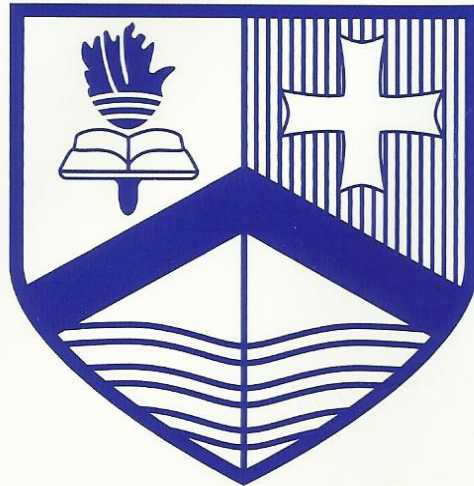


Scraptoft Valley Primary School



Prospectus

Scraptoft Valley Primary School
New Romney Crescent
Netherhall
Leicester
LE5 1NG

Tel: 0116 241 3444

Fax: 0116 241 7889

admin@scraptoftvalley.leicester.sch.uk

www.scraptoftvalley.leicester.sch.uk



Mission Statement

Working together to give every child an excellent education in a caring environment.

Our Chair of Governors is Mr Roger Merry-Howe

**Our School Website can be found at
www.scraptoftvalley.leicester.sch.uk**

Welcome to Scraptoft Valley – Headteacher’s Statement

We want your child to be as happy as possible in our school, and to learn as much as they are able so that they can choose from the many opportunities which will come their way in their future lives. We need your support in helping your child to do the very best that they can, and look forward to working together with you and your family. We hear many stories of how well children from our school have done as they have moved on to Secondary School and have grown into adults. We want you to feel that your child is safe, cared for and happy, and that they will have the best possible education in our school.

Miss L Craig

OFSTED

Successful OFSTED 28th February 2017

A full copy of the report can be found on the following website—<http://www.ofsted.gov.uk/inspection-reports>. We have listed some of the key findings:

- This school continues to be good.
- There is an established culture where everyone works together and contributes well to creating a caring environment.
- Staff have established positive relationships throughout the school.
- Pupils learn quickly how to behave well.
- Behaviour is consistently good.
- Children in the Nursery and Reception classes are making good progress from their starting points.
- In key stage 1, pupils continue to make good progress across a wide range of subjects.
- During key stage 2, pupils are continuing to make good progress from their starting points.

In the letter to pupils the lead inspector said “ The questionnaires that some of you and some of your parents and carers completed show how pleased you are with all aspects of school”.

School Times

School opens / closes: 8.55 am - 3.10 pm
Lunch break: 12.10 noon - 1.10 pm

Children in the Foundation Stage 2 usually have lunch first at 12.00 noon.

Foundation sessions:

Foundation 1 (Nursery)

Part time pupils Monday & Tuesday - 9.00am - 3.00pm
Wednesday - 9.00am - 12.00pm

Full time pupils Monday - Friday 9.00am - 3.00pm

Foundation 2 (Reception) Full Time Session 8.55 am – 3.10 pm

Our School Awards

Please view our school awards on our school website at www.scraptoftvalley.leicester.sch.uk

The main part of this prospectus is arranged in alphabetical order to help you find the information you need quickly. Please let us know if you think that there is anything else we should include.

Accidents and Illness

If your child has an accident or feels ill during the school day they will be looked after by one of our qualified First Aiders. If the accident or illness is a cause for concern the School Office will contact you using the emergency telephone numbers you have given to school.

If we believe an ambulance is required we will make that phone call as a priority before making contact with parents to make sure the child is attended to by experts without delay.

Admissions

Parents who are considering sending their children to our school are welcome to make appointments with the Headteacher to visit the school.

School Admissions, L.C.C, allocate places on the following basis:

- Priority is given to children living in the priority area (previously known as the catchment area.)
- Places are then offered to children living out of the area but who have brothers and sisters in the school.
- Other children who live outside the priority area will be offered any remaining places.

The Planned Admission Limit (PAL) for Nursery is 52, Reception, Year 1, Year 2, Year 3, Year 4 Year 5 and Year 6 is 60.

Parents can register children for a Nursery place by placing their name on our waiting list at the school office. It is expected that children will normally be able to use the toilet independently before they start school.

From September 2004 the Children and Young Peoples Service has had a common admissions policy for all schools in Leicester. Children are admitted once a year (in September). All children are offered a part-time place in a Nursery class for a year following their 3rd birthday. All children then have a full-time place in a Reception class following their 4th birthday, this place must be applied for via admissions even if the child has attended our Nursery,

Assemblies

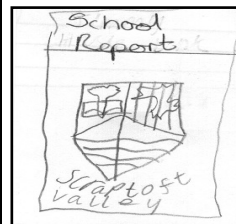
Every class will perform a class assembly during the year to which parents will be invited.
(see concerts)

Assessment

Children's abilities are recorded on entry, this is called a baseline assessment. The Early Years Foundation Stage Profile (EYFSP) is a statutory assessment for all children in their final year of the Foundation Stage. In Year 1 children take a statutory phonics test which is repeated in Year 2 if they do not pass.

Children in Years 2 and 6 undertake Standard Assessment Tasks/Tests (SATs) in the Summer Term. Children in Years 3, 4 and 5 take an optional test in the Summer Term.

We monitor the progress and attainment of all children throughout the year.



