

Week 5 (FIS SEN pack)

Home Learning	
<p>This pack is an SEN pack (Foundation Stage Level). It provides alternative activities if you are finding your year group pack a little bit tricky. There is a suggested length of time for each activity. Please feel free to spend more or less time on each activity to suit you and your child. In your pack there are all the resources you need for each day. We are available to contact should you have any questions on your class e-mail address or you can call the school office on 0116 2413444 where somebody will be able to help you.</p>	
Monday 1 st February	
30 mins	<p style="text-align: center;">Get active / wake up shake up</p> <p>Type 'PE with Joe' into google. Click on the video for today (you may want to watch an older one if you cannot find the video from today).</p>
10 mins	<p style="text-align: center;">Handwriting</p> <p>Have a go at the handwriting sheet, page Aa.</p>
40 mins	<p style="text-align: center;">Maths</p> <p>Today we are thinking about doubling. Doubling means the same thing again or having two times as many. Have a look at the 'Alien Doubles' sheet in your pack. Draw double the number of legs on each alien. The first one has been done for you. Then draw some aliens of your own and ask a family member to double the number of legs if you can.</p>
Break	
20 mins	<p style="text-align: center;">High Frequency Words</p> <p>Complete the high frequency word spelling sheet starting with 'not'. Can you write a sentence including each word you have practised today?</p>
30 mins	<p style="text-align: center;">Literacy</p> <p>This week we are going to look at different nursery rhymes. Read the nursery rhyme, <i>Incy Wincy Spider</i>. Then have a go at putting the pictures on <i>Incy Wincy Spider</i> in the correct order. Can you cut, stick and colour the pictures?</p>
Lunch	
15 mins	<p style="text-align: center;">Reading</p> <p>Today your reading task is to complete 'The Character Contraption' worksheet. Come up with your own new character and fill in each cog. Hint: You can use ideas from stories that you have read or listened to.</p>
15 mins	<p style="text-align: center;">Wellbeing</p> <p>This week in our wellbeing activities we are going to be completing activities from a book called 'Be Brave'. This week is Children's Mental Health week and we are going to be looking at ways we have overcome tricky situations. For your first activity, complete the 'All of Me' sheet. This week we are looking at recognising the things that we find tricky and remembering who is there to support us. Remember even though you are not at school, your teachers and teaching assistants are still here for you too!</p>
30 mins	<p style="text-align: center;">Non-Core (PSHE)</p> <p>Today we are going to think about friends. Have a look at the sheet in your pack on 'Friends.' Can you draw a picture of your friends and then a picture of what you like to do with your friends?</p>
Break	
10 mins	<p style="text-align: center;">Gratefulness</p> <p>Complete 'The Good Stuff' grid. You will be doing this over week 5 and 6 so add two or three ideas each day. Today you may want to add food to your 'Good Stuff' grid.</p>
15 mins	<p style="text-align: center;">Storytime</p> <p>Listen to a story. An adult could read you a story or you can listen to one online.</p>

A a

A a

Aa Aa Aa Aa Aa Aa Aa

Handwriting practice lines consisting of four sets of three horizontal lines (top, middle dashed, bottom).

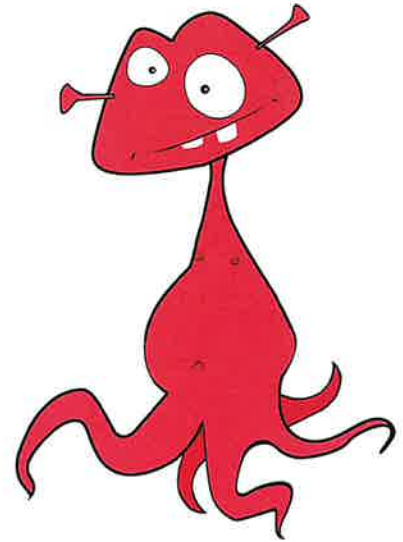
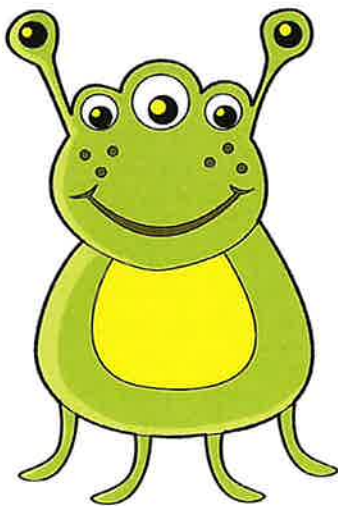
Find a name or word which begins with the letter "a."

Handwriting practice lines consisting of three horizontal lines (top, middle dashed, bottom).



Alien doubles

Draw double the number of legs on each alien. The first one has been done for you.



Draw some aliens of your own. Ask a friend to add double the number of arms to your aliens.





Look and say



Look, say and write



Cover and write



not

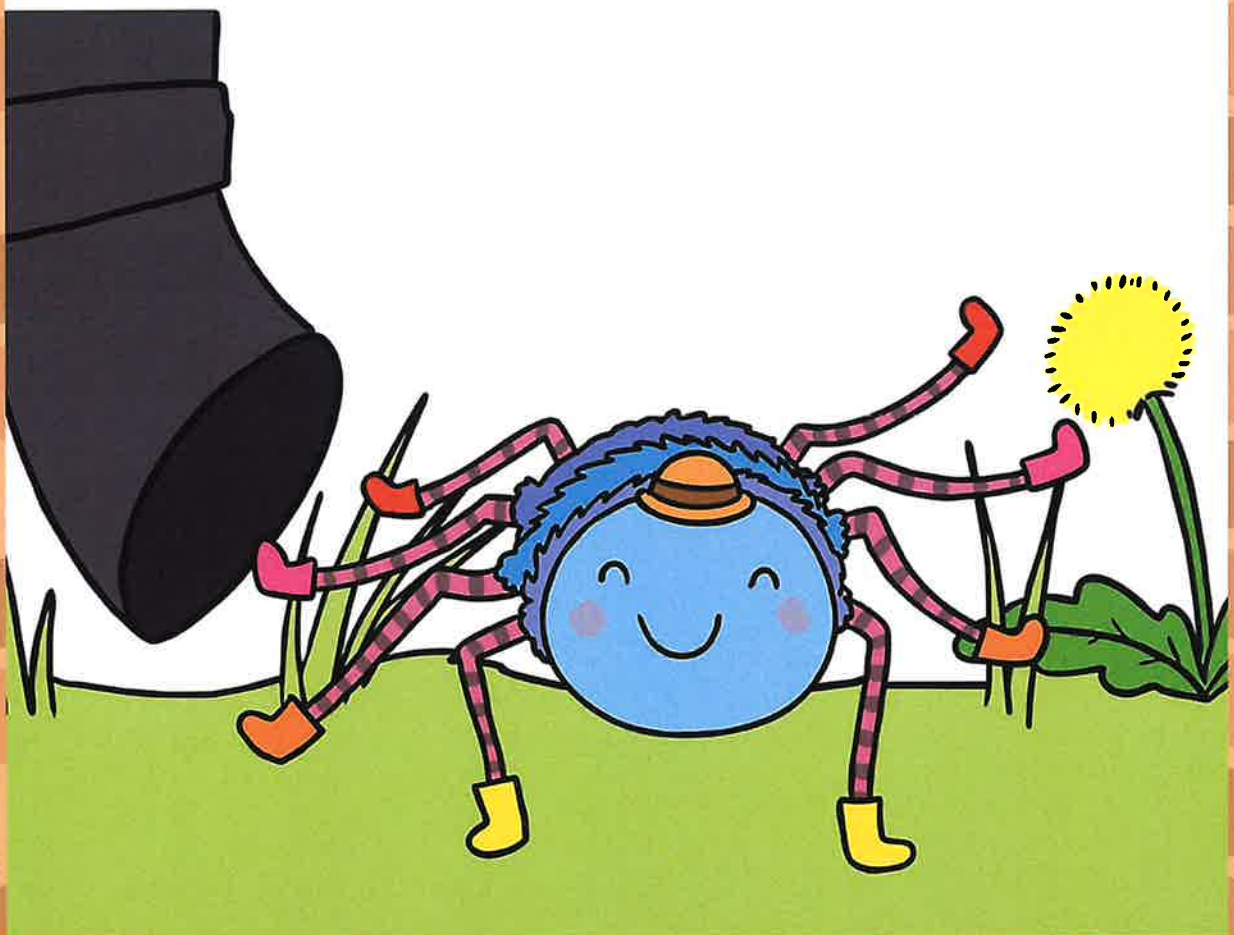
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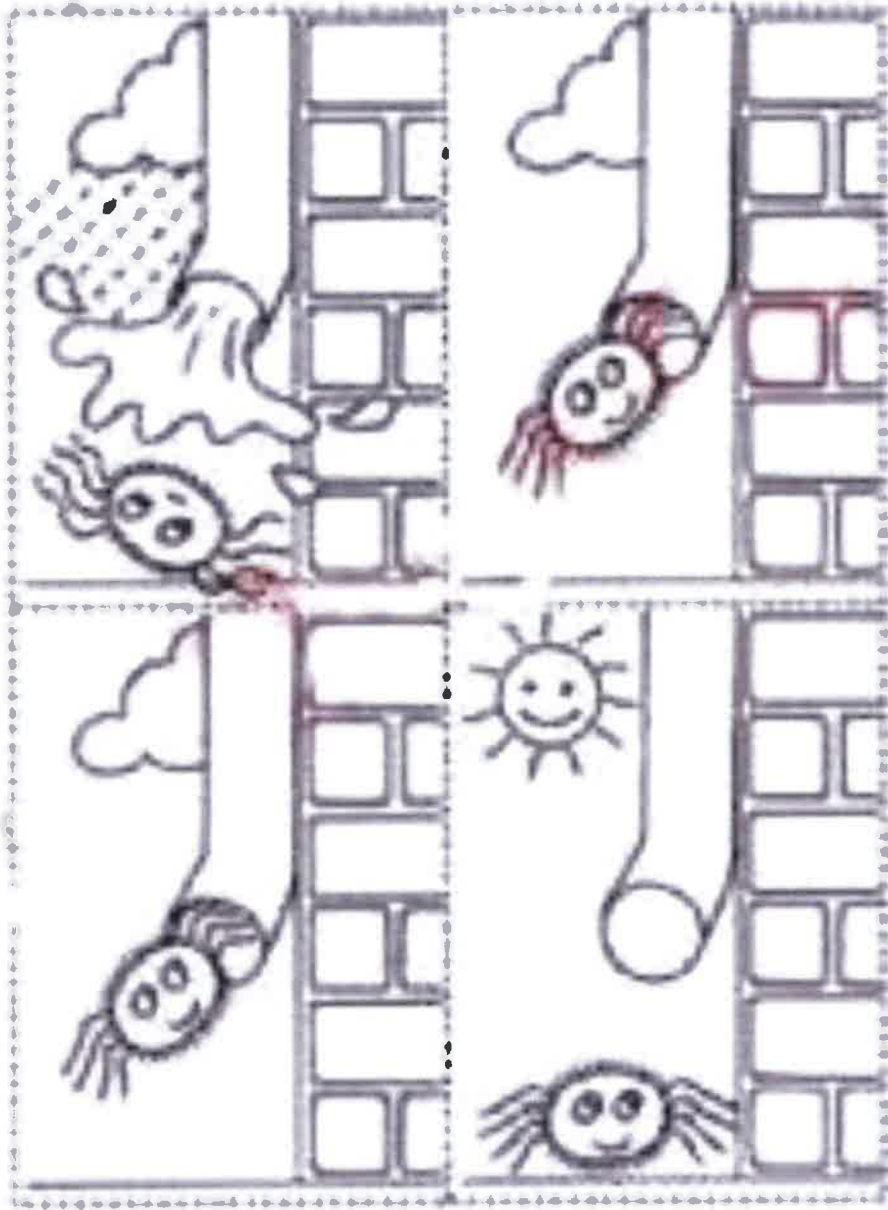
up

