

Scraptoft Valley Primary School – British Values

“Working together to give every child an excellent education in a caring environment”



Tolerance of those with different faiths and beliefs

R.E. Curriculum follows the local Standing Advisory Council for Religious Education (SACRE)
Special events encourage understanding, respect and tolerance e.g. breakfast Clubs international breakfast
RE reflects religious traditions of Britain, which are in the main Christian, while taking account of the teachings and practices of other principal religions represented in Britain
Children are encouraged to learn to work and play with all their peers
Children encouraged to reflect on their beliefs and values
Majority of Collective worship is broadly Christian and “Mr Scrappy” comes to visit!
Children visit a range of different place of worship including a Gudwara, a Church and a Mosque
Year 6 take part in a World of Religion Day
Important events and festivals are celebrated in different ways e.g. community art projects. Special assemblies, parent workshops
Equalities statement
School Dress Code enables everyone to feel part of our school

The Rule of Law

Links to members of the community who hold elected positions
Democracy linked to Assemblies
Four school rules are consistently applied throughout the school
Children learn the difference between right and wrong
Pupils have regular opportunities to reflect on their behaviour and learning
Police/SOCOs/ Fire officers are in regular contact e.g. school fetes, safety visits- fireworks, stranger danger, and road safety
Pupils learn through curriculum themes e.g. People who help us
Children are expected to undertake jobs of responsibility throughout the school
Children in Yr5/6 take part in cycling proficiency and learn the law of the road

British Values

When defining the social element of spiritual, moral, social and cultural development (SMSC) OFSTED September 2014 states. ‘The social development of pupils is shown by theiracceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain’

Individual liberty

Clear behaviour policy and school rules
Understanding of individual responsibility within Mission Statement
Children encouraged to tell the truth, celebrate things that go well and reflect on things that go wrong
Issues of social justice discussed in Assemblies and PSHE+C lessons
Year 6 children visit the Warning Zone
Children have opportunities to reflect about liberty of our wider community

Democracy

Children involved in democratic process e.g. sharing, choosing
Elected school Council members meet regularly and take responsibility for representing the views of their class
School Council meet with Governors to discuss issues
Major parliamentary events acknowledged in school e.g. Referendums, general elections
Children visited voting station e.g. Children’s centre
Children are told and learn stories e.g. bonfire night
History topics cover many elements of democracy e.g. Victorians, WWs
Leadership qualities recognised and encouraged throughout the school

Mutual respect

School Mission Statement shared and understood by all
Social, Emotional Aspects of Learning (SEAL) resources used across the school as part of PSHE+C
Friendship week (Anti-bullying week). School teaches STOP – Several Times On Purpose, Start Telling Other People and to address Cyber bullying teaches - Zip it, Flag it, Block it
Children’s spiritual development is fostered
Children are encouraged to develop their enjoyment and fascination about learning about themselves and the world in which they live
During a World of Religion Day children meet adults with different faiths and beliefs
Positive relationships encouraged and modelled –adults and children
Competitive sports links – mutual respect
Children taught to support and help each other e.g. Reading buddies, playground helpers
Special Days and workshops for children e.g. I am Able(equality and disability)
Children encouraged to use and are taught good manners e.g. please and thank you