center;"><b>Maths</b></p> <p style="text-align: center;">Arithmetic: Complete page 1 of 'Ultimate Times Tables Daily Practice Booklet 17'.</p> <p><u>WALT: Can I count money?</u></p> <p>This week, it's all about money. Watch and follow along the video below to remind you if you need to, pause it as you go along and answer any questions that pop up. You will have the starter activity on your sheet so have a go at it first. We will then be using some different tasks as well, so do what you can from the video then try the other questions on here.</p> <p>Count money (pence)</p> <p><a href="https://whiterosemaths.com/homelearning/year-3/spring-week-4-measurement-money/">https://whiterosemaths.com/homelearning/year-3/spring-week-4-measurement-money/</a></p> <p>Now have a go at your worksheet.</p>
Break	
20 mins	<p style="text-align: center;"><b>Writing time</b></p> <p>Take a look at the bookmark reading targets activity. Choose one of the three templates that you will use to create your very own bookmark. Fold the sheet in half, pop your name at the top and add your own book themed decorations. Now hide the side that has the top reading tips on them. How many can you remember? Keep repeating until you have remembered most or all of them!</p>
30 mins	<p style="text-align: center;"><b>Literacy</b></p> <p>Take a look at the <u>Writing to Persuade</u> power point which explains the features of persuasive texts whether they be an advert, speech or letter. Read through it all and then go back to pages 6-8 and see if you can spot the 4 main features (imperative verbs, expanded noun phrases, rhetorical questions and repetition) on each page. If you are doing it on a copy of the page, underline those you find as you go along.</p>
Lunch	
15 mins	<p style="text-align: center;"><b>Reading</b></p> <p>Complete the reading activity about Benjamin Zephaniah in your pack!</p>
15 mins	<p style="text-align: center;"><b>Wellbeing</b></p> <p>This week you are going to be completing activities from a book called 'be happy'. This is a chance for you to recognise when you feel angry and the warning signs. Over the week, you will complete activities that help you manage any anger you may feel.</p> <p style="text-align: center;">Today, complete the sheet called 'I'm feeling kinda...'</p>
30 mins	<p style="text-align: center;"><b>Non-Core (Art)</b></p> <p>Have fun making salt dough shapes. You can make anything you like and of course, have fun getting a bit messy! Find a recipe on how to make salt dough attached. There are some design ideas on the sheet too. When they have been baked and cooled, try painting them or using felt coloured pens to decorate.</p>
Break	
10 mins	<p style="text-align: center;"><b>Gratefulness</b></p> <p>Get a jar or a tub and cut up lots of bit of paper. This could be white paper or coloured paper! Each day, you can write as many things as you can think of that make you feel happy, grateful or even just a lovely memory that you do not want to forget. At the end of the week, you're going to empty the jar and take a look at everything you've added.</p>

15  
mins

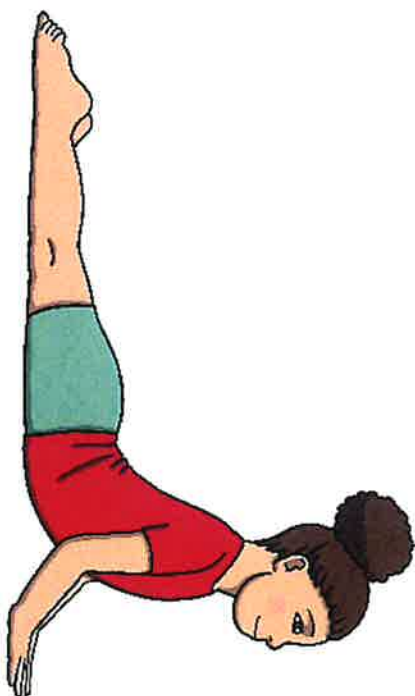
**Storytime**

Listen to a story. An adult could read you a story or you can listen to one online.



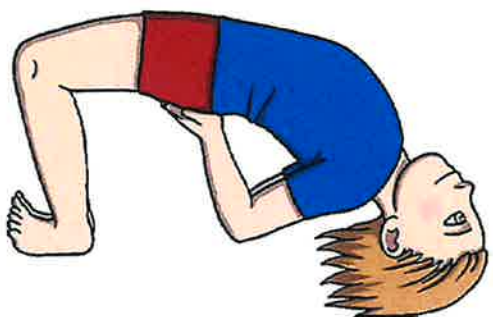
tree pose

twinkl.com



cobra pose

twinkl.com



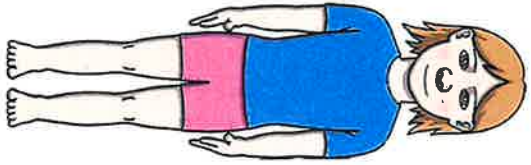
camel pose

twinkl.com



lion pose

twinkl.com



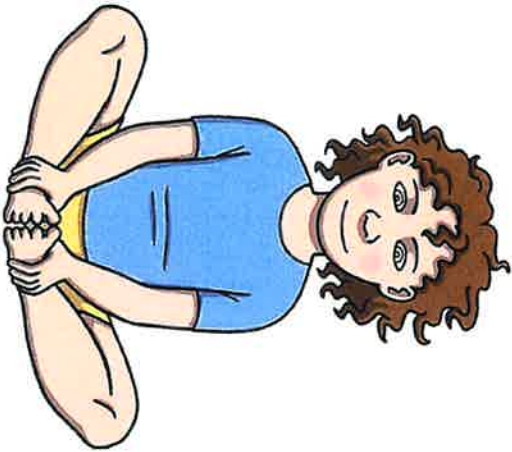
mountain pose

twinkl.com



flamingo pose

twinkl.com



butterfly pose

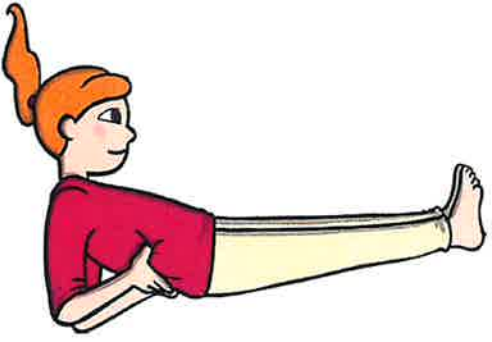
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elephant pose

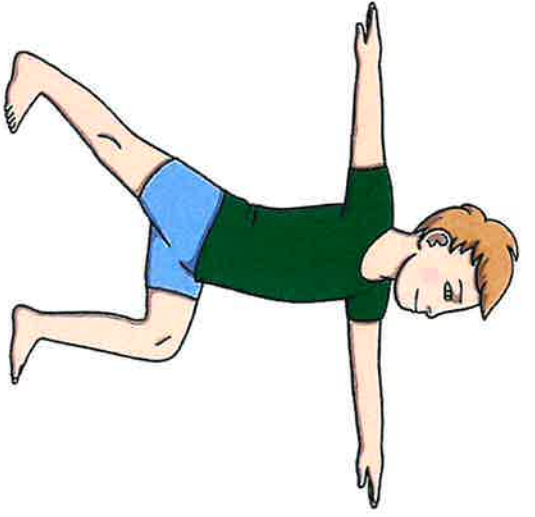
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shoulder stand pose



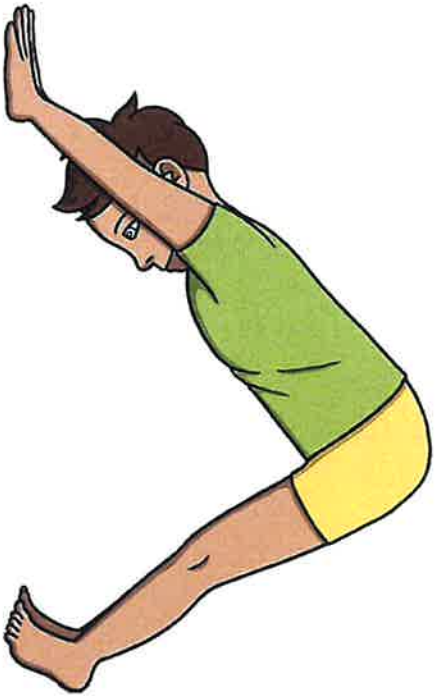
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warrior pose



twinkl.com

downward facing dog pose



twinkl.com

cow pose



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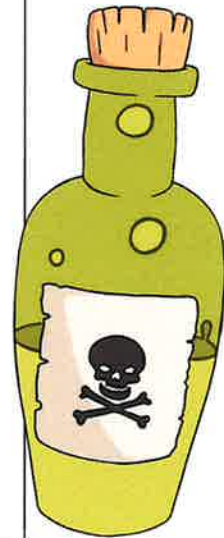


# The Letter 'σ'

## More Joining Practice

Can you find all ten '-ous' suffix words in the word search and then write a line of each one in your neatest, joined style on the guidelines? Remember that your 'σ' joins from the top of its body using a horizontal flick.

g	j	e	a	l	σ	u	s	b	s	w	d
l	l	n	σ	σ	s	h	i	i	p	σ	a
a	p	σ	i	s	σ	n	σ	u	s	w	n
m	v	r	c	z	σ	p	c	i	u	σ	g
σ	a	m	u	σ	b	v	i	σ	u	s	e
r	r	σ	r	f	a	m	σ	u	s	e	r
σ	i	u	i	p	y	a	e	x	σ	r	σ
u	σ	s	σ	q	b	z	x	c	b	i	u
s	u	q	u	y	m	e	n	f	m	σ	s
v	s	n	s	c	k	k	b	y	z	u	e
h	u	s	w	t	s	a	r	g	q	s	t
g	σ	v	h	f	u	u	j	i	z	w	d



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are ten sets of these lines for writing practice.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are five sets of these lines for writing practice.

## Day 1 Challenge

$1 \times 6 =$	$2 \times 6 =$	$3 \times 6 =$
$4 \times 6 =$	$5 \times 6 =$	$6 \times 6 =$
$7 \times 6 =$	$8 \times 6 =$	$9 \times 6 =$
$10 \times 6 =$	$11 \times 6 =$	$12 \times 6 =$
$6 \div 6 =$	$12 \div 6 =$	$18 \div 6 =$
$24 \div 6 =$	$30 \div 6 =$	$36 \div 6 =$
$42 \div 6 =$	$48 \div 6 =$	$54 \div 6 =$
$60 \div 6 =$	$66 \div 6 =$	$72 \div 6 =$

My score:

24

# Maths Day 1


WALT: Can I count money?


## Starter activity


- 1) Count to 20 in 2s
- 2) Count to 50 in 5s
- 3) Which of the values below is not a coin?  
2p   10p   6p   20p   5p   50p
- 4) Use  $<$ ,  $>$  or  $=$  to compare the coins.


a)       b) 


## Fluency


 Count the money.


 = \_\_\_ p



 = \_\_\_ p



 = \_\_\_ p



\_\_\_ p = 


\_\_\_ p = 


 Use  $<$ ,  $>$  or  $=$  to compare the money.


 ○ 

 ○ 

 ○ 

 Count the money.

 = \_\_\_ p

 = \_\_\_ p

## Reasoning

Draw coins to make the statements correct.

  $>$

$<$  

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# Book Mark



These are my  
reading  
targets...

These are the  
different strategies  
I should be using to  
help me read...

- Use pictures to help me
- Look for smaller words inside words
- I sound out/blend word I don't know
- I look for smaller words inside longer words
- I break down words into syllables
- I use full stops and exclamation marks to make sense of what I'm reading



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# Book Mark



These are my  
reading  
targets...

These are the  
different strategies  
I should be using to  
help me read...

- I go back and read a word or sentence again if I don't understand it
- I listen to what I am reading to see if it makes sense
- I check that I am right by going back to look carefully at words
- When I have made a mistake I go back and see if I can read it correctly
- I ask questions to help me with my reading when I don't understand
- I use spelling patterns I recognise to help me work out new words



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# Book Mark



These are my  
reading  
targets...

These are the  
different strategies  
I should be using to  
help me read...

- I talk about what I have read so I understand it
- I think about what might happen next and say why
- When I read I imagine what is happening and build a picture in my mind
- I look for and use punctuation like " ", !, ?, commas and italics when I read aloud.
- I read ahead of a sentence to work out which character might be speaking
- If I don't know a word, I miss it out, and use the rest of the sentence to help me work it out.



# Purposes for Writing:

## Writing to Persuade

## Writing to Persuade

When you are writing to persuade, you want to convince your reader about something. It might be that you're persuading them to buy your product or you could be persuading them that what you're saying is true.

There are different ways of writing to persuade. These are the ones you're likely to see:

- adverts/posters;
- a persuasive talk/speech;
- a persuasive letter.

Can you think of a time when you've had to persuade someone? Think about what you said and the words that you used.

## Features of Writing to Persuade

The most important part of writing to persuade is being able to convince your reader. To do this effectively, you'll need to use a range of different features.

**Rhetorical Questions**  
Rhetorical questions are questions which don't need to be answered. They can help your reader to feel like you are talking specifically to them.  
**How could you live without it?**

## Features of Writing to Persuade

**Imperative Verbs**  
Imperative verbs tell the reader what to do. They help to get your message across really clearly.  
**Buy** this spaghetti stretcher today!  
**Improve** our school and our community.

**Repetition**  
At the end of your persuasive text, the reader needs to be really clear about the main points. Ensure this by occasionally repeating key words throughout your writing.

**Expanded Noun Phrases**  
Whatever you're persuading your reader about, you need to make it seem like the best idea ever.  
Do this by including plenty of expanded noun phrases with amazing, incredible adjectives and modifying nouns.

**Rhetorical Questions**  
Rhetorical questions are questions which don't need to be answered. They can help your reader to feel like you are talking specifically to them.  
**How could you live without it?**

## Can You Spot These Features?

Have a look at these different types of persuasive writing. Can you spot the features?

- imperative verbs
- repetition
- expanded noun phrases
- rhetorical questions

## Advert

**The Zap-Tastic Silence!**


Are your siblings giving you a hard time? Are your friends always bragging about winning at football? Is the neighbour next door keeping you awake at night? You need the Zap-Tastic Silence!

With one press of the smooth action trigger, you'll have peace and quiet in no time. Our Zap-Tastic Silence is fitted with super-quieting ultra-tech so long and it's available for you to take home today. Say goodbye to irritating sounds and restless nights. Just press the trigger, live the happiness and enjoy our hearing complete silence. Yes - it really is that easy!

It's available for a limited time only so don't miss out. Buy your Zap-Tastic Silence now!

Which features did you manage to spot?

### Persuasive Speech



This is an extract from the speech given by Fluffles McSnice during the annual guinea pig meeting at 34 Garden Terrace.