mum

Incy Wincy Spider

Incy Wincy Spider climbed up the water spout.
Down came the rain and washed poor Incy out.
Out came the sun and dried up all the rain,
And Incy Wincy Spider climbed up the spout again.





The Character Contraption

This crazy machine is where all new story book characters begin their life. Can you add all of the necessary information to make a brand new character to add to your story?

About my character's appearance:

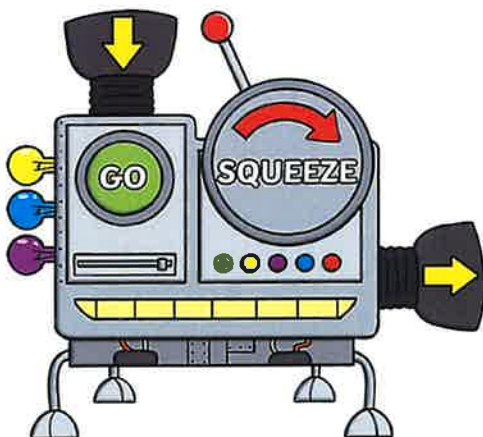
My character lives...

My character's family...

About my character's personality:

What makes them unique is...

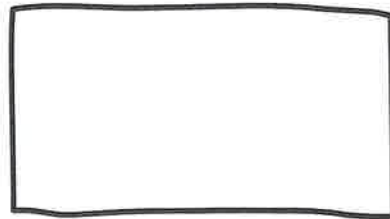
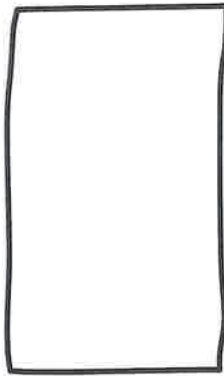
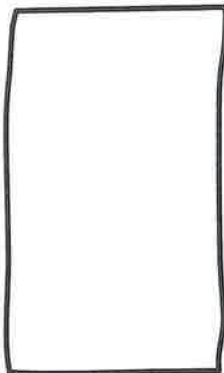
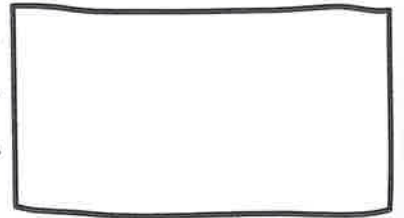
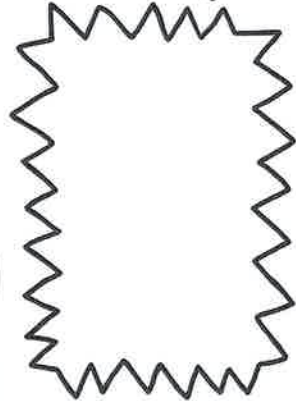
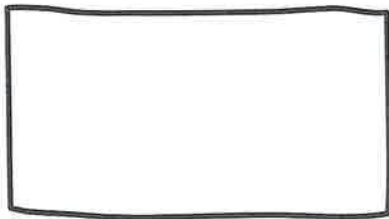
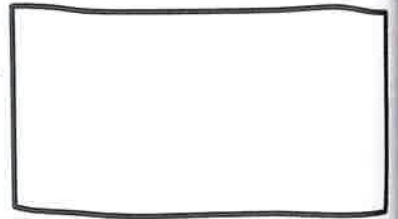
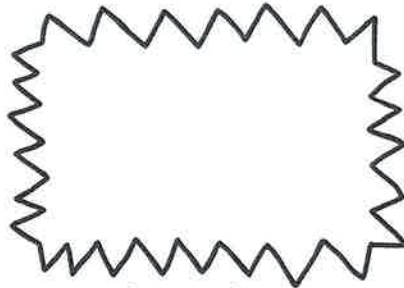
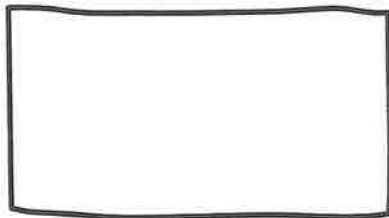
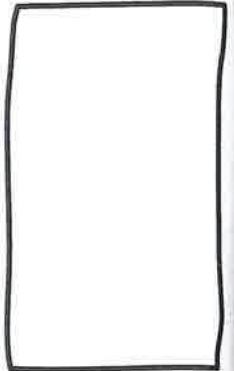
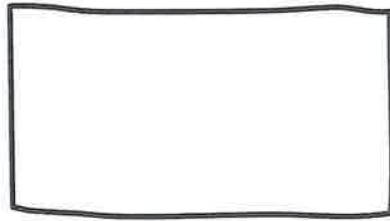
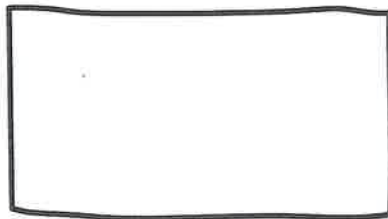
One last thing...



ALL OF ME

Even if it doesn't always feel like it,
your fears are just a small part of you.
You are SO much bigger than your fears.

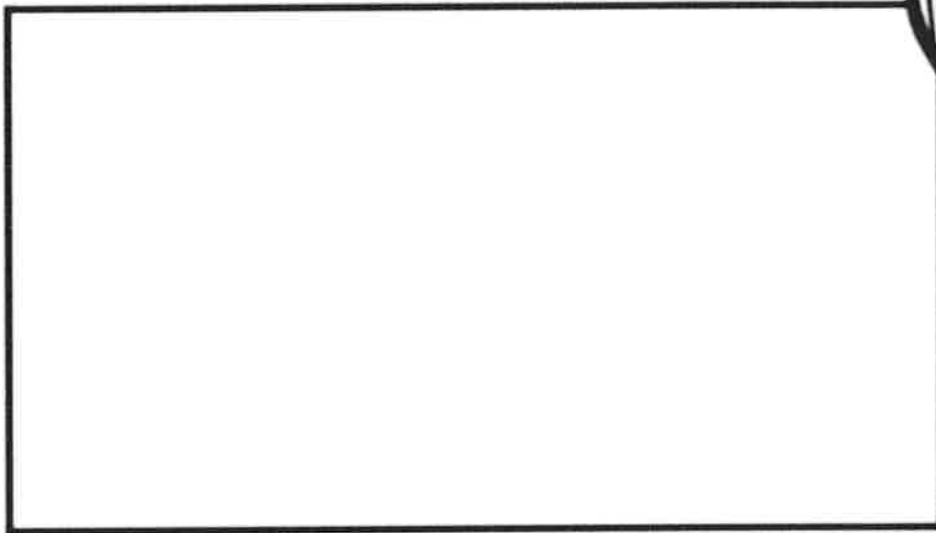
Put one or two of your biggest fears in the middle, then fill the rest of the shapes with all the things you enjoy doing, the people you love and who love you, the things you're good at, great memories you have, things you've achieved, nice things people have said about you and anything else you can think of.



