



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Some of the Sports Premium money to be spent on topping up children's swimming lessons.	Children's swimming greatly improved and their confidence in the water was also much better. Some children began swimming lessons out of school once their swimming sessions with school finished. Children grew in confidence over the time of their swimming lessons. See percentages.	Swimming lessons were very successful with pupil voice interviews showing children enjoyed their lessons and they made progress. Teacher's thought it was successful and ran smoothly.
Lunchtime sports	Children have more focused play with a coach. There are less issues during playtime when some children are playing with the coach.	It works really well having a coach at lunchtime to provide the children with a range of physical activities and games to take part in.
Girls and boys football team to participate in matches across the year. This will embed a sense of community and teamwork.	Successful girls and boys football team. No rotation was needed. All children developed their character muscles within the team and worked extremely hard. Their football skills developed across the year and their teamwork skills.	The football teams were successful last year and ran well throughout the year.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Children to be able to swim 25m before leaving school.	Children.	Key indicator 2 -The engagement of all pupils in regular physical activity.	More children to leave school being able to swim 25m. The majority of children will be more confident in the water.	£7, 500 for additional swimming lessons.
Lunchtimes and playtimes to have focused activities so there are less issues. Increase children's physical activity so they are moving more at these times.	Coaches and children as they have more activities on offer.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children will have better lunchtimes and will be more active.	£9, 500 for coaches to support lunchtimes and playtimes.
After school sports clubs.	Coaches and children.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children will have a variety of after school sports on offer.	£1,950 for coaches to run after school clubs.
Subject leader and other staff members to attend courses and meetings for PE advertised through Inspire Together.	Subject leader and other teachers in school.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	This will benefit the subject leader and the staff members in the school.	£1,550 for the Inspire Together Membership – some CPD is included in this.
Children to attend Inspire Together trips which will cover a	Children and staff at school.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	This will benefit the children who attend the trips – they all work on different skills so it will be dependent on the activity or sport for each trip.	£2000 for transport to get to the venues.

<p>range of sports.</p> <p>Girls and boys football teams on offer for the children in Year 5 and 6.</p>	<p>Children in the football teams.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>This will benefit the children in both of the teams. They will attend regular training and matches and will have to work together as a team.</p>	<p>£1, 800 for transport to the matches - £150 per match - roughly 12 matches across the year. This does not include any finals or semi-final matches.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased amount of swimming lessons.	More children are leaving school confident in the water and ready for lessons outside of school.	Successful but the percentage of children being able to swim 25m is still quite low.
Lunchtime sports	Children have a more focused lunchtime with the opportunity to play a range of different sports and team games. The children who take part learn new games, play them when there is no coach and learn to play effectively in a team.	Very successful for this year and it will be carried on for next year.
After school sports clubs	Open to all children and free for all children. Extra opportunities for physical activity in the day. Children are able to attend clubs they may not have the opportunity to take part in otherwise.	Extremely successful for the younger children however some of the clubs for Year5 and 6 were not as popular.
Inspire Together trips	One trip was attended and it was successful. The children who attended had fun, they experienced a range of new games and team challenges.	
Girls' and boys' football team	Really successful year with both teams and the children's confidence improved after each match. The girls' team made it to the finals which was a great success.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	7%	<i>The majority of our children only go swimming with us which means lots of children start their swimming journey with us but unfortunately they can't make the necessary progress due to the amount of time we can give them.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	7%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p><i>None of our children got onto this assessment.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p><i>Year 5 and 3 were both taken swimming this year to see the improvements of more swimming lessons.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>LCC provide swim teachers to teach our children to swim.</i></p>

Signed off by:

Head Teacher:	<i>L.Craig</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>S.Coombe</i>
Governor:	<i>J.Dnes</i>
Date:	15.7.24