We must not allow ourselves to be treated like this. How many more guinea pigs have to suffer before we say that enough is enough? I have been into next door's garden and I have seen the food that is available there. Juicy pellets, dried strawberries and delicious dandelion leaves the kind of food that we should be getting instead of the brown filth and mouldy hay that they try to feed us. No! We want what they're having. We deserve what they're having. Stand up for what you believe in, fellow guineas of 34 Garden Terrace, and demand better of our owners!

Which features did you manage to spot?

### Persuasive Letter

Dear Sir/Madam,


I am writing to ask you to please reduce your extensive garden gnome collection so that I may deliver your letters without fear of injury.

For the past few years, I have found it (increasingly difficult to walk) my way through your garden without treading on an unsuspecting gnome. Last week, when I arrived home and found a miniature fishing rod stuck in my shoe, I realised that this had gone on for too long. Surely you don't want me to be injured, do you?

I enjoy gnomes and I think that a small collection can brighten up the garden substantially, but the situation has become ridiculous. From now on, I will leave your letters beneath Oswald the Giant until you significantly reduce your collection.

Yours sincerely,  
Postal Worker Patricia


Which features did you manage to spot?



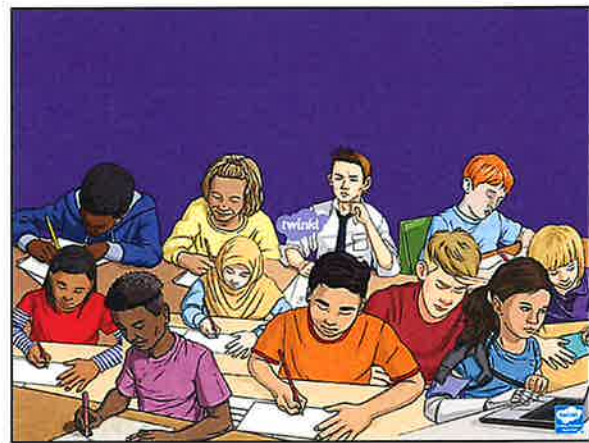
### Did You Spot the Features?

Did you manage to spot any of these features in the persuasive writing?

- imperative verbs
- repetition
- expanded noun phrases
- rhetorical questions



Were there any other features you spotted which weren't on this list?



# Benjamin Zephaniah

## Fact File

**Full Name:** Dr Benjamin Obadiah Iqbal Zephaniah

**Date of Birth:** 15<sup>th</sup> April 1958

**Place of Birth:** Birmingham, England

**Famous For:** Writing and performing many poems, books, songs and plays.

Benjamin's dad was originally from Barbados and was a postman. His mum was originally from Jamaica and worked as a nurse. At the age of 22, Benjamin moved to London to find a larger audience for his poems.



## Poems

Benjamin is perhaps most famous for his performance poetry. He didn't like the idea that poems were only for people who were studying at school or university and believed that everybody should be able to enjoy poetry. Because of this, he started performing his poems in a style called 'dub poetry'. Dub poetry uses the reader's voice like a musical instrument. The reader does this by changing the speed and pitch of their voice throughout the performance. Benjamin's performances meant that his poems were able to reach a larger audience.

## Causes

Many of Benjamin's poems are about things he has strong beliefs about. He has written many poems with messages against racism and slavery. Alongside this, he writes poems about what he calls 'street politics'. In the early 1980s, Benjamin argued against homelessness and unemployment in Britain through his poems. He performed these at demonstrations and outside police stations. As a supporter of animal rights, Benjamin also writes poems which talk about the way that we treat animals.



### Did You Know...?

In London, Ealing Hospital have named part of their building after Benjamin.

### Books

As well as performing his poetry, Benjamin has published many books of poetry for both adults and children. He has also written several novels for teenagers. His first book of poetry for children was called 'Talking Turkeys'; it encouraged people to be nice to turkeys at Christmastime and to befriend them instead of eating them. This book was so popular that it sold out within six weeks and there had to be an emergency reprint!



### Did You Know...?

Benjamin has performed his poetry all over the world. In 1991, he performed on every continent in only 22 days!

### Today

Benjamin is still writing and performing poems to this day. Although he now spends most of his time at his home in Beijing, China, he still travels around the world to perform his poetry and music. Many young writers and singers say that they have been inspired by his work to write about the things that they believe in.

# Questions

- What are many of Benjamin Zephaniah's poems about? Tick one.
  - issues he has strong beliefs about
  - being nice to turkeys at Christmas
  - inspiring young people
  - unemployment in Britain
- Number the events from 1-4 to show the order that they happened in.
  - Benjamin continues to inspire young writers.
  - Benjamin was born in Birmingham.
  - Benjamin moved to London.
  - Benjamin performed in every continent.
- Why did Benjamin choose to move to London? Tick one.
  - he didn't like Birmingham any more
  - he wanted to find a publisher
  - it was his favourite city
  - to find a larger audience for his poems
- Draw four lines to complete the sentences.

Benjamin has inspired	'street politics'.
Benjamin still	sold out in six weeks.
Benjamin says he writes about	many young writers and singers.
'Talking Turkeys'	travels around the world.

- Fill in the missing words in this sentence.  
 Dub poets make the poem sound like a song by changing the \_\_\_\_\_ and \_\_\_\_\_ of their voice.

## Questions - Benjamin Zephaniah

6. How long did it take Benjamin to perform in every continent?

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7. Benjamin has had a long and successful career as a poet. What do you think has made him so successful? Explain your answer.

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8. Benjamin is still writing and performing poems today. What could his most recent poems be about? Explain your answer.

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# I'M FEELING KINDA...

How are you feeling? Whether you're angry, sad or full of joy, it's okay. All emotions are okay - which is a good thing as we have loads of them!

Grab a pen and draw the expression to fit the emotion or add the emotion to fit the expression.



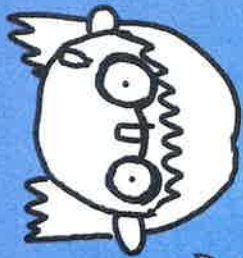
I'M FEELING  
Happy.....



I'M FEELING  
.....



I'M FEELING  
.....



I'M FEELING  
.....

I'M FEELING  
Sad.....



I'M FEELING  
.....



I'M FEELING  
.....



- embarrassed
- shocked
- frustrated
- angry
- shy
- scared
- lonely
- tired
- anxious

## Making Salt Dough

<https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe>

Making salt dough is a really fun and easy activity for kids and the chances are you will have all of the ingredients in the cupboard ready to go on a rainy day. Children will love using their imaginations to create all sorts of exciting objects (although simple shapes do seem to work best) and hours of fun painting their creations, but do take care to remind little ones that the salt dough is not edible.

**Makes 1 ball**

**Prep 10 minutes**

**Cook 3 hours**

### Ingredients

1 cupful of plain flour (about 250g)

half a cupful of table salt (about 125g)

half a cupful of water (about 125ml)

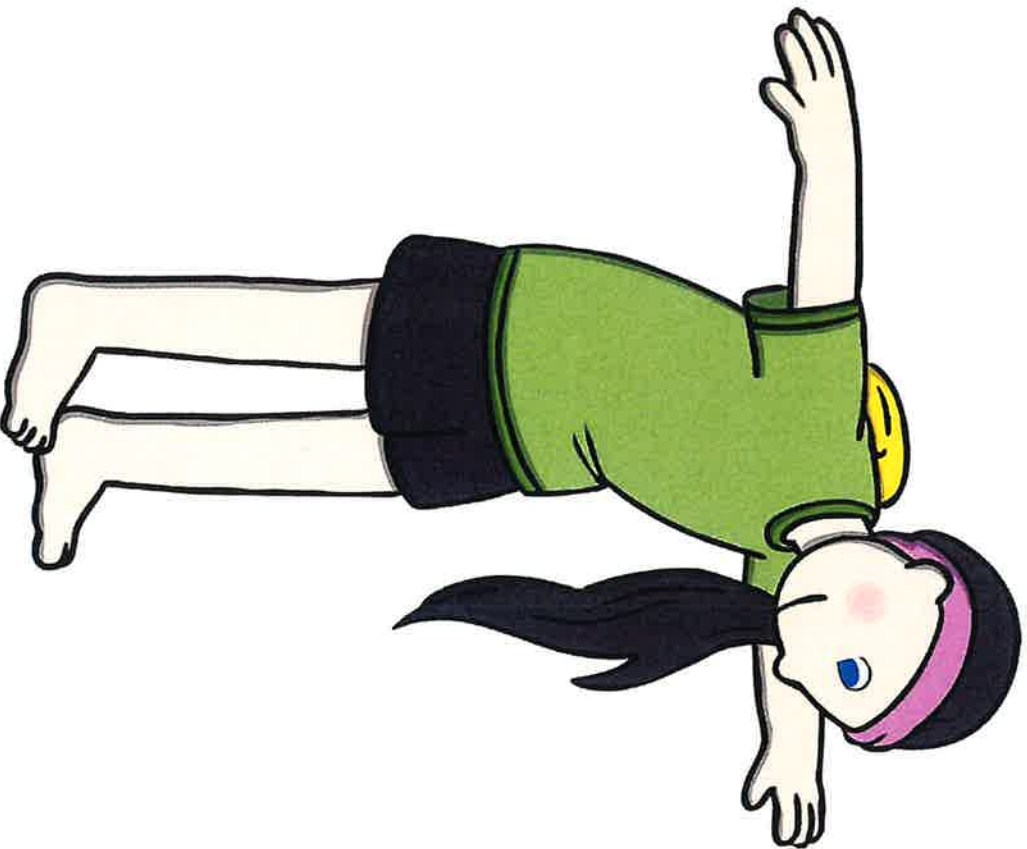
### Method

1. Preheat the oven to its lowest setting and line a baking sheet with baking parchment.
2. Mix the flour and salt in a large bowl. Add the water and stir until it comes together into a ball.
3. Transfer the dough to a floured work surface and shape into your chosen model. You can roll it out and cut out shapes, numbers or letters using biscuit cutters, or make any kind of model you can think of. We made some fruit and veg shapes plus cupcakes for a teddy bear's picnic.
4. Put your finished items on the lined baking sheet and bake for 3 hrs or until solid.
5. Leave to cool and then paint.

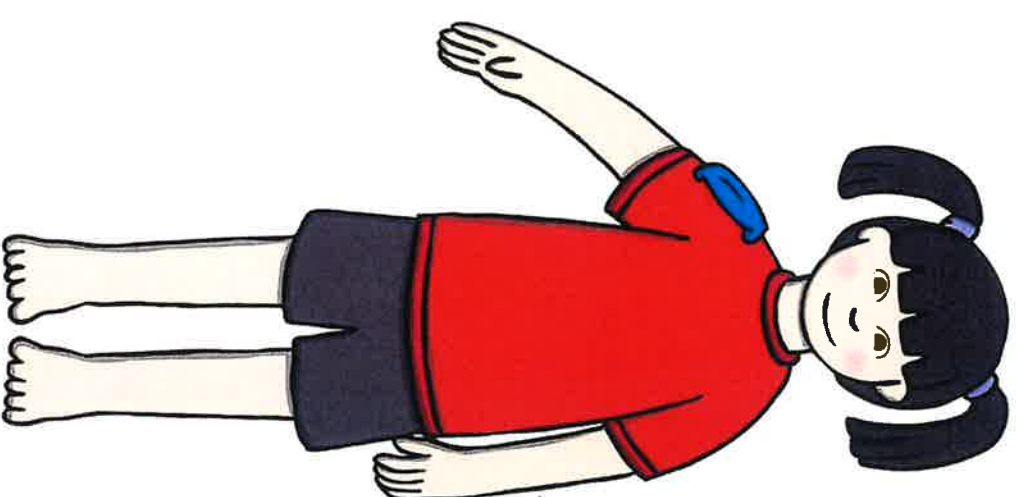


Tuesday 23 <sup>rd</sup> February	
30 mins	<p align="center"><b>Get active / wake up shake up</b></p> <p>Complete the bean bag activities. If you don't have a bean bag at home, you could balance a pillow or something else small on your head! Good luck!</p>
10 mins	<p align="center"><b>Handwriting</b></p> <p>Take a look at pg23 of the handwriting pack. The letter 'v' is another letter that should join at the top. Can you fill in the lines writing the very vivid elves on each line without forgetting to join at the top? We think you can!</p>
40 mins	<p align="center"><b>Maths</b></p> <p>Arithmetic: Complete page 2 of 'Ultimate Times Tables Daily Practice Booklet 17'.  <u>WALT: Can I count money?</u>            We will continue counting money, only today we count pounds. Watch and follow along the video below to remind you if you need to, pause it as you go along and answer any questions that pop up. <b>The starter activity is oral</b>, so answer the questions out loud. After you have watched the video, have a go at your worksheet.            Count money (pounds)  <a href="https://whiterosemaths.com/homelearning/year-3/spring-week-4-measurement-money/">https://whiterosemaths.com/homelearning/year-3/spring-week-4-measurement-money/</a></p>
Break	
20 mins	<p align="center"><b>Writing Time</b></p> <p>How well do you know your collective nouns? We all know that a group of sheep is called a <u>flock</u> of sheep. A <u>pride</u> of lions is trickier! Can you complete the crossword activity by choosing the appropriate collective noun for each animal ?</p>
30 mins	<p align="center"><b>Literacy</b></p> <p>Can you remember the 4 main features of a persuasive text? What are they? Today you are going to practise writing some of your own. Write a list of 10 imperative verbs, 10 expanded noun phrases and 10 rhetorical questions of your own which may just come in handy at the end of the week! Have yesterday's power point to hand for this activity to help you!</p>
Lunch	
15 mins	<p align="center"><b>Reading</b></p> <p>Read a book out of your book bag. You may want to read to an adult or you may just want to read to yourself.</p>
15 mins	<p align="center"><b>Wellbeing</b></p> <p>This week you are going to be completing activities from a book called 'be happy'. This is a chance for you to recognise when you feel angry and the warning signs. Over the week, you will complete activities that help you manage any anger you may feel.            Today, complete the sheet called 'feelings feelings'.</p>
30 mins	<p align="center"><b>Non-Core (Geography)</b></p> <p>Read the information sheet about the Lake district. Can you use this information along with your own research to answer the questions on your sheet? You may even want to create your own information leaflet with pictures.</p>
Break	
10 mins	<p align="center"><b>Gratefulness</b></p> <p>Get a jar or a tub and cut up lots of bit of paper. This could be white paper or coloured paper! Each day, you can write as many things as you can think of that make you feel happy, grateful or even just a lovely memory that you do not want to forget. At the end of the week, you're going to empty the jar and take a look at <u>everything you've added</u>.</p>
15 mins	<p align="center"><b>Storytime</b></p> <p>Listen to a story. An adult could read you a story or you can listen to one online.</p>

Balance the beanbag  
on your back.