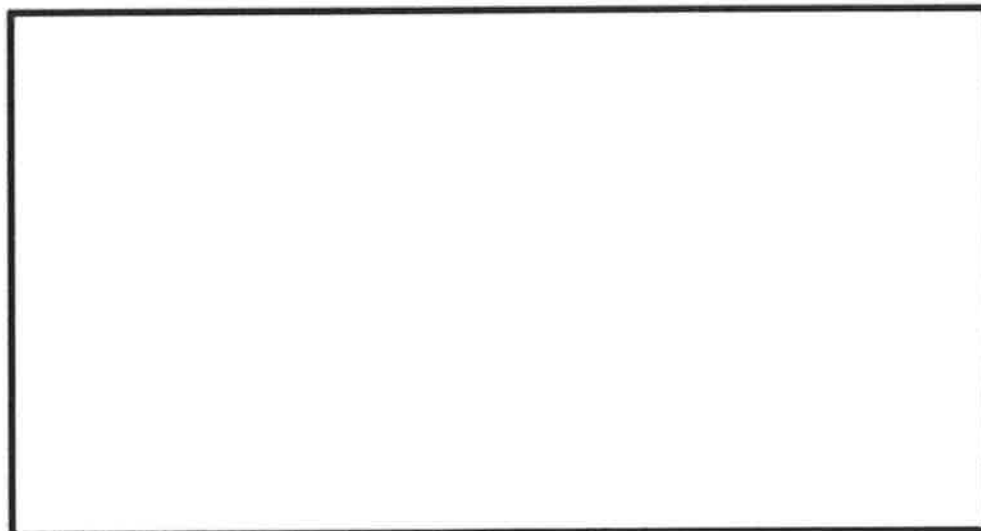
Friends

_____ name

My Friends



We like to _____



Tuesday 2nd February

30 mins	<p>Get active / wake up shake up</p> <p>Type 'PE with Joe' into google. Click on the video for today (you may want to watch an older one if you cannot find the video from today).</p>
10 mins	<p>Handwriting</p> <p>Have a go at the handwriting sheet, page Bb.</p>
40 mins	<p>Maths</p> <p>Practise counting to 10. Then have a go at starting from numbers that are not 1 and count from there to 10, e.g. start on 4 and count up to 10. Then try again with different numbers.</p> <p>Today we are going to order numbers. Find the caterpillar sheet in your pack. Put the numbers on the caterpillar in order by adding in the missing numbers. Use the number line on the sheet to help you.</p>
Break	
20 mins	<p>High Frequency Words</p> <p>Complete the high frequency word spelling sheet starting with 'but'. Can you write a sentence including each word you have practised today?</p>
30 mins	<p>Literacy</p> <p>Today we are going to look at the nursery rhyme, Humpty Dumpty. Have a look at the video below. https://www.youtube.com/watch?v=nrv495corBc Can you order the images of Humpty Dumpty. Cut, stick and colour them in.</p>
Lunch	
15 mins	<p>Reading</p> <p>Read the book in your book bag, or any other book that you like, Read for 15mins. If you can, ask an adult or older brother or sister to listen to you read. Or you could read a story to a younger brother or sister.</p>
15 mins	<p>Wellbeing</p> <p>Have a go at the sheet called 'Zen Triangles'. You will be practising triangle breathing in this activity. You may have done this before in Wellbeing Wednesday sessions!</p>
30 mins	<p>Science</p> <p>Take a look at the 'Melting Ice' experiment sheet in your pack.</p>
Break	
10 mins	<p>Gratefulness</p> <p>Complete 'The Good Stuff' grid. You will be doing this over week 5 and 6 so add two or three ideas each day. Today you may want to add experiences to your 'Good Stuff' grid.</p>
15 mins	<p>Storytime</p> <p>Listen to a story. An adult could read you a story or you can listen to one online.</p>

Bb

Bb

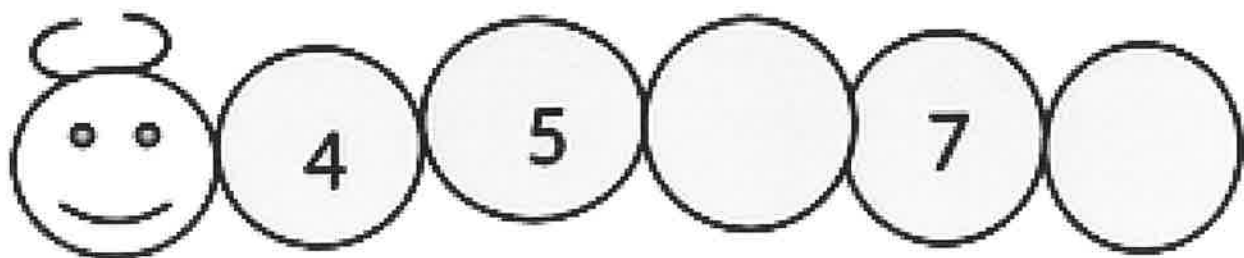
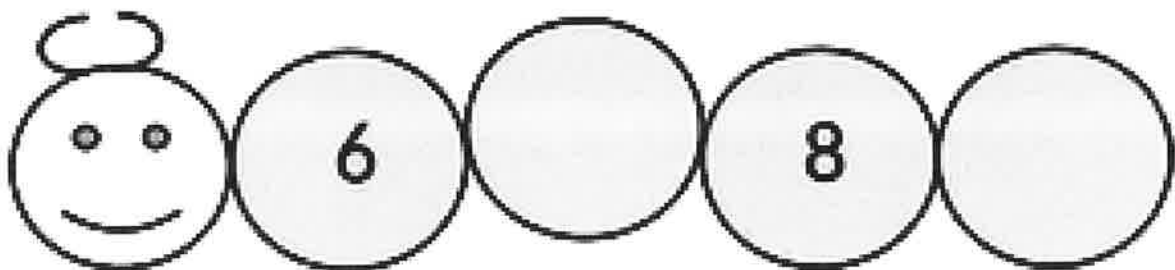
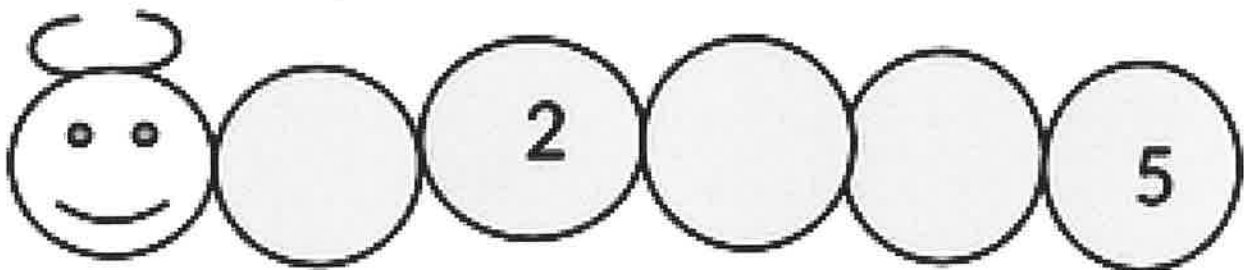
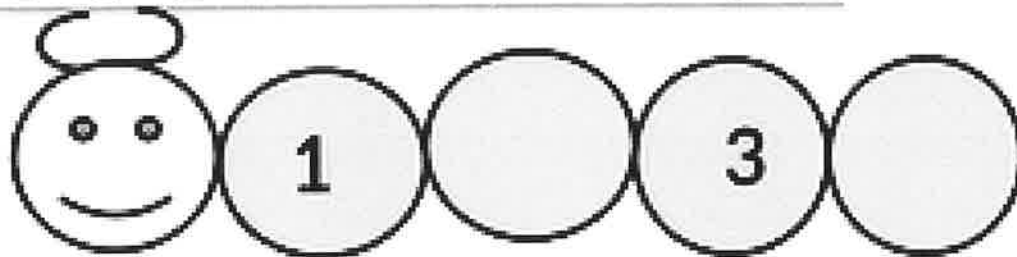
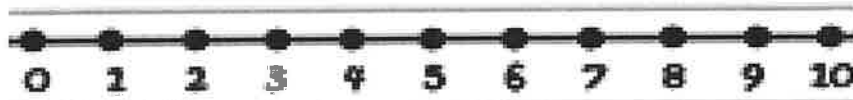
Bb Bb Bb Bb Bb Bb Bb

Find a name or word which begins with the letter "b."

Date:

Name:

Can you put the numbers in order onto the caterpillar. Use the numberline to help you.





