

Literacy

WALT - Can I make considered vocabulary choices?

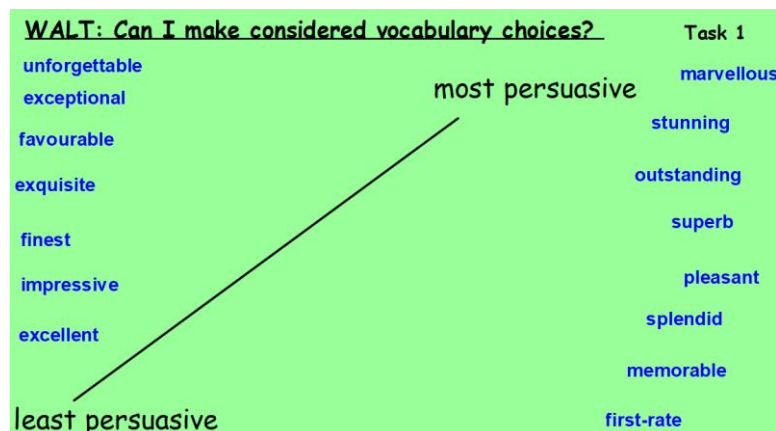
Today, we are going to think about writing a short introduction about the Zambezi river. We are going to use the example in the book to help us.

Log onto Microsoft teams and watch the video 'Year 4 Literacy Week 3 Day 4.'

<https://tinyurl.com/yva765pe>

Task 1

Draw a vocabulary cline in your book and sort the words onto it. Which would make the Zambezi river sound the most attractive place to visit? They will be your most persuasive words.



Can you add some of your own ideas? Think of synonyms for the words. You could use an online thesaurus like the one at the link below to help you. You can type your word in on the left hand side of the page and hit go and it will suggest synonyms or words that have a similar meaning to your word.

<https://kids.wordsmyth.net/we/>

Task 2

Now, write your own short introduction persuading someone to visit the Zambezi river. Try to include some of your persuasive/boastful words! Also, use some of the sentence starters from the video to help you to structure your writing.

WALT: Can I create fractions bigger than 1 whole?

Yesterday we looked at how to create a whole using fractions. Remember the denominator (bottom number) and the numerators (top number) need to be the same.

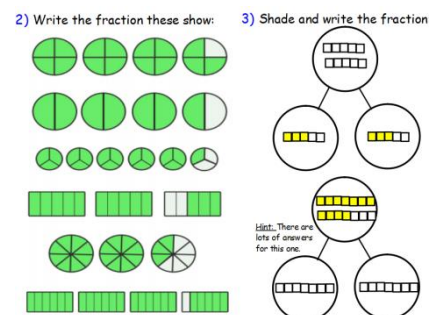
Today we are going to look at when a fraction is bigger than a whole. This is when the numerator is bigger than the denominator. It has a special name called an improper fraction. We will look at this more closely tomorrow.

To look at how to create fractions bigger than a whole watch the Microsoft Stream called: **Year 4 Week 3 Day 4 More than a whole.** To do this log onto Microsoft Teams and look for the link there.

Or click on this link to take you there:

<https://tinyurl.com/y56bsz8o>

Once you have watched the stream, complete the worksheets. There are 2 today so make sure you do them both. The second one looks like this.



Once you have finished your work don't forget to send a picture to your class teacher.

Computing : Online Safety .

Watch this video to tell you about what a digital footprint is.

<https://www.youtube.com/watch?v=7sw7Q5MMX6E>

Now, write down all the places you might have left a digital footprint. You can use the layout on the sheet below to help you think about how to set it out in your book.

Your Digital Footprint

I can use technology safely, respectfully and responsibly.

A digital footprint is a trail of 'footprints' that you leave behind you every time you go online.

Most of the websites you visit will record your visit by taking a note of your IP (Internet Protocol) address. This is a set of numbers which is unique to your computer.

Think about the ways you use the Internet. Do you visit websites? Do you message friends? Do you download music or post photographs?

Complete your digital footprint by adding all the ways you use the Internet, including what websites you visit regularly. Compare your digital footprint with your friends and family.



Handwriting/Spelling

Carefully write a line of these words in your books, make sure you join your writing. They are all words that end in 'le' and some of them have a double letter.

- table
- fable
- topple
- bottle
- little
- middle
- fiddle
- juggle
- double

Play one of the games on this website to work on more words that end in __le.

https://www.spellzone.com/word_lists/games-1650.htm

These games are free when you click on **single player**.

Times tables:

Play Times Table Rockstars or another times tables game for at least 15 minutes. <https://ttrockstars.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Reading: Vocabulary

Look back at the section of the story you read yesterday which is in your pack.

Look at the words underlined in the sentences on the sheet in your pack and write down the word which best describes the meaning of that word. There are some choices on your sheet.