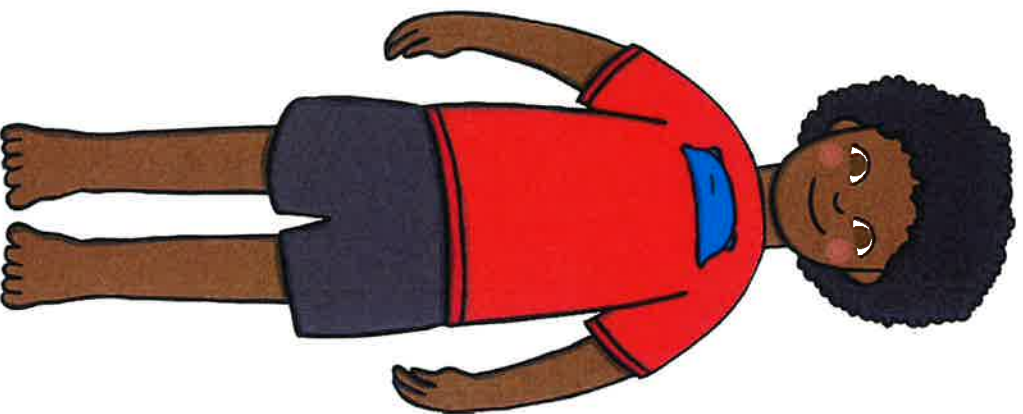


Balance the beanbag  
on your shoulder.



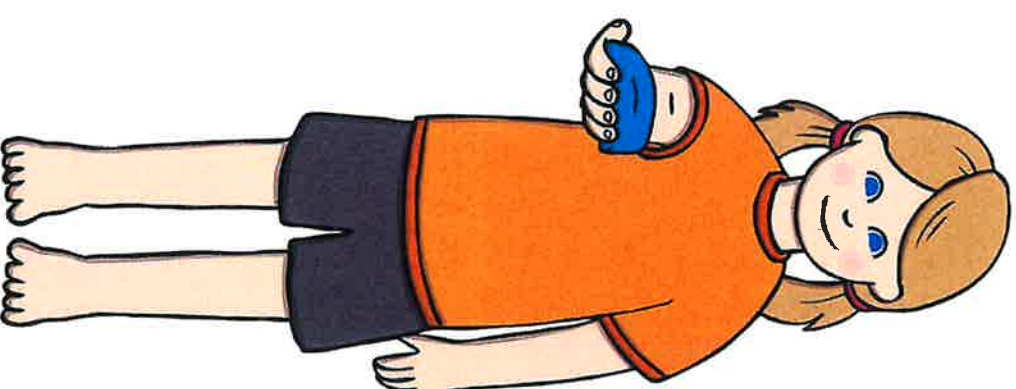
Balance the beanbag

on your chest.

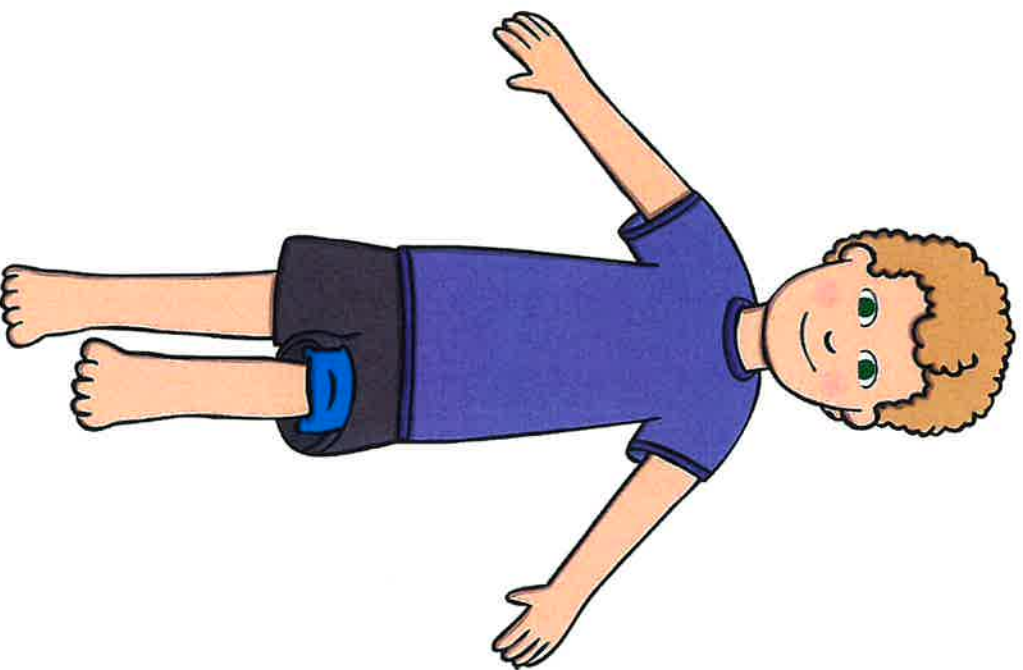


Balance the beanbag

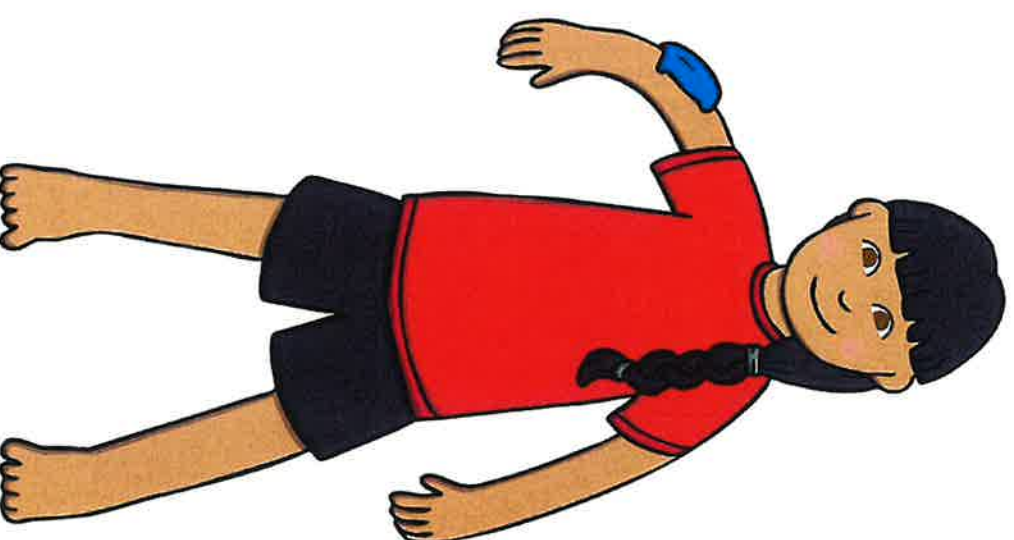
on your hand.



Balance the beanbag  
on your knee.



Balance the beanbag on  
your elbow.



Balance the beanbag on  
your foot.



Balance the beanbag on  
your head.





## Day 2 Challenge

$5 \times 6 =$	$8 \times 6 =$	$3 \times 6 =$
$11 \times 6 =$	$1 \times 6 =$	$6 \times 6 =$
$4 \times 6 =$	$12 \times 6 =$	$9 \times 6 =$
$10 \times 6 =$	$7 \times 6 =$	$2 \times 6 =$
$12 \div 6 =$	$72 \div 6 =$	$30 \div 6 =$
$54 \div 6 =$	$36 \div 6 =$	$6 \div 6 =$
$60 \div 6 =$	$18 \div 6 =$	$42 \div 6 =$
$24 \div 6 =$	$66 \div 6 =$	$48 \div 6 =$

**My score:**

24

## Maths Day 2

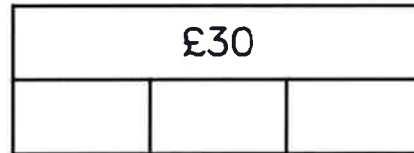
WALT: Can I count money?

### Fluency

Count the money.



Complete the bar models.



Complete the bar models.



Match the money to the correct total.



£25

£60

£10

Which is the odd one out? Explain why.

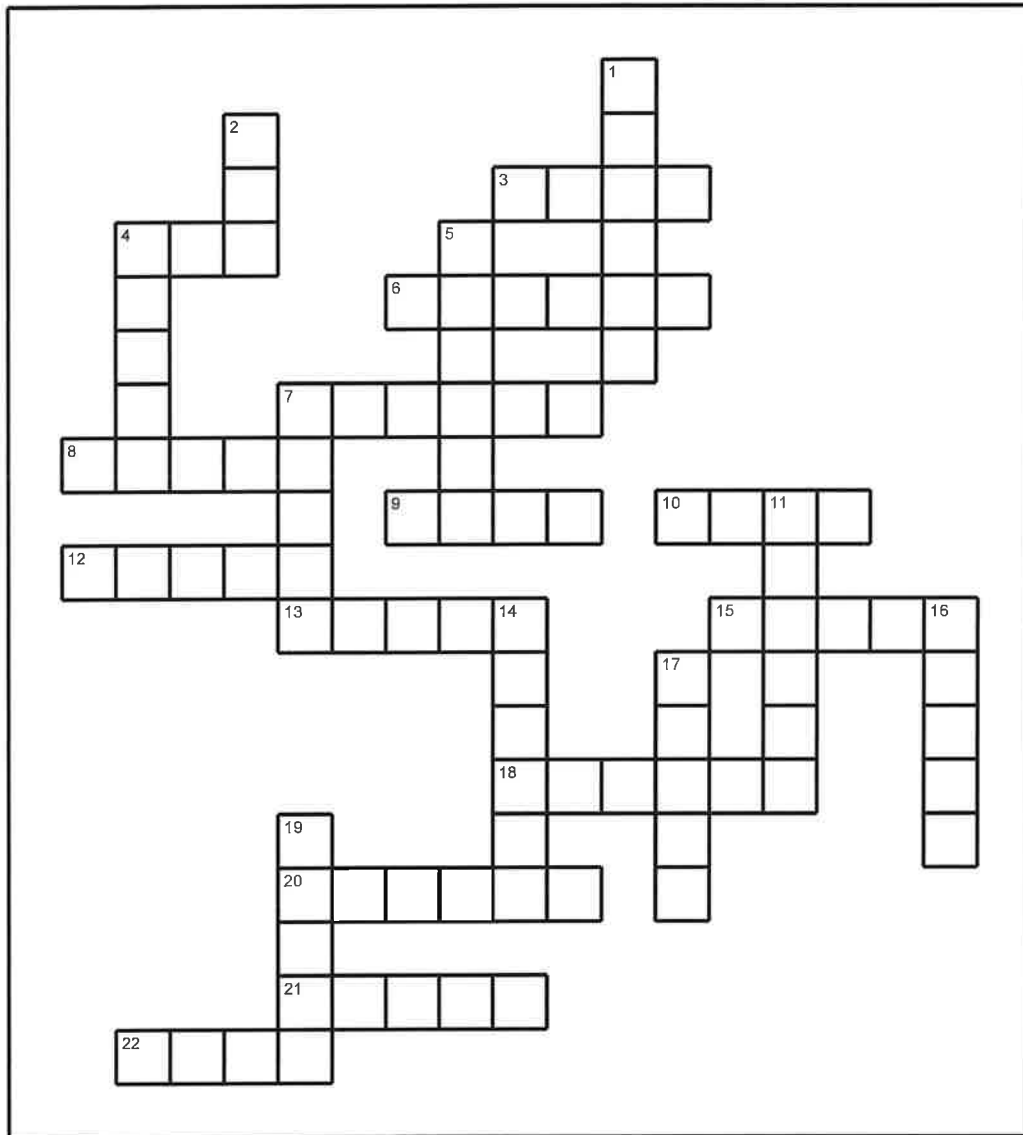
### Reasoning

Ron thinks he has £13



Is he correct?  
Explain your answer.

# Collective Nouns



## Across

3. a \_\_\_\_ of cattle
4. a \_\_\_\_ of mussels
6. a \_\_\_\_ of rabbits
7. a \_\_\_\_ of stairs
8. a \_\_\_\_ of fish
9. a \_\_\_\_ of mice
10. a \_\_\_\_ of wolves
12. a \_\_\_\_ of mountains
13. a \_\_\_\_ of monkeys
15. a \_\_\_\_ of reeds
18. a \_\_\_\_ of stars
20. a \_\_\_\_ of kittens
21. a \_\_\_\_ of gnats
22. a \_\_\_\_ of hounds

## Down

1. a \_\_\_\_ of crows
2. a \_\_\_\_ of dolphins
4. a \_\_\_\_ of grapes
5. a \_\_\_\_ of geese
7. a \_\_\_\_ of ships
11. a \_\_\_\_ of ants
14. a \_\_\_\_ of locusts
16. a \_\_\_\_ of lions
17. a \_\_\_\_ of bees
19. a \_\_\_\_ of sheep

Name \_\_\_\_\_

## Collective Nouns

N	G	L	J	Q	I	P	E	E	X	P	A	C	K	O
J	F	L	E	E	T	F	F	P	A	C	K	A	X	Y
D	S	I	G	R	C	G	H	E	R	D	I	B	L	E
P	H	P	R	I	D	E	A	P	F	H	J	P	I	V
L	O	Y	B	W	P	O	D	G	D	P	I	H	T	S
A	A	A	Q	A	X	F	L	I	G	H	T	V	T	J
G	L	V	T	R	K	C	P	H	P	L	M	S	E	L
U	G	G	A	R	J	O	P	C	N	X	E	F	R	T
E	M	A	K	E	O	L	C	L	G	R	H	M	V	M
Q	R	C	L	N	L	O	E	U	Z	Y	A	L	H	U
T	N	B	L	A	E	N	P	M	H	B	L	N	N	R
Z	H	D	H	O	X	Y	T	P	Z	E	U	S	G	D
N	E	S	T	O	U	Y	N	C	B	D	L	N	N	E
I	J	O	T	R	F	D	V	K	L	H	V	O	C	R
S	W	A	R	M	M	F	C	U	F	L	O	C	K	H

herd      flock      swarm      pack      colony      pride

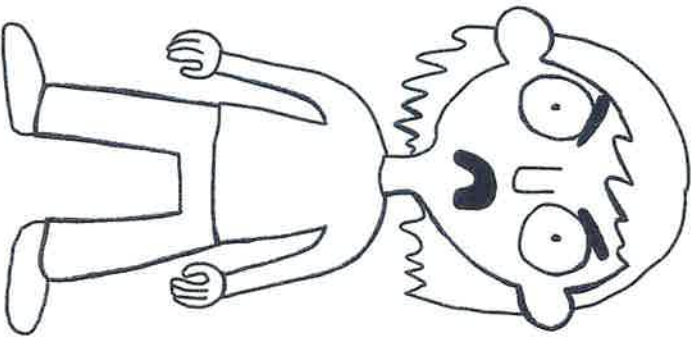
shoal      gaggle      litter      pod      warren      murder

pack      nest      plague      cloud      fleet      galaxy

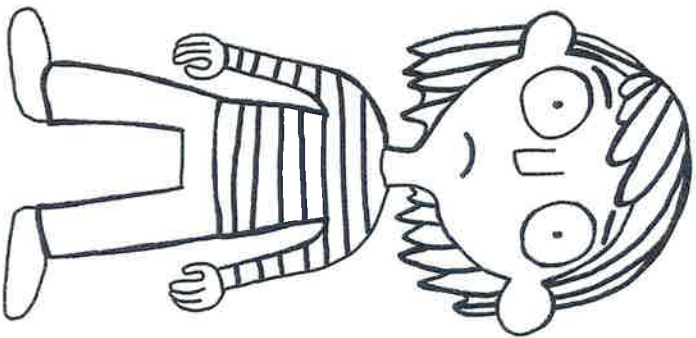
range      bunch      flight      clump      bed      troop

# FEELINGS FEELINGS

Sometimes your feelings  
don't want to stay inside.  
Sometimes they want to  
**JUMP AND BURST OUT.**



Write where and how  
you feel when  
you're angry on  
this dummy.