Attendance

We encourage parents to inform us about absences for safety reasons. It ensures that both home and school know where a child is. There is a set of regulations for schools to follow regarding school attendance by children. On the first day of your child's absence please inform the school as soon as possible. Messages can be left on our 24 hour answer machine tel no 2413444 option 1, or e mailed to the school : admin@scraptoftvalley.leicester.sch.uk. If no message has been received a text message will be sent to ask you to contact us as soon as possible. Absences will be regarded as unauthorised if no information is received. Sometimes you might be asked to produce medical evidence such as a copy of the child's prescription or label on the medicine they have been given.

Our school attendance target is 94.9% attendance. Children who achieve 100% attendance during a half term and a term will receive certificates. Each week a silver attendance cup is also awarded to the class with the highest attendance the previous week. A class achieving 100%attendance for a week is awarded a merit certificate and a reward. We also reward good attendance and punctuality with a Fantastic Friday activity on the last Friday afternoon of every half - term. (see Fantastic Fridays).

Attendance

(Not including the Foundation Stage)	2010-11	93.5%
	2011-12	93.9%
	2012-13	94.6%
	2013-14	94.5%
	2014-15	94.4%
	2015-16	94.6%
	2016-17	95.1%

Total number of pupils on roll: 473

Our school policy, in line with Government policy, is that
NO HOLIDAYS OR LEAVE OF ABSENCE will be authorised during term time.
All such absences will be unauthorised.

School Policy on holidays/ leave of absence taken in term time

The Government have introduced regulations to reduce the number of parents taking children out of school for holidays. Parents must in future organise all holidays / leave of absence during the 14 weeks annual holiday provided for this purpose.

Children of statutory school age

All unauthorised absences will be referred to the Education Welfare Service who may either issue the parent with a Penalty Notice of £120 per parent per child (reduced to £60 if paid within 21 days), or could refer the case directly to the Magistrate's Court.

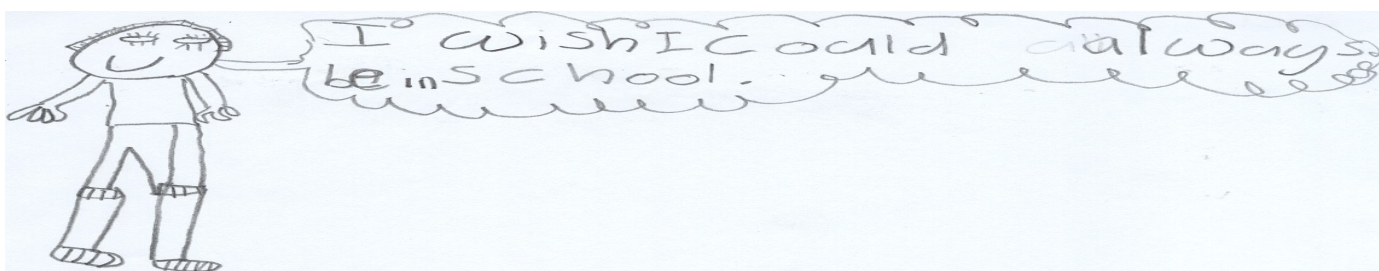
Children below statutory school age

The school manages the attendance of children below statutory school age. Our school policy (see above) also applies to these children. If children do not attend school their place may be at risk of being withdrawn and offered to someone on our waiting list.

Religious days

In line with Local Education Authority guidelines, **ONLY ONE DAY** will be granted for celebrating a religious festival if it occurs during term time. You must request permission from the Headteacher in writing giving at least 1 week's notice or the absence will be unauthorised.

Exceptional circumstances – please contact the school.



Behaviour and School Rules

There are 4 school rules:

1. **Follow instructions the first time.**
2. **Call people the name they wish to be called.**
3. **Keep hands, feet and objects to yourself.**
4. **Get permission before leaving the classroom.**

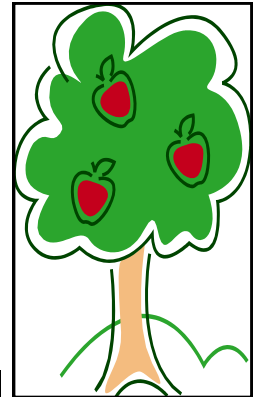
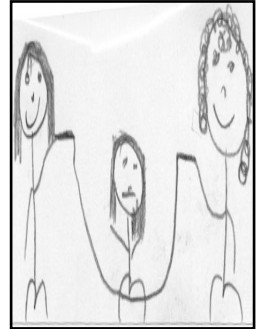
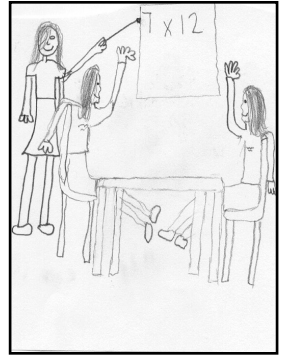
There is system of assertive discipline in school where children are rewarded for good behaviour.

Nursery children have a simple reward scheme where their name moves to a good behaviour chart e.g. "a happy apple on a happy apple tree" at the end of each session if they have behaved well. Reception Children get a stamp on a special chart if they have behaved well during the day. If they have behaved well all week they have a special sticker.

Children in Key Stage 1 and 2 get three stamps each day if they follow the school rules. They are rewarded for the number of stamps they collect. These rewards may include certificates, bookmarks, badges and ribbons.

