

True adventurers may need to prepare themselves for the tiny doorway into the pyramid that is all part of the fun!

Visit Egypt for a truly mind-blowing experience; there's so much to explore!

This unusual structure, built over 4500 years ago, has the head of a man and the body of a lion! A sight you'll want to remember!

As you ride, keep an eye out for the unique and spectacular Great Sphinx.

Will you be lucky enough to witness this incredible sculpture?

Head inside the pyramid, which was built for the Pharaoh Khufu, for an experience you're sure to never forget!

Next, hop on a camel and take in more of the stunning pyramids and the incredible desert landscape.

Literacy - Day 5

<p>The Ancient Pyramids at Giza</p> <p>What can you see there? What can you do there? Include facts. How big is it? How many blocks was it made from?</p> <p>Largest of all the pyramids 5 miles west of the River Nile near to Cairo It was built as a tomb for Pharaoh Khufu (once held all his treasures) 481 feet tall when it was built Twice as long as a football field Made from 2.3 million stone blocks 20,000 workers Took 20 years to build</p>	<p>Imperative verbs</p> <p>Capture Witness Spot Take Ride Adventure Explore Journey Gaze at Marvel at See Grab Discover</p>
<p>What might you see on a camel ride? What is the Sphinx? What can you find out about it?</p> <p>Sphinx is a statue - woman's head, eagle wings, lion's body sights views River Nile chambers inside the pyramids treasures doorways tombs landmarks</p>	<p>Rhetorical question openers</p> <ul style="list-style-type: none"> • Do you fancy.....? • Could you....? • Wouldn't you like to? • Would you...? • Who wouldn't want to.....? • Is it time....? • Can you imagine.....?

Planning structure

If you answer all of these questions they will help you to form your main paragraph and final statement to persuade. Remember to go back to the planning sheet to help you to find facts and persuasive vocabulary.

What will you go into? Who was it built for?

What will the adventurer discover inside?

What might be a bit tricky?

What will you do next and what will you see on the way?

What should you keep an eye out for on the ride?

What fact can you include about the Sphinx?

Add a rhetorical question.

Write a final statement including an imperative verb.

Numeracy - Day 5

WALT: Can I write hundredths as decimals?

Fluency

1 Complete the table.

Image	Words	Fraction	Decimal
	56 hundredths		
		$\frac{17}{100}$	
			0.32

2 Write the number as a fraction and as a decimal.

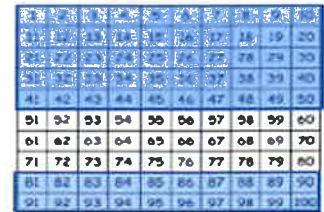


3) Write these as a fraction and a decimal:

- a) 49 hundredths
- b) 4 hundredths
- c) 98 hundredths
- d) 100 hundredths

Reasoning

1) Two children have been asked to write the decimal represented on the 100 grid



Tom says the grid shows 0.70

Emma says the grid shows 0.7

Who do you agree with?

Explain your answer.

2) Miss Smith thinks:
120 hundredths is 120 tenths.

Is she correct?

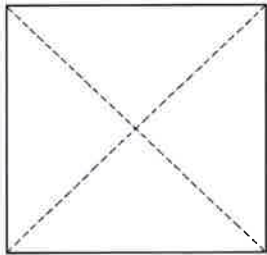
Explain your answer.

Science Fortune Teller

Sound: Volume and Pitch

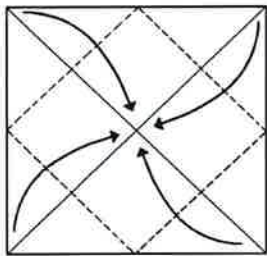
Instructions

①



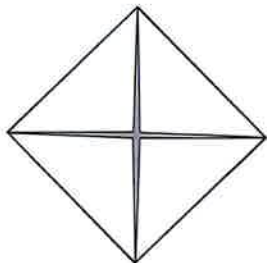
With pictures face down, fold on both diagonal lines. Unfold.

②



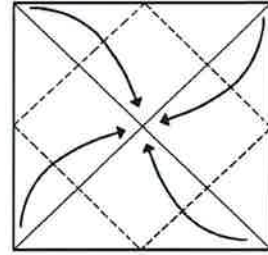
Fold all four corners to the centre.

③



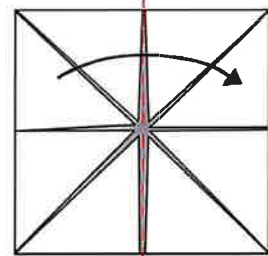
Turn paper over.

④



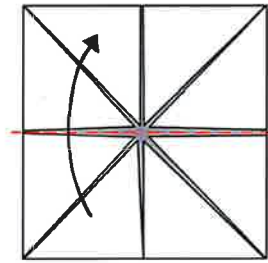
Once again, fold all corners to the centre.

⑤



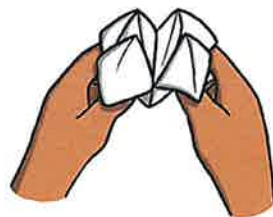
Fold paper in half and unfold.

