

### Nursery Long Term Plan 2023-2024

Term	Autumn 1 Baseline	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Theme	<b>Marvellous Me</b> 29 <sup>th</sup> Aug – 13 <sup>th</sup> Oct (7 Weeks)	<b>Festivals</b> 23 <sup>rd</sup> Oct – 22 <sup>nd</sup> December (9 Weeks)	<b>Growing and Living</b> 8 <sup>th</sup> Jan – 16 <sup>th</sup> Feb (6 weeks)		minibeasts 26 <sup>th</sup> Feb – 22 <sup>nd</sup> March (4 weeks)	<b>Come Outside</b> (chicks, at the zoo, at the farm, the seaside – journeys) 8 <sup>th</sup> April – 24 <sup>th</sup> May (7 weeks)	(3 <sup>rd</sup> June – 12 <sup>th</sup> July) (7 Weeks)
C&L	<p>Enjoy listening to longer stories and can remember much of what happens.</p> <p>Pay attention to more than one thing at a time, which can be difficult.</p> <p>Use a wider range of vocabulary.</p> <p>Understand a question or instruction that has two parts, such as “Get your coat and wait at the door”.</p> <p>Understand ‘why’ questions, like: “Why do you think the caterpillar got so fat?”</p> <p>Sing a large repertoire of songs.</p> <p>Know many rhymes, be able to talk about familiar books, and be able to tell a long story.</p> <p>Develop their communication, but may continue to have problems with irregular tenses and plurals, such as ‘runned’ for ‘ran’, ‘swimmed’ for ‘swam’.</p> <p>Develop their pronunciation but may have problems saying: some sounds: r, j, th, ch, and sh multisyllabic words such as ‘pterodactyl’, ‘planetarium’ or ‘hippopotamus’</p> <p>Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.</p> <p>Start a conversation with an adult or a friend and continue it for many turns.</p> <p>Use talk to organise themselves and their play: “Let’s go on a bus... you sit there... I’ll be the driver.”</p> <p>Use longer sentences of four to six words.</p>						
PSED	<p>Learn to –:</p> <ul style="list-style-type: none"> <li>Be happy and settled at school</li> <li>How to share</li> <li>Be friendly and kind</li> <li>Build relationships</li> <li>Listen and respond appropriately</li> <li>Display appropriate behaviour</li> <li>Follow the school rules</li> </ul>			<p>Learn how to:</p> <ul style="list-style-type: none"> <li>Develop ways to find solutions to conflicts and disputes.</li> <li>Play with a group of children extending and elaborating ideas for their play.</li> <li>Talk about people who are special to us.</li> <li>Listen and respond appropriately</li> <li>Display appropriate behaviour</li> <li>Follow the school rules</li> </ul>			
Character Muscles	Listening & Communication Kindness Friendship	Creativity Politeness Independence	Enthusiasm Confident Concentration	Self Belief Curiosity Perseverance	Respect Responsible Resilience	Problem Solving Brave Organised	
Physical development -Gross Motor -Fine Motor	Dough disco Funky Fingers Pencil control Scissor skills inc handling Sticky Kids Playdough Pasta threading Tweezers Large spades and buckets without handles Scissor skills	Dough disco Funky Fingers Pencil control Snipping Playfoam Large paintbrushes Chalks Shaving foam Large spades and buckets without handles  Cutting activity guided in Aut 2 W5	Dough disco Funky Fingers Pencil control Water beads Medium sized spades and scoops, buckets with handles	Dough disco Funky Fingers Cutting lines and shapes Using tweezers with foods Medium sized spades and scoops, buckets with handles	Dough disco Funky Fingers Smaller paintbrushes for finer motor control. Small spades and scoops, buckets with handles	Dough disco Funky Fingers Summer fine motor theme – leaf necklaces etc. Small spades and scoops, buckets with handles	
P.E	Introduction to PE Get Set 4 PE	Dance Get Set 4 PE	Gymnastics Get Set 4 PE	Gymnastics Large apparatus	Ball skills Get set 4 PE	Sports Day practise races	
High Frequency Words	1 x word over 2 weeks to consolidate following the Nursery year list (15 words in total)						
Phonics	Phase 1 Listening and attention	Phase 1 Listening and attention	Phase 1 Body percussion	Phase 1 Body percussion	Phase 1	Phase 1	

	Voice Sounds Environmental sounds Instrumental sounds	Memory, vocabulary, matching actions and voice sounds.	Rhythm & Rhyme Instrumental sounds Phonological awareness	Rhythm & Rhyme Instrumental sounds Phonological awareness	Oral Blending & Segmenting Alliteration – hearing initial sounds in words Memory, vocabulary and developing voice sounds	Oral Blending & Segmenting Alliteration – hearing sounds all through words Memory, vocabulary and developing voice sounds
Literacy -Comprehension -Word Reading -Writing	Name recognition	Shared Reading Name recognition Name building / Name tracing	Name tracing / Name writing Name building Shared writing Giving meaning to marks	Name tracing / Name writing H/F word writing Shared writing	Name tracing / Name writing H/F word writing Shared writing	Name writing H/F word writing Shared writing
Mathematics -Number -Numerical Patterns <b>Master the curriculum Scheme</b>	Counting by rote – number order Number songs and rhymes Sorting into 2 groups matching Pattern Numbers 0-2		Numbers 3 - 5		Weight Capacity Shapes Number problems Comparison Consolidation	
Understanding the World -The Natural World (Geography & Science)		Science experiments <ul style="list-style-type: none"> <li>• Paper Clip painting</li> <li>• Wonderful Wind</li> <li>• Magic Snow (use tuff spot)</li> </ul>	Science experiments  Growing – planting a bean Sowing seed – cress heads / sunflowers  Cooking – looking at fruit and veg - Oliver’s vegetables / Oliver’s fruit salad	Life Cycles Animals Science Week	Science experiments	
Understanding the World -People, Culture & Communities (Geography)		Focus: A place called home <b>Line of Enquiry 1 – Who lives with me in my home?</b>			Focus: Out and About	
Key Texts for planning	<b>Key Texts:</b> The Colour Monster What makes me me. This is me!	<b>Key Texts:</b> Story of Rama & Sita	<b>Key Texts:</b> Oliver’s Vegetables Jasper’s Beanstalk Jack and the beanstalk	<b>Key Texts:</b> The Hungry Caterpillar How does a tadpole grow? Easter Story	<b>Key texts: What the Ladybird Heard? (Map and farm)</b>	
Understanding the World -Past & Present (History)	Focus: Guy Fawkes Remembrance Day		Focus: Stories about changes over time			
R.E./celebrations	Christmas Diwali		Pancake Day Mother’s day Easter – new life Holi Chinese New Year/Luna New Year			
Expressive Arts and Design -Creating with Materials -Being Imaginative and Expressive (Music)	Hearing and listening Autumnal crafts Colour mixing with autumnal colours Safety of tools Exploring textures and colour	Vocalising and singing  Mark Making with meaning	Hearing and listening  Artist study: Henri Matisse	Vocalising and singing	Moving and dancing  Artist study: Jackson Pollock	Exploring and playing

	<p>Mark making with different media</p> <p>Moving to music</p> <p>Mark Making</p> <p>Artist study: Yayoi Kusama</p>					
Parent Involvement	<p>Parent Workshop</p> <p>Reading Morning</p>	Reading Morning	Reading Morning	<p>Reading Morning</p> <p>Parent Workshop</p>	<p>Parent Workshop</p> <p>Reading Morning</p>	Reading Morning
Trips and Experiences			Oadby Gymnastics centre	World Book Day	Oadby Gymnastics centre	Stonehurst Farm