

Literacy

WALT - Can I edit and improve a piece of persuasive writing?

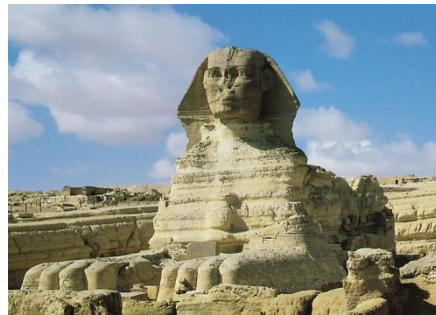
Today, you are going to edit and improve the introduction section to a piece of persuasive writing.

Log onto teams to watch the video of your teacher showing you how to do this. It is called Year 4 Literacy Week 6 Day 1 editing or click the link below;

<https://tinyurl.com/y5cwcmsl>

Now you have watched the video, can you use your editing skills to edit the introduction below?

Remember to look out for mistakes with spelling, missing punctuation as well as improving vocabulary. Where there is a gap or something underlined, you will need to do some editing!



See the famus Sphinx

Take your camera and go to one of the most unusual sculptures in the world - its time to go on a _____ adventure! In Egypt, you'll find the _____ statue called 'The Sphinx,' which was carved from limestone 4500 years ago. join the 14 million visitors that go there each year so that you can see this great and amazing sight which stands at a _____ 20 metres tall

Wouldn't you like to _____ this _____ sight?

Remember, to send your teacher a photo of today's work so they can see how amazing you are!

WALT: Can I understand fractions of amounts?

A fraction of an amount is about chopping up a whole number. Imagine a cake or a pizza being chopped into slices. If the whole cake was 16 slices but you wanted to know how many slices was in $\frac{1}{4}$ of the whole cake, then you need to find a fraction of an amount.

To do this you need to chop the whole into the denominator of the fraction. In the example above this would be 16 shared between 4 - which is $16 \div 4$.

$16 \div 4 = 4$.

Therefore $\frac{1}{4}$ of 16 = 4.

For more help and examples, log onto Microsoft teams and watch the stream video called: **Year 4 Week 6 Day 1 Fractions of amounts**

Or click on this link to take you there:

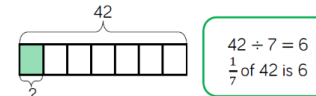
<https://web.microsoftstream.com/video/0a291895-6d99-41c5-879a-0839cda3dfac>

Once you have watched the video, complete the worksheet that looks like this:

WALT: Can I find fractions of amounts?

Fluency

1. Find $\frac{1}{7}$ of 42



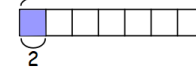
Use this method to find

a) $\frac{1}{2}$ of 12 = b) $\frac{1}{3}$ of 12 = c) $\frac{1}{4}$ of 12 =

d) $\frac{1}{5}$ of 15 = e) $\frac{1}{6}$ of 36 = f) $\frac{1}{3}$ of 33 =

Reasoning

2. $\frac{\quad}{2}$ of 14



Find the missing fraction:

of 14 = 2

3.

True or False?

To find $\frac{2}{8}$ of a number, divide by 3 and multiply by 8

Convince me

Problem Solving

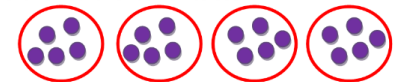
4. Jenny is sorting her teddy bears. She gives $\frac{1}{3}$ of them to her sister.

How many does she have left?



5. Look at Sam's counters.

His answer is 5. Complete the number sentence to show what fraction of an amount he has worked out.



of = 5

There are some reasoning problems on this sheet, so make sure you answer in full sentences when you need to explain/ convince me!

Once you have finished, take a picture and email your work to your class teacher. If you need any help, you can email your questions too!

Non-core - PE

This week we will be looking at balance again. Today you will need a dice. If you don't have one, you could either get another person to give you 3 numbers between 1 and 6. Or make small cards with the numbers 1-6 on them. Then choose 3 cards at random.

First, watch this video:

<https://www.youtube.com/watch?v=sIEIQTPVc3Q&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&index=15&t=0s>

Now look at the worksheet that looks like this to help you to create your sequences.

Sequence Champions PE Home Learning

Can you stay motivated and keep trying to improve your sequence?

Time to Learn:

- Use a dice to create a movement sequence.
- You are going to add three movements together. Roll the dice three times to see which three movements you will need to perform:

Roll a 1 – A star jump
 Roll a 2 – A roll
 Roll a 3 – A turn
 Roll a 4 – A twist
 Roll a 5 – A tuck jump
 Roll a 6 – A balance

Think of creative ways to link the movements.

Practise the movements on your own a few times before rolling the dice.

Create your own activities for each number. Then roll again to create a new sequence.

Perform your sequence! What was your feedback? Do you need to make any improvements?

Top Tips

Link your movements

- When you finish your first movement try and move into the next movement smoothly without pausing.

Let's Reflect

What did you find difficult about linking your movements together?
 Did you manage to complete the sequence without stopping?

Complete P.E. | YOUTH SPORT TRUST

Handwriting/Spelling

A prefix is a group of letters that is added to the front of a word and changes its meaning. Today, we are going to focus on the prefix 'anti.' This prefix means 'against' or 'opposite.' We are going to think about what the words mean today.

- 1) If you have an infection, the doctor might give you _____.
- 2) If you have a cut, you might put _____ on it.
- 3) Turning to the left means you are going _____.
- 4) You use _____ on car windows to remove ice.
- 5) Making too much noise at night might be _____.
- 6) On the jungle trek, they took an _____ to snake bites.
- 7) An _____ to the snake bite was not available.
- 8) Another word for deodorant is _____.

antivenom	antiseptic	antidote	anticlockwise
antisocial	antiperspirant	antibiotics	antifreeze

Times tables

Play hit the button: <https://www.topmarks.co.uk/maths-games/hit-the-button> Practise the 6,7 and 8 times table.

Reading: Information retrieval

Today, you are going to start to read another Greek myth called 'Pandora's box.'



The first part of the story is in today's worksheets and after you have read it, answer the questions below.

- 1) What did Prometheus do that showed he was kind?
- 2) Why was Zeus angry with Prometheus?
- 3) What did Hermes teach Pandora? Find a phrase.
- 4) Find a sentence that shows that Zeus is quite cruel. (There might be more than one)
- 5) Why do you think Zeus has really sent Pandora to Epimetheus?
- 6) What did Hephaestus use to make Pandora? Find a word.
- 7) How did Pandora become so beautiful?
- 8) Both Epimetheus and Prometheus were punished by being chained to rocks. TRUE OR FALSE?

Year 4: Week beginning 8th February (Week 6 Day 1)

If you need help with your home learning ask an adult. You can email your teacher to ask for help or send a photo of your completed work for them to look at. Email class9@scraptoftvalley.leicester.sch.uk or class10@scraptoftvalley.leicester.sch.uk.