



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Daily mile for all pupils	Create a timetable for all classes to complete the daily mile at a time that suits each year group.	£0	All children will complete the daily mile everyday. This will add an additional 10 minutes of activity to each child's day.	Next step to create a system where children can log their times and aim to improve. Track progress across the year.
Lunchtime clubs used daily for all year groups.	All children to have the opportunity to go to multisports ran by sports coaches at least once a week.	£7000	40 children to take part in additional half an hour of exercise each day.	
Holiday clubs	Holiday sports clubs to run at Scraftoft Valley Primary School. Available to all children in the area. We will subsidise costs for children who attend our school. To encourage them to attend.	£700	A higher percentage of children from our school attend the club. Children to receive 7 hours of activity for each day they attended.	Sports premium funding and rent charge will continue to be used. If funding is removed Scraftoft children will pay full amount.
After school clubs ran by sports coaches and own staff.	Children to have the opportunity to attend a 1 hour after school session. Clubs to be available on each day of the week adding an hour to each child's day	£0 Children's contribution covers the cost of the sports coaches.	Clubs to have high attendance level with a range of pupils from FS – KS2.	Staff will continue to run sports clubs that are free. Coach clubs that are most popular to continue to run next year.

Sports equipment out at playtimes	Adults lead/monitor different sporting activities at playtime and lunchtime.		Children to be engaged in sporting activities throughout playtime and lunchtime. Adds 1 hour and 20 minutes to children's daily level of activity.	Equipment to continue to be used for all playtimes.
Breakfast Club coaching.	A sports coach will run a multisport session every morning in breakfast club.	£3250	This will add 50 minutes of daily physical exercise to the children who attend breakfast club.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sporting achievements are celebrated in assemblies.  New sports award to be given to one child in each class and celebrated in assembly with the challenge cup.	Encourage children to take part in sport and for children to act as role models to the school.  Achievements to be celebrated in assembly for most improved pupil for each class.		Children are aware of others sporting successes. High rate of children attending training to take part in teams.	Updated sports display to show achievements to all children and to advertise clubs.
			An increase in childrens focus and	

<p>The Daily mile</p>	<p>As mentioned above all children in the school to complete a mile run each day.</p>		<p>attention during lessons. Children to start to complete the mile quicker building levels of fitness. Positive impact on children's mental health.</p>	<p>The daily mile will continue next year. Children can start to record their times and aim to beat this. Celebrate in assemblies.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff Gymnastics CPD for three year groups. 6 week block of team teaching with a sports coach.	Staff to feel more confident when teaching gymnastics and use techniques from last years CDP staff meeting.	£1500	Monitoring of lessons to see evidence of CPD. Staff questionnaire to show increase in confidence.	Staff continue teach with increased knowledge and confidence. Other year groups to have this CPD next year.
2x CPD staff meeting on games/dance	Staff to gain ideas to use in their lessons for games/dance	£300	Feedback from staff in terms of helpfulness of sessions. Monitoring dance lessons across school to see some techniques/ideas from sessions used.	Staff confidence raised in teaching games/dance. Next step to continue dance CDP with 6 week block sessions.
Gymnastic equipment to be brought.  1x Springboard 2x crashmat 1x wedge	Staff to have equipment needed to teach aspects of Gymnastics shown during last years CDP.	£1000	Monitor lessons to see equipment being used effectively.	Continue to monitor PE lessons and add any Gymnastic equipment needed.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Taster sessions to be offered to all children across the school to try a new sport. Year 6 – fencing Year 5 – Uni hoc Year 4 – Table Tennis Year 3 – Ultimate Frisbee Year 1&2 – Trampoline	Children to experience a new sport through a series of sessions with a specialist coach.	£2000	Positive feedback from children and a gained enthusiasm for a new sport. Take photos and celebrate on the PE sports display.	Sports premium will continue to be used towards offering taster sessions.

Gymnastics club ran by sports coach	Offer a new gymnastics club with the opportunity to for some pupils to take part in a gymnastic competition.	£300	Full club attendance and photos on the display to encourage children to attend. Children to compete in the gymnastics competition.	Club to continue to be ran next year.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Girls and boys football teams to continue running this year.	The boys and girls football team to compete in football league.	£3000	Each match celebrated in assembly with a man of the match certificate. Results and league table to be shared with the school.	Funding to continue to be put towards football teams.
Gymnastics competition	Children to attend a gymnastic competition after attending club.	£200	A selection of children to attend a gymnastics competition. This to be celebrated in assembly and on the newsletter with photos to be taken.  Interest in Gymnastics and Gymnastic clubs to increase after attending the club or seeing children's achievements in assembly.	Funding to continue to be used for Gymnastics club for next year.
Sports Day	All children across the school to take part in Sports Day. The winning teams to be celebrated at the end of the day in a whole school assembly.		All children to take part in Sports Day and enjoy taking part in competitive sport.  Parents to be invited to watch the children take part in sport activities.  Photos and comments about the day will be on the website and in the newsletter.	Sports Day will continue every year.

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Total - £19,250