

# Literacy - Day 4

WALT - Can I edit and improve my writing?

<p>Step 1</p> <p>Write down the original boring sentence Eg. The dragon flew through the sky.</p>	<p>Step 2</p> <p>Add in adjectives to describe the noun in the sentence.  Eg. The <u>sapphire-blue, fiery</u> dragon flew through the sky.</p>
<p>Step 3</p> <p>Add an adverb to describe the verb. How was it doing the action?  Eg. The sapphire-blue, fiery dragon flew <u>gracefully</u> through the sky.</p>	<p>Step 4</p> <p>Add a why! Use a conjunction.  Eg. The sapphire-blue, fiery dragon flew <u>gracefully</u> through the sky <u>before landing on the tallest tower of the castle.</u></p>

For Step 4 - you could use FANBOYS conjunctions like we talked about in Week 3 or the conjunctions in the table at the bottom of the sheet.

## Co-ordinating Conjunctions

These words connect words, phrases and clauses.

**F** **A** **N** **B** **O** **Y** **S**

**For** **And** **Nor** **But** **Or** **Yet** **So**

<b>For</b>	Sam drank some water, <b>for</b> he was thirsty.
<b>And</b>	I take milk <b>and</b> sugar in my tea.
<b>Nor</b>	Sara doesn't like apples, <b>nor</b> does she like pears.
<b>But</b>	All the children wanted to eat pizza, <b>but</b> no one wanted to buy it
<b>Or</b>	We could go to a zoo, <b>or</b> we could go to a theme park.
<b>Yet</b>	The weather was cold and wet, <b>yet</b> we enjoyed very much.
<b>So</b>	He is sick, <b>so</b> he is not going to the school.

because as although even though as soon as	while when until	after before since
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## WALT: Can I subtract from whole amounts?

1)  $2 - \frac{2}{5} =$

2)  $4 - \frac{5}{3} =$

3)  $5 - \frac{6}{8} =$

4)  $4 - \frac{8}{5} =$

5)  $8 - \frac{7}{4} =$

6)  $7 - \frac{5}{9} =$

Now complete the Microsoft forms quiz.

<https://tinyurl.com/y2docg2v>

1) Dora is subtracting a fraction from a whole.

$5 - \frac{3}{7} = \frac{2}{7}$



Can you spot her mistake?

What should the answer be?

2)

Circle the correct calculation(s).

A.  $5 - \frac{7}{9} = 4 \frac{2}{9}$

B.  $3 - \frac{5}{6} = 3 \frac{1}{6}$

C.  $\frac{20}{5} - \frac{4}{5} = \frac{16}{5}$

3) Adam has an improper fraction. He subtracts it from a whole number and gets a whole number as his answer.

Naila says,



I think Adam's calculation is  $\frac{9}{3} - \frac{6}{3}$ .



Do you agree with Naila? Explain your answer.

4) Circle the odd one out.

A.  $4 - \frac{4}{6}$

B.  $3 - \frac{5}{6}$

C.  $\frac{24}{6} - \frac{4}{6}$

Explain your reasoning.

# Subtracting fractions from a whole number

Use your skills from today and last week to solve these questions.

\* Required

\* This form will record your name, please fill your name.

1.  $5 - 4 \frac{3}{4}$  \*

$1 \frac{1}{4}$

$1 \frac{3}{4}$

$1 \frac{7}{4}$

2.  $4 - \frac{6}{4} =$  \*

$10/4$

$2 \frac{2}{4}$

$2 \frac{1}{2}$

$2 \frac{4}{2}$

3.  $6 - 4/3 = *$

$14/3$

$2 \frac{3}{4}$

$4 \frac{2}{3}$

4.  $7 - 3/5 = *$

$32/5$

$6 \frac{2}{5}$

$2 \frac{6}{5}$

5.  $6 - 4/7 = *$

$2 \frac{6}{7}$

$38/7$

$6 \frac{2}{7}$

6.  $8 - 5/4 = *$

$3 \frac{3}{8}$

$27/4$

$3 \frac{8}{3}$

Day 4

# TimesTables.me.uk

Printable Times Tables Quiz Generator

Name: \_\_\_\_\_

Number of Questions: 20

Testing: 6x, 7x, 8x, 9x

$7 \times 6 = \underline{\hspace{2cm}}$

$12 \times 8 = \underline{\hspace{2cm}}$

$7 \times 5 = \underline{\hspace{2cm}}$

$12 \times 9 = \underline{\hspace{2cm}}$

$8 \times 6 = \underline{\hspace{2cm}}$

$12 \times 7 = \underline{\hspace{2cm}}$

$9 \times 3 = \underline{\hspace{2cm}}$

$3 \times 7 = \underline{\hspace{2cm}}$

$1 \times 9 = \underline{\hspace{2cm}}$

$1 \times 6 = \underline{\hspace{2cm}}$

$2 \times 8 = \underline{\hspace{2cm}}$

$7 \times 2 = \underline{\hspace{2cm}}$

$9 \times 8 = \underline{\hspace{2cm}}$

$6 \times 9 = \underline{\hspace{2cm}}$

$3 \times 6 = \underline{\hspace{2cm}}$

$11 \times 9 = \underline{\hspace{2cm}}$

$6 \times 1 = \underline{\hspace{2cm}}$

$5 \times 7 = \underline{\hspace{2cm}}$

$10 \times 7 = \underline{\hspace{2cm}}$

$9 \times 11 = \underline{\hspace{2cm}}$

# History - Day 4

## Athens V Sparta



Athens and Sparta were probably the two most famous and powerful city states in Ancient Greece. However, they were both very different.

## Athens v Sparta

- Athens' Government ruled as a democracy. They were the first to ever do this. The people had a say in decisions and could vote (only the men though!)
- The city of Sparta was strictly ruled by the king. He made all of the decisions in Sparta.



## Athens v Sparta

- The city of Athens is built below the acropolis which stands on a hill high above all of Athens.
- Sparta is surrounded by mountains, which makes it difficult for it to be invaded.

## ATHENS

- Athens was a very creative city state.
- They believed in a good education. (for boys).
- You could go into the army or navy if you wanted to (if you were a boy).



## SPARTA

- Sparta was very focused on obedience and war and the people did not have any luxuries.
- Boys did not have to work or be educated but trained to be warriors from a very young age.
- Boys had to join the Spartan army.



## ATHENS

- Girls were not regarded as important by the Athenians.
- Girls could be taught at home (if they had rich parents).
- Girls were not allowed to take part in anything to do with war, business or education.



### SPARTA

- Girls in Sparta were to grow up to be the mothers of warriors.
- Although they were not allowed to fight, girls took part in all the training because fit ladies produced fit babies, who would fight!

### Athens v Sparta

- Athens and Sparta had very different ways of living their lives.
- The governors of Athens wanted to control as much land as possible and this led to much war between Greek lands.
- Sparta, although more powerful kept itself to itself unless their army was needed.



### Athens v Sparta

What were the differences between the Athenians and Spartans? Use the following categories to help you...



Warfare



Location



Education



Girls and boys

## History - Day 4

This state was ruled by the King.	In this state people had a say. Men could vote!
This state has mountains around it. It was difficult to invade it.	This state is built below the Acropolis which is on a high hill.
Boys had a good education.	This state was very creative.
Boys trained to be warriors. They had to join the army.	Boys could go into the army or navy.
This state focussed on war and doing what they were told.	People lived simple lives.
Girls were taught to be mothers of warriors.	Girls were not important. If they were rich they could be taught at home.
This state kept itself to itself.	They could not fight but were trained so they were healthy.