

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19640
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19640
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19640

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	13%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	15%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	33%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19640		Date Updated: 25/07/2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					52%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do Pupils now know and what can they now do? What has changed?</i>		<i>Sustainability and suggested next steps:</i>
<p>Sports clubs to continue in Year groups and for all clubs to be free and coaches to play sports at lunchtime.</p> <p>Lunchtime sports clubs used daily for all year groups.</p> <p>To introduce the Daily Boost as a replacement of the Daily mile increasing time from 10 to 15 minutes a day.</p>	<p>Each year group to vote on sports clubs they are most interested in to encourage participation and widen the range of clubs available. Sports premium will be used to find clubs so that all clubs are free.</p> <p>All children to have the opportunity to go to multisport ran by sports coaches. This is done through a rota and each class has the sports coach every day for the whole week.</p> <p>Coach is in for two hours a day working with two year groups (4 classes) each day.</p> <p>The Daily boost will be used to replace the Daily mile as a way to increase the amount of physical activity a day and also keep children engaged. This will</p>	<p>£10260</p> <p>NA</p>	<p>An increase in the amount of children attending sports clubs compared to previous years.</p> <p>An increase in the amount of hours of activity on average for children across the school.</p> <p>Over 50% of clubs this year were full up to March with 100% of clubs full for the rest of the year. This is an increase from previous years. This suggests an increase in levels of activity for children across the school.</p> <p>Children in each class take part in 30 minutes of focussed sports activity. This adds to the daily 30 minutes of activity a day.</p> <p>Working in smaller bubbles allows more children to access coaching meaning more active children in the school.</p> <p>All year groups have been taking part in the Daily boost at least 4x a week. The children have taken part in a range of activities other than running building on skills from the</p>		<p>Next steps will be to compare numbers and levels of interest to see if this new approach is effective in increasing numbers attending.</p> <p>To speak to coaches running the clubs to see if there are any opportunities for teams/competition or if children have a talent in a particular sport.</p> <p>To monitor the Daily Boost and use school council to get feedback from children and their understanding of mental health</p>

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	also continue to make links to mental wellbeing and offer a range of exercises that children can use to support their mental wellbeing. The Daily boost can also be used to strengthen core skills such as skipping, throwing, catching, agility etc. This will support any children that are struggling due to Covid 19 lockdowns. The daily mile will be used as a daily boost activity.		PE lesson. An increase from 10 minutes to 15 minutes of exercise a day outside of lunchtimes and playtimes. Children are able to talk about how the Daily Boost can support their mental health. Children's behaviour and readiness to learn after they have completed the Daily Boost is apparent.	links. Next step to embed the Daily boost further and for KS2 children to begin to set personal goals to build motivation.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 0%
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Intent	Implementation	Impact	Sustainability and suggested next steps:
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do Pupils now know and what can they now do? What has changed?</i>
For pupils to recognise and celebrate sporting achievements of others and for themselves. Embed this from last year as some terms were missed due to school closures.	To raise the profile of sport and use it towards increasing children's interest and motivation to do sport and PE through celebrating achievements. All children will know they can gain this award regardless of their abilities New sports award to be given to one child in each class and celebrated in assembly with the challenge cup. Achievements to be celebrated in assembly for most improved pupil for each class. Encourage children to take part in sport and for children to act as role models to the school. Sports award winners to be shown on the newsletter each term.	NA	Children are aware of others sporting successes through celebrations in assembly and in the newsletter. High rate of children attending football training in order to take part in the football team, girls and boys. End of Module PE certificates given out in year group assemblies or in classes
			Updated sports display to show achievements to all children and to advertise clubs. Next steps are for the end of module winners to be

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
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				0%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do Pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Subject leader to attend subject leader meetings regarding subject assessment, monitoring and the curriculum	To ensure all staff feel confident assessing in PE and ensuring PE is being taught effectively across the school.	NA	We have joined Inspire Together for 2022/23 to support subject leaders.	Regular reviews and monitoring of the subject. Assessment will be more accurate.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do Pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Experience days to be used across the school in blocks to offer children a wider range of sports to try and be involved in. Clubs by the coaches to be ran also.	Coaches to be used to run experiences days and after school clubs as part of PE within the curriculum across the school.	£ 5,270	Positive feedback from children and a gained enthusiasm for a new sport. Interest in a new sport has led to some year groups choosing a different club for after school. A wider range of sports has been experienced by the children across the school.	Sports premium will continue to be used to fund enrichment blocks and clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do Pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Embed a sense of community and teamwork into the boys football team. Transport to the football matches. Girls football team to be formed after Christmas with the hope of organising some friendlies with local schools.	Training sessions to take place after school two days prior to the match so the training is fresh in their mind.	£450 £100 per match	Girls and boys football team have played against different schools and experienced playing competitively. This has embedded a sense of community into the team and has enabled them to work together. All children in the team participated and both teams reached the finals.	To introduce other competitive sports into extra curricula time e.g. basketball, gymnastics. To start 2022/2023 with a girls and boys football team from September. Training sessions will happen prior to matches.

Signed off by	
Head Teacher:	Louise Craig
Date:	25/07/2022
Subject Leader:	Samantha Coombe
Date:	25/07/2022
Governor:	Lucy Frearson (on behalf of chair of governors)
Date:	25/07/2022