If children do not follow the school rules they receive warnings:

- | | |
|-------------------|---|
| 1 warning | lose 1 stamp |
| 2 warnings | lose another stamp |
| 3 warnings | lose last stamp and discuss behaviour with class teacher |
| 4 warnings | Time out (1 minute per year of child's age) and name goes on the board as a reminder to behave well |
| 5 warnings | parents informed and child put on home school report (usually for 3-5 days) |



Breakfast Club (Early Birds)

This fantastic club runs from 7.45 – 8.55am and includes a healthy, enjoyable breakfast and lots of exciting activities. There is a small cost of £2 for this club, and many parents can reclaim much of the cost through Child Tax Credits. If any parent or carer would like their child to come to this club they should book a place at the school office.

British values

'The social development of pupils is shown by theiracceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs: the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain". Please see our website to see how this is implemented.

Buildings

Scraptoft Valley Primary School was built in 1956 on the eastern boundary of Leicester, about three miles from the city centre. It has approximately 460 pupils between 3 and 11 years old and is arranged in three departments: the Foundation Stage (previously known as nursery and reception classes), Key Stage 1 and Key Stage 2. There are two large halls and over 18 teaching areas. We have a technology room, a cooking room and two school libraries. We run courses for parents and very successful parent workshops. The school has extensive grounds. We have three large playgrounds, a playing field, a wildlife area and meadow and a sculpture garden.

Bullying

"Bullying is when a child is systematically and intentionally victimised by others. This can be in the form of physical abuse, verbal abuse or psychological pressure".

At Scraptoft Valley we take all reports of bullying seriously and do everything in our power to solve the problem, protect the victim/s and bring about an improvement in behaviour from the aggressor/s

Bullying is not acceptable and every effort is made to investigate the cause of any complaint and deal with it appropriately. We have a Behaviour Policy which outlines the procedures to be followed and how senior members of staff and parents are to be involved.

We encourage pupils to use the word **STOP** as a reminder about what bullying is and how to deal with it.

Several	Start
Times	Telling
On	Other
Purpose	People

We hold an annual Friendship Week linked to National Anti-Bullying Week.

Children's Centre

We have a Children's Centre on our school site which is not managed by our school. For information about activities please contact 2924540.

Class Sizes

It is our intention to keep the size of classes as small as possible. All classes are of mixed ability.



Clubs

Clubs are available to the children during the lunch hour and at the end of the school day. A full list of activities on offer will be issued at the beginning of each term with relevant days and times. Parents will be asked to sign a consent form for after school activities. These activities may include art, sports, football, computers, cheerleading and dance but will vary each year. For safety reasons, if a child is unable to attend an activity after school, we ask parents to inform the school 1 week in advance.

Children are dismissed from the Key Stage 1 playground and in order to keep children safe parents must agree not to drive down the school drive and park outside the school gates.



Collective Worship

In order to meet the needs of the Education Reform Act of 1988, this school will provide a daily act of collective worship for every pupil. The nature of this collective worship on most occasions during the term will be wholly or mainly of a Christian character although not specific to any particular denomination. This coming together each day helps children to appreciate that within the school we are members of a large family in which everyone has to show care and respect for others.

Together we learn to appreciate the truth, beauty and good in the world and to consider the needs of others. Children learn understanding, tolerance and respect for different groups and beliefs.

As a parent, if you wish to withdraw your child from collective worship, you have a right to do so under the Education Reform Act. Children who are withdrawn will be supervised in a separate room.

Collecting children from school, our policy is as follows:

Foundation Stage children (Nursery and Reception children) must be collected by a responsible person/adult over the age of 16. It is your responsibility as a parent to choose someone who can ensure your child is safe and to let the class teacher know who is collecting your child.

Key Stage 1 children must be collected by a responsible person. It is your responsibility as parent to choose someone who can ensure your child is safe and to let the class teacher know who is collecting your child. This means that Key Stage 1 children may be collected by older brothers and sisters if you feel that this is appropriate.

Key Stage 2 children may be collected or go home by themselves. It is your responsibility as a parent to decide which you feel is best and inform your child. Staff do not check how Key Stage 2 children go home.

Complaints

There is an approved procedure for dealing with complaints about the school curriculum. If you have a concern or query you should contact the school so that the matter can be discussed with the Headteacher and/or a member of staff. Most questions and anxieties can be dealt with in this way. If complaints cannot be resolved, Parents can follow the formal procedures and write to the Chair of Governors.



Concerts

Every child has the opportunity to take part in a school concert during the year.

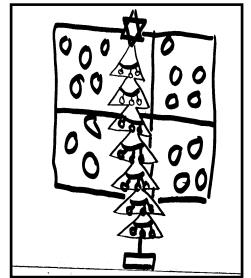
Foundation Stage and Key Stage 1 - Christmas Concert (Autumn Term)

Year 3/4 - Harvest (Autumn Term)

Year 5 - Music Concert (Summer Term)

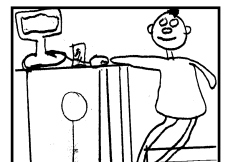
Year 6 - Leavers Ceremony (Summer Term)

(see also Assemblies)



Courses for Adults

These are usually run as opportunities arise. In the past these courses have included keeping up with the kids, computer, cooking, literacy and maths courses. Regular newsletters keep parents informed of dates and events.



Curriculum

Governors' Curriculum Statement

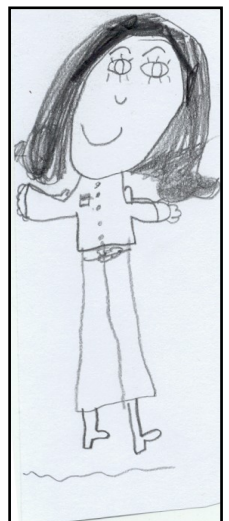
The school seeks to provide the children with a broad and balanced curriculum which enables the requirements of the National Curriculum to be met. At the same time we make sure children have opportunities to develop a wide variety of skills and talents. We support all children in their efforts to succeed.

