

Literacy - WALT - Can I use expanded noun phrases to help to persuade?

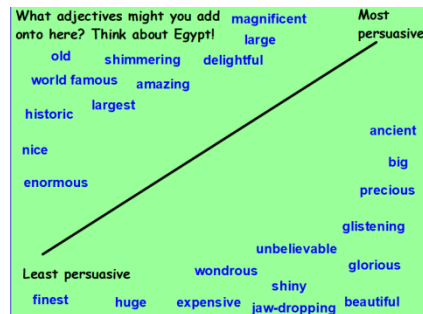
Today, we are going to think more carefully about how we could use expanded noun phrases to describe and add to our persuasive skills. An expanded noun phrase means that we use more than one adjective to describe a noun.

Example: A run-down, old country house

Log onto teams and watch the video called Literacy Week 7 Day 2 noun phrases or click the link below:
<https://tinyurl.com/y6tsubj9>

If you want to find out more about the pyramids at Giza then you can visit:
<https://tinyurl.com/yb5s8dh9>

Task 1 - Arrange the adjectives onto a vocabulary cline in your book. This is also in today's worksheets. You can add some of your own words too!



Task 2 - Complete the expanded noun phrases using adjectives which can be found in today's worksheets. Remember you are trying to make going there sound amazing! Use ideas from your vocabulary cline! You could challenge yourself to write one of your own after you have finished these!

Remember to email your completed work to your teacher.

WALT: Can I understand fractions?

Today we will be recapping what we have learnt about fractions so far. Log onto Microsoft teams and watch the Stream called:

Year 4 Week 7 Day 2 Fractions review

Or click on the link to take you there:

<https://tinyurl.com/yv92hgve>

Today's lesson is a recap of all the things we have learnt. If you are struggling with a particular skill, look back at the previous learning and watch any of the streams you need for a more detailed recap. We are looking at:

- Equivalent fractions
- Addition and subtraction
- Making wholes
- Subtraction from a whole
- Improper fractions
- Fractions of amounts

WALT: Can I review my understanding of fractions?

1) $\frac{3}{5} + \frac{2}{5} =$

6) $\frac{?}{12} = \frac{2}{24}$

11) $2\frac{3}{4} =$

2) $\frac{4}{6} = \frac{16}{?}$

7) $\frac{4}{12} = \frac{12}{?}$

12) $\frac{1}{5} = \frac{?}{100}$

3) $\frac{7}{8} - \frac{4}{8} =$

8) $6 - \frac{4}{5} =$

13) $\frac{1}{3}$ of 21 =

4) $\frac{12}{6} - \frac{8}{6} =$

9) $\frac{3}{6} + ? = 1$

14) $\frac{1}{5}$ of 100 =

5) $\frac{14}{9} - \frac{3}{9} =$

10) $1\frac{2}{3} =$

15) $\frac{3}{4}$ of 24 =

Once you have watched today's stream (and any others you might find useful) complete the worksheet that looks like this:

Once you have completed this click on the link to the forms quiz:

<https://tinyurl.com/y3it45mz>

Don't forget to take a picture and send it to your teacher.

Non-core -ICT- Keep emails safe.

We all now have an email account for school. It is unlikely that you will receive any 'junk' email which can be called 'spam'. These 'junk' emails can be from people trying to get your information to use. Lots of adults get them from when they have inputted their email on a website - this is why it is important to know about our digital footprint.

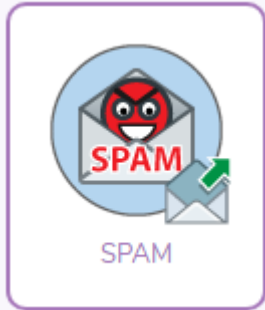
Task 1:

Watch this video about SPAM and Phishing emails.

<https://www.youtube.com/watch?v=NI37JI7KnSc>

Task 2:

On **Purple Mash**, there is a 2Do in the style of an email called: SPAM



Normally, you would not reply to these emails, however for this 2Do you need to reply and tell me:

- 1) What is SPAM or a phishing email?
- 2) What you do if someone emails you asking for personal information.
- 3) How you can protect yourself and make it harder for these emails to get through to your inbox.

Handwriting/Spelling

It is important that we keep learning the Year 3 and 4 spelling words. Look at the words below. Try to spot ways that you can remember these spellings. Eg. believe has the word lie in the middle of it.

- accident
- accidentally
- actual
- actually
- address
- answer
- appear
- arrive
- believe
- bicycle

accident

accidentally

Look at the handwriting sheet in today's worksheets and practise writing these words.

Now, choose two of these words that you find tricky and write sentences using them.

Times Tables: Complete these questions:

12 x 3 =	6 x 12 =	7 x 12 =	11 x 12 =
9 x 11 =	8 x 11 =	3 x 11 =	12 x 12 =
11 x 6 =	8 x 12 =	9 x 12 =	5 x 12 =
4 x 12 =	11 x 11 =	10 x 11 =	10 x 12 =

Reading

Read your book with an adult for 15 minutes.

Re-tell what you have read in your own words (summarise).

If you have read a non-fiction book (facts) then retell what your favourite fact was and why.