

Literacy

WALT - Can I write the opening to my piece of persuasive writing?

Today, we are going to persuade people to visit the pyramids at Giza. We are going to concentrate on writing the introduction part.

Log onto teams and watch the video called Literacy Year 4 Week 7 Day 4 introduction or click on the link below.

<https://tinyurl.com/y6z2arfm>



Include one short sentence as a title starting with an imperative verb.

Write a short introduction - this paragraph should include some facts about the pyramids and where they are. Don't forget to include imperative verbs and persuasive vocabulary. End the paragraph with a rhetorical question. Use the planning sheet in today's worksheets to get some ideas.

<p>The Ancient Pyramids at Giza</p> <p>What can you see there? What can you do there? Include facts. How big is it? How many blocks was it made from? Largest of all the pyramids 5 miles west of the River Nile near to Cairo It was built as a tomb for Pharaoh Khufu (once held all his treasures) 481 feet tall when it was built Twice as long as a football field Made from 2.3 million stone blocks 20,000 workers Took 20 years to build</p>	<p>Imperative verbs</p> <p>Capture Witness Spot Take Ride Adventure Explore Journey Gaze at Marvel at See Grab Discover</p>
<p>What might you see on a camel ride? What is the Sphinx? What can you find out about it? Sphinx is a statue - woman's head, eagle wings, lion's body sights views River Nile chambers inside the pyramids treasures doorways tombs landmarks</p>	<p>Rhetorical question openers</p> <ul style="list-style-type: none"> • Do you fancy....? • Could you...? • Wouldn't you like to? • Would you...? • Who wouldn't want to....? • Is it time....? • Can you imagine....?

WALT: Can I write tenths as decimals?

Yesterday, you looked at how tenths and hundredths were linked. It is an important fact that you will need to keep going back to. Today, we are going to focus on tenths as a decimal.

The tenths column is the first column after the decimal point. It looks like this: 0.1. This is one tenth, it can also be written as a fraction 1/10.

Log onto Microsoft teams and watch the stream called: **Year 4 Week 7 Day 4 Tenths as a decimal**

Or click on the link below:

<https://tinyurl.com/yyronou3>

Once you have watched the video, complete the sheet that looks like this:

[WALT: Can I write tenths as decimals?](#)

Fluency

1) Write the fractions and the decimals.

a)

b)

c)

d)

e)

2) Write the decimals and the fractions.

a)

b)

c)

d)

e)

Once you have completed the sheet, fill in the Microsoft forms quiz: <https://tinyurl.com/y2dtfx45>

Don't forget to take a picture of your work and send it to your class teacher.

Non-Core: Art

WALT - Can I create a piece of artwork to show an Ancient Greek building?

The Ancient Greek style of buildings is often still copied now around the world. They often built large temples to honour their gods. They used 3 main styles of buildings; Doric, Ionic and Corinthian. The columns on each one looked slightly different.

DORIC



IONIC



CORINTHIAN



Today, you are going to try to create a piece of artwork that shows a temple with columns like the ones here. You don't have to use straws; you could use strips of paper or you could sketch the temple and then add the colourful background.



Remember to send

a picture of your temple to your teacher.

Challenge: Can you think of any buildings that have columns like the Ancient Greeks in Leicester or England? They might be famous places.

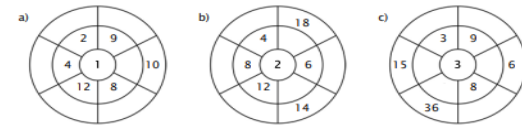
Handwriting/Spelling:

Can you choose five of the words that begin with the prefix 'dis' in the table below and write a sentence using each one? Remember to think carefully about joining your letters as you write.

discover	disapprove	discontinue	disbelieve
disobey	disallow	discolour	dishonest

Times tables:

Complete the worksheet that looks like this:



Reading: Information retrieval

Read the next and final part of the story of King Midas which is in today's worksheets. Then answer the questions about it below.



- 1) Why did the King think the wish hadn't worked?
 - 2) Write down three things that he turned to gold.
 - 3) Do you think the King regretted his wish? Explain your answer.
 - 4) Do you think King Midas was greedy?
 - 5) The servants did not like King Midas. TRUE OR FALSE?
 - 6) Find and write down a sentence that shows that the King was impatient for the feast.
 - 7) How do you think he felt when his daughter turned to gold? Write down 3 words.
 - 8) One last time, the king's wish was granted. What does this sentence mean?
- CHALLENGE :** Finish the sentence below.
I think the moral of the story is that you shouldn't be _____.

Year 4: Week beginning 22nd February (Week 7 Day 4)

If you need help with your home learning ask an adult. You can email your teacher to ask for help or send a photo of your completed work for them to look at. Email class9@scraptoftvalley.leicester.sch.uk or class10@scraptoftvalley.leicester.sch.uk