Our teaching programmes are designed to meet the needs of your child. We encourage children to value themselves and others, to work towards self-discipline and contribute to a calm and pleasant school environment.

We want to develop in children an understanding of the world in which they live.

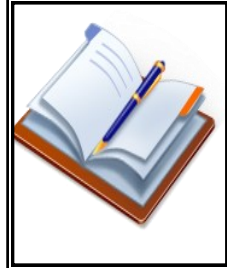
We **all** work together to show children that learning new things is enjoyable.

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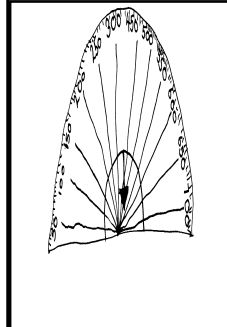
English

At Scraftoft Valley we use a wide range of techniques and resources to help children to learn and to develop their speaking and listening, writing and reading. Children are encouraged to develop creativity and enthusiasm, which are underpinned by a firm understanding of basic skills and how to use these in everyday life. Knowledge of phonics is at the heart of our strategies for the teaching of reading and we encourage children to be interested in books and to enjoy reading from our well-stocked libraries.



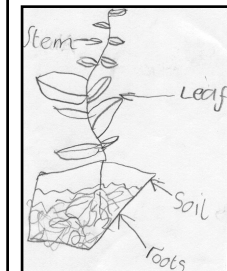
Mathematics

During the Numeracy lessons emphasis is placed on helping children to think clearly, to reason and to communicate effectively. Much of the work in mathematics is of a practical nature. Children will work initially with whole numbers, recognising their relationships with one another in order to perform with understanding the four operations of number, addition, subtraction, multiplication and division. Children will be encouraged to estimate, use a variety of instruments to make measurements, work with shapes and handle data. They will be encouraged to solve real problems in real situations. We also expect children to commit to memory certain facts, such as number bonds and multiplication tables, but we place great emphasis on understanding. In the later years, they will perform simple operations with fractions decimals and percentages.



Science

In Science children are encouraged to have a sense of wonder and curiosity about the world around them. They will learn that Science has an influence on our everyday life, including our health and food. They will develop their questioning and testing skills as they take part in practical investigations. The children will make careful observations, recording their findings and explaining what they have discovered.

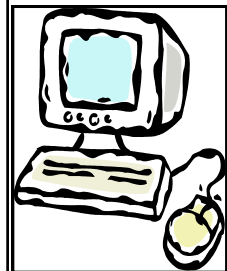


Computing

The 2014 national curriculum introduces a new subject, computing, which replaces ICT.

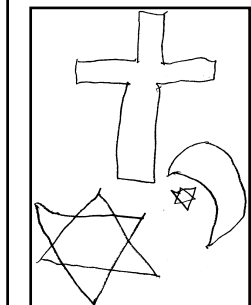
The new curriculum has been developed to equip children with the skills, knowledge and understanding they will need as they grow and learn in a "digital world".

They will learn how computers and computer systems work, they will design and build programs, develop their ideas using technology and create a range of content. We have computers, laptops and ipads with a variety of software to support the use of computers across the curriculum.



Religious Education (RE)

In Religious Education children study religious beliefs, values and practices. This will contribute to children's spiritual education by fostering an approach to life which stimulates a sense of its significance, mystery and wonder. In studying the basic values and moral codes of major religions, children will be encouraged to develop their own moral standards which will enable them to lead full and happy lives. By studying how major religions have influenced family life, laws, literature, art, architecture, music and drama, children will develop an appreciation of their own religious and cultural background and that of others.

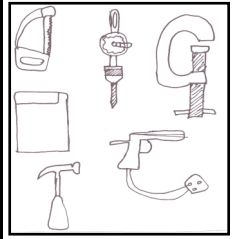


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Design Technology (DT)

In Design and Technology children design and make objects and working models. They are given the opportunity to improve and evaluate the things they make and use. In our specially designed Technology Room children use a wide variety of materials, tools and techniques.



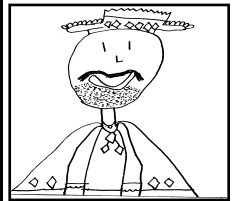
Geography

Geography aims to stimulate children's interest in their surroundings and foster a sense of wonder at the world in which they live. We encourage children to care for the earth and its people. Children will study physical, human and environmental geography and develop skills in map work and field studies.



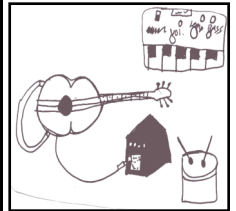
History

Children learn historical facts and build a sense of chronology about the past. They collect evidence from different sources and make their own judgements as to what happened in the past and the effect on the world. They also begin to understand the difference between fact and opinion.



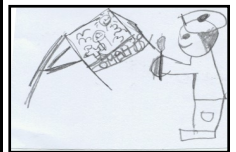
Music

Children are taught to listen to and understand music, sing songs and play instruments with increasing confidence and create their own musical compositions. There is usually a choir for keen singers to join. Children have the opportunities to learn an instrument. We are also able to offer guitar lessons to Key Stage 2 children after school at a cost of approximately £80.00 per year.