Write where and  
how you feel  
when you're sad  
on this dummy.



## What Is a National Park?

A National Park is a protected area because of wildlife, beautiful countryside or cultural heritage. The villages, towns and farms are also protected.

National Parks, such as the Lake District National Park, welcome visitors so that everyone can enjoy these areas of natural beauty.



## Impacts of Tourism

Tourism has positive and negative aspects for National Parks, including the Lake District.

### Good points

Tourists spend money which supports local shops and businesses.  
The improved transport services for the tourists also benefit the locals.  
Some of the money made from tourism can go back into conserving the National Park.  
Jobs are created for local people.

### Bad points

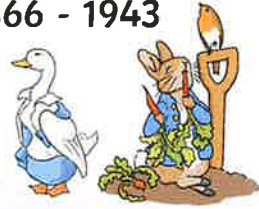
Increased litter and pollution can occur.  
Traffic congestion is common at holiday time.  
Footpath erosion is caused by high numbers of tourists.  
Work within the tourist industry is seasonal.

Every year, there are around 16 million visitors to the Lake District National Park

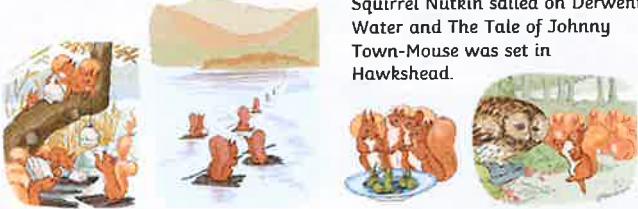
## Beatrix Potter 1866 - 1943

Beatrix Potters spent some of her childhood holidays in the Lake District.

It was these trips which inspired her writing.



Squirrel Nutkin sailed on Derwent Water and The Tale of Johnny Town-Mouse was set in Hawkshead.



## Beatrix Potter 1866 - 1943



With the money she made through her publications, she bought property in the area.

When Beatrix died, she left several farms, sheep and thousands of acres of land to the National Trust.



## Climate Change

Our planet is warming up, leading to hotter and drier summers, more extreme weather and warmer winters.

The Lake District has recently faced some extreme weather.

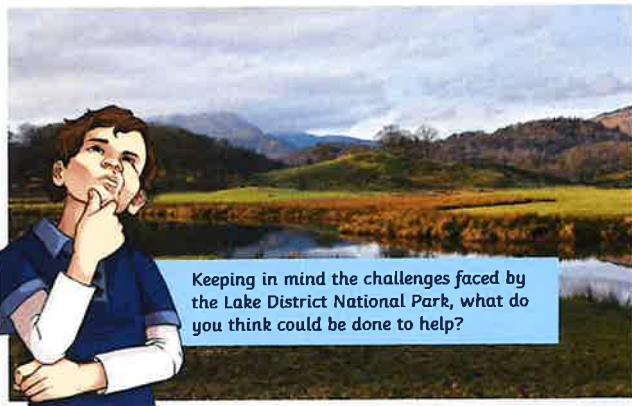


## Climate Change

### Further impacts include:

- damage to woodland during stormy weather, affecting woodland habitats;
- certain species of plants may not survive due to the changing weather;
- drying of peat (which keeps carbon in the soil), releasing carbon into the atmosphere;
- falling water levels in the lakes during the warmer months.

## Solutions



Keeping in mind the challenges faced by the Lake District National Park, what do you think could be done to help?

# The Lake District

Use this activity sheet to research information about the Lake District.

The highest mountain is \_\_\_\_\_

There are \_\_\_\_\_ lakes in the Lake District.

Find out about two famous people from the Lake District. Find out why they are famous.

1. \_\_\_\_\_ was from the Lake District and was famous for

\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_ was from the Lake District and was famous for

\_\_\_\_\_  
\_\_\_\_\_

The Lake District has \_\_\_\_\_ visitors a year.

Visitors are important to the Lake District but having a lot of visitors, called tourists, can cause problems for the area. Complete the table with reasons for and against having tourists in the Lake District.

Positive Aspects of Tourists Visiting the Lake District	Negative Aspects of Tourists Visiting the Lake District

Wednesday 24<sup>th</sup> February

30 mins	<p><b>Get active / wake up shake up</b></p> <p>Take a look at Joe Wicks 5 minute workouts. Have a go at as many as you can.</p>
10 mins	<p><b>Handwriting</b></p> <p>As with the last few days, you are going to practise another letter that joins at the top...this time it's the letter 'w'. Look at page24 of the handwriting booklet to follow the model.</p>
40 mins	<p><b>Maths</b></p> <p>Arithmetic: Complete page 3 of 'Ultimate Times Tables Daily Practice Booklet 17'.  <b>WALT: Can I convert pounds and pence?</b>                  Watch and follow along the video below to remind you if you need to, pause it as you go along and answer any questions that pop up. You will have the starter activity on your sheet so have a go at it first. We will then be using some different tasks as well, so do what you can from the video then try the other questions on here.                  Convert pounds and pence  <a href="https://whiterosemaths.com/homelearning/year-3/spring-week-4-measurement-money/">https://whiterosemaths.com/homelearning/year-3/spring-week-4-measurement-money/</a>                  It's your turn - have a go at your worksheet!)</p>
<b>Break</b>	
20 mins	<p><b>Writing Time</b></p> <p>Today you are going to take a look at confusing word pairs/trios. Because they sound alike, there/their, two/too/to and wear/where are tricky to differentiate between. Use the reminders for each set to complete the sentences with the appropriate spellings.</p>
30 mins	<p><b>Literacy</b></p> <p>Now that you are fairly familiar with the 4 focus features of persuasive texts, we would like you to have a go at writing your own persuasive advert. Use the Writing to Persuade Space Paste sheet. Change each rhetorical question, expanded noun phrase, imperative verb and repetition and write your own ones that would fit in the advert. Voila, you have written your own Space Paste advert...well done!</p>
<b>Lunch</b>	
15 mins	<p><b>Reading</b></p> <p>Read the book in your book bag, or any other book that you like, Read for 15mins. If you can, ask an adult or older brother or sister to listen to you read. Or you could read a story to a younger brother or sister.</p>
15 mins	<p><b>Wellbeing</b></p> <p>This week you are going to be completing activities from a book called 'be happy'. This is a chance for you to recognise when you feel angry and the warning signs. Over the week, you will complete activities that help you manage any anger you may feel.                  Today, complete the sheet called 'Rouges' gallery'.</p>
30 mins	<p><b>Science</b></p> <p>Today's experiment is called 'Paper Hovercrafts'.                  For 5 minutes, discuss what a hovercraft is and what you think is going to happen in Science today.                  Here is the experiment: <a href="https://www.sciencefun.org/kidszone/experiments/paper-hovercrafts/">https://www.sciencefun.org/kidszone/experiments/paper-hovercrafts/</a>                  Enjoy!                  NEXT WEEK IN SCIENCE: You will need a bag of skittles!</p>
<b>Break</b>	
10 mins	<p><b>Gratefulness</b></p> <p>Get a jar or a tub and cut up lots of bit of paper. This could be white paper or coloured paper! Each day, you can write as many things as you can think of that make you feel happy, grateful or even just a lovely memory that you do not want to forget. At the end of the week, you're going to empty the jar and take a look at everything you've added.</p>
15 mins	<p><b>Storytime</b></p> <p>Listen to a story. An adult could read you a story or you can listen to one online.</p>

# Joe Wicks: 5-Minute Move Workout 1

View the linked video content [here](#) to see Joe demonstrate the workouts.

Please check that the content in this link, including any comments, is suitable for your educational environment before showing. Please do not let the next video automatically play at the end of the clip. Twinkl accepts no responsibility for the content of third party websites.

These cards have been created to illustrate the exercises demonstrated by Joe in the workout video. Each exercise is performed for 40 seconds, with a 20-second rest in-between. However, this can be changed to suit your class. The cards can be used with or without the video to support children who need help performing each movement; to create workouts of different lengths or to complete their exercises outdoors.



# Joe Wicks: 5-Minute Move Workout 1

## Marching on the Spot

1. Stand with your feet hip-width apart.
2. Lift one foot and then the other.
3. Stay on the same spot.
4. Lift your knees up high, keeping your back straight.
5. Pump your arms as well.





# Joe Wicks: 5-Minute Move Workout 1

## Squat

1. Start with your feet a bit wider than your shoulders.
2. Squat down as if you're sitting into a chair.
3. Stand up tall again.
4. Keep a straight back.



# Joe Wicks: 5-Minute Move Workout 1

## Climb the Rope

1. Pretend to climb a rope!
2. Reach your hands above your head one at a time and pull the rope down.
3. Lift your knees high and climb on the spot.





# The Letter 'w' More Joining Practice

Can you decide which silent 'w' word fits in each of these sentences and write it in your neatest joined style?

Fatima fell on her arm and broke her \_\_\_\_\_.

Secretly, Mum began to \_\_\_\_\_ the presents.

The bestselling author loved to \_\_\_\_\_ stories.

At the grand age of 91, Nan had \_\_\_\_\_  
on her face.

A \_\_\_\_\_ is a small British woodland bird.

On the door hung a festive Christmas \_\_\_\_\_.

In the test, Carla only got one question \_\_\_\_\_.

The Great Larenko was a champion \_\_\_\_\_.

Finally, the crew discovered the \_\_\_\_\_  
on the sea bed.

Can you think of any other words containing a silent 'w'?

Write the words that you think of here:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Day 3 Challenge

$18 \div 6 =$	$54 \div 6 =$	$42 \div 6 =$
$66 \div 6 =$	$36 \div 6 =$	$12 \div 6 =$
$30 \div 6 =$	$6 \div 6 =$	$60 \div 6 =$
$48 \div 6 =$	$72 \div 6 =$	$24 \div 6 =$
$4 \times 6 =$	$11 \times 6 =$	$5 \times 6 =$
$12 \times 6 =$	$9 \times 6 =$	$1 \times 6 =$
$7 \times 6 =$	$2 \times 6 =$	$10 \times 6 =$
$6 \times 6 =$	$3 \times 6 =$	$8 \times 6 =$

**My score:**

24

## Maths Day 3

WALT: Can I convert pounds and pence?

### Starter activity

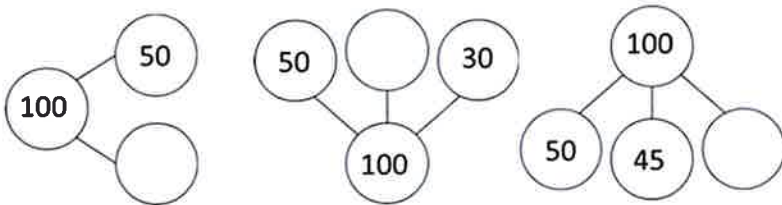
1) How much does Ron have?



2) Which sets of coins total 50p?



3) Complete the part-whole models.



### Fluency

What is the total of the coins shown?



Can you group any of the coins to make 100 pence?

How many whole pounds do you have?

How many pence are left over?

So there is £\_\_\_ and \_\_\_ p.

Write the amounts in pounds and pence.



Write each amount in pounds and pence.

165p    234p    199p    112p    516p

## Confusing words

### *There and Their*

*There* means at that place or to that place.

*There* may also be used at the start of a sentence.

*Their* always tells you who owns something.

Put the correct word into these sentences: there or their

1. The children stayed \_\_\_\_\_ last summer.
2. \_\_\_\_\_ are twelve months in the year.
3. \_\_\_\_\_ was a large crowd at the match.
4. The boys have finished \_\_\_\_\_ lessons.
5. Peter looked \_\_\_\_\_ for his missing book.
6. \_\_\_\_\_ at the door stood the teacher.
7. \_\_\_\_\_ once was a woman who swallowed a fly.
8. They waited \_\_\_\_\_ for \_\_\_\_\_ father.

### *Wear, Where and Were*

*Wear* means to have on the body.

*Where* means in what place or to what place or from what place.

*Were* is used in other cases.

Put the correct word in these sentences: wear, where or were

1. I \_\_\_\_\_ warm clothes in the winter.
2. I don't know \_\_\_\_\_ the man lives.
3. We \_\_\_\_\_ at the football game yesterday.
4. \_\_\_\_\_ are you going this evening?
5. Susan had to \_\_\_\_\_ a bandage on her arm.
6. \_\_\_\_\_ did the new pupil come from?
7. How many boys \_\_\_\_\_ with you yesterday?
8. They \_\_\_\_\_ looking for a place \_\_\_\_\_ they could rest.

Two, to and too

*Two* means 2

*Too* means also or very or more than enough.

*To* is used in all other cases.

Put the correct word into these sentences: two, too and to

1. Joe has \_\_\_\_\_ brothers and \_\_\_\_\_ sisters.
2. Spot is hungry \_\_\_\_\_.
3. The apples are \_\_\_\_\_ sour \_\_\_\_\_ eat
4. Tim ate \_\_\_\_\_ much toffee.
5. \_\_\_\_\_ find the school turn \_\_\_\_\_ the right.
6. It is \_\_\_\_\_ warm \_\_\_\_\_ close the window today.
7. Susan is \_\_\_\_\_ young \_\_\_\_\_ go \_\_\_\_\_ London alone.
8. \_\_\_\_\_ spoonfuls of sugar made the tea very sweet.

Now try and make some sentences of your own using any of these tricky words. Remember that you could try and include Premiership words in your sentences.

Two

Their

Wear

It

too

there

where

it's

to

they're

were

its

# Writing to Persuade

Read through this persuasive advert for Space Paste and underline the features in the colours shown.

Imperative Verbs	Repetition	Expanded Noun Phrases	Rhetorical Questions
These tell your reader what to do. They help to get the message across clearly.	How many times has the product name been mentioned in this advert?	These help to persuade your reader by making your idea seem like the best idea ever.	These are questions which make your reader feel like you're talking directly to them.

