

Literacy

WALT - Can I use apostrophes to show plural possession?

Last week, we used apostrophes to show singular possession (when one person or things owns something). Today we are going to work on plural possession. Plural means more than one.

Task 1

Can you write down the plural words for the nouns in the table below in your book? Be careful as some of them you can't just add an s onto! Some of them change spelling completely!

Singular noun	Plural noun
woman	
girl	
dog	
mouse	
thief	
man	
tornado	

Now, you have had a go at using some plural nouns log onto teams and watch the video called Year 4 Literacy Week 6 Day 5 apostrophes. Or click the link below;

<https://tinyurl.com/y4txpwzo>

Task 2 -Complete the apostrophes quiz on teams or click the link below;

<https://tinyurl.com/y296k6fa>

The questions are also in today's worksheets.

CHALLENGE: Can you write 3 sentences using a possessive apostrophe to show plural possession?

Examples: The girls' coats were bright blue. (more than one girl)

The men's jumpers were patterned. (more than one man)

Flashback: WALT: Can I do short multiplication?

A couple of weeks ago we looked at how to do short multiplication. Today we are going to recap what we learnt to see what we can remember.

Log onto Microsoft teams and watch the stream video called:
Year 4 Week 6 Day 5 Short multiplication

Or you can click on this link to take you there:

<https://tinyurl.com/y4vg9lb8>

Once you have watched the video you can complete the worksheet that looks like this:

WALT: Can I use short multiplication?

- | | |
|---------------------|-----------------------|
| 1) 543×4 | 9) $843 \times 6 =$ |
| 2) $743 \times 5 =$ | 10) $635 \times 9 =$ |
| 3) $236 \times 6 =$ | 11) $4593 \times 3 =$ |
| 4) $763 \times 3 =$ | 12) $6542 \times 7 =$ |
| 5) $436 \times 8 =$ | 13) $7425 \times 6 =$ |
| 6) $742 \times 7 =$ | 14) $6452 \times 9 =$ |
| 7) $346 \times 6 =$ | 15) $7543 \times 4 =$ |
| 8) $943 \times 8 =$ | |

Now complete the Microsoft Form:

At the bottom on the sheet it tells you to complete the Microsoft Forms quiz.

To get to the correct page you can complete the quiz by clicking this link:

<https://tinyurl.com/y6cqjrbv>

If you are finding this hard because you are not confident with your times tables, this would be a great time to practise!

You could go on TTRS; play hit the button or listen to number rocks songs. But it is important for you to practise them so you can become more confident!

When you have completed your work, take a picture and send it to your class teacher.

Non-Core: Science

This module in Science, we have been looking at Sound. So far we have looked at how sound travels and thought about whether it travels through solids, liquids and gases. From the work last time, you should have noticed that sound does travel through solids, liquids and gases but sometimes the sound is quieter than others.

Why do you think that is?

Task 1: Write down your ideas for why sound might get quieter through some materials.

Task 2: Log onto Microsoft teams and watch the Stream called: Year 4 Week 6 Day 5 Science.

Or click on this link to take you there:

<https://tinyurl.com/y4bg63p3>

Task 3: Write your prediction about which materials will muffle the sound.

Task 4: Complete your experiment by wrapping your object that makes a sound (alarm clock/ phone) in the materials you have chosen.

Task 5: Complete the conclusion. Which material was best/ worst? Why do you think that?

Task 6: Write a letter to the professors and explain what you did and what your results were. Tell them which material they should use to muffle the sound.

Look in the worksheets pack to help you complete the writing.

If you need help, email your class teacher.

We cannot wait to see the results of your experiment, so make sure you email your work over.

Handwriting/Spelling

We have been thinking about prefixes this week. Look at the sheet in today's worksheets. Can you match the root word to the correct prefix?

Please sort the root words on your sheet into 'super' and 'sub'. You can use a dictionary to help you – is it a real word?

heading

way

hero

marine

scribe

sonic

mit

market

star

glue



Sub - Under
subheading

Super - Better than

Name: _____

Number of Questions: 20
Testing: 6x, 7x, 8x, 9x (with inverse)

Times tables

Complete the sheet that looks like this:

You do not need to print the sheet out, just write the answers in your home learning book.

There are some division questions that link with the times tables facts you know.

$8 \times 12 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$8 \times 1 = \underline{\quad}$

$42 \div 6 = \underline{\quad}$

$9 \times 10 = \underline{\quad}$

$24 \div 8 = \underline{\quad}$

Reading: Information retrieval/Vocabulary

Read the final part of the story of Pandora's Box which is in the Week 6 Day 5 worksheets.



Look at the words underlined in the sentences on the sheet in your pack and write down the word which best describes the meaning of that word. There are some choices on your sheet.

CHALLENGE: Do you think this Ancient Greek myth has a moral?