

Literacy

WALT - Can I write the main section to my persuasive writing?

Today, you are going to finish your persuasive writing about the Grand Canyon. You may want to get your notes out about the Grand Canyon that you did last week. (Don't worry if you don't have any, you can use mine on the video).

Log into teams and watch the video Year 4 Literacy Week 6 Day 3 or click on the link below;

<https://tinyurl.com/y48m7s2t>



Now, it is your turn to persuade! Have a go at writing your main section and ending. There is a sheet in today's worksheets to help you. Remember to email your writing to your teacher so they can have a read! I can't wait to read them.

<p>Middle: a series of sentences which persuades the reader to visit the location organised by using topic sentences around what you could/ should do or see and what the traveller may experience. (modals) Each topic sentence is followed by elaboration – further info, 'expert' evidence or benefits to the reader. Persuasive devices used such as description and precise choice of vocabulary (noun phrases, verbs/ adverbs) within boastful phrases</p>	<p>Describe what it will be like on the rapids. Make it sound amazing by using boastful language.</p> <p>Include facts about the river.</p> <p>Explain that you can hike too. Describe the views and what you might see on the way.</p> <p>End the section with a rhetorical question. Could you....? Will you...? Would you?</p>
<p>Ending: Sums up the reason why the traveller should visit. Further persuasive devices used such as boastful language / rhetorical questions</p>	<p>Write one final sentence using boastful language to persuade.</p> <p>Start the sentence with an imperative verb.</p>

WALT: Can I answer fraction of amount word problems?

For the last couple of days, we have looked at how to solve fraction of amount questions. Today you will be looking at fraction of amount word problems.

These problems have more than one step.

You need to work of the fraction of the amount, but then take that answer away from the whole number.

For example:

Harvey picks 36 cherries. He gives one third to JJ. How many cherries does he have now?

So first you need to find 1/3 of 36 by dividing 36 by 3.

$$36 \div 3 = 12.$$

Then, you need to take away 12 from 36 to find out how many are left. So, $36 - 12 = 24$. Therefore, Harvey has 24 cherries left.

For more help, log onto Microsoft teams and watch the stream video called: **Year 4 Week 6 Day 3 Fraction of amounts problems**

Or click in this link to take you there:

<https://web.microsoftstream.com/video/1a4ed931-11dd-495f-97b1-3ef9a8df52c3>

Once you have watched the video there are some word problems that look like this:

There are 3 sheets which get harder.

If you are finding this hard, just do sheet 1.

If you feel comfortable complete sheet 1 and 2.

If you are ready for a challenge complete all 3 sheets.

WALT- Can I answer fraction of amount word problems?

- 1) Harvey picks 36 cherries. He gives one third to JJ. How many cherries does he have now?
- 2) Kimmi picks 48 cherries. She gives one sixth to Rosie. How many cherries does he have now?
- 3) Romy has 72 cherries. She gives one ninth to Zaynah. How many cherries does she have now?
- 4) Emerson has 18 cherries. He gives one third to Prince. How many does he have now?
- 5) Anais has 66 cherries. She gives one sixth to Grace. How many does she have now?
- 6) Fatima has 90 cherries. She gives one tenth to Rayne. How many does he have left now?
- 7) Lola has 64 cherries. She gives one ninth to Nick. How many does she have left now?
- 8) Ridwaan has 72 cherries. He gives one sixth to Zaid. How many are left?

Once you have completed your work take a picture and send it to your class teacher.

If you need any further help, email your class teacher any questions.

Non-core - Well-being/Character Muscles

Our lives are full of colour! We may associate different colours with different emotions, ideas and identities. We can use colour to help us to make sense of how we're feeling, who we are and the world we live in.

Think about how the sky changes colour with the weather and time of day. Are there sounds, tastes and smells that you connect with the changing colours of the sky?

What colours would you paint your sky if you ran out of the colour blue? Gather with others who are with you and spot some colours in the sky. Together, come up with some fun names for them, such as 'grumpy grey' or 'peachy pink'. Look at the sheet in today's worksheet pack to help you with the activity below.

Creative activity

- 1) Play your favourite music or song, look up and close your eyes. Imagine the sky above you is changing colours to the sounds you are listening to.
- 2) Open your eyes and find a way to create an image of the colourful sky that came to mind.
- 3) You can create your imagined sky onto paper, card or a flat surface by using paint, felt-tip pens, crayons or bits of colourful recycled paper.



Handwriting/Spelling

A prefix is a group of letters that is added to the front of a root word to change its meaning. Today, we are going to focus on the prefix 'super' and 'sub.' The prefix super means 'above' or 'more than normal' and the prefix sub means 'below' or 'under.'

Can you match the words to their meaning?

superhero	
superglue	A person who is more famous than others.
subway	A warship that goes under the water.
superstar	Someone more powerful than a human.
submarine	A temperature below zero.
subzero	A star that is brighter than others.
supermarket	A tunnel under a road.
supernova	A heading underneath the main heading.
subheading	A very strong glue.

Times tables: Play Times Table Rockstars for at least 15 minutes.

<https://trockstars.com/>

Reading: Information Retrieval

Read the next part of the story of Pandora's box and answer the questions below.

- 1) Find a phrase that suggests that everyone in Ancient Greece is scared of Zeus.
- 2) What did Prometheus warn his brother about?
- 3) Can you find a rhetorical question and write it down?
- 4) Find 2 words that suggest that Epimetheus is a nice person.
- 5) Epimetheus trusted Zeus. TRUE OR FALSE?
- 6) How do you think Epimetheus felt when Zeus gave Pandora the box?
- 7) What does the word curious mean?
- 8) Read the last sentence again. What do you think this suggests Pandora is going to do next? I think she will.....



Year 4: Week beginning 8th February (Week 6 Day 3)

If you need help with your home learning ask an adult. You can email your teacher to ask for help or send a photo of your completed work for them to look at. Email class9@scraptoftvalley.leicester.sch.uk or class10@scraptoftvalley.leicester.sch.uk