Art

All children are encouraged to use their imagination and are given the opportunity to experiment with an increasing range of art materials. They learn about the work of different artists and use a variety of techniques to create their own artwork.



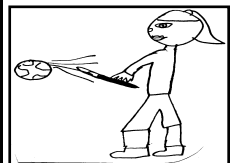
Primary Languages

All Key Stage 2 children learn French . We aim to develop pupil's confidence and competence to use language effectively. We also offer insight into the customs and cultures where different languages are spoken and encourage positive attitudes to speakers of other languages.



Physical Education (PE)

During PE lessons throughout the school children will learn about Gymnastics, Games, Dance, Athletics, Swimming and Outdoor and Adventurous Activities. Various sports clubs are offered throughout the year for Key Stage 1 and Key Stage 2 children. We use some coaches but most PE Lessons are taken by class teachers.



Spiritual, Moral, Social and Cultural Development (SMSC)

This was previously called - Personal, Social and Health Education and Citizenship (PSHE)

To lead independent and happy lives children must develop their self-confidence and personal qualities such as respect for truth, moral values, persistence, flexibility and creativity. They must learn not only about their own rights, duties and responsibilities but also the rights and responsibilities of others. They will learn to work co-operatively with others and respect their feelings and beliefs. From the time children enter our school they are introduced to cleanliness, fitness and healthy eating to help them look after themselves. We also encourage an awareness of personal safety.



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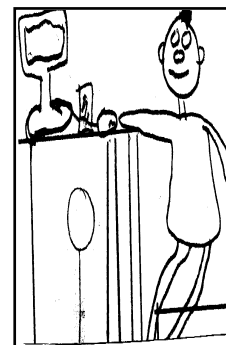
Sex Education

Sex education is part of our whole programme of Health Education. Children are given honest, factual information and the subject is approached with sensitivity to meet their needs at that time. As part of our health programme in Years 5 and 6 we include a section dealing with sex education which is delivered by class teachers. Any parent has the right to withdraw their child from any lessons that are not specified in the National Curriculum document. Parents wishing to withdraw their children should contact the Headteacher.



Data Protection and Fair Processing

Schools, local education authorities and the Department for Education all hold information on pupils in order to run the education system, and in doing so have to follow the Data Protection Act 1998. This means, among other things, that the data held about pupils must only be used for specific purposes, allowed by law. A Fair Processing Notice giving details of these purposes is held at the school for any parent or carer who wishes to see it. Any requests should be made to the school office.



Dinner Arrangements

Children can stay for school dinners, return home for the mid-day break or bring a packed lunch. This decision can only be changed at the beginning of each half term.

Excellent school meals are cooked on the premises and served on a cafeteria system. Hot meals and salads are available daily and arrangements can be made for children on special diets. Dinner money must be brought to school on Mondays (or the first day after a school holiday) in a sealed envelope with the child's name and class clearly written on the front.

(see section entitled 'Foundation Stage' for Nursery and Reception information).

Children in Reception, Year 1 and Year 2 are entitled to the Government's Universal Free School Meals. If you think you are entitled to free school meals please complete a form in the school office so that the school can receive extra money which will help your child. Children in the Nursery, Year 3,4,5 and 6 are not entitled to the Government's Universal Free School Meals and can either pay or complete forms for free school meals.

Packed Lunches must be brought in named containers or bags. They should be well-balanced and include healthy choices for children. Glass bottles, flasks, hot food, cans and fizzy drinks are not permitted, and food such as crisps and chocolate biscuits should only be included occasionally. Sandwiches, wraps and salads, with yoghurt and fruit for pudding are encouraged as these will help children to be healthy. If you are entitled to claim free school meals please complete the form even if your child has a packed lunch so that the school can get extra money which will help your child.

Children are expected to behave in the same polite and caring way at lunchtime as they do during the rest of the school day. If a dining supervisor is concerned about a child's behaviour they inform the teacher. If the incidents are considered serious they are written down and after 3 incidents parents are informed by letter. Any further incidents may result in a parent being asked to attend a meeting at school to discuss their child's behaviour. If an incident is extremely serious the Headteacher and parents would be informed immediately.

Uniform / Dress Code

You can buy polo tops and sweatshirts with our school logo and other uniform without our logo from Trendy Tots, 113 Uppingham Road.

You are now also able to buy school uniform online from My Clothing from the following website: www.myclothing.com. Type in our school name and order polo tops, sweat shirts cardigans and jumpers with our school logo. The polo tops start from £5 each and embroidered jumpers start from £9 each. Delivery is £3 and items are delivered within 14 days. the school will receive a donation for every item purchased.

All children in the Foundation Stage and the main School are expected to wear the **school colours – royal blue, white, black and grey. Shoes should be sensible and preferably black.**

e.g.

Royal Blue	Sweatshirt or fleece with Scraftoft Valley Primary School logo, or plain cardigan, jumper or fleece.
White	Blouse, shirt, polo shirt, T-shirt
Black/grey	Trousers, skirts, pinafore, shorts, jogging pants
Black	Sensible footwear

No Logos are allowed on clothing except “Scraftoft Valley Primary School”

Children may wear head dresses for religious reasons but may not wear veils in school or during school related activities. Head dresses must be in the school colours - royal blue, white, black or grey.



In order to ensure we always look our best we ask that any bows, bobbles or headbands are also in the school colours.

continued

Jewellery is not banned but should be kept to a minimum. Jewellery **must** be removed during sporting activities because of the danger of injury to self and others. Parents must accept responsibility for such injuries. Children must remove their own earrings. Where this cannot be done for medical or religious reasons children must use Micropore tape (not sellotape) provided from home, to cover their earrings. Without this, for the child's safety, we will be unable to allow them to take part in the activity.

