

Literacy

WALT - Can I edit and improve my writing?

Today, we are going to think about improving our sentences. We are going to try to 'BUMP THEM UP.' So if the sentences were an ice-cream they would have lots of scoops and sprinkles because they are so amazing!



Log onto teams and watch the video called Year 4 Literacy Week 6 Day 4 editing. Or click the link below:

<https://tinyurl.com/y4s58dtd>

Now you have watched the video, try to improve the sentences below in the steps from the video. There is a sheet in today's worksheets to remind you of what to do.

- 1) The boy walked to the park.
- 2) The witch stirred her potion.
- 3) The snowman in the garden melted.
- 4) The horse ran across the field.
- 5) My brother moaned.
- 6) The dolphin jumped in the air.
- 7) My mum laughed.
- 8) The elephant lifted its trunk.

<p>Step 1</p> <p>Write down the original boring sentence Eg. The dragon flew through the sky.</p>	<p>Step 2</p> <p>Add in adjectives to describe the noun in the sentence. Eg. The <u>sapphire-blue, fiery</u> dragon flew through the sky.</p>
<p>Step 3</p> <p>Add an adverb to describe the verb. How was it doing the action? Eg. The sapphire-blue, fiery dragon flew <u>gracefully</u> through the sky.</p>	<p>Step 4</p> <p>Add a why! Use a conjunction. Eg. The sapphire-blue, fiery dragon flew gracefully, through the sky <u>before landing on the tallest tower of the castle.</u></p>

Remember, to email a photo to your teacher.

WALT: Can I subtract fractions from a whole?

We looked at subtracting fractions from a whole last week. We used diagrams to help us. Today we are going to be trying to move on and use less diagrams. If you find this too tricky and want to use a diagram, that is fine. Look at last week's stream to help you remember how to do it if you need to (Week 5 Day 3).

Log in to Microsoft teams and watch the stream video called: Year 4 Week 6 Day 4 Subtracting from a whole number

Or click in this link to take you straight there:

<https://tinyurl.com/yvj3c3p5>

Once you have watched the video you can complete the worksheet that looks like this:

WALT: Can I subtract from whole amounts?

1) $2 - \frac{2}{5} =$

2) $4 - \frac{5}{3} =$

3) $5 - \frac{6}{8} =$

4) $4 - \frac{8}{5} =$

5) $8 - \frac{7}{4} =$

6) $7 - \frac{5}{9} =$

Now complete the Microsoft forms quiz.

1) Dora is subtracting a fraction from a whole. 3) Adam has an improper fraction. He subtracts it from a whole number and gets a whole number as his answer.

$5 - \frac{3}{7} = \frac{2}{7}$

Naila says, "I think Adam's calculation is $\frac{7}{3} - \frac{6}{3}$."

Can you spot her mistake? What should the answer be? Do you agree with Naila? Explain your answer.

2) Circle the correct calculation(s). 4) Circle the odd one out.

A. $5 - \frac{7}{9} = 4 \frac{2}{9}$ A. $4 - \frac{4}{6}$
 B. $3 - \frac{5}{6} = 3 \frac{1}{6}$ B. $3 - \frac{5}{6}$
 C. $\frac{20}{5} - \frac{4}{5} = \frac{16}{5}$ C. $\frac{24}{6} - \frac{4}{6}$

Explain your reasoning.

You will also need to log onto Microsoft forms to complete the quiz.

Click on this link to take you there:

<https://tinyurl.com/y2docg2v>

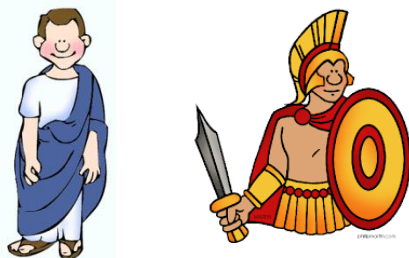
Once you have completed your work, don't forget to send a picture to your class teacher.

If you have any questions, you can email them too!

Non-Core: History

WALT - Can I find out about the two biggest city states in Ancient Greece?

Athens and Sparta were the two biggest city states in Ancient Greece but they were completely different. Have a look at the worksheet in today's pack to find out how they were different.



Now, decide whether you want to be a Spartan or an Athenian. Draw a picture of a Spartan or an Athenian and look at the facts on today's worksheet. (It looks like the table below). Which are the right ones for the state you have chosen? Only write down the facts that are for the state that you have picked!

This state was ruled by the King.	In this state people had a say. Men could vote!
This state has mountains around it. It was difficult to invade it.	This state is built below the Acropolis which is on a high hill.

If you want to find out more about Athens and Sparta then visit this website:
<https://tinyurl.com/y9rqzv2u>

Handwriting/Spelling:

Yesterday, we were thinking about root words that we can add the prefix 'super' or 'sub' too. Work on your handwriting. Think carefully about how to join each letter.

- superhero
- subzero
- superglue
- subway
- superstar
- subheading
- supernova

Times tables:

Complete the worksheet that looks like this:

Number of Questions: 20
 Testing: 6x, 7x, 8x, 9x

There are 20 questions for you to do. You do not need to print the sheet out just write the answers in your home learning books.

7 × 6 = _____	12 × 8 = _____
7 × 5 = _____	12 × 9 = _____
8 × 6 = _____	12 × 7 = _____

Reading: Inference

In the part of the story you read yesterday, Pandora had been told not to open the box but she was thinking of ignoring the warning she had been given.



- What do you think is inside the box?
- What do you think will happen to Pandora?
- Do you think she is in danger?
- How do you think she felt as she opened the box? Why?
- How do you think Zeus will feel when he knows she has opened the box?
- What might she say when she sees what's in the box?

CHALLENGE: Draw what you think is inside the box.