Look and say



Look, say and write



Cover and write

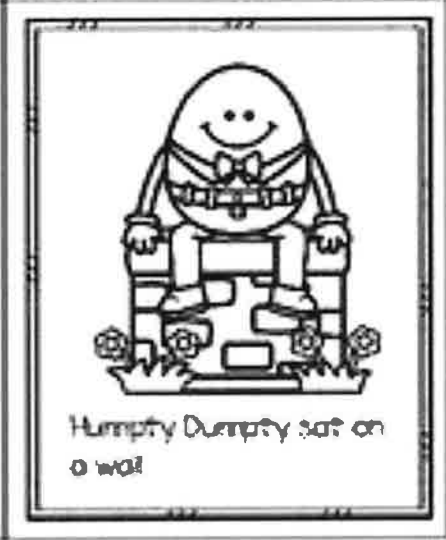
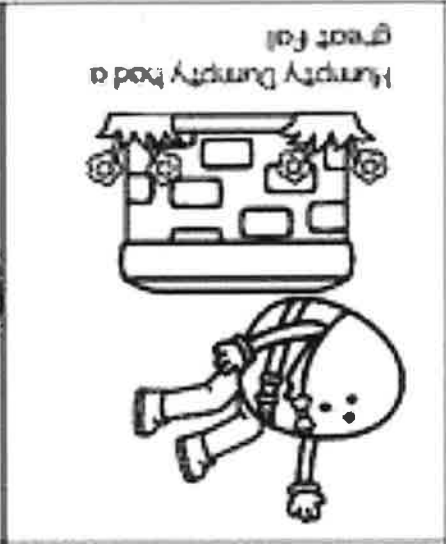


but

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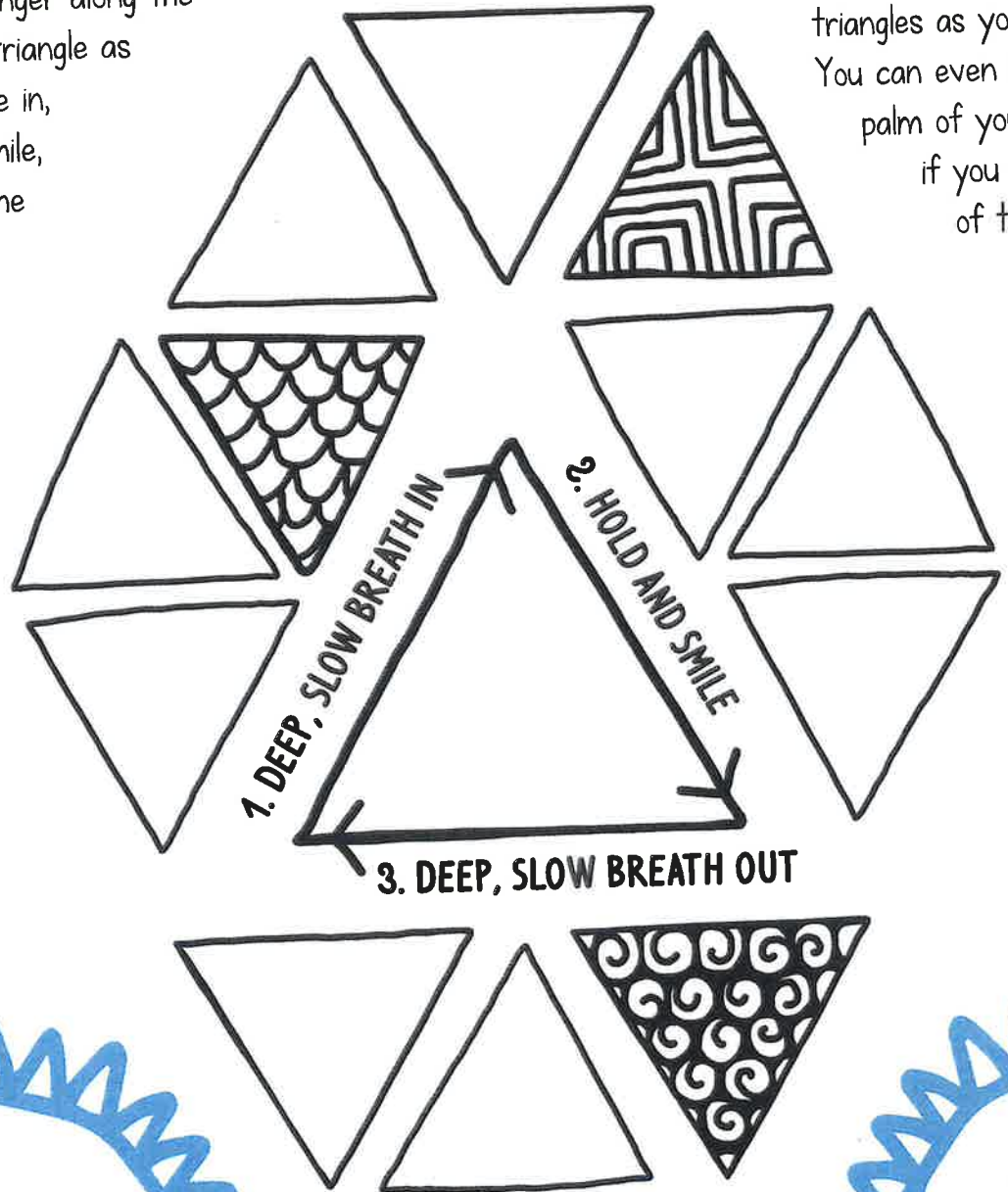


ZEN TRIANGLES

Triangle breathing is a great way to calm your whole brain and put you back in control.

Run your finger along the sides of a triangle as you breathe in, hold and smile, then breathe out.

Do this on as many of the triangles as you want. You can even use the palm of your hand if you run out of triangles.



Why not colour in or decorate some triangles with zentangle patterns?

Try breathing out for longer than you breathe in.

Melting Ice Experiment

Today, you are going to be testing to see if adding something to an ice cube will help it melt any quicker compared to an ice cube that is left alone to melt. You may want to record your findings in a table, or you may want to record your experiment on an iPad or tablet. E-mail any pictures of your work to your teacher on your class e-mail address! You will need an adult to help you with the hot water!

You will need:

Baking tray
4 Ice cubes
Water
Sugar
Salt
Timer

Instructions:

- 1) Put the ice cubes in your baking tray (one per hole- see picture below).
- 2) You will have a control ice cube, you do not need to add anything to this ice cube.
- 3) All of the other ice cubes will need 2 spoonfuls of the substance that is going to try and melt the ice cube faster. For example, one ice cube needs 2 spoonfuls of salt. The labelled picture below will help you.



Please make sure that an adult helps you with hot water!

- 4) Here is an example of a table to record your findings. You need to time how long each ice cube takes to melt. Which ice cube melts the fastest?

Ice Cube	Time to melt (seconds)	Position (1 st /2 nd etc)
Control		
Hot Water		
Salt		
Sugar		

Wednesday 3rd February

30 mins	<p>Get active / wake up shake up</p> <p>Type 'PE with Joe' into google. Click on the video for today (you may want to watch an older one if you cannot find the video from today).</p>
10 mins	<p>Handwriting</p> <p>Have a go at the handwriting sheet, page Cc.</p>
40 mins	<p>Maths</p> <p>Today we are going to think about addition. Have a look at the Numicon addition sheet in your pack. Can you count how many circles are in each Numicon shape and write the number underneath each one? Then count the circles of both Numicon shapes altogether to get your answers to each addition calculation.</p>
Break	
20 mins	<p>High Frequency Words</p> <p>Complete the high frequency word spelling sheet starting with 'I'. Can you write a sentence including each word you have practised today?</p>
30 mins	<p>Literacy</p> <p>Today we are going to look at the nursery rhyme, 'The animals went in two by two.' Have a look at the clip of the nursery rhyme below. There is also a transcript attached/in your pack. https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-the-animals-went-in-two-by-two/zr88bdm Now draw your favourite animals and write a short sentence about it. You might write, 'This is a ...'</p>
Lunch	
15 mins	<p>Reading</p> <p>Find 'The Comic Creator' and create your own comic strip based on a book that you have read. It could be a school book, or a book that you have at home or perhaps a book that you remember your teacher reading to you.</p>
15 mins	<p>Wellbeing</p> <p>Complete the sheet called 'Awesome Me-Brain'. You will be recognising your talents and interests. Everyone has a talent- I wonder what yours are?</p>
30 mins	<p>PE</p> <p>Complete one of the 'Throwing and Aiming' challenge cards or a 'Gymnastics' challenge card. You can complete more than one of these. Please make sure that you are wearing appropriate clothing and make sure that you have space so that you do not hurt yourself.</p>
Break	
10 mins	<p>Gratefulness</p> <p>Complete 'The Good Stuff' grid. You will be doing this over week 5 and 6 so add two or three ideas each day. Today you may want to add items to your 'Good Stuff' grid.</p>
15 mins	<p>Storytime</p> <p>Listen to a story. An adult could read you a story or you can listen to one online.</p>

Cc

Cc

Cc Cc Cc Cc Cc Cc Cc

Find a name or word which begins with the letter "c."

$1 + 1 =$

$1 + 7 =$

$1 + 2 =$

$1 + 8 =$

$1 + 3 =$

$1 + 9 =$

$1 + 4 =$

$2 + 7 =$

$1 + 6 =$

$2 + 8 =$

$1 + 5 =$

$3 + 7 =$



Look and say



Look, say and write



Cover and write



I

no

go

into

The animals went in two by two

The animals went in two by two
Hoorah! Hoorah!
The animals went in two by two
Hoorah! Hoorah!

The animals went in two by two
The elephant and the kangaroo
And they all went into the ark
For to get out of the rain.

The animals went in three by three
Hoorah! Hoorah!
The animals went in three by three
Hoorah! Hoorah!

The animals went in three by three
The wasp, the ant and the bumblebee
And they all went into the ark
For to get out of the rain.

The animals went in four by four
Hoorah! Hoorah!
The animals went in four by four
Hoorah! Hoorah!

The animals went in four by four
The great hippopotamus stuck in the door
And they all went into the ark
For to get out of the rain.

The animals went in five by five
Hoorah! Hoorah!
The animals went in five by five
Hoorah! Hoorah!

The animals went in five by five
By hunting each other they kept alive
And they all went into the ark
For to get out of the rain.

The animals went in six by six
Hoorah! Hoorah!
The animals went in six by six
Hoorah! Hoorah!



The animals went in six by six
They turned out monkey because of his tricks
And they all went into the ark
For to get out of the rain.

The animals went in seven by seven
Hoorah! Hoorah!
The animals went in seven by seven
Hoorah! Hoorah!

The animals went in seven by seven
The little pig thought he was going to heaven
And they all went into the ark
For to get out of the rain.