No logos are allowed on clothing except "Scraptoft Valley Primary School."

PE and Games Kit

Physical Education is an important and integral aspect of the school's curriculum and one where the children show a lot of enthusiasm. For personal hygiene and safety reasons it is important for children to have suitable clothing and footwear. Children must always have their PE kit available in school. We suggest it remains in school and is only taken home during school holidays. Children will normally do indoor gymnastics, apparatus and dance activities in bare feet.

All children require for indoor PE:

A pair of black plimsolls or low sided trainers

A T-shirt

A pair of shorts

All children will also require an outdoor PE Kit:

A pair of jogging bottoms

A suitable top (not school sweatshirt)

A pair of suitable outdoor PE shoes or low-sided trainers

PE shoes/trainers must be different from the shoes children wear in school because they can get very muddy and wet. Children should not wear shiny Lycra, or big, baggy shorts or modern/fashionable trainers (where there is ankle support).

Swimming Kit

All children require: A swimming 1 piece costume / trunks
 Towel
 Bag to put them in

Advice from the LA PE Adviser indicates that goggles may be worn (please request a form from the school office). Parents must accept responsibility in writing for ensuring their child understands the correct method of putting on the goggles and taking them off. All jewellery **must** be removed for swimming. (Micropore tape can not be worn at the swimming baths as it clogs up the filters.)

Drinks in School

There are water fountains in the playgrounds and water is available at lunchtime and playtimes. Fruit drinks are sold at playtime. Children are encouraged to bring clear plastic bottles of water to school to have during the school day (no other drinks are permitted). These bottles must be filled at home and have sports tops so that the children can drink directly from the bottle. They must be clearly labelled with the child's name.

Equal Opportunities

As a school we welcome our duties under the Equality Act 2010. The general duties are to:

- eliminate discrimination
- advance equality of opportunity
- foster good relations

A protected characteristic under the act covers the groups listed below:

- age (for employees only)
- disability
- race (includes ethnic or national origins, colour or nationality)
- gender (including issues of transgender)
- gender reassignment
- maternity and pregnancy
- religion and belief (includes lack of belief)
- sexual identity
- Marriage and Civil Partnership (for employees)

In fulfilling our legal obligations we will:

- Recognise and respect diversity
- Foster positive attitudes and relationships, and a shared sense of belonging
- Observe good equalities practice, including staff recruitment, retention and development
- Aim to reduce and remove existing inequalities and barriers
- Consult and involve widely
- Strive to ensure that society will benefit

Fantastic Fridays

There is a reward organised on the last Friday afternoon of every half - term for every child who has:

- An attendance of 96% or more
- No late mark
- No unauthorised mark
- No unauthorised holiday absence during the school year

Missing school
means missing out !



Foundation Stage (Nursery and Reception)

The School will contact parents and invite them to a meeting before their children start the Nursery or Reception classes. They will then be given a date to visit the Nursery with their children. This is a time for parents to find out what goes on in the Nursery and discuss any concerns about their children. A date will then be agreed for children to start school.

Our Nursery is organised into two classes with a maximum of 26 children in each class

Orange Class - 9am - 3pm Monday, Tuesday and 9am - 12pm Wednesday.

Yellow Class - 9am - 3pm Monday - Friday

Children can have school dinners or packed lunch on days when they are in school all day. On Wednesday part time children will leave at 12.00 noon and have lunch at home. Great emphasis is initially placed on the personal, social and emotional development of the children, their language and communication and their physical development. In Reception there is room for 60 full-time children.

The classes are called Class 1 and Class 2.

continued

Continued

Throughout the Foundation Stage children will experience the following seven areas of learning outlined by the Government in the New Early Years Foundation Stage Statutory Framework:

Foundation Stage

Prime Areas

- Personal, Emotional and Social Development
- Physical Development
- Communication and Language

Specific Areas

- Literacy
- Mathematics
- Knowledge and Understanding of the World
- Expressive Arts and Design

Activities in all these areas will help the children become confident, independent and enthusiastic learners.



Fruit

Children in the Foundation Stage and in Key Stage 1 are given free fruit in school every day as part of our initiative to improve children's health.

Fund Raising

In addition to the money provided by the Government, parents, Governors, friends, teachers and children raise money to provide additional facilities, equipment and activities for the children.

We raise money by selling tuck at playtime and try to arrange at least one fund raising event a term e.g. school fete, disco or a sponsored event.

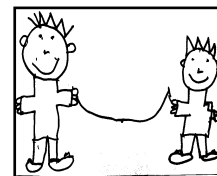
We are committed to raising money for charity on a regular basis. We hope this encourages the children to consider the needs of others beyond their immediate area.

Harvest

Harvest gifts (of tinned food) donated by children and members of the community area are donated to a local charity to help people in need in our local community.

Healthy Schools Award

We have achieved the Healthy Schools Award, which shows our commitment to helping children to make healthy choices in all areas of their lives. We are particularly keen to promote healthy eating, exercise and safety.



Home School Agreement

The Home School Agreement for this school has been written with help from staff, parents and Governors. Parents will be asked to sign this agreement when new children are admitted to the school. The Agreement sets out what is expected of parents, carers, pupils and the school during a pupil's education.



Homework

Good standards of teaching are crucial to pupils' learning. Success also depends on the support children receive from home and the learning they do out of school e.g. visits to the library and places of interest. Good learning habits begin at an early age. Parents are encouraged to help and support their children's learning as much as possible at home and help children complete their homework. Children borrow library books and have a home reader to take home, parents are encouraged to read to their children as well as listen to their children read.

