

**Literacy**

**WALT - Can I persuade the audience to visit Egypt?**

Today, we are going to finish writing our persuasive piece about Egypt.

Log onto teams and watch the video called Literacy Year 4 Week 7 Day 5 Egypt or click on the link below.

<https://tinyurl.com/y5pggvfe>



Now, you have watched the video use the questions and ideas below to help you to structure your own writing.

What will you go into? Who was it built for?

What will the adventurer discover inside?

What might be a bit tricky?

What will you do next and what will you see on the way?

What should you keep an eye out for on the ride?

What fact can you include about the Sphinx?

Add a rhetorical question.

Write a final statement including an imperative verb.

Remember that in today's worksheets there is also the planning grid which has lots of helpful vocabulary and facts on that you might want to use.

**WALT: Can I write hundredths as decimals?**

This week we have been looking at tenths and hundredths as decimals and fractions. Today, we are going to focus on writing hundredths as a decimal. It is still important to remember 0.1 is 1/10 and 0.01 is 1/100.

This will help you complete the learning today.

Log onto Microsoft teams and watch the stream called: Year 4 Week 7 Day 5 Hundredths as a decimal.

Or click on the link below to take you there:

<https://tinyurl.com/y6qa3qm7>

Once you have watched the video, complete the worksheet that looks like this:

**WALT: Can I write hundredths as decimals?**  
**Fluency**

1) Complete the table.

Image	Words	Fraction	Decimal
	56 hundredths		
		$\frac{17}{100}$	
			0.32

2) Write the number as a fraction and as a decimal.



3) Write these as a fraction and a decimal:

- a) 49 hundredths
- b) 4 hundredths
- c) 98 hundredths
- d) 100 hundredths

**Reasoning**

1) Two children have been asked to write the decimal represented on the 100 grid.



Tom says the grid shows 0.70

Emma says the grid shows 0.7

Who do you agree with?

Explain your answer.

2) Miss Smith thinks: 120 hundredths is 120 tenths.

Is she correct?

Explain your answer.

Make sure you write the fraction as a decimal and a fraction.

Once you have completed the work, take a picture and send it to your class teacher.

If you have any questions about the work, you can email them too!

Non-Core: Science

This module we have been learning about Sound in Science. We have looked at how sound moves, how we can hear, what materials sound can travel through and even done a couple of investigations.

Today we are going to think about the terms pitch and volume.

Task 1:

Watch this video to help you understand:

<https://www.youtube.com/watch?v= AsC26E5JxU>

Task 2:

Watch the short BBC bitesize video to support your learning. After this, you need to complete the quiz at the bottom of the webpage (there are only 4 questions).

<https://www.bbc.co.uk/bitesize/topics/zqffr82/articles/z3j3jty>

Task 3:

Now you have watched 2 videos explaining what pitch and volume are, you now to need to write a sentence about what each are using your own words.

Pitch is \_\_\_\_\_ an example of this is \_\_\_\_\_.

Volume is \_\_\_\_\_ an example of this is \_\_\_\_\_.

Volume is different to pitch because \_\_\_\_\_.

Task 4:

Draw some pictures to go with the explanation you have written. Think back to the videos about what makes a high/ low pitch sound.

Also, think about how volume is different to the pitch.

Extra: If you have a printer you could make this chatterbox. If you are not able to print this (don't worry!) It has some handy ideas that will help you complete Task 4 without needing to print it. Look at it in today's worksheets.

Handwriting/Spelling

discover	disapprove	discontinue	disbelieve
disobey	disallow	discolour	dishonest


Which of the words starting with the prefix 'dis' do you find the trickiest to spell?

Choose 3 and practise the spelling of these words using the pyramid strategy below.

Spelling Challenge

### Pyramid Writing

Write each of your words like a pyramid:



Times tables:

Log onto **Purple Mash** and complete the **Monster Multiplication** task.

Reading: Vocabulary

Today we are going to think about the vocabulary in the final part of the story of King Midas that you read yesterday. You might want to look at yesterday's worksheet to help you today. (Week 7 Day 4)



Look at the words underlined in the sentences on the sheet in your pack (Week 7 Day 5) and write down the word which best describes the meaning of that word. There are some choices on your sheet.

You might want to watch the cartoon version of King Midas and the Golden Touch now you have done your reading activity. Click then link below;

<https://tinyurl.com/y93xsjxw>

Year 4: Week beginning 22nd February (Week 7 Day 5)

If you need help with your home learning ask an adult. You can email your teacher to ask for help or send a photo of your completed work for them to look at. Email [class9@scraptoftvalley.leicester.sch.uk](mailto:class9@scraptoftvalley.leicester.sch.uk) or [class10@scraptoftvalley.leicester.sch.uk](mailto:class10@scraptoftvalley.leicester.sch.uk)