

2023-2024 Year Plan - Reception

Term	Autumn 1 Baseline	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Get to know us	Celebrations	A new beginning		Here and there	
C&L						
PSED						
Character Muscles	Curiosity Friendship Bravery Listening & communication	Responsibility Kindness Concentration	Independence Creativity Problem solving	Questioning Empathy	Grateful Perseverance Confidence	Cooperation Reflection
Physical development -Gross Motor -Fine Motor	Dough disco Pencil control Threading	Cutting lines and shapes Colouring Letter formation – beginning	Accurate cutting Letter Formation	Develop pencil grip	Form most letters correctly	
P.E Val Sabin	Ropes, bats and balls Unit 4	Gymnastics Large apparatus	Dance Unit 2	Games Team games	Dance Unit 3	Games Sports day practise
High Frequency Words	Phase 2 as LW		Phase 3 as LW		Phase 4 as LW	
Phonics	Phase 1 and Phase 2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 4
Literacy -Comprehension -Word Reading -Writing	Naming lowercase and capital letters Name writing Phase 1 phonics games Phase 2 phonics games	Writing lowercase letters Writing cvc words	Writing capital letters Writing cvc words Writing lists Labelling	Writing captions	Writing sentences	Writing sentences/paragraphs
Mathematics -Number -Numerical Patterns	Getting to know you Just like me It's me 1 2 3 Light and dark		Alive in 5 Growing 6 7 8 Building 9 and 10 Consolidation		To 20 and beyond First , then, now Find my pattern On the move	
Understanding the World -The Natural World (Geography & Science)	Humans pg 36 Force pg 51 Materials including changing materials pg 45					
Understanding the World -People, Culture & Communities (Geography)	My family		Focus: Stories – Where in the world do bears live? Key texts:		Focus: Out and About Key texts:	
Understanding the World -Past & Present (History)	Guy Fawkes – Bonfire night Remembrance Day		Focus: The Great Fire of London Key texts:		Focus: The Queen's Crown Key texts:	
R.E/celebrations	Christmas Diwali Halloween Key texts:		Easter Chinese New Year/Luna New Year Holi Key texts:		Eid al Fitr Eid Aladha	
Expressive Arts and Design -Creating with Materials -Being Imaginative and Expressive (Music)	Hearing and listening Artist study: Kandinsky	Vocalising and singing	Hearing and listening Artist study: Van Gogh	Vocalising and singing	Moving and dancing Artist study: Andy Goldsworthy	Exploring and playing