Illness-See Accidents and Illness

Inclusion Statement

This school is committed to inclusive education and provides a broad and balanced curriculum for all pupils. All staff aim to provide effective teaching enabling every pupil to experience success in learning. Staff respond to pupils' diverse learning needs by using a variety of teaching styles, setting high expectations and providing opportunities for all pupils to achieve as high a standard as possible. All staff take account of children with Special Educational Needs and make provision to support individuals or small groups giving them access to and enabling them to participate effectively in all areas of the curriculum.

Internet Safety

Children are taught to;
ZIP IT—Keep your personal stuff private and think about what you say online.

BLOCK IT—Block people who send nasty messages and don't open unknown links and attachments.

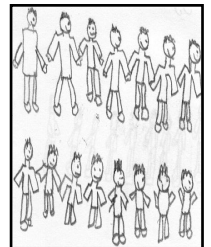
FLAG IT—Flag up with someone you trust if anything upsets you or if someone asks to meet you offline.

We provide advice and support to help you and your child.



Lateness

A child arriving after 8.55 a.m. will be recorded in the register as being late. Children who are late must enter the school by the main entrance and report to the office. Lateness can cause distress to the child and disruption to the class so we encourage parents to send children to school on time. Repeated lateness can amount to failure to attend regularly and will effect your child's grades and experience of school. In such circumstances parents are contacted either by the school or the Educational Welfare Officer.



Learning Mentor

Our Learning Mentor works with children who are in need of short or long-term support with their behaviour, well-being or attendance at school. Early intervention and links between home and school help children to cope with challenges and make the most of their primary school years. We are aware that some of our children are "young carers" and we provide support and help for these children.



Medical Conditions

Section 100 of the Children and Families Act 2014 places a duty on governing bodies of maintained schools to make arrangements for supporting pupils with medical conditions. We aim to ensure that all children with medical conditions, in terms of both physical and mental health, are properly supported in school so that they can play a full and active role in school life, remain healthy and achieve their academic potential. We will work with parents and health professionals to provide effective support for your child's medical condition and help your child feel safe. Parents should provide the school with sufficient and up-to date information about the child's medical needs so that appropriate individual healthcare plan (IHCP) can be put in place.

Milk

Children who are entitled to Free School Meals are also able to have a bottle of milk to drink each day. If parents not entitled to Free School Meals would like their children to have milk, this can be ordered termly and paid in advance online, the school office. Children in the Nursery and Reception receive milk everyday.



Mobile Phones

Pupils must not bring mobile phones onto the school premises. If a child brings a mobile phone to school, it will be sent to the school office to await collection by the parent/carer. Health and safety advice suggests that the widespread use of mobile phones by children should be discouraged. In the case of an emergency please contact the school office and we will pass on messages to children.

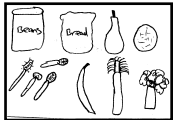


Nuts

Please remember that we are a 'nut free' school.



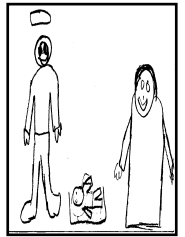
Packed Lunches - See Dinner Arrangements



Parents

There are a number of school activities that parents regularly support: -

- Friday Assembly (9.20-9.40) - These are assemblies for the whole school. At least once a year individual classes perform plays, share their work or entertain the school with music. The children welcome the support of their parents, family and friends at their class assemblies.
- Visits - Parents are often asked to help on educational visits during the year.
- September/October - Harvest Festival performed by Year 3 and Year 4 children
- October and February – Parents' Consultation Evenings - You will be able to discuss your child's progress with their teacher.
- December - Foundation and Key Stage 1 perform Christmas Nativity plays and concerts.
 - Christmas Fete
- April - Spring Fete.
- June/July - Year 5 Music Concert
 - Annual written reports to parents sent home.
 - Leavers' Ceremony for Year 6 children.
- Courses - This year we hope to be running Literacy, Phonics and Numeracy courses for parents.



Extended Services from Schools – Breakfast Club and after-school Clubs are available in school, and other services in the local area are signposted from the notice board in the foyer.

Personal Property

All clothing and personal possessions should be clearly marked with the owner's name. Articles of value and large sums of money should not be brought to school. Whilst every effort is made to trace lost property, Leicester City Council disclaims all legal liability for personal property lost or damaged on school premises.



Pets

Pets must not be brought on to the school premises without permission.



Play 'n' Stay

We run termly Play 'n' Stay events and encourage our local Children's Centre, feeder nurseries and other community organisations to become involved.



Police Checks (Disclosure & Barring Forms) (DBS)

For your children's safety adults working in school, must have a police check before they can help in school. These forms are available from the school office.

Rainbows, Brownies and Guides

For more information please go to www.girlguiding.org.uk

The Rainbows, Brownies and Guides have amalgamated with another pack and unfortunately no longer meet on our school premises. We all wish them well after 40 years at our school.

School Council

The School Council members are elected each year by their classmates. They represent the views and ideas of their classes to the senior management team in regular meetings. Their input has recently led to the improvement of school meals and the tuck shop, and they are currently involved in developing playground activities for all children.

Snow

In the past we have had very bad falls of snow which have blocked entrances to the school building, causing us to close the school for safety reasons. We sincerely hope this will not happen again but in the event of a heavy downfall overnight a decision will be made as soon as possible regarding whether the school can be opened. Local radio stations will be advised and a call parent text sent should school be unable to open for any reason.