## Space Paste!

Are you fed up of the weird smell that the newly-discovered Earth animals leave hanging around? Do you wish that you could smell something fresh and delicious all day? Well, look no further than Space Paste!



Space Paste incorporates new Earth technologies and packs them into one convenient tube, ensuring that you can go all day long without sniffing those horrible smells. Here's how it works: simply start by squeezing a small amount of the amazing, mint-flavoured Space Paste onto your finger. Then, rub it around the outside of your nostrils. That's all there is to it!



Now, you can spend the rest of your day smelling delicious minty freshness instead of the damp stench of Earth animals.

Each tube of Space Paste is guaranteed to provide at least two weeks' worth of incredible minty freshness and protection from offensive odours. Due to this being brand-new technology all the way from Earth, we're expecting to sell out fast. With this in mind, why not buy yours today? A steal at the incredibly reasonable price of only gribteen shnorklows!



What are you waiting for? Say goodbye to smelly Earth animals and hello to sweet-smelling Space Paste!



Warning: only suitable for alien use. This product has not been tested on humans.

# Writing to Persuade

## Imperative Verbs

buy  
campaign  
create  
demand  
expect  
explain  
forget  
halt  
imagine  
leave  
purchase  
reduce  
say goodbye to...  
stand up for...  
stop  
use

## Persuasive Word Choices

amazing  
brand-new  
brilliant  
delightful  
extraordinary  
fantastic  
flawless  
incredible  
magnificent  
never-before-seen  
newly designed  
one of a kind  
spectacular  
splendid  
unique  
wonderful

Whether you're writing a letter, a speech or an advert, you need to persuade your reader that what you're saying is true.

## Rhetorical Questions

Do you really want...?  
Do you think...?  
Have you longed for a solution to...?  
Have you always wanted...?  
Have you considered...?  
Have you tried...?  
How can you live without...?  
What are you waiting for?  
What is better than...?  
Why don't you...?  
Why not try...?

## Sentence Starters

As soon as you use the...,  
For centuries,  
For the past few years,  
From now on,  
From the moment you first see the...,  
Just imagine...  
Say goodbye to...  
Surely...



# ROGUES' GALLERY

How would 'anger' and 'sadness' look if they were cartoon characters? Use this space and your incredible imagination to bring these key emotions to life

Do they have teeth, fur, scales or feathers?

Are your characters monsters, droopy-eared dogs or crazy-looking plants?

What are your creatures called? You could name them Android and Sadro, or perhaps Gary and Kenneth. Once you've decided, be sure to introduce yourself.

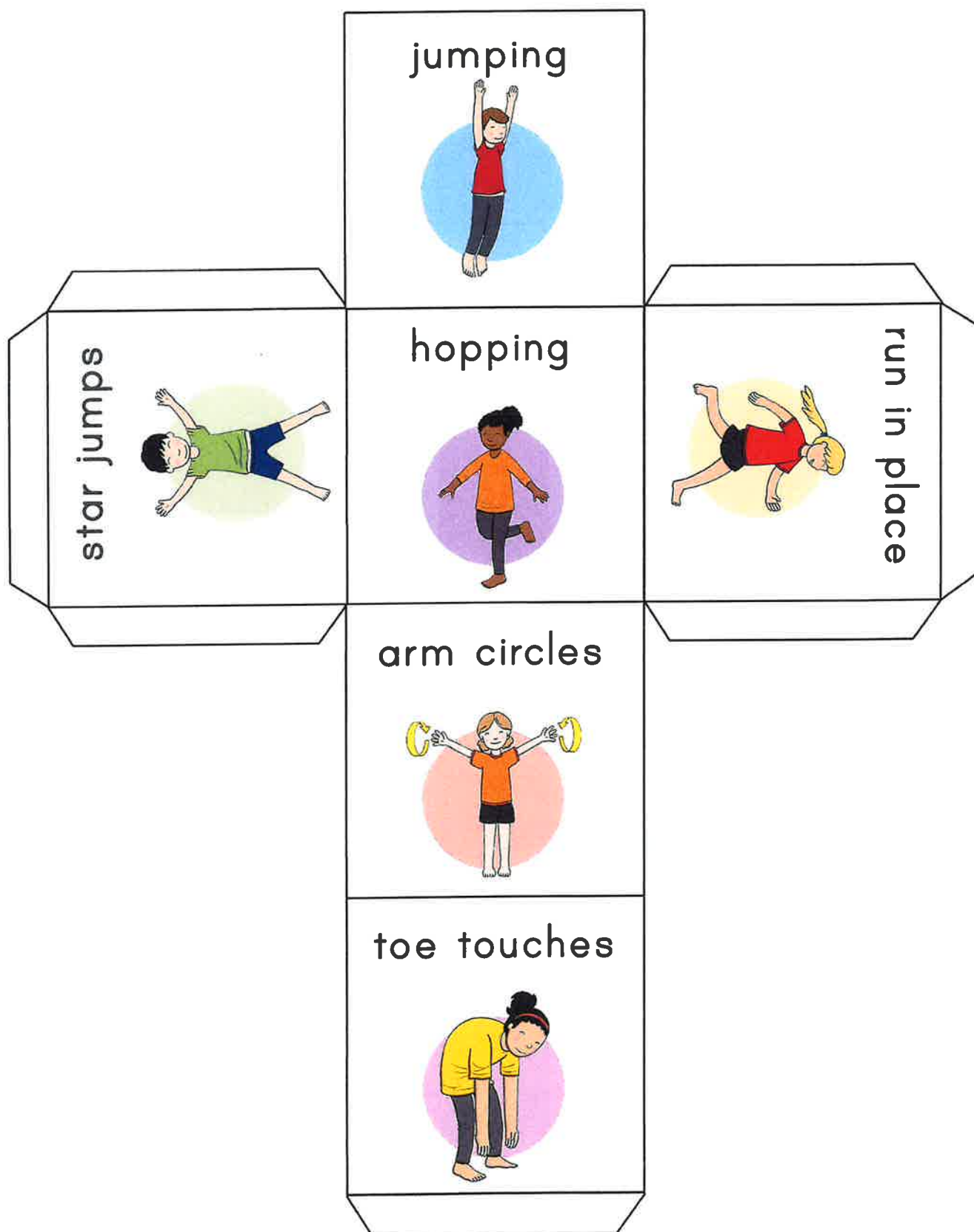
Do they have fur, teeth or scales? What colour are they?

What next? Try making your creation from modelling clay.

Thursday 25<sup>th</sup> February

30 mins	<p><b>Get active / wake up shake up</b></p> <p>Look at the dice in your pack. If you can print it, then please do. Cut it out and roll the dice to see which exercises you will be doing this morning. If you can't print it out, choose 3 activities to do from the dice.</p>
10 mins	<p><b>Handwriting</b></p> <p>Use page 19 of the handwriting pack to practice the 'r' letter join. You guessed it, it joins at the top!</p>
40 mins	<p><b>Maths</b></p> <p>Arithmetic: Complete page 4 of 'Ultimate Times Tables Daily Practice Booklet 17'.  <b>WALT: Can I convert pounds and pence?</b>                  We continue looking at how to convert pounds and pence. Use the skill learned yesterday to work out the answers on your worksheet. If you need to, watch the video again.                  You can do this😊</p>
Break	
20 mins	<p><b>Writing Time</b></p> <p>Today is the day you tell us about your favourite author! Maybe it's Dick King Smith, Roald Dahl or Lauren Child? Tell us your author's name, the books he/she has written, your all-time favourite title and give us a summary of your favourite book!</p>
30 mins	<p><b>Literacy</b></p> <p>Today you are going to <u>plan</u> your own persuasive letter ready to guide you when you write your full letter tomorrow. First decide who you would like to write a letter and what you would like to persuade them to do or not do. This may be your parent or it may be a book character. If you are stuck for ideas, you may want to read the story of the Little Red Hen and persuade one of the other farm animals not to be so selfish!</p> <p>You can find the story on the following link: <a href="https://www.youtube.com/watch?v=JTCsL26vob4">https://www.youtube.com/watch?v=JTCsL26vob4</a></p> <p>Another persuasive letter has been provided entitled 'Bad Wolf' to guide you! Use the plan provided to fill in each box with the ideas you will use in your letter tomorrow. Also use the Writing to Persuade mat to add in the features you have been practising onto your plan!</p>
Lunch	
15 mins	<p><b>Reading</b></p> <p>Complete the 'Mystery of the Missing Dog Biscuits' sheet in your pack.</p>
15 mins	<p><b>Wellbeing</b></p> <p>This week you are going to be completing activities from a book called 'be happy'. This is a chance for you to recognise when you feel angry and the warning signs. Over the week, you will complete activities that help you manage any anger you may feel.                  Today, complete the sheet called 'scribble-tastic'.</p>
30 mins	<p><b>PE</b></p> <p>Complete one (or more if you wish) of the 'Orienteering' ideas in your pack!</p>
Break	
10 mins	<p><b>Gratefulness</b></p> <p>Get a jar or a tub and cut up lots of bit of paper. This could be white paper or coloured paper! Each day, you can write as many things as you can think of that make you feel happy, grateful or even just a lovely memory that you do not want to forget. At the end of the week, you're going to empty the jar and take a look at everything you've added.</p>
15 mins	<p><b>Storytime</b></p> <p>Listen to a story. An adult could read you a story or you can listen to one online.</p>

# Gross Motor Roll and Exercise





# The Letter 'r'

## More Joining Practice

Can you cross the water using the words 'running river'?

Use your neatest, joined style with a horizontal join from each of your 'r's.

running river

## Day 4 Challenge

$12 \div 6 =$	$36 \div 6 =$	$3 \times 6 =$
$6 \times 6 =$	$54 \div 6 =$	$10 \times 6 =$
$42 \div 6 =$	$1 \times 6 =$	$18 \div 6 =$
$9 \times 6 =$	$72 \div 6 =$	$6 \div 6 =$
$24 \div 6 =$	$11 \times 6 =$	$2 \times 6 =$
$4 \times 6 =$	$7 \times 6 =$	$30 \div 6 =$
$66 \div 6 =$	$60 \div 6 =$	$5 \times 6 =$
$12 \times 6 =$	$8 \times 6 =$	$48 \div 6 =$

**My score:**

24

## Maths Day 4

### WALT: Can I convert pounds and pence?

1. What is total value of the coins? Find groups of £1 (100p) to help you.



a) There are \_\_\_\_\_ whole pounds.

There are \_\_\_\_\_ pence left over.

So the total value is \_\_\_\_\_ and \_\_\_\_\_ p.



b) There are \_\_\_\_\_ whole pounds.

There are \_\_\_\_\_ pence left over.

So the total value \_\_\_\_\_ and \_\_\_\_\_ p.

2. Write each amount in pounds and pence.

a) 500 pence \_\_\_\_\_

b) 692 pence \_\_\_\_\_

c) 458 pence \_\_\_\_\_

d) 309 pence \_\_\_\_\_

3. Challenge

Whitney thinks that she has £10 and 3p.  
Is she correct?



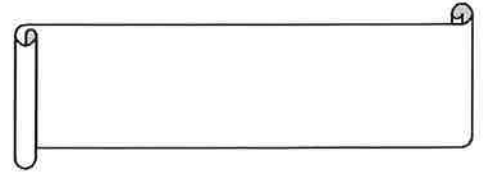
Explain your answer.

# MY FAVORITE AUTHOR

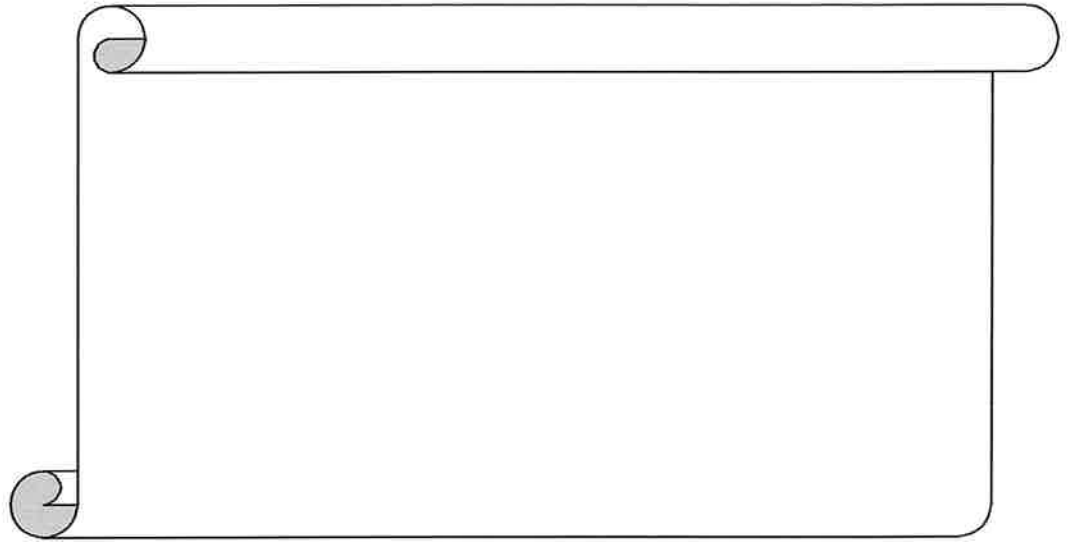
By.....

Date:.....