The animals went in eight by eight
Hoorah! Hoorah!
The animals went in eight by eight
Hoorah! Hoorah!

The animals went in eight by eight
The tortoise thought he was going to be late
And they all went into the ark
For to get out of the rain.

The animals went in nine by nine
Hoorah! Hoorah!
The animals went in nine by nine
Hoorah! Hoorah!

The animals went in nine by nine
Came marching up in a long straight line
And they all went into the ark
For to get out of the rain.

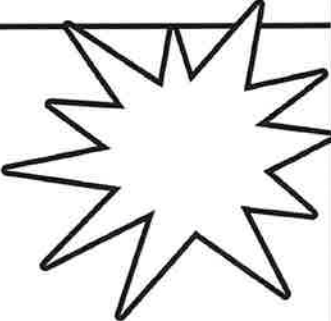
The animals went in ten by ten
Hoorah! Hoorah!
The animals went in ten by ten
Hoorah! Hoorah!

The animals went in ten by ten
The last one in was the little red hen
And they all went into the ark
For to get out of the rain.



The Comic Creator

Think of a story you have read or one that is from your own imagination. Can you create a comic strip all about it, with pictures and captions that will wow our readers?

twinkl.co.uk

AWESOME ME-BRAIN

Your me-brain is awesome!
Your skills, interests and talents
come from your me-brain.

Add the things your me-brain
can do or knows to this page.
Ask others for ideas if you get stuck.



Dear me-brain,

Thank you for
everything.

You're awesome!

Love,
the rest of me X

CAN YOUR ME-BRAIN DO ANY OF THESE THINGS?

Read, write, dance, sing, remember, play
sport, challenge yourself, knit, perform
times tables, speak French, play chess, skip.

THROWING AND AIMING

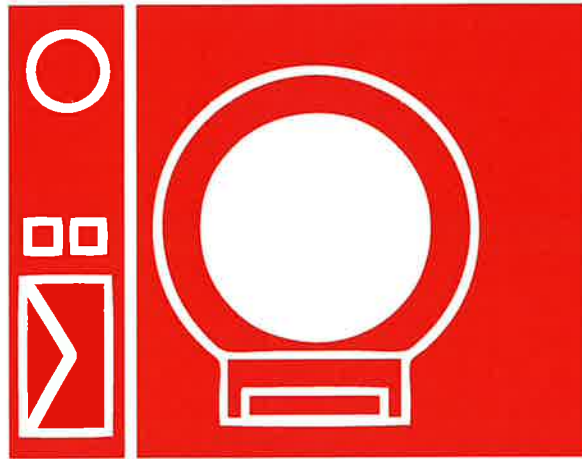


OBJECTIVES

- ★ IMPROVE THROWING ACCURACY.
- ★ DEVELOP A GOOD UNDERARM AND OVERARM THROWING TECHNIQUE.

INSTRUCTIONS

-  ROLL UP SEVERAL PAIRS OF SOCKS TO MAKE SOCK BALLS.
-  USING A WASHING MACHINE OR LAUNDRY BASKET AS A TARGET, PRACTISE THROWING THE SOCKS INTO THE TARGET.
-  USE BOTH OVERARM AND UNDERARM THROWING TECHNIQUE.



CHANGE IT UP



THROW FROM DIFFERENT DISTANCES AND ANGLES.



START OFF CLOSE AND EACH TIME A SOCK GOES IN MOVE FURTHER AWAY.



USE A SMALLER BOX OR TARGET.

THROWING AND AIMING



OBJECTIVES

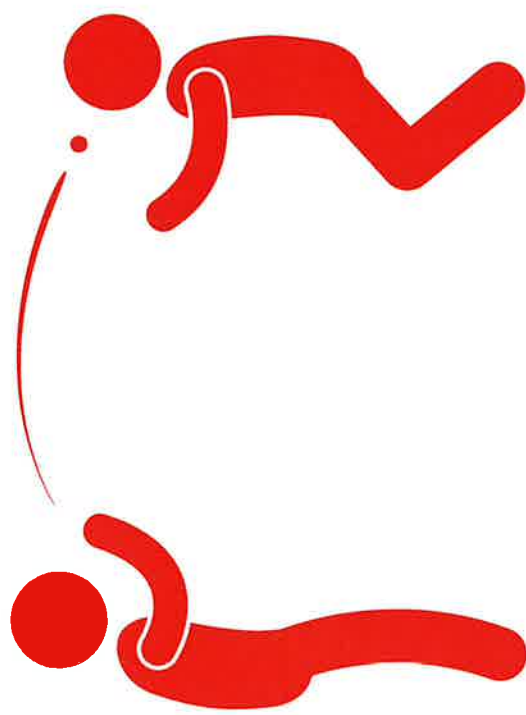
- ★ IMPROVE CATCHING TECHNIQUE.
- ★ PRACTISE CATCHING FROM A VARIETY OF DIFFERENT HEIGHTS.

INSTRUCTIONS

 ROLL UP A PAIR OF SOCKS TO MAKE A BALL.

 PRACTISE THROWING AND CATCHING THE SOCKS TO YOURSELF OR WITH A PARTNER.

 START THROWING IT LOW AND GRADUALLY START THROWING THE SOCKS HIGHER.



CHANGE IT UP



THROW THE SOCK AWAY FROM YOU AND RUN TO CATCH IT.



SHUT ONE EYE WHILST CATCHING.



IF WITH A PARTNER, THROW TO THE SIDE TO INCREASE DIFFICULTY.



OBJECTIVES

- ★ **BALANCE WITH CONTROL**
- ★ **KEEP THE BODY STILL WHILST BALANCING ON ONE LEG.**



INSTRUCTIONS

-  **LAY OUT SOCKS IN A STRAIGHT LINE WITH EACH SOCK TOUCHING.**
-  **START AT THE BEGINNING OF THE LINE. WALK FORWARDS, STEPPING ONE FOOT AT A TIME, KEEPING AT LEAST ONE FOOT ON THE SOCKS UNTIL YOU GET TO THE END OF THE LINE.**
-  **AFTER A FEW PRACTISES START BALANCING ON ONE FOOT FOR 3 SECONDS EVERY STEP.**

CHANGE IT UP



BALANCE ON ONE FOOT FOR 5 SECONDS EVERY STEP.



CAN YOU ADD A TURN OR JUMP WHEN IN THE MIDDLE OF THE LINE?



WHEN HOLDING A BALANCE, PLACE THE NON-STANDING FOOT OUT TO THE SIDE.




OBJECTIVES

- ★ MOVE AROUND WITH BALANCE AND GRACE.
- ★ BALANCE USING 2, 3 AND 4 BODY PARTS.

INSTRUCTIONS

 ENSURE THAT THE WORKING AREA IS LARGE ENOUGH TO MOVE AROUND IN.

 START BY WALKING AROUND THE ROOM AND EVERY 5 SECONDS STAND STILL AND BALANCE ON ONE LEG. AFTER A FEW PRACTISES START USING TWO PARTS OF THE BODY TO BALANCE, THEN 3 AND 4.

 YOU CAN USE HANDS, ARMS, BACK, BOTTOM, FEET AND KNEES WHEN BALANCING.



CHANGE IT UP



CAN YOU PROGRESS ONTO USING 5 OR 6 OR 7 BODY PARTS?



BALANCE WHILST KEEPING ALL BODY PARTS STRAIGHT.



DO NOT USE CERTAIN PARTS OF THE BODY WHEN BALANCING.



OBJECTIVES

- ★ UNDERSTAND THE BASIC GYMNASTICS SHAPES.
- ★ KNOW THE NAMES OF EACH SHAPE AND THE CORRECT BODY POSITION.

INSTRUCTIONS

- ✔ ENSURE THAT THE WORKING AREA IS LARGE ENOUGH TO MOVE AROUND IN.
- ✔ PRACTISE ALL OF THE GYMNASTICS SHAPES (SHOWN IN DIAGRAM), HOLDING EACH SHAPE FOR AT LEAST 5 SECONDS.
- ✔ ONCE YOU HAVE PRACTISED ALL OF THE SHAPES, TRY TO REMEMBER EACH ONE WITHOUT THE GUIDE SHEET.

STRETCH OR STRAIGHT



TUCK



STRADDLE



DISH - BACK TOUCHING THE FLOOR



ARCH - STOMACH TOUCHING THE FLOOR



BACK SUPPORT



FRONT SUPPORT



PIKE



STAR



CHANGE IT UP



HAVE A PARTNER CALL THE SHAPES OUT AND THEN POSITION THE BODY IN THE CORRECT SHAPE.



LINK SHAPES, MOVING SMOOTHLY FROM ONE TO THE OTHER.



CHOOSE 5 SHAPES AND PERFORM THEM IN A SET ORDER, OVER AND OVER AGAIN.

