

# The Engagement Model and the Curriculum at Scraptoft Valley Primary School

## Statement of intent

We aim to ensure that all our pupils make excellent progress, regardless of their background, and develop into good citizens who have skills for life for example creativity, reflection, resilience, resourcefulness, responsibility and respect.

We aim to help children develop into fully rounded, secure, fulfilled adults who are excellent citizens in our global community.

## Engagement Model

At Scraptoft Valley we strive to provide the best education possible to all children. We recognise that a small number of our learners may be working below the standard of the National Curriculum assessments and may not be engaged with the specific study at KS1 or KS2 level. These learners will be assessed using the Engagement Model.

The Engagement Model is an assessment tool that supports teachers to assess pupils who are not engaged in subject specific study.

It is broken down into 5 specific areas of engagement:

- Exploration
- Realisation
- Anticipation
- Persistence
- Initiation

There is no expectation that pupils need to demonstrate progress in all five areas. Instead, each of these areas represent what is necessary for the pupil to fully engage in their development and reach their full potential. The areas also provide scaffolding to enable pupils to become independent in developing a new skill or concept.

## Who is the engagement model for?

The engagement model is for KS1 and KS2 pupils who are working below the level of the Nation Curriculum and are not engaged in subject specific study. These pupils will be assessed using the Pre-Key Stage standards. Pupils using the Engagement Model are usually described as having severe or profound learning difficulties. This means that they have serious cognitive impairments and learning difficulties which have led to significant delays in reaching their developmental milestones. These children may operate at the very early stages of their cognitive, physical, social or emotional development.