My favourite author is



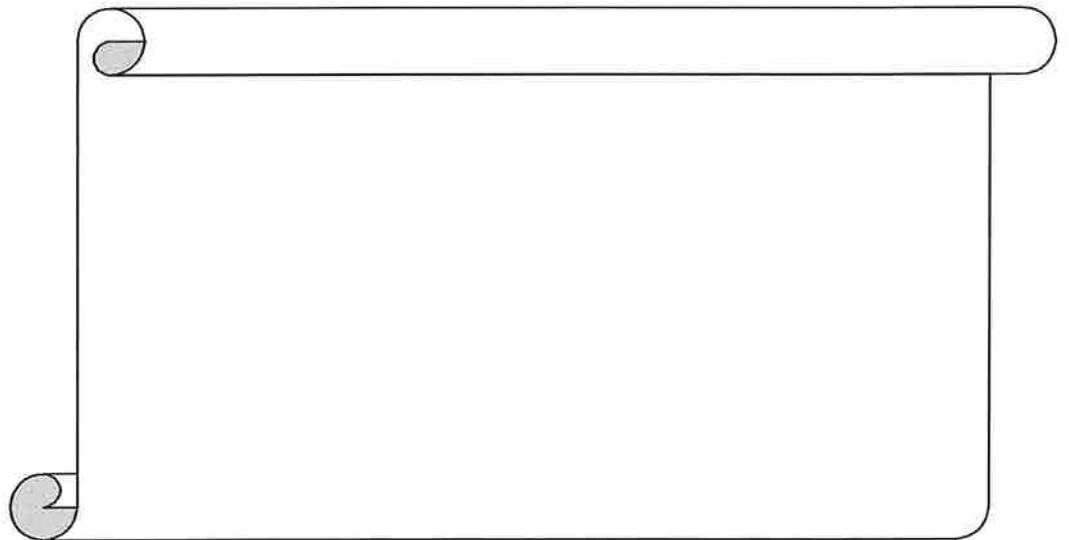
Books written by my favourite author include:



My favourite is



It is my favourite book because:



## Plan for a persuasive letter

<p><b>Introduce what you want to say</b> <i>Eg</i> <i>I hope you don't mind me writing to you about a possible trip for Y5 to Alton Towers.</i></p>	
<p><b>Flattery</b> <i>Eg</i> <i>Everyone agrees that you are the kindest head teacher that this school has ever had and that you do everything in your power to ensure that Greenfield is an enjoyable place to learn.</i></p>	
<p><b>Explain your reasons</b> <i>Eg</i> <i>I am sure that you have noticed that Y5 have worked exceptionally hard this year and produced some outstanding work, particularly in literacy. However, they are all now tired and really need something to give them a boost until the end of term. A trip to Alton Towers would be the perfect solution!</i></p>	
<p><b>Extra bonus reason</b> <i>In addition, when we returned to school, we would have so much to write about for our next topic "Theme Parks of Britain".</i></p>	
<p><b>Emotions - use them!</b> <i>I know that you agreed to this, I would feel as delighted as the winner of the lottery.</i></p>	
<p><b>Exaggeration using WOW words</b> <i>A trip to Alton Towers would be the most sparkling, special and spectacular day of my whole life.</i></p>	

**Questions**

*Eg:*

*To finish: would you love to give your pupils an extra reward for working so hard this term?*

**Short sentences**

*Then please agree to our request. We would remember it forever!*

**Concluding sentences**

*Eg*

*Thank you for reading my letter.*

*Yours sincerely,*

## The Mystery of the Missing Dog Biscuits

**9** When Ms Shrew arrived home, she knew that something  
**20** was wrong. Arriving in the kitchen, she saw it: the empty  
**30** box of dog biscuits. Immediately, she whistled for all three  
**36** of her dogs to join her.

**42** One by one, she examined them.

**52** Billius the beagle jumped with excitement at the sight of  
**55** the empty box.

**64** Having just woken up, Compton the cavalier looked sleepily  
**67** at Ms Shrew.

**77** Maggie the malamute sat with her tail between her legs.  
**87** “Well, I think we’ve found our culprit,” remarked Ms Shrew.

\*\*\*

**97** Meanwhile, out of sight, Custard the cat slept soundly with  
**107** a full belly and a mouth covered in biscuit crumbs.



## Quick Questions

1. Which dog had just woken up?



2. Who ate the dog biscuits?



3. Number the boxes from 1-4 to show the order that they happened in.



- Ms Shrew thinks that she's found the culprit.  
 Ms Shrew arrives home.  
 Billius jumps with excitement.

Ms Shrew whistles for all of the dogs.

4. Compare Billius the beagle and Compton the cavalier.

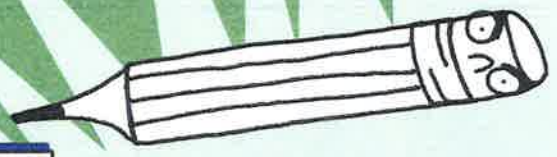
How are the dogs **different**?



THURS

# SCRIBBLE-TASTICI!

Feeling **SPIKERY**? Use this page to scribble your anger away.



Press as hard as you like -  
without going through the paper.

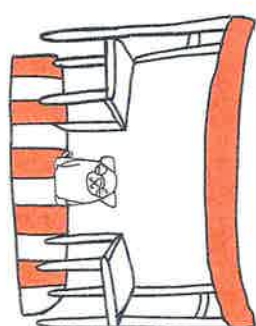
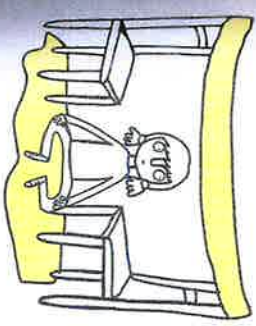
# FR1 THE FEELINGS FORT

Being alone doesn't have to be lonely. Sometimes if you're feeling angry or sad it's good to have some space.

Why not make yourself a feelings fort - a den where you can go if you want some time by yourself?

You could use chairs, sheets, cushions, or a space behind a desk

Use the space below to imagine what your perfect den would be like.





## OBJECTIVES

- ★ UNDERSTAND HOW TO DRAW AND READ A MAP.
- ★ NAVIGATE AROUND AN AREA USING THE MAP.



## INSTRUCTIONS

-  DRAW A MAP OF THE HOUSE AND OR GARDEN. ENSURE THE MAP IS AS CLEAR AS POSSIBLE.
-  HIDE 5 OBJECTS AROUND THE HOUSE OR GARDEN AND MARK THE LOCATION OF THE OBJECTS ON THE MAP.
-  CHILDREN MUST READ THE MAP AND LOCATE EACH OBJECT AS QUICKLY AS POSSIBLE.

## CHANGE IT UP



TIME HOW QUICKLY IT TAKES TO FIND THE OBJECTS.



HIDE MORE OBJECTS TO INCREASE DIFFICULTY.



HIDE PIECES OF PAPER THAT REPRESENT LETTERS THAT SPELL OUT A WORD WHEN ALL OF THE LETTERS ARE FOUND.

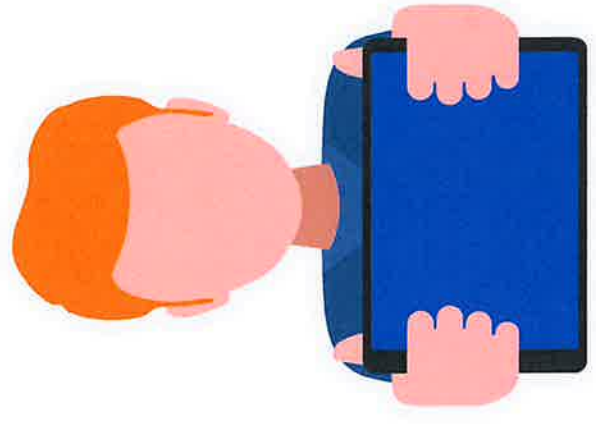


**OBJECTIVES**

- ★ **DEVELOP PROBLEM SOLVING SKILLS TO FIND OBJECTS.**
- ★ **TRY AND IDENTIFY PICTURES BY COLOURS AND SHAPES.**

**INSTRUCTIONS**

-  **HIDE OBJECTS AROUND THE HOUSE OR GARDEN, TAKING PICTURES OF WHERE THEY ARE HIDDEN WITH A TABLET.**
-  **ONCE HIDDEN THE CHILD MUST LOOK AT EACH PICTURE ON THE TABLET AND THEN FIND OUT WHERE OBJECTS MIGHT BE HIDDEN.**
-  **GIVE CLUES TO LOCATIONS IF THE CHILD IS FINDING IT TOO DIFFICULT.**



**CHANGE IT UP**



- LET THE CHILD HIDE OBJECTS AND TAKE PICTURES, WITH SOMEONE ELSE TRYING TO FIND THEM.**
- TAKE MORE OBSCURE PICTURES TO INCREASE DIFFICULTY.**
- TAKE THE PICTURES ON A BLACK AND WHITE SETTING TO DISGUISE COLOURS.**



**OBJECTIVES**

- ★ **IMPROVE AGILITY, BALANCE AND COORDINATION.**
- ★ **UNDERSTAND WHAT IS INVOLVED IN AN ORIENTEERING OBSTACLE COURSE.**

**INSTRUCTIONS**

- ✔ **USE A GARDEN, WOODED AREA OR CLEAR ROOM INDOORS.**
- ✔ **SET UP AN OBSTACLE COURSE FOR THE CHILD TO CLIMB OVER, UNDER, AROUND AND THROUGH CERTAIN PLACES OR OBJECTS.**
- ✔ **ENSURE THE OBSTACLE COURSE IS SAFE AND YOU CAN SEE THE CHILD AT ALL TIMES.**

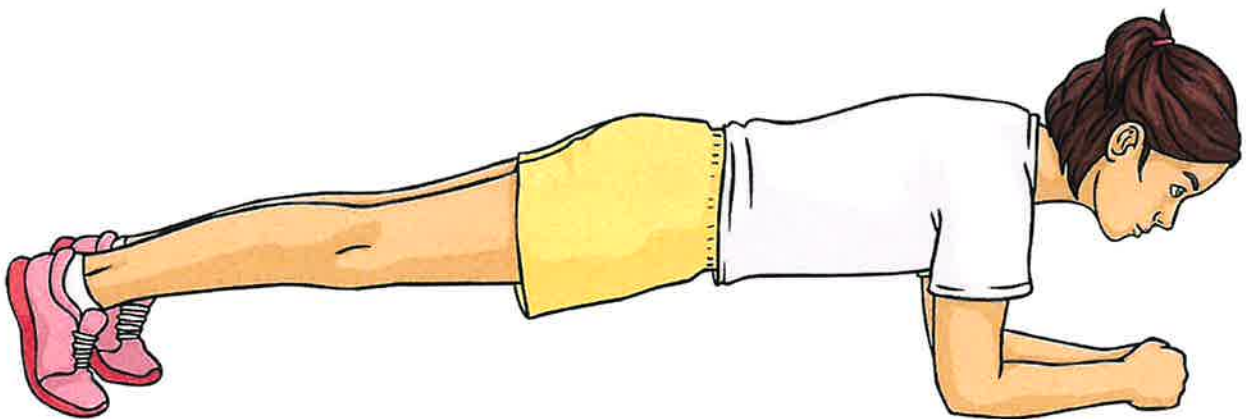


**CHANGE IT UP**

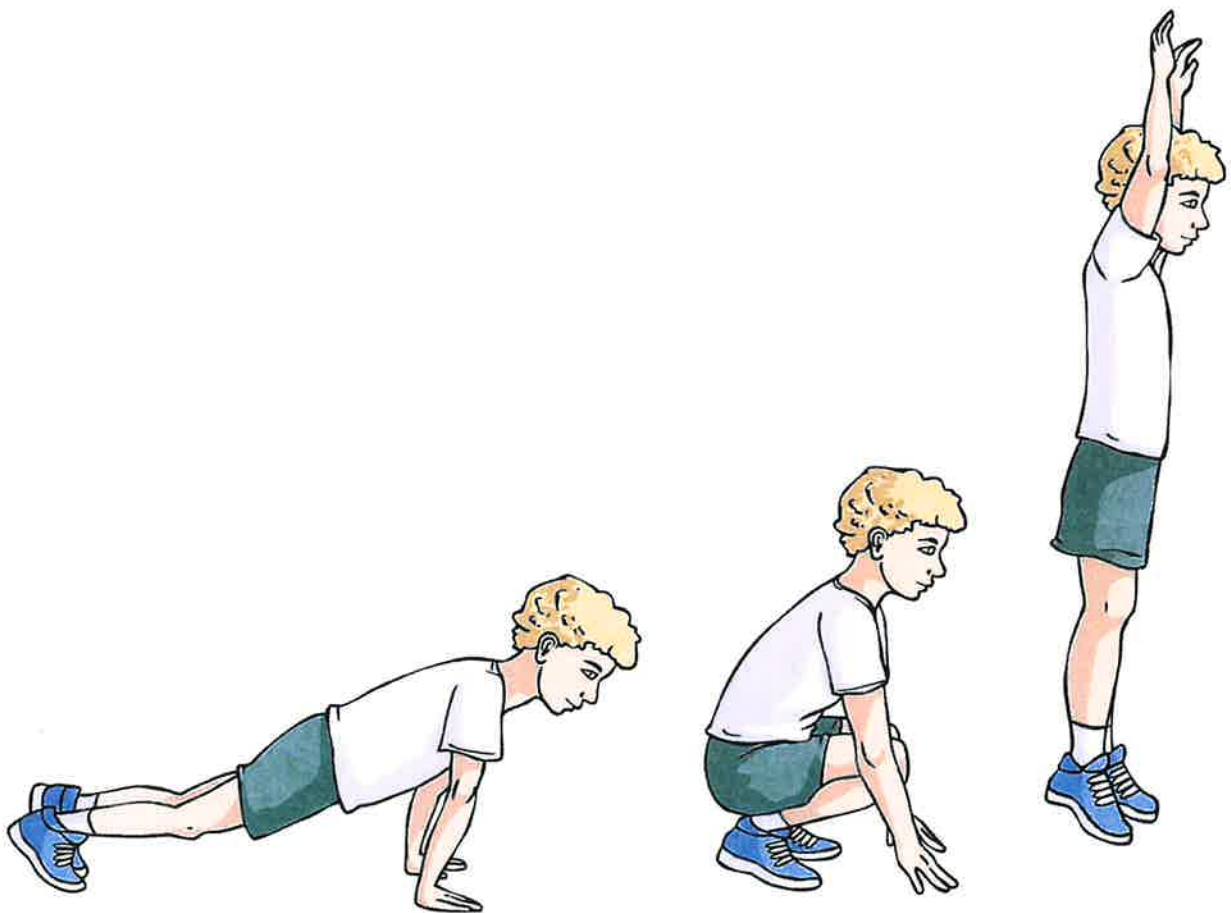
- 💡 **LET THE CHILD CREATE THEIR OWN COURSE.**
- 💡 **TIME THE CHILD TO SEE HOW QUICKLY THEY CAN COMPLETE IT.**
- 💡 **TAKE OUT CERTAIN PARTS OF THE COURSE IF PROVING DIFFICULT.**