Our website carries a link to Radio Leicester under the 'OUR SCHOOL' section and then 'SCHOOL CLOSURES' - <http://www.bbc.co.uk/news/england/leicester>. Radio Leicester's Snow Desk is 104.9FM and Capital FM East Midland's is 105.4FM.

If appropriate, children will be allowed to play out in the snow if they have a hat, gloves, scarf and a change of suitable footwear e.g. boots to wear outside.



Special Educational Needs (SEND)

We all know that parents know their children best and at our school we ask parents to share their knowledge about how their child is developing. We are committed to working with parents to provide educational opportunities for all children. Children with Special Educational Needs and/or Disabilities may receive 'School Support' provided from within the school and 'School Support' provided from external agencies or an 'Education, Health and Care Plan (EHC)'. All these children will have an Individual Education Plan (IEP) with specific targets designed to ensure appropriate progress. The school has a SEN policy, SENCO - co-ordinator (SENCO) and a link Governor for SEND.

Safeguarding (Suspected Child Abuse/ child protection)

Safeguarding Procedures are intended to protect children from abuse and the Headteacher, the Designated Person in Charge of Safeguarding, will report any concerns to Social Services. These reports are not allegations about abuse but requesting that further investigation takes place to establish whether a child is at risk. In consultation with parents the school will also refer and suggest other support to families in need of help such as family support workers, ADH Solutions, Children's Centres.

Sun Safety

Parents are asked to put sun protection cream on their children before they come to school. On very, very hot days children will only be allowed outside if they have sun protection cream and a sun hat. (see also drinks in school).

Teatime Club

This fantastic club runs from 3.10pm - 5pm. Children receive a drink/ biscuit/ fruit and take part in lots of exciting activities. There is a small cost for this club of £3. If you would like your child to attend places must be booked and paid for by the Friday prior to the session. Booking forms are available at the school office.

Term Dates

Please see our website: www.scraptoftvalley.leicester.sch.uk, the Leicester City Website or ask at the school office for an up to date copy.

Trips

We feel that first hand experience helps children to learn, so we organise lots of trips, always working to keep costs to a minimum. Examples of previous trips include Swithland Woods, the Farm Park, religious buildings, local museums and places of interest.

It has been the practice at Scraptoft Valley to support curriculum work with educational visits and other activities, such as inviting theatre companies to visit the school. Children gain enthusiasm and new experiences which make their learning real and exciting .

Parents may only be asked to make a voluntary contribution to the cost for their child. There is no legal obligation for parents to contribute and their children will not be treated differently according to whether or not they have contributed. Before undertaking such activities it is necessary for the school to have a clear picture of how many parents wish their children to take part in an event and are willing to contribute towards it. Schools cannot ask parents to subsidise other children whose parents wish them to take part but are not willing to contribute financially. Parents will, we are sure, appreciate the difficult situation schools find themselves in with regard to charging for trips. We hope these vital enrichment activities will be able to continue under these regulations, but this will depend on whether they are financially viable. You will receive a letter informing you of any proposed trip. If there is sufficient support, the trip will then go ahead.

Tuck

A tuck shop is run every playtime for children in Key Stages 1 and 2. Fruit Juices, dried fruit and biscuits are available to buy.

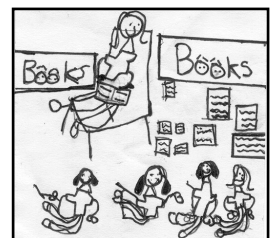
As a healthy school, we encourage children to choose healthy snacks at playtime.

Fizzy drinks, crisps, sweets and chocolate bars are not permitted.

Uniform - See Dress Code

Volunteers in School

Volunteers who wish to help in school are welcomed. Any parents or carers who wish to offer help will need to have a current DBS check and will need to read and sign an agreement which has been prepared to protect the children in our school and to ensure professional behaviour for everyone.



Further Information

If you require further information on the following please contact the Headteacher, Miss Craig.

Children and Young Peoples Services documents

The Children and Young Peoples Services policy documents e.g. the agreed syllabus for RE

Any published OFSTED reports that refer to the school

Any Policies or Schemes of Work for this school

Any statutory instructions and guidance sent to school by the Department of Education about the curriculum and National Curriculum

School Website (www.scraptoftvalley.leicester.sch.uk)

Scraptoft Valley Primary School

KS2 Attainment 2018

	Reading		Writing		Grammar Punctuation And Spelling		Maths		R.W & M	
	School	National	School	National	School	National	School	National	School	National
% children working at The Expected level or Higher (100+)	52	75	67	78	57	78	48	76	40	64
% children working at The Higher standard (110+)	5		0		10		5		0	

Gaps = results not available yet

Average Scaled Score (KS2 SATs)

	School	National
Reading	99	105
Grammar, Punctuation and Spelling	101	106
Mathematics	100	104

KS2 Progress (from KS1 results to KS2 results)

	School	National	Floor standard To score at least
Reading	-3.2	0	-0.5
Writing	-1.6	0	-0.7
Mathematics	-2.0	0	-0.5

KS1 Attainment 2018

KS1 Attainment 2018								
	Reading		Writing		Maths		R,W & M	
	School	National	School	National	School	National	School	National
% children working at the Expected standard	60		55		55		48	
% children working at the Greater Depth standard	12		5		8			

Good Level of Development (GLD) 2018

	School	National
GLD Expected level in all prime areas, literacy and maths	52%	

Gaps = results not available yet