

Literacy

WALT - Can I use rhetorical questions?

One of the ways that we can persuade someone to do something is to use rhetorical questions.

Today, you are going to try to persuade people to visit the London Eye by writing your own rhetorical questions.

Log onto Microsoft teams and watch the Stream video called Year 4 Literacy Week 4 Day 3.'

<https://tinyurl.com/yyl2puab>

TASK - Use the questions starters in the grid below to help you write your 8 rhetorical questions.

Don't forget the question marks!



WALT: Can I convert improper fractions to mixed numbers?

Last week we looked at what improper fractions and mixed numbers were. Can you remember what an improper fraction is? What is a mixed number?

Log onto Microsoft teams and watch the Stream called: Year 4 Week 4 Day 3 Improper fractions

Or click on this link to take you there: <https://tinyurl.com/y62fnc64>

Once you have watched the video you will need to complete the worksheet that looks like this:

WALT: Can I convert improper fractions into mixed numbers?

1) Convert these improper fractions into mixed numbers:

a) $\frac{8}{3}$ =

b) $\frac{7}{4}$ =

c) $\frac{12}{7}$ =

d) $\frac{8}{5}$ =

2) Using the idea of the models today, draw your own to solve these questions:

a) $\frac{8}{3}$

b) $\frac{10}{3}$

c) $\frac{7}{4}$

d) $\frac{12}{7}$

e) $\frac{18}{4}$

f) $\frac{12}{5}$

g) $\frac{9}{6}$

h) $\frac{13}{4}$

Remember you will need to create groups of the denominator (bottom number), even if you have reached the numerator (top number). If you are unsure what to do, watch the video again to help you.

Once you have completed your work email a picture to your class teacher. If you need help you can email them with questions too.

What....?	Wouldn't you..?	Why not...?
Who doesn't want to..?	Can you just imagine...?	Where will you...?
Do you really...?	Haven't you....?	Who wouldn't want to?
Do you fancy...?	Wouldn't it be wonderful to...?	Are you ready to..?

Remember to include adjectives and boastful language that might persuade!

finest stunning best breath-taking spectacular
 historic famous jaw-dropping unimaginable
 wonderful incredible eye-popping remarkable

Non-core - History - WALT - Who were the Ancient Greeks?

Today, we are going to start to think about a new topic; Ancient Greece.

We are going to find out when the Ancient Greeks lived and a bit about what they were good at and how they lived.

Log onto Microsoft teams and watch the Stream video called 'History Year 4 Week 4 Day 3'

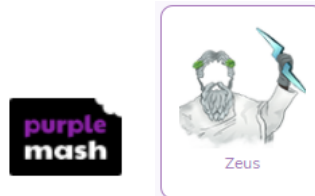
<https://tinyurl.com/yxtpkn8r>

Task 1 - After you have watched the stream video, answer the questions below. How carefully were you listening and watching?

- 1) What sort of jobs did the Ancient Greeks do?
- 2) Who might have had slaves in Ancient Greece?
- 3) How was the country split up?
- 4) What was the largest area of Ancient Greece called?
- 5) Who were the temples built in honour of?
- 6) What was the climate like in Ancient Greece?
- 7) What were the buildings like on the outside?
- 8) Who was the Parthenon built for?

Task 2 - Use the website below to do some research about the Greek God Zeus. Then log onto Purple Mash and turn yourself into Zeus. You will need to include some facts about him too. You will be writing, "I am Zeus, I have"

<https://www.historyforkids.net/ancient-greek-gods.html#Zeus>



Handwriting/Spelling

Carefully copy a line of each of these words in joined handwriting. They all end in ___tion.

- station
- motion
- fiction
- nation
- section
- infection
- emotion
- action
- education
- celebration

Work on spelling some of these words by doing the 'learn' activity on;

https://www.spellzone.com/word_lists/look-say-cover-write-check-3153.htm

Times tables

Look at the attached sheet and use the 100 square to write down the numbers in the 9 times table.

Then write the answers to the other questions on the sheet.

9 Times Table Activities

Count in 9s and colour in the grid:

1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32	33	34	35	36
37	38	39	40	41	42	43	44	45	46	47	48
49	50	51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70	71	72
73	74	75	76	77	78	79	80	81	82	83	84
85	86	87	88	89	90	91	92	93	94	95	96
97	98	99	100	101	102	103	104	105	106	107	108
109	110	111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130	131	132
133	134	135	136	137	138	139	140	141	142	143	144

Work out these answers:

a) $2 \times 9 =$ _____ d) $8 \times 9 =$ _____
 b) $3 \times 9 =$ _____ e) $12 \times 9 =$ _____
 c) $5 \times 9 =$ _____ f) $9 \times 9 =$ _____

How many blocks are there?

a) _____ \times _____ = _____
 b) _____ \times _____ = _____
 c) _____ \times _____ = _____

Reading: Vocabulary

Look back at the section of the story you read on Monday which is in Week 3 Day 1.

Look at the words underlined in the sentences on the sheet in the worksheets today and write down the word which best describes the meaning of that word. There are some choices on your sheet.