Friday 26 <sup>th</sup> February	
30 mins	<p align="center"><b>Get active / wake up shake up</b></p> <p align="center">Complete the PE circuits. These can all be done in the house! Good luck!</p>
10 mins	<p align="center"><b>Handwriting</b></p> <p>Today you can take a break from letters that join at the top! Another letter that can be tricky to join may be the letter 'k' because it requires a little bow in the middle! Practise joining the letter 'k' as modelled on page 12 of the handwriting pack, remembering to form a bow a third of the ascender up. Take care not to form your 'bow' too big or it will look like a capital letter 'R'! Challenge on...GO!</p>
40 mins	<p align="center"><b>Maths</b></p> <p>Arithmetic: Complete page 5 of 'Ultimate Times Tables Daily Practice Booklet 17'.  <u>Mental Maths</u>            Have a go at the questions on your worksheet. Remember, you need to work out the answers mentally, which means- in your head!:)</p>
Break	
20 mins	<p align="center"><b>Writing Time</b></p> <p>You are going to practise your use of speech marks (inverted commas) today. Look at each box which contains a speech bubble. Now write a sentence about each box, placing what has been said inside the inverted commas. Don't forget your comma when you are telling us who the speaker is!            Eg. For the first picture you may write something like :            "Read me a story," begged Yasmin excitedly.</p>
30 mins	<p align="center"><b>Literacy</b></p> <p>Use the writing frame, write to persuade mat and your plan from yesterday. Following the writing frame and the given sentence starters, write your persuasive letter in full. When you have finished, check to see if you have remembered to include our 4 main persuasive features. Are you happy with what you have written? Make any changes needed and sit back proudly. You have worked hard all week to achieve this piece of writing!</p>
Lunch	
15 mins	<p align="center"><b>Reading</b></p> <p>Read the book in your book bag, or any other book that you like, Read for 15mins. If you can, ask an adult or older brother or sister to listen to you read. Or you could read a story to a younger brother or sister.</p>
15 mins	<p align="center"><b>Wellbeing</b></p> <p>Today is your final activity from a book called 'be happy'. This week you will have recognised when you feel angry and the warning signs. Hopefully you have found the activities useful. You can repeat some of these activities whenever you feel you need to!            Today, complete the sheet called 'The feelings fort'.</p>
30 mins	<p align="center"><b>Computing</b></p> <p>Take a look at this website. There will be a video about computer bugs for you to watch:  <a href="https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/ztqjq6f">https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/ztqjq6f</a>            Once you have watched this, try to program the robot. Make sure there aren't any bugs so he doesn't do anything silly!  <a href="https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zqnc4wx">https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zqnc4wx</a></p>
Break	
10 mins	<p align="center"><b>Gratefulness</b></p> <p>All week you have been adding memories, things you're grateful for and things that make you happy. Empty the jar and look through the things you added. This should make you feel happy and full of joy! Decorate your jar or tub, add the memories back in and keep it as a special keepsake. You might even want to keep adding to it!</p>
15 mins	<p align="center"><b>Storytime</b></p> <p>Listen to a story. An adult could read you a story or you can listen to one online.</p>

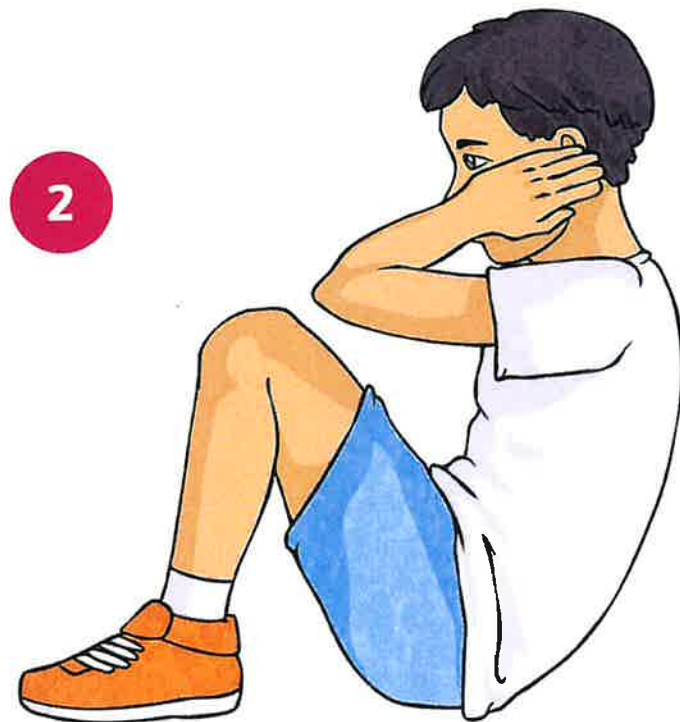
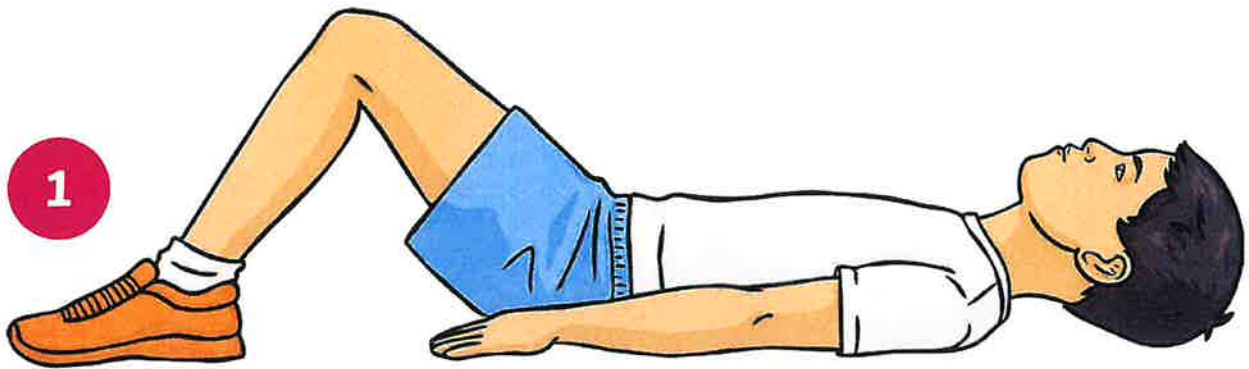
# Plank



