

## Reading at Scraftoft Valley Primary School

### Early reading

Children in Foundation Stage and KS1 have daily phonics sessions in order to learn and develop their sounds knowledge. They also learn letter formation and sight words.

Children also take part in shared reading sessions with the class teacher in order to teach and model to them the strategies to use when they are reading. Children develop and strengthen the fluency and expression of their reading whilst learning about print concepts. Time is also spent on comprehension skills.

### Print concepts taught in school

- Front of book, back of book
- Book correct way up
- Where to start
- Identify the print and the illustrations
- Which way to go - left to right
- Illustrations aid print and understanding
- Return sweep
- Left page before right
- One to one matching by using a reading stick
- A letter
- A word
- Punctuation
- Capital/lowercase letters
- Some letter/sound links
- Some high frequency words

Shared reading continues throughout the school and progresses in terms of the punctuation and vocabulary that is discussed. Children are given the opportunity to clarify new vocabulary and develop their comprehension skills in greater depth.

### Books

The school provides a wide range of reading material to match the reading needs of all pupils from Nursery to Year 6. All Home Readers are Reading Recovery-levelled 1 - 30 so that pupils can select books that match their reading ability. 30+ and Free Reader levels have been added to provide further challenge as children become more confident readers. The KS1 and KS2 libraries are stocked with a wide range of fiction and non-fiction. All pupils have library sessions and select a book of their choice to share at home in addition to their Home Reader.

Quality first teaching of Reading is at the heart of the curriculum and takes place through individual reading and Guided Reading groups with the class teacher. Pupils who require further support are given regular and extra opportunities to read with an adult in school:

- Our Reading Champion teacher provides individual and small group support for some children in Reception and KS1.
- 'Whatever it Takes' funding provides Light Touch Reading support two or three times each week with a specially trained Teaching Assistant for some KS2 pupils.

### The WOW Factor

The school aims to create a buzz around reading in various ways:

- Most Improved Reader assemblies every six weeks celebrate excellent achievement in Reading. Class teachers nominate pupils and book prizes are awarded.
- Whole School Reading days have included an author visit from poet David Harmer, reading flash mobs and teachers swapping classes for story-telling.
- Our Best Book - Each year Leicester City Council runs the 'Our Best Book' competition for city primary schools. Our Year 5 pupils receive a list of 20 titles which they read, discuss, debate and vote on. The winning book is decided from a shortlist of five of the original books. An awards event is held in June which is attended by some pupils from each school.
- Summer Reads- All pupils from Nursery to Year 6 choose one book from a wide selection of age appropriate fiction and non-fiction books to keep and share with family and friends over the summer holiday.
- Book Bingo sets children the challenge of reading certain genres of book or reading in certain places. Prizes are given out for a 'line' or a 'full house' on their bingo grid.

### How can parents help?

Younger children:

- Share their reading book with them and talk about the front cover and the title
- Listen to them read as often as possible
- Ask them how they will read unfamiliar words
- Talk about the book and the characters
- Help them to learn the sight words

Older children:

- Listen to them read regularly
- Talk about any new words that they are unsure of
- Ask them how they will read unfamiliar words
- Ask them questions about the book including how the characters might feel
- Encourage them to work out words they are unsure of by reading the sentence again