Thursday 4th February

30 mins	<p>Get active / wake up shake up</p> <p>Type 'PE with Joe' into google. Click on the video for today (you may want to watch an older one if you cannot find the video from today).</p>
10 mins	<p>Handwriting</p> <p>Have a go at the handwriting sheet, page Dd.</p>
40 mins	<p>Maths</p> <p>Today we are going to focus on addition to 5. First, practise writing the number 5. Now have a look at the 'Addition to 5' sheet in your pack. Count the number of images in each calculation and add them up. Then add up the addition calculations on the fish and colour them in using the colours identified on the key.</p>
Break	
20 mins	<p>High Frequency Words</p> <p>Complete the high frequency word spelling sheet starting with 'will'. Can you write a sentence including each word you have practised today?</p>
30 mins	<p>Literacy</p> <p>Today we will look at the nursery rhyme, 'Five little speckled Frogs.' Have a look at the link below then cut and stick the frogs onto the log. Can you write a sentence about the picture? You might write, 'The frog is green.' Or 'Five frogs on a log.' https://www.youtube.com/watch?v=WSC-qHBU_dQ</p>
Lunch	
15 mins	<p>Reading</p> <p>Read the book in your book bag, or any other book that you like, Read for 15mins. If you can, ask an adult or older brother or sister to listen to you read.</p>
15 mins	<p>Wellbeing</p> <p>Complete the sheet called 'Let me count the ways'. You will be recognising all of the different ways that you have been brave! There are probably more than you think. An adult may be able to help you with this one.</p>
30 mins	<p>Computing</p> <p>Take a look at this video https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/i-am-educator/safer-internet-day-films/films-5-11-year . Next week on Tuesday 9th February it is safer internet day. In preparation for this, watch the video and then create some 'true' and 'false' facts about an animal of your choice (you may want to research an animal). When you have done this, see if members of your family can select the false facts!</p>
Break	
10 mins	<p>Gratefulness</p> <p>Complete 'The Good Stuff' grid. You will be doing this over week 5 and 6 so add two or three ideas each day. Today you may want to add places to your 'Good Stuff' grid.</p>
15 mins	<p>Storytime</p> <p>Listen to a story. An adult could read you a story or you can listen to one online.</p>

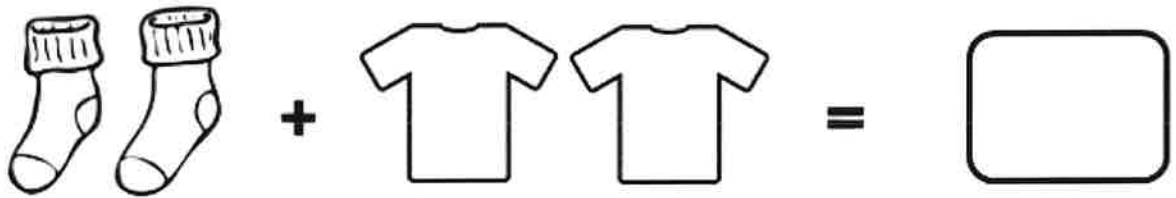
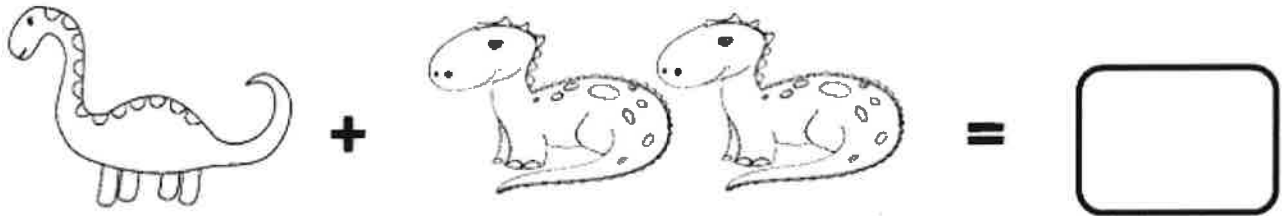
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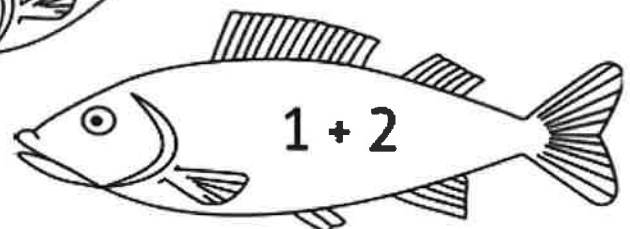
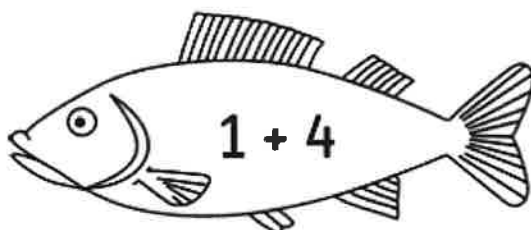
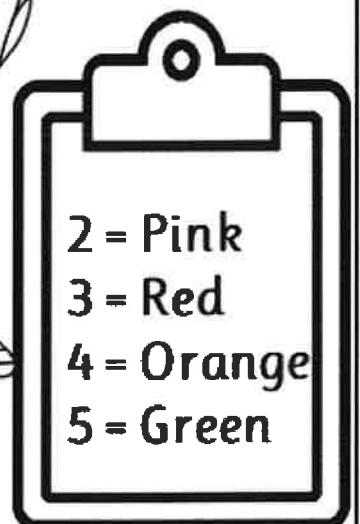
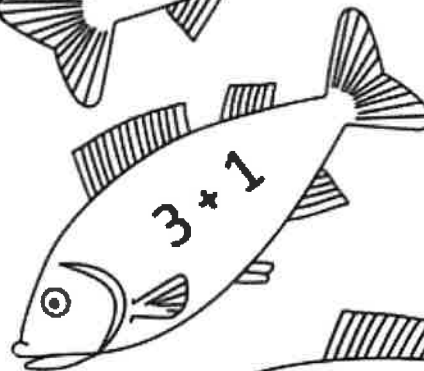
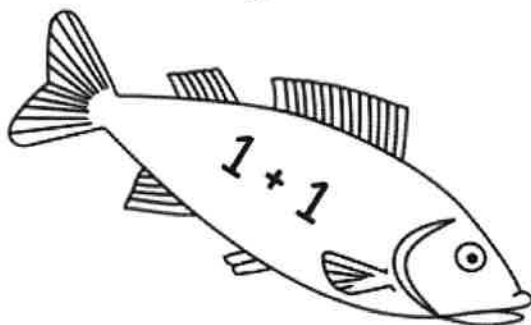
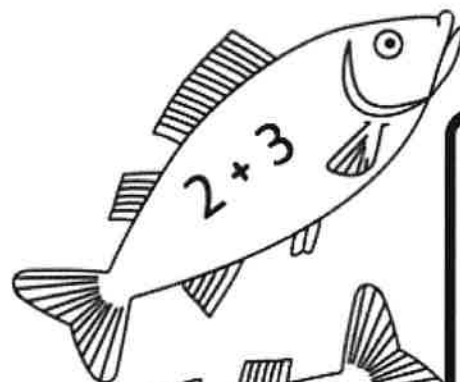
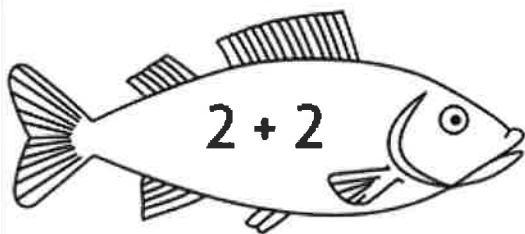
Find a name or word which begins with the letter "d."

Addition to 5

Count and add.



Solve the calculations and colour in according to the colour code.