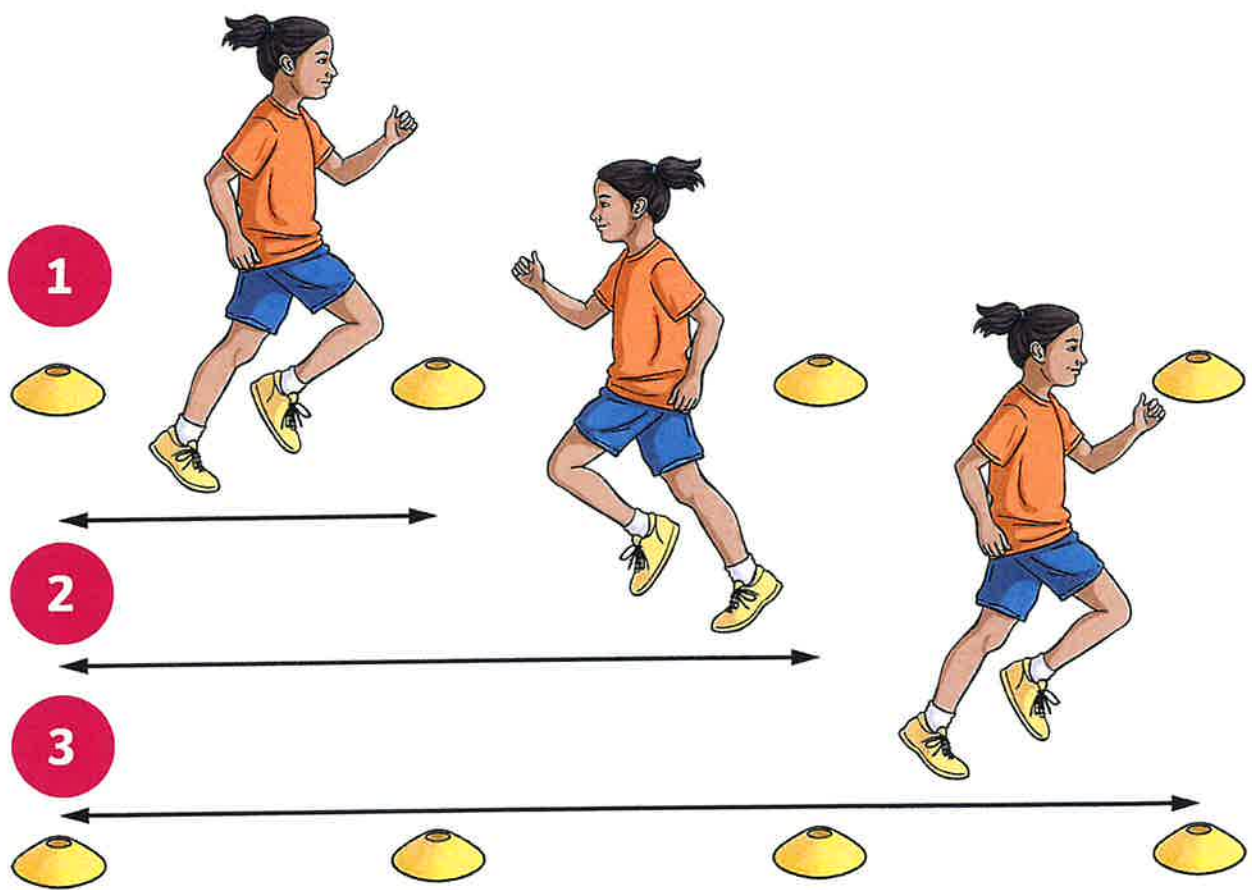
# Burpees



# Sit Ups

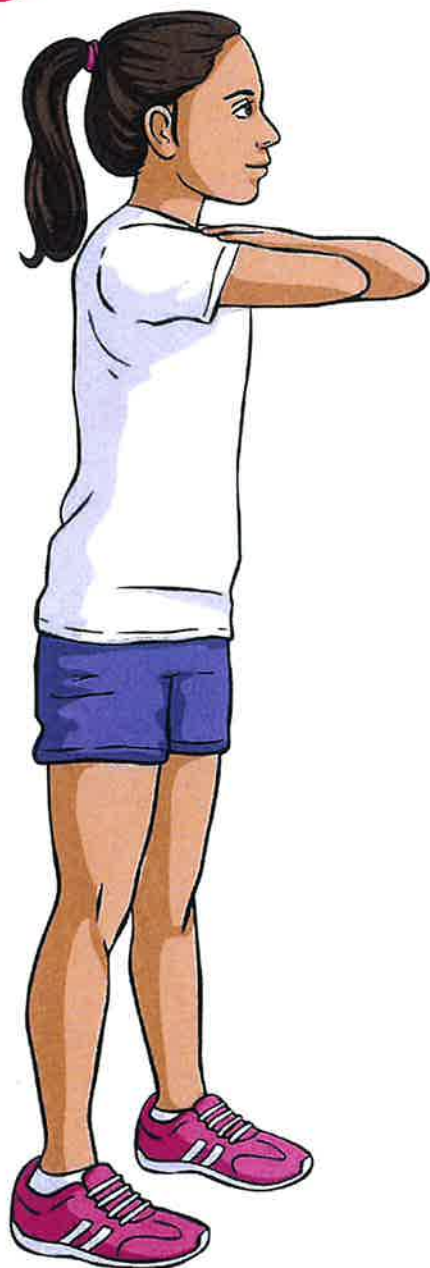


# Shuttle Runs



# Squats

1



2



# Star Jumps

1



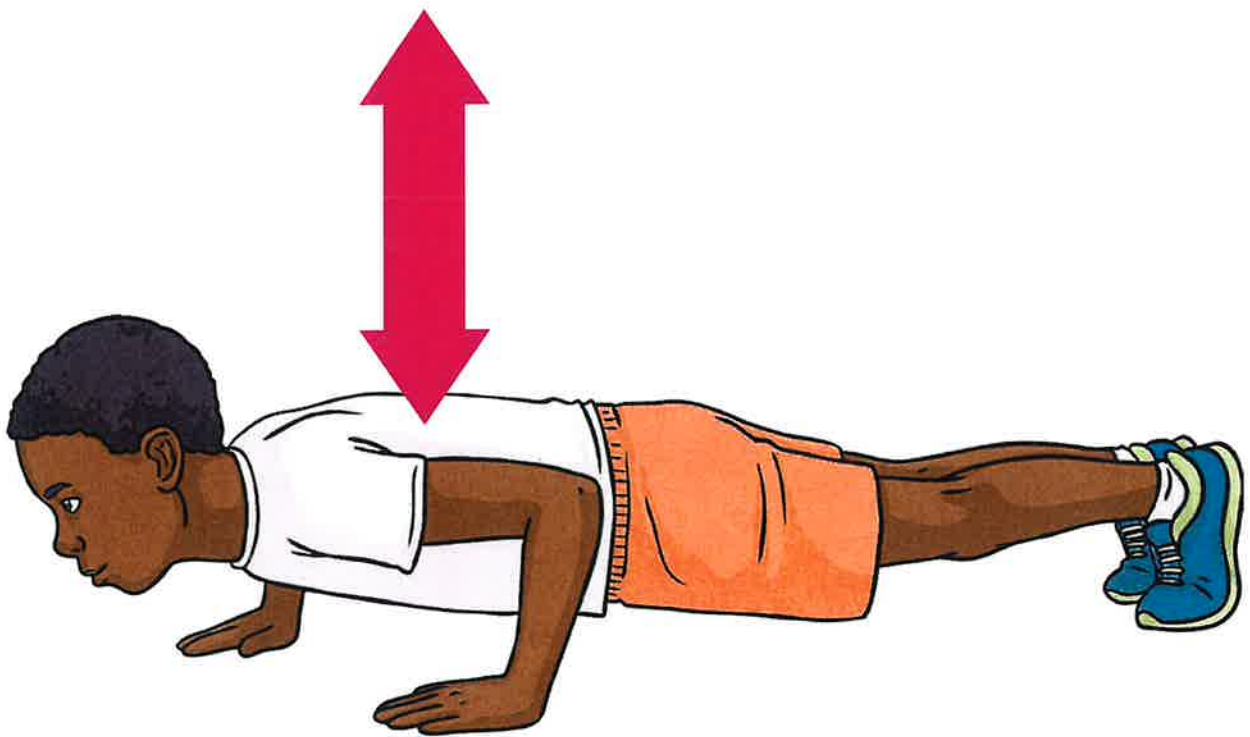
2



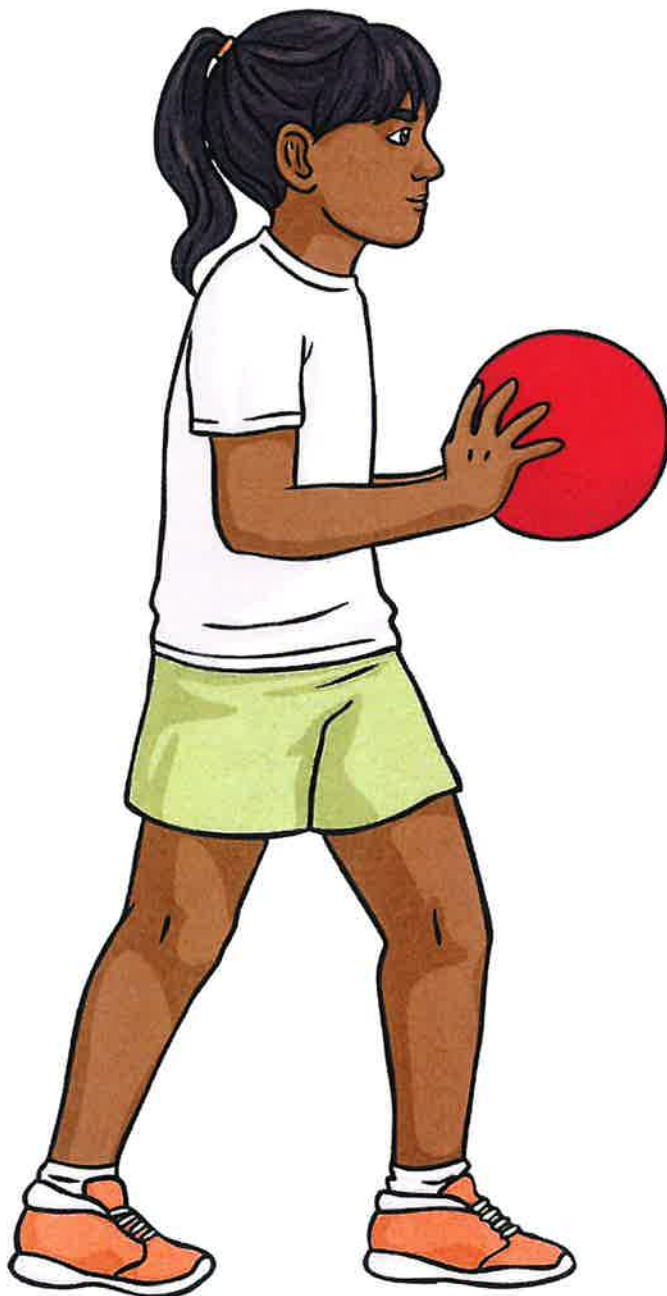
# Lunges



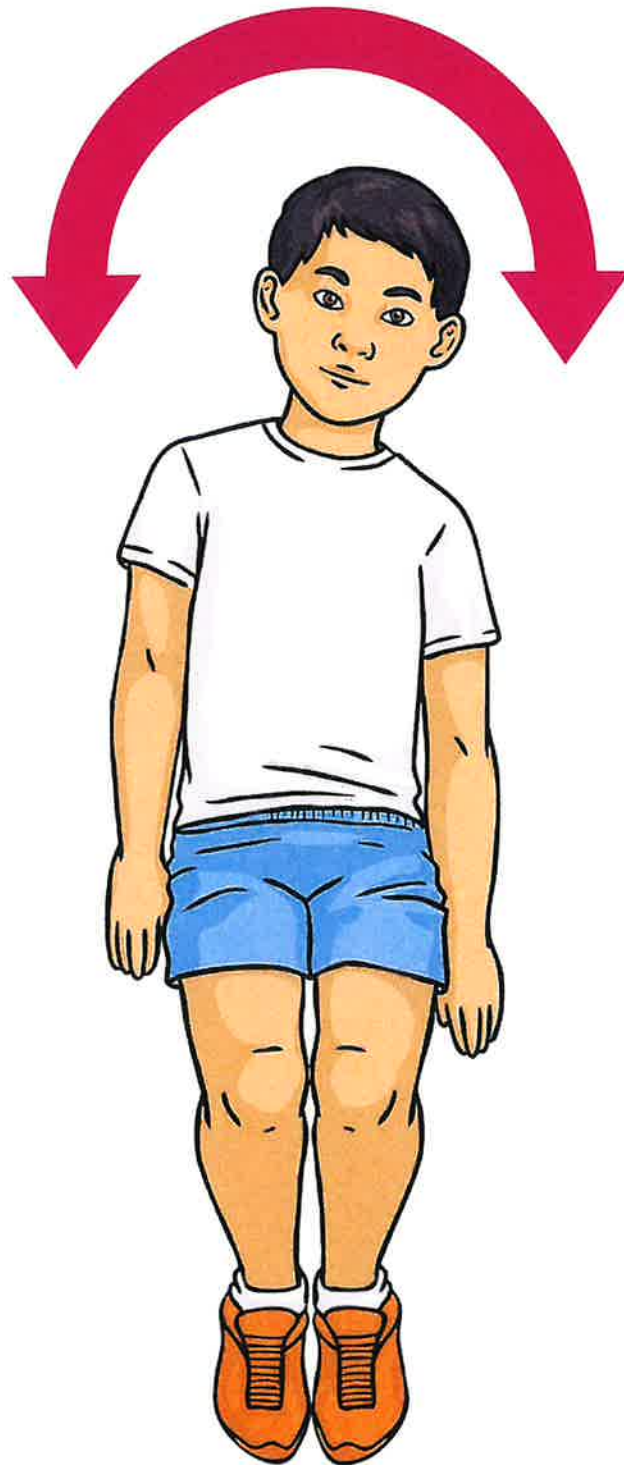
# Press Ups



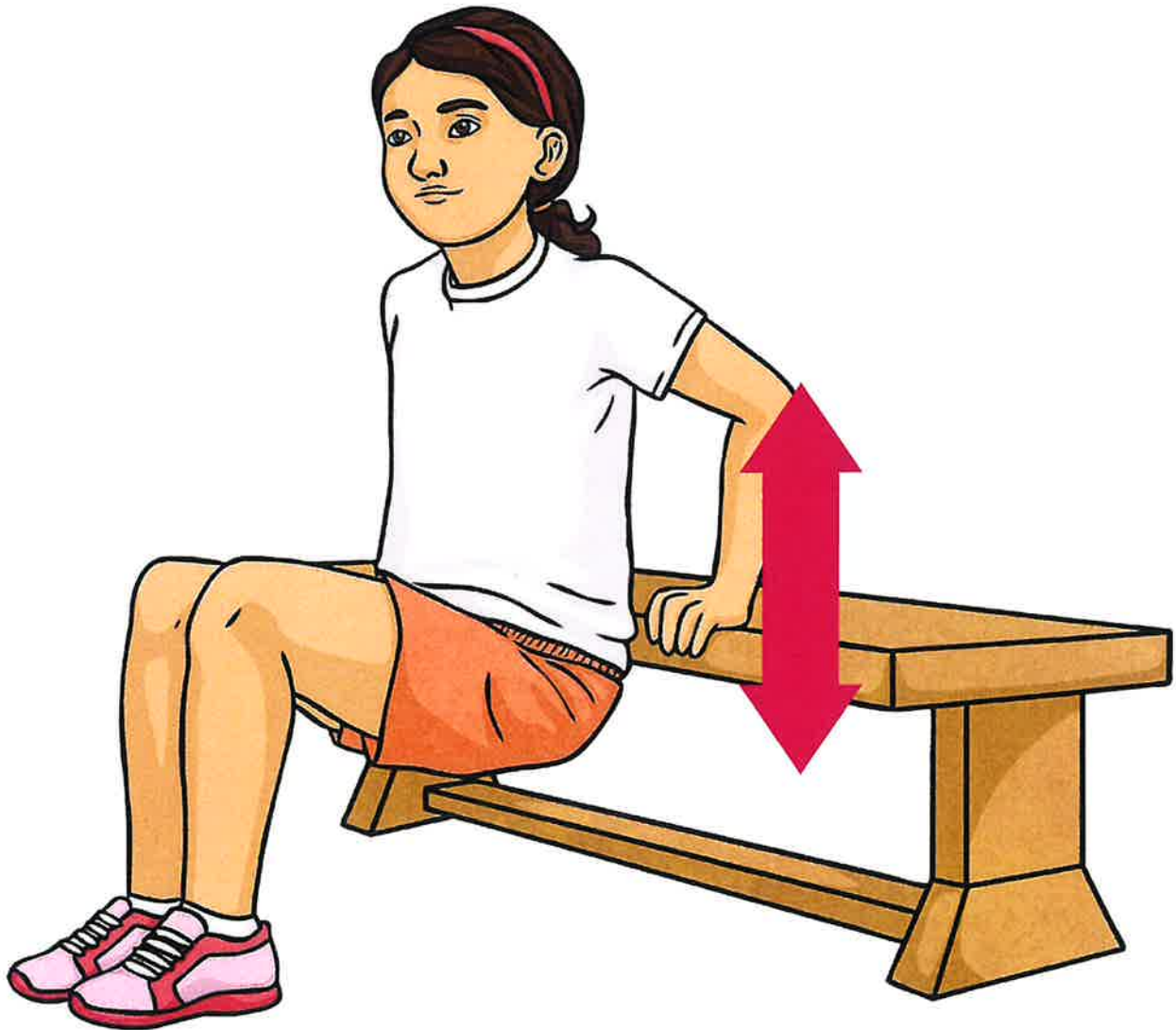
# Wall Throws



# Side Reaches

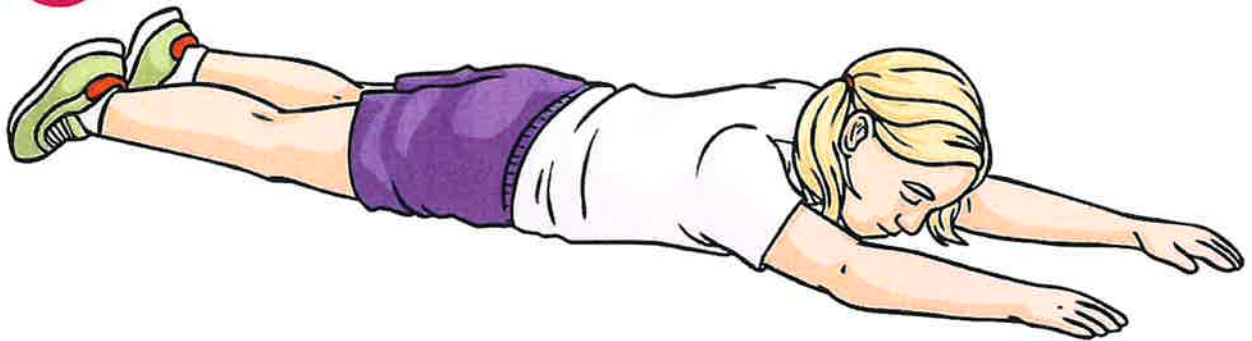


# Tricep Dips

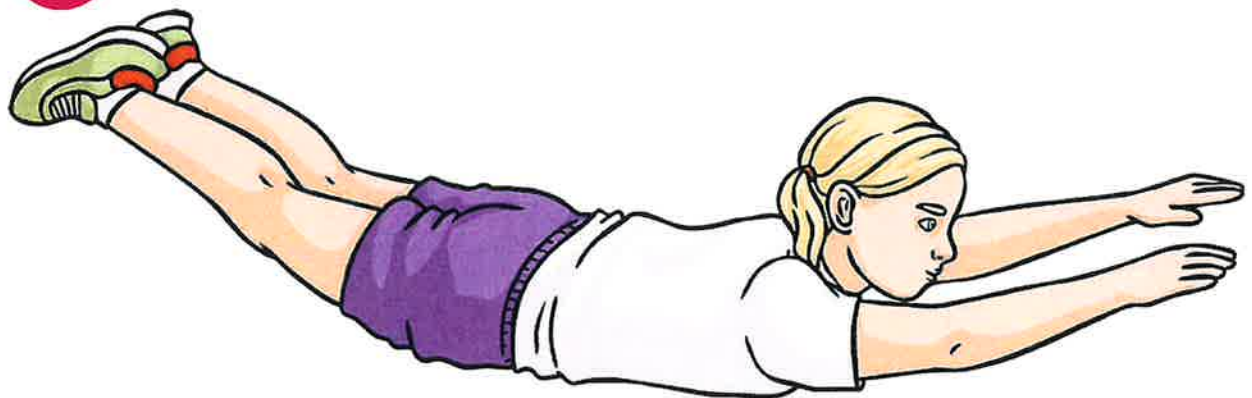


# Seal Raises

1



2





# The Letter 'k'

## More Joining Practice

Kookaburra Zoo have a brand new attraction, Kako koala. Can you write her name using your neatest, joined style?

Take extra care when joining your letter '**k**' to the anticlockwise letter 'o', and remember that your capital 'K' needs to remain unjoined.

## Day 5 Challenge

$3 \times 6 =$	$12 \div 6 =$	$36 \div 6 =$
$10 \times 6 =$	$6 \times 6 =$	$54 \div 6 =$
$18 \div 6 =$	$42 \div 6 =$	$1 \times 6 =$
$6 \div 6 =$	$9 \times 6 =$	$72 \div 6 =$
$2 \times 6 =$	$24 \div 6 =$	$11 \times 6 =$
$30 \div 6 =$	$4 \times 6 =$	$7 \times 6 =$
$5 \times 6 =$	$66 \div 6 =$	$60 \div 6 =$
$48 \div 6 =$	$12 \times 6 =$	$8 \times 6 =$

**My score:**

24

## Maths Day 5

### Mental Maths

Answer the questions without using pen and paper, just your head! :)

$3+6=$

$7+9=$

$4+6=$

$2+8=$

$11+11=$

$12+13=$

$10+90=$

$10+23=$

$15+15=$

$20+20=$

$50+40=$

$100+100=$

$12+12=$

$12+30=$

$34+10=$

$11+12=$

$20+10=$

$30+3=$

$9-4=$

$10-3=$

$12-6=$

$10-7=$

$12-10=$

$13-6=$

$21-1=$

$31-30=$

$32-3=$

$54-3=$

$66-6=$

$100-50=$

# Speech Marks

Write a sentence with speech in for each picture.

 <p>Read me a story.</p>	 <p>Yuck!</p>	 <p>Does this hurt?</p>
 <p>Great shoes!</p>	 <p>Can I take him home?</p>	 <p>Listen carefully.</p>
 <p>Well done.</p>	 <p>I'll help you.</p>	 <p>I won!</p>

said	shouted	cried	yelled
asked	explained	begged	snapped
boasted	whispered	muttered	answered

Extension Task: Write your own sentences with speech in using the words above.

Mr Wolf  
The forest  
Barnstaple  
Devon  
Ex31 3QY

Dear Mr Wolf,

I am writing to you as I have heard about the incident that happened last week surrounding Little Red Riding Hood.

I am sure that by now you will have realised that the whole of Whiddon Valley have heard about your escapade and I just wanted to make you consider your actions.

How would you feel if someone came to help you when you were needing support and they were devoured by someone? Maybe now is the time to consider it could be time to change.

Would you not like to be the popular wolf who everyone supports and goes to when they need advice? Wouldn't you like to be the wolf who is known for being kind, caring and considerate?

Further to this I am sure that your parents would be exceptionally disappointed to hear about you eating Little Red Riding Hood and would be concerned about how you changed your behaviour to be so mean. It is never too late to change and become a better wolf. I promise you.

In addition to this, I feel that I truly know you have the power within you to change. There is lots of support out there such as the Emergency Wolf Support service who can help put you back onto the path of goodness.

Finally, to influence you to become good again I have spoken to Little Red Riding Hood and she completely forgives you for your actions and would like to try and rebuild a friendship.

Yours sincerely,

The Woodcutter

# Persuasive Letter Writing Frame

Sender s Address \_\_\_\_\_

Date \_\_\_\_\_

Dear \_\_\_\_\_,

(Heading)  
\_\_\_\_\_

Issue/Background Information

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Evidence/Facts

Firstly

In addition

Furthermore

Conclusion

Yours sincerely,