

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

WE will provide appropriate remote learning for children who are not able to attend school through our learning platforms Microsoft Teams and Purple Mash. This will be complimented by a paper learning pack and physical resources.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, this may include teaching a shortened version of a unit of work or postponing a topic requiring direct teacher support. Our curriculum will remain broad and balanced and where possible offer a range of online and practical activities that can be completed with or without access to a device.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation Stage and Key Stage 1	The DfE expects that children of this age will have on average 3 hours a day of remote education provided for them. This does not mean that very young children will complete 3 hours of learning in one chunk. Young children will need a range of active and more formal activities spread out across the day and week.
Key Stage 2	The DfE expects that children of this age will have on average 4 hours a day of remote education provided for them. This includes core lessons such as Literacy and Maths, and practical lessons such as PE and Art. Children of this age will need a range of activities spread out across the day and week.

Accessing remote education

How will my child access any online remote education you are providing?

We will provide a blend of online learning and paper based learning. This will include pre-recorded videos and lessons by teachers, links to high quality websites, tasks and activities on learning platforms such as Purple Mash, Times Tables Rockstars, White Rose Maths and BBC Bitesize.

Weekly plans are published on the on each classes Teams page. Parents can contact the school if they are having difficulty logging onto this. Alternatively parents can collect a paper copy of the Home Learning from the school office.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- For each year group we will provide a blend of learning that is online and paper-based. We believe it is vitally important that primary aged children spend time learning in an active fun way. This means remote learning should have a variety of activities that are on the internet, videos, paper-based, practical or creative.
- If your child is in Year 2 or above then contact the school office to request a loan device. A home-user agreement will need to be signed by a parent.
- Paper copies of Home Learning can be collected from the school office
- Evidence of work completed at home can be emailed via the class email or a paper version can be handed in when appropriate.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Teachers will plan lessons that link directly to the curriculum for each year group and provide resources to support children learning at home. Home Learning will include a blend of online learning and paper based learning. This may include:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g Times Tables Rockstars, White Rose Maths

Home Learning will be published weekly/daily on our school website and uploaded onto each class's individual Microsoft Teams page.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Where possible it is beneficial for children to maintain a regular and familiar routine.

- Make a timetable and display it so that activities can be ticked off during the day.
- Make time for exercise and breaks. Keep your child active and ensure they take regular screen breaks.
- Praise and reward when your child has put in time and effort.
- Remember to ask for help when it is needed. Teachers will offer help and support via the class email. Alternatively call the school office and ask to speak to a member of staff.
- Talk to your child about what they have been learning and ask them to show you what they have completed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Parents/carers can email the class page to discuss their child's learning and ask questions. Staff will respond to you in a timely manner.
- Staff will provide support and offer advice regarding how to engage your child with their Home Learning.
- If required staff will discuss core activities that your child should complete each week and offer alternatives if your child is finding it tricky.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will post feedback on the Teams pages or via email. This will include general feedback regarding what has gone well and areas for improvement.
- Via email or telephone (if more appropriate) teachers will address misconceptions, offer encouragement, advice and support.
- Teachers will communicate with parents/carers and KS2 pupils via the class emails to offer encouragement, advice and support.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Alternative Home Learning is provided as appropriate and as paper packs for pupils who have SEND or would benefit from learning with additional scaffolding.
- Teachers will support parents/carers in modifying the learning to suit the needs of their child. For example by providing frequent breaks or splitting the tasks into smaller chunks.
- For our youngest pupils (Foundation Stage and KS1) it is important to remember that children learn best when they are relaxed and happy through practical, hands on activities related to their daily lives. An example of this is applying maths skills when cooking or reading a story together. Teachers will still provide a balance of online and active learning to support parents. KS1 pupils will also have access to Microsoft Teams.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If your child needs to self-isolate whilst the majority of their peers remain in school you will be provided with a paper Home Learning pack. This will be similar to the work that your child would have completed in school but is likely include topics that they have previously been taught. This will be reinforcement for your child and will enable them to practise and refine their skills. Your child's teacher will be available via the class email to offer advice and support.
- Your child will be expected to complete the work in the pack and return it to school after their isolation period ends. Staff will then use this to plan for child's needs and ensure any misconceptions are addressed when they return to