Look and say



Look, say and write



Cover and write

will

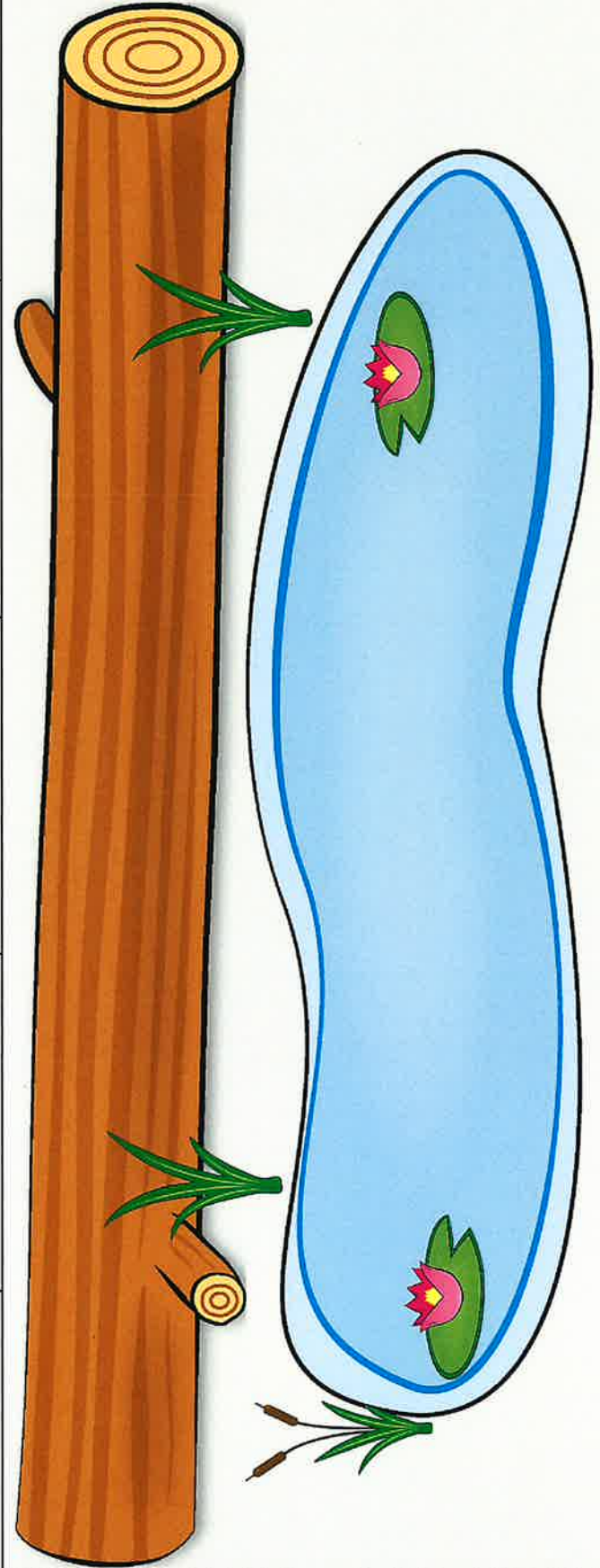
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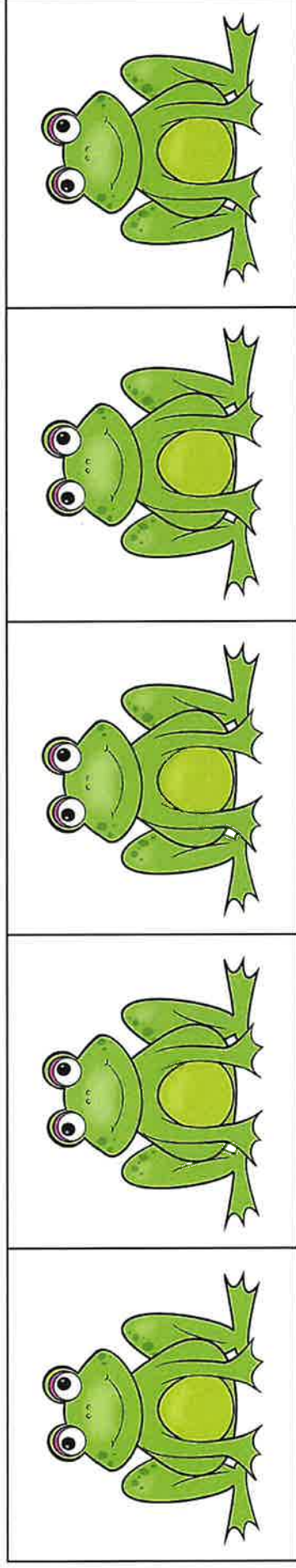
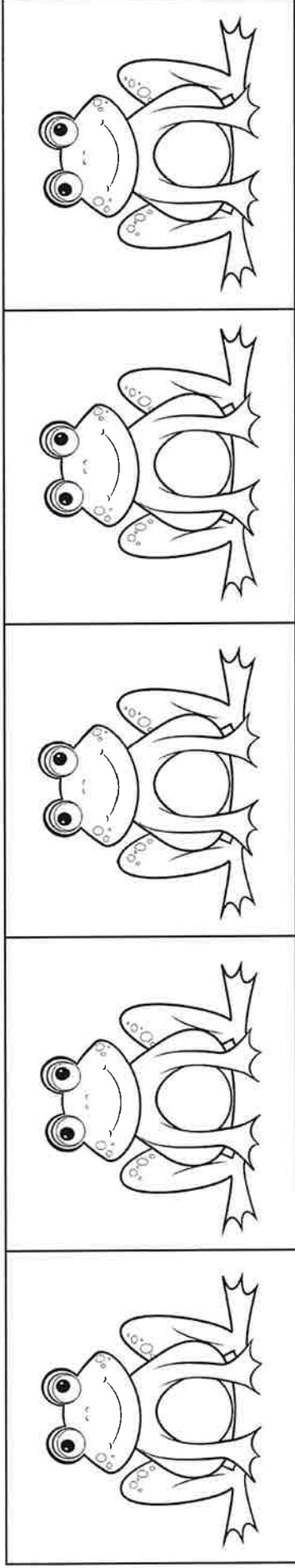
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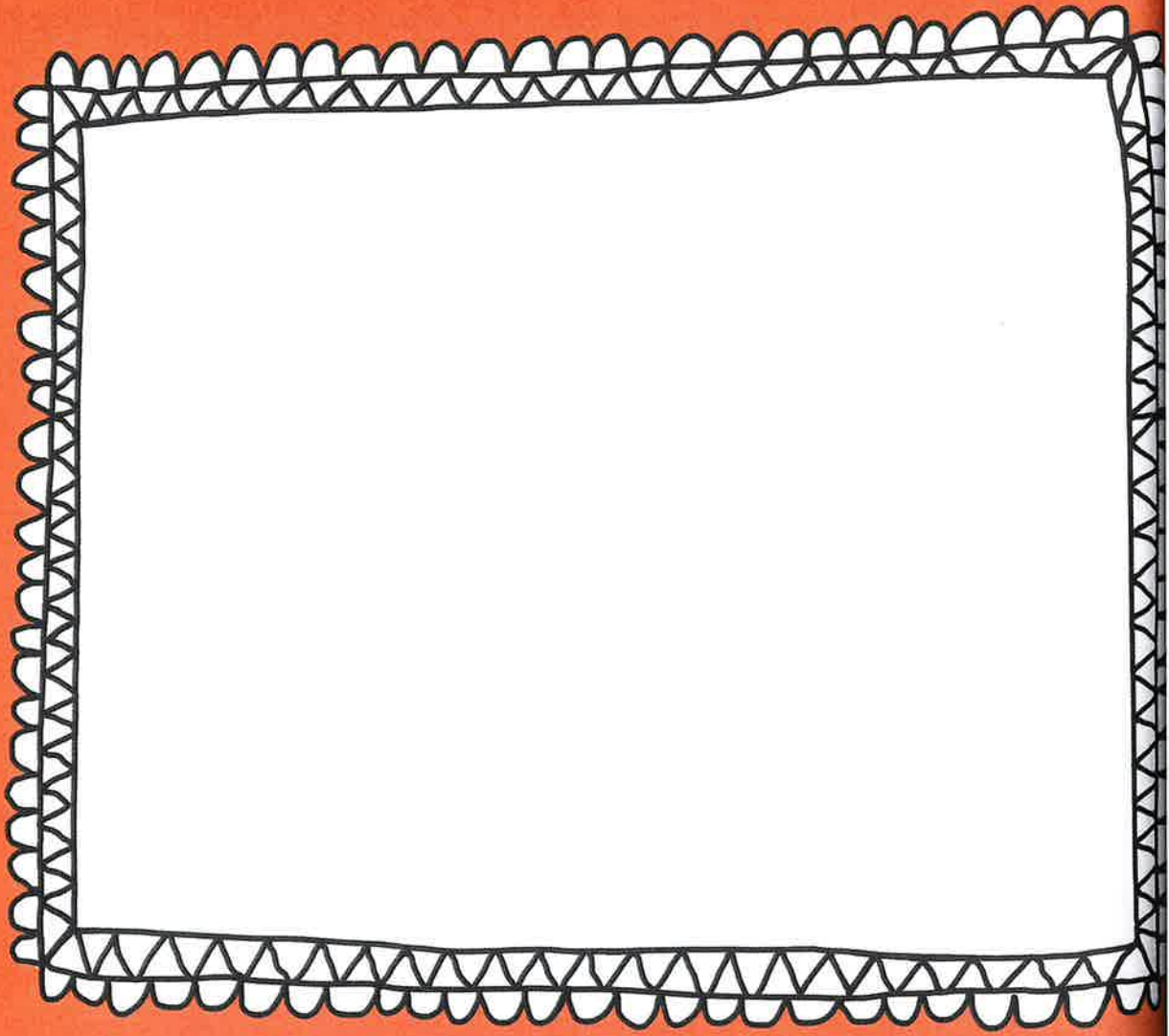




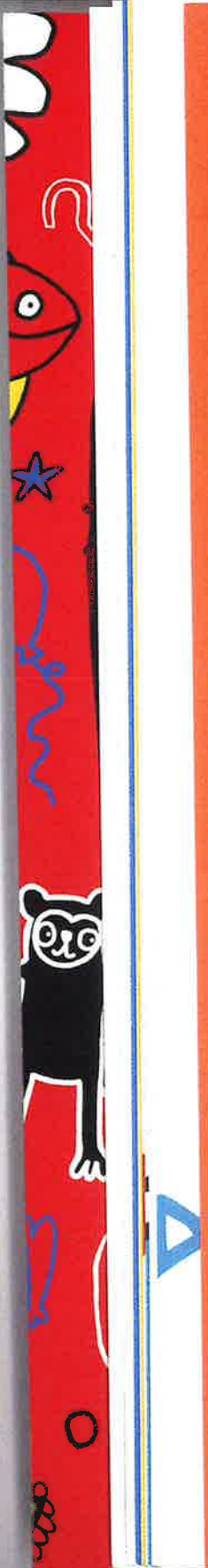
LET ME COUNT THE WAYS

Use this page to write down all the ways your life is going to be better now that you're learning to BE BRAVE! What will make the biggest difference to you?

Who will be the first person to notice the changes?



Be super creative with colours, crazy writing or whatever you fancy.



