

# **Scraptoft Valley Primary School**

## **Accessibility Survey and Plan 2025-2028**

Survey completed Thursday 22<sup>nd</sup> May 2025

This Accessibility Policy and Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

### **Legislation and guidance**

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010.

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a ‘substantial’ and ‘long-term’ adverse effect on their ability to undertake normal day to day activities. Under the Special Educational Needs and Disability (SEND) Code of Practice, ‘long-term’ is defined as ‘a year or more’ and ‘substantial’ is defined as ‘more than minor or trivial’. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make ‘reasonable adjustments’ for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

### **The Purpose of this plan is to:**

Increase the extent to which disabled pupils can participate in the curriculum

Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided

Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Scraftoft Valley Primary School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated annually.
4. The Accessibility Plan will contain relevant actions to:
  - a. Improve access to the physical environment of the school. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
  - b. Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
  - c. Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. The Plan will be monitored through the Premises Committees of the Governors.
6. The Plan will be monitored by Ofsted as part of their inspection cycle.
7. The plan will be made available online on the school website, and paper copies are available upon request.
8. Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns. Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

**Accessibility Survey May 2025- May 2028 (reviewed annually)**

**Site Audit/Survey**

<b>Feature</b>	<b>Description</b>	<b>Action to be taken</b>	<b>Person Responsible</b>	<b>Date to complete actions by</b>
Parking bays	31			
Visitor bay	1			
Disabled bay	1			
Entrances	16 (office + class entrances)	External door to Class 4 catches sometimes	PO	ASAP
Ramps	3	Ramp to KS1 hall to be left clear at all times  Ramp needed to be able to get onto KS1 playground from gallery or hall	All staff  PO	ASAP  ASAP
Toilets	Number of disabled- 3 Number of adult- 3 Number of children- 25 Changing Rooms- 1	Toilets outside Year 5 classroom- flooring needs replacing	PO	ASAP
Number of floors	2			
Lifts	1	Lift is not designed for scooters		

Reception Area	1			
Internal Signage	38 fire exit signs			
Emergency Escape Routes	26			

### **Accessibility Plan May 2025- May 2028 (reviewed annually)**

**Aim 1: Ensuring all pupils can access the full curriculum and all pupils are supported to make expected or better than expected progress.**

<b>Targets</b>	<b>Strategies</b>	<b>Time Frame</b>	<b>Success Criteria</b>	<b>Resources</b>	<b>Monitoring</b>
Implement the requirements from Education, Health and Care Plans and reports from professionals	<ul style="list-style-type: none"> <li>- Staff awareness training</li> <li>- Links with external agencies</li> <li>- Termly target reviews.</li> </ul>	Termly update of targets	All pupils' needs are efficiently and effectively meet by the relevant agency.	SENCO support  External agency support	SENCO  SEN governor
Increase understanding of strategies to be used by teaching staff to ensure equal access to the curriculum	Staff CPD	Termly	All teaching is at least good with a proportion of outstanding as a result of all pupils needs being catered for effectively.  Aim for pupils with Special Educational Needs at all levels make expected or more than expected progress	Staff meetings	SENCO  Class Teachers
Increase the understanding of strategies to be used by support staff to ensure	TA interventions	Termly	Aim for pupils with Special Educational Needs at all levels make expected or more than expected	TA Meetings	SENCO

equal access to the curriculum			progress		
Ensure all pupils have a means of communicating within school	Increase universal offer. Visual timetables, now and next boards, visual to support understanding, use of widgeit to scaffold work	Ongoing	Pupils at all levels will be able to communicate whether that be verbally or non-verbally using tools at their disposal	Staff CPD Widgeit	SENCO Head teacher

## Aim 2: Improving physical access

There are three ramps within school- one located in the office to get into the KS2 hall, one in the KS1 PE store cupboard to get into the KS1 hall and another

Targets	Strategies	Time Frame	Success Criteria	Resources	Monitoring
Ensure all classrooms and corridors are visually impaired friendly	Ensure environment are visually impaired friendly in line with guidance from LA link teachers	As needed	Physical accessibility of the school increased	N/A	SENCO Headteacher PO
Ensure all classrooms are accessible for wheelchair users/crutch users	Ensure plans are in place to support users of wheelchairs/crutches  Lift regularly serviced  Ramps checked  Routes planned for users of wheelchairs/crutches  Evac chair training as needed	As needed	Access to all areas of the school increased	Training Lift service cost	SENCO PO Head teachers Class teachers
Availability of alternative methods of recording work/writing material	The school will make itself aware of the services available for converting written information into alternative	From Sept 2025	Delivery of school information to parents and the local community	N/A	Office staff

when specifically requested	formats.		improved		
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### Aim 3: Improving the provision for pupils, staff and parents with medical needs

Targets	Strategies	Time Frame	Success Criteria	Resources	Monitoring
Inclusive for medical needs	<p>Staff trained to administer appropriate medicines or urgency care for a range of common medical conditions including the following:-</p> <ul style="list-style-type: none"> <li>- Epipen training (specific staff)</li> <li>- Type 1 diabetes training (specific staff)</li> <li>- Buccolam training (specific staff)</li> </ul>	<p>Epipen training – September 2023</p> <p>Buccolam training- September 2025</p> <p>Type 1 diabetes training- annual</p>	<p>All training undertaken, relevant qualifications gained and renewed in line with guidance.</p> <p>All pupils can be admitted to the school in a timely manner irrespective of their medical needs.</p>	<p>Staff training of relevant staff</p> <p>Time allocated to administer medication in line with need</p>	SENCO
All Level 2 Teaching Assistants trained in First Aid and Level 3 Teaching Assistants paediatric trained	General First Aid and Paediatric training refreshed in line with requirements.	PA to headteacher organises as needed	Staff training refreshed when needed	Money and space for training	PA to Headteacher

Team Teach Training for staff	Training for new staff completed and refresher training every 3 years.	Training September 2025	<p>All training undertaken, relevant qualifications gained and renewed in line with guidance.</p> <p>All pupils can be admitted to the school in a timely manner irrespective of their needs.</p>	School is able to cater for pupils with emotional and behavioural needs.	SENCO
Ensure all relevant adults have the correct training for hearing devices used in school	Regular support from teacher of the deaf for children with hearing impairments and with devices to support their hearing.	Ongoing	<p>Hearing Team Support as needed</p> <p>Hearing team attend Joint Planning Meetings for formal updates but regular communication between HI team and school</p>	School is able to cater for pupils with hearing impairments	SENCO and Class teachers