

Literacy - Day 2

The Ancient Pyramids at Giza

What can you see there? What can you do there? Include facts.

How big is it? How many blocks was it made from?

Largest of all the pyramids

5 miles west of the River Nile near to Cairo

It was built as a tomb for Pharaoh Khufu (once held all his treasures)

481 feet tall when it was built

Twice as long as a football field

Made from 2.3 million stone blocks

20,000 workers

Took 20 years to build

What might you see on a camel ride? What is the Sphinx? What can you find out about it?

Sphinx is a statue - woman's head, eagle wings, lion's body

sights

views

River Nile

chambers inside the pyramids

treasures

doorways

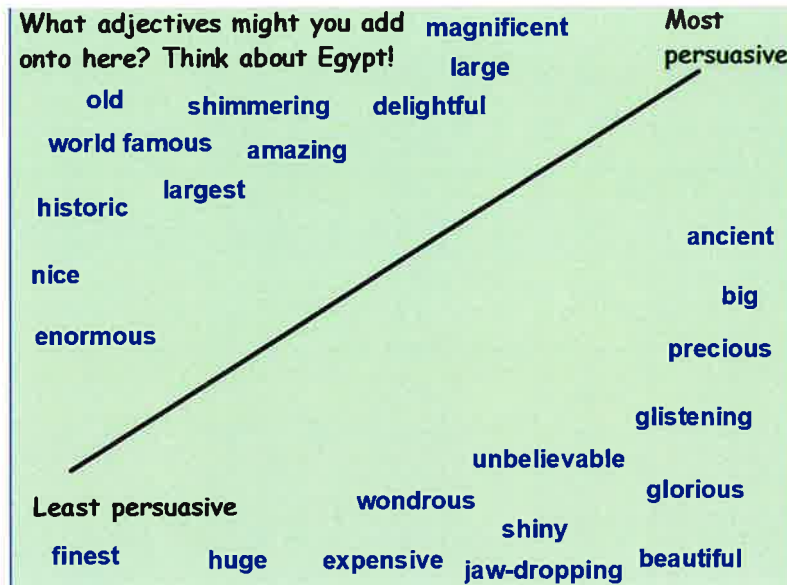
tombs

landmarks

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Literacy - Task 1

Can you arrange the adjectives on the vocabulary cline? You might even want to add some of your own.



Task 2 - Complete the expanded noun phrases below using effective adjectives. Remember you are trying to make going there sound amazing! You could challenge yourself to write one of your own after you have finished these!

- Spot the _____, _____ city of Cairo in the distance.
- Glimpse the _____, _____ waters of the famous river Nile.
- Explore inside the _____, _____ chambers with their _____ doorways.
- See the _____, _____ pyramids up close.
- Gaze up at the _____, _____ Sphinx with its unique features.
- Find out about the _____, _____ treasures that were kept inside.
- Stare up at the _____, _____ pyramid with 2.3 million blocks.
- Ride across the _____, _____ desert with its awe-inspiring views.
- Take pictures of the _____, _____ pyramids.

Numeracy - Day 2

WALT: Can I review my understanding of fractions?

$$1) \frac{3}{5} + \frac{2}{5} =$$

$$2) \frac{4}{6} = \frac{16}{?}$$

$$3) \frac{7}{8} - \frac{4}{8} =$$

$$4) \frac{12}{6} - \frac{8}{6} =$$

$$5) \frac{14}{9} - \frac{3}{9} =$$

$$6) \frac{?}{12} = \frac{2}{24}$$

$$7) \frac{4}{12} = \frac{12}{?}$$

$$8) 6 - \frac{4}{5} =$$

$$9) \frac{3}{6} + ? = 1$$

$$10) 1\frac{2}{3} =$$

$$11) 2\frac{3}{4} =$$

$$12) \frac{1}{5} = \frac{?}{100}$$

$$13) \frac{1}{3} \text{ of } 21 =$$

$$14) \frac{1}{5} \text{ of } 100 =$$

$$15) \frac{3}{4} \text{ of } 24 =$$

Year 3 and 4 Statutory Spellings

accident

accidentally

actual

actually

address

answer

appear

arrive

believe

bicycle