

	The school will:	As parents/carers, we will:	As a pupil, I will:
We are kind and respectful	Model respectful language at all times Listen carefully to pupils, parents and colleagues Treat everyone fairly and consistently Support pupils to resolve conflicts positively Celebrate kindness and positive relationships	Listen to, respect and support school Speak in a courteous manner when expressing concerns Speak positively about school, staff, other children and families Encourage your child to include and respect others Encourage your child to respect different opinions and backgrounds	Use polite language such as “please” and “thank you” Take turns and share equipment Include others in games and activities Respect different opinions and backgrounds Speak to others in a calm and friendly way Be kind and respectful online
We listen and follow instructions	Give clear and concise instructions Check that pupils understand what is expected of them Use consistent routines across the school and classroom Listen to pupil’s questions and concerns Provide support when pupils need clarification	Encourage your child to listen carefully and follow instructions promptly Reinforce the importance of listening for safety and learning Support your child in understanding that adults provide instructions to help them succeed	Stop and listen when an adult is speaking Follow instructions the first time Walk calmly around school Complete tasks as directed Respond promptly to safety instructions
We are active learners	Plan engaging and challenging lessons Encourage curiosity and independence Provide feedback that helps pupils to improve Recognise effort as well as achievement Support all pupils to make progress	Encourage a positive attitude to learning and school Celebrate effort, perseverance and progress as well as achievement Ensure your child comes to school ready to learn by arriving on time, well rested and prepared for the school day Encourage regular reading, conversation and curiosity about the world around them	Be ready to learn with the correct equipment Join in with lessons and discussions Ask questions when unsure Try my best and persevere when work is challenging Take pride in my learning and achievements
We look after our school and everything in it	Maintain attractive and organised learning environments Teach pupils how to use resources responsibly Model caring for school property Encourage pride in the school community Report and address any damage or safety concerns	Encourage your child to take responsibility for their belongings Ensure all of your child’s belongings are named and appropriate for school Teach your child to respect shared resources and community spaces Promote pride in keeping environments clean organised and safe	Look after books, equipment and resources Keep classrooms and shared areas tidy Put litter in the bin Respect displays, furniture and school property Help to care for the school environment Take responsibility for my belongings

At Scraftoft Valley, we believe that appropriate behaviour, like any other skill, has to be taught, modelled and practiced. We also believe that good behaviour is fundamental to academic success and personal growth. Our behaviour curriculum is designed not only to guide pupils in understanding the importance of positive conduct, but also to empower them with the skills necessary to make responsible choices. Through it, we aim to foster a positive and respectful learning environment where all members of the school community can flourish.

Our behaviour curriculum is based on our School Values:



*The behaviour curriculum is available to view on our website

Scraftoft Valley – Rules and Values agreement

At Scraftoft Valley, we believe children thrive when home and school work together. We ask parents and carers to communicate respectfully with staff, trust and support the guidance we provide, and work with us to resolve any concerns in the best interests of their child. By working together and sharing high expectations, we can provide every child with the best possible opportunity to thrive both academically and personally.