⑥



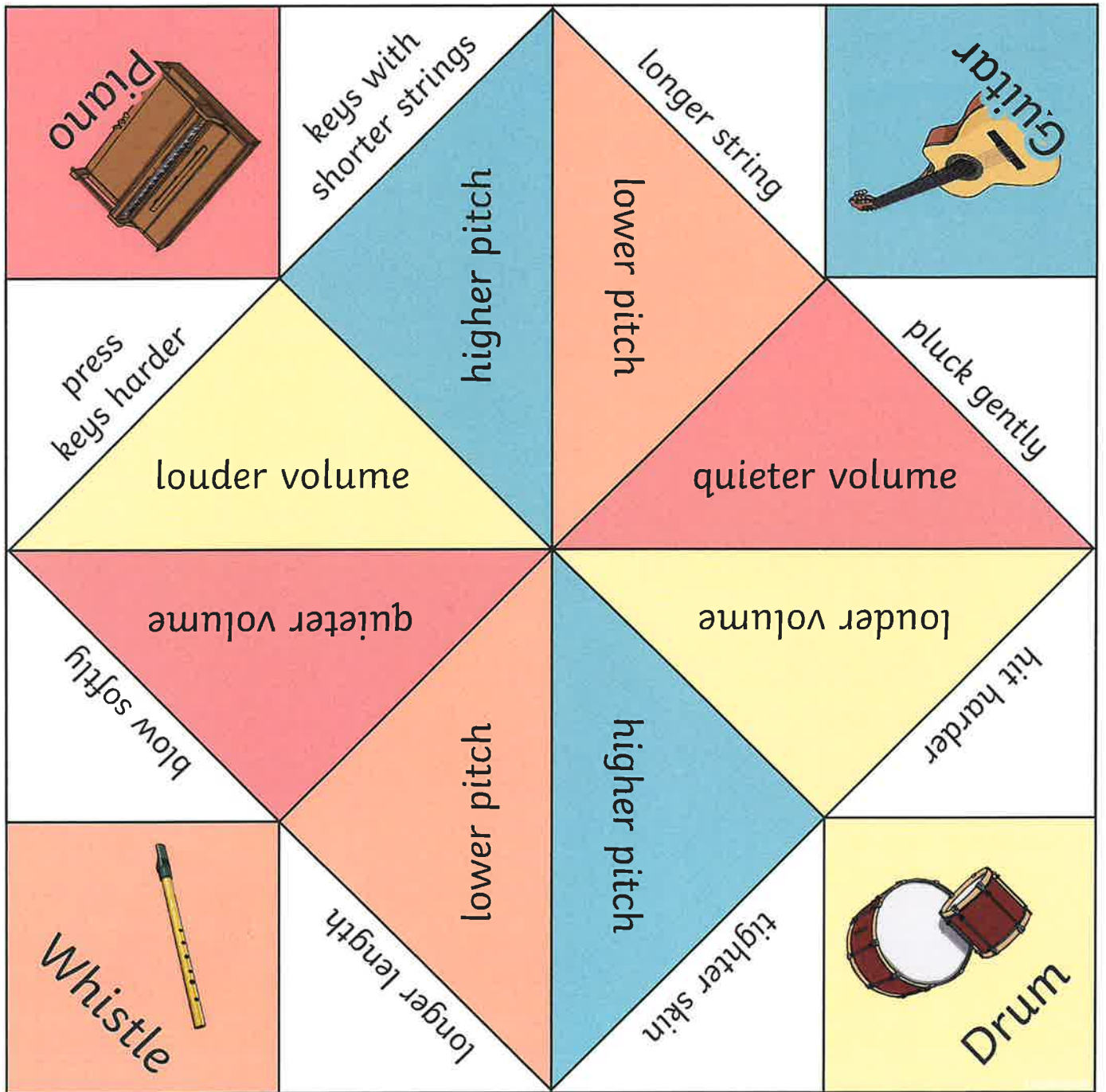
Fold in half from top to bottom. Do not unfold.

⑦



Slide thumbs and forefingers under the squares and move the fortune teller back and forth to play.

Science - Day 5



Reading activity - Vocabulary

Look back at the section of the story you read yesterday which is in the Week 7 Day 4 worksheets.



Look at the words/phrases underlined in the sentences below and write down the word which best describes the meaning of that word. Remember, to go back to the story to help you. There are some words for you to choose from.

The king did not have much hope that his wish had been <u>granted</u> .	permitted	refused	wished
As his tears fell on his <u>precious</u> roses they turned to gold, but the king did not care.	expensive	priceless	worthless
If it <i>had</i> been granted, his chariot would have turned to gold when he <u>climbed aboard</u> to go home, and it had not.	let go	got off	got onto
The food made quite a <u>clatter</u> when he dropped it back on the table in shock.	quiet sound	bang	whoosh
His servants were very <u>fond</u> of King Midas.	disliked	hated	cared for
King Midas <u>hung his head</u> and cried.	was ashamed	was pleased	was embarrassed
They knew he was <u>foolish</u> , but he was rather a dear.	clever	unwise	witty
King Midas <u>wandered</u> sadly out to his rose garden.	strolled	ran	rushed