Friday 5th February

30 mins	<p>Get active / wake up shake up</p> <p>Type 'PE with Joe' into google. Click on the video for today (you may want to watch an older one if you cannot find the video from today).</p>
10 mins	<p>Handwriting</p> <p>Have a go at the handwriting sheet, page Ee.</p>
40 mins	<p>Maths</p> <p>Practise counting to 10 and then count backwards from 10 to 0. Now have a look at the Penguin sheet in your pack. Look at the number the penguin is holding and write a smaller number in the square that the other penguin is holding.</p>
Break	
20 mins	<p>High Frequency Words</p> <p>Complete the high frequency word spelling sheet starting with 'them'. Can you write a sentence including each word you have practised today?</p>
30 mins	<p>Literacy</p> <p>Today we are looking at the nursery rhyme, Jack and Jill. Have a look at the rhyme attached/in your pack and watch the link below. https://www.youtube.com/watch?v=FYojUSFfuMg</p> <p>Now have a go at the sheet. Can you re-order the words on the sheet so they make a sentence that makes sense? You could cut and stick the words into the correct order or re-write them.</p>
Lunch	
15 mins	<p>Reading</p> <p>Have a look at the sheet 'Dead or Alive.' Your job today is to think about the most evil and horrible villain from a story that you can and create a wanted poster for them.</p>
15 mins	<p>Wellbeing</p> <p>Complete 'The Tree of Life' sheet. This is very similar to blob activities that you may have completed in school. You may want to do this activity more than once as you may want to add to it.</p>
30 mins	<p>Non-Core (History)</p> <p>Watch the video below all about Christopher Columbus and then have a go at the quick quiz. https://www.bbc.co.uk/bitesize/topics/zhpchbk/articles/znchkmn</p> <p>Now use what you have learnt about Christopher Columbus to order the timeline of his life correctly. You will need some scissors and glue. If you would like a challenge, you can then have a go at completing the factfile worksheet!</p>
Break	
10 mins	<p>Gratefulness</p> <p>Complete 'The Good Stuff' grid. You will be doing this over week 5 and 6 so add two or three ideas each day. Today you may want to add people to your 'Good Stuff' grid.</p>
15 mins	<p>Storytime</p> <p>Listen to a story. An adult could read you a story or you can listen to one online.</p>

E e E e

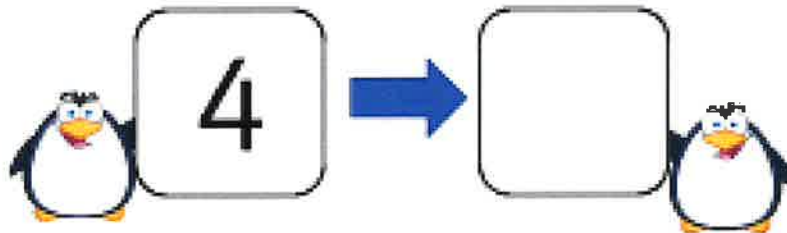
E e E e E e E e E e E e

Find a name or word which
begins with the letter "e."

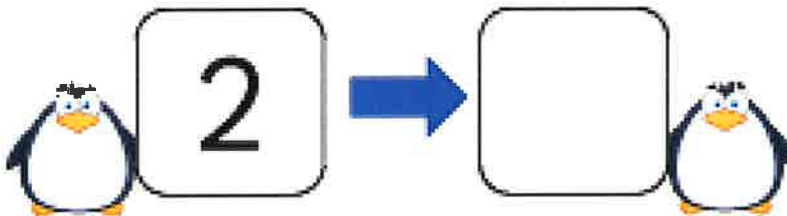


Write a number smaller than the one held by the penguin.

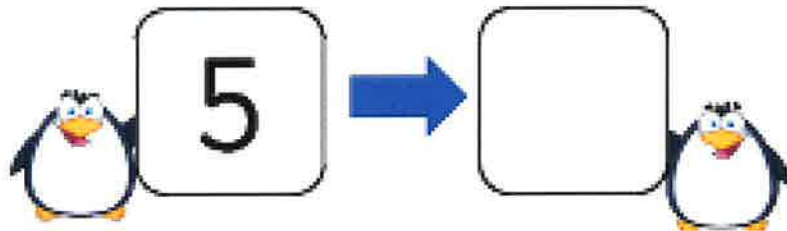
1.



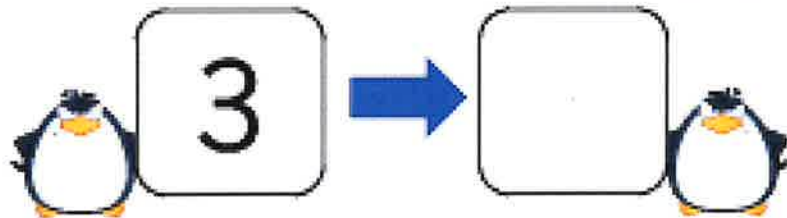
2.



3.



4.



Name: _____

Page 3

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Look and say



Look, say and write



Cover and write



them

with

see

for

"Jack and Jill" Lyrics

Jack and Jill went up the hill
To fetch a pail of water.
Jack fell down and broke his crown,
And Jill came tumbling after.
Then up got Jack and said to Jill,
As in his arms he took her,
"Brush off that dirt for you're not hurt,
Let's fetch that pail of water."
So Jack and Jill went up the hill
To fetch the pail of water,
And took it home to Mother dear,
Who thanked her son and daughter.

Jack Jill up
hill. and went
the



Dead or Alive

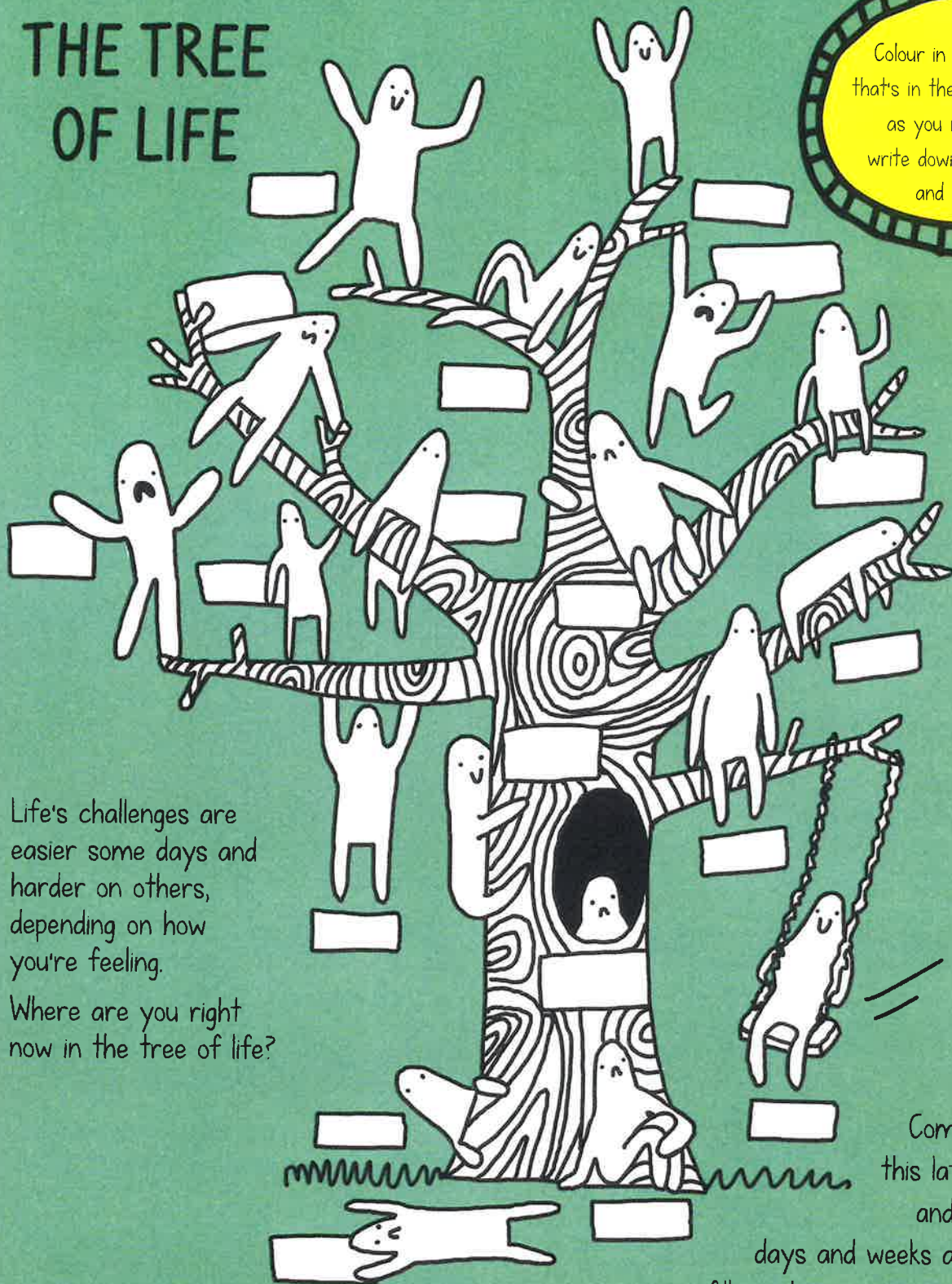
Think of the most evil, nasty villain you can from a story you have read. Can you make a wanted poster all about them? Don't forget to include details of their crime and what the public need to watch out for.



WANTED!

THE TREE OF LIFE

Colour in the figure that's in the same place as you now and write down the date and time.



Life's challenges are easier some days and harder on others, depending on how you're feeling.

Where are you right now in the tree of life?

Come back to this later today, and over the days and weeks ahead, and fill in where you are each time.

Christopher Columbus

Date of birth: _____

Date of death: _____

_____ is significant because _____

A picture of Christopher Columbus.



Interesting Facts



The Life of Christopher Columbus



Cut out the events from the life of Christopher Columbus and glue them in the correct order.

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visit [twinkl.com](https://www.twinkl.com)



Columbus arrived on an island and met Indigenous peoples there.	Christopher Columbus first sailed when he was 13 years old to sell wool for his family.	He went on his final voyage to the Americas in 1502 and landed in Central America, where he was stranded for more than a year.	Columbus returned to Spain with new foods from the islands and called the area the "New World."	The king and queen of Spain gave Columbus the money he needed to buy ships.
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