

Literacy

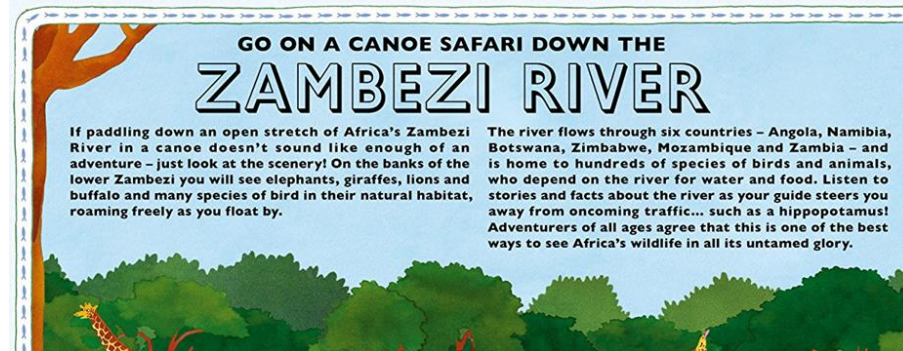
WALT - Can I use evidence from the text?

Today, we are going to start to look inside our book 'Atlas of Adventures.'

The first stop on our adventure is to the Zambezi river. Have a look at all the things we can do there! Log onto your Microsoft Teams and watch the Stream video for Year 4 Literacy Week 3 Day 3. <https://tinyurl.com/y4rntwkt>

You are going to think about reasons that might persuade some to visit the Zambezi river. You need to make it sound like a beautiful and exciting place. Just like yesterday you are going to use conjunctions to explain your reasons.

Will your reasons persuade me to visit this place? Remember, you can take a photo of your work and send it to your teacher at: class9@scraptoftvalley.leicester.sch.uk class10@scraptoftvalley.leicester.sch.uk



WALT: Can I make a whole using fractions?

Log on to Microsoft teams and watch the stream called: Year 4 Week 3 Day 3 Wholes. Click on this link to take you there: <https://tinyurl.com/y2la5kkm>

Remember; do NOT add the denominators as the amount of parts stays the same. You just need to add the numerators to make a whole.

The denominator tells you the amount in total, which means this number will tell you what the whole should be. For example, if the denominator was 6. Then to have a whole, the numerator would have to be 6 too. So 6/6 is equal to 1 whole.

Once you have watched the video about how to make a whole. You need to complete the sheet attached. It looks like this:

WALT: Can I create 1 whole using fractions?

Fluency

1) $\frac{2}{4} + \frac{2}{4} = \frac{4}{4} = 1$ $\frac{4}{6} + \frac{2}{6} = \frac{6}{6} = 1$ $\frac{4}{7} + \frac{3}{7} = \frac{7}{7} = 1$

$\frac{8}{10} + \frac{2}{10} = \frac{10}{10} = 1$ $\frac{4}{16} + \frac{12}{16} = \frac{16}{16} = 1$ $\frac{10}{18} + \frac{8}{18} = \frac{18}{18} = 1$

2) $\frac{3}{4} + \frac{?}{4} = \frac{4}{4} = 1$ or 1 $\frac{2}{5} + \frac{?}{5} = 1$

$\frac{5}{7} + \frac{?}{7} = 1$ $\frac{4}{9} + \frac{?}{9} = 1$ $\frac{8}{10} + \frac{?}{10} = 1$

Reasoning and Problem Solving

1) My chocolate bar is broken into 9 equal pieces. I eat 4 pieces and Alex eats 5.

Does Oriana have any chocolate left? Explain with reasoning.

2) I add three non-unit fractions together to make a whole.

What three fractions could Simon be thinking of? Explain your answer using reasoning.

There are lots of possibilities, you just need to think of a denominator (bottom number) and then think of 3 numerators (top numbers) which add to make the denominator.

Write as many as you can, at least 5 different examples!

Write in your home learning books or on paper. You do not need to draw all the fractions (only question 4), just tell me what fraction has been shaded.

Remember to email your work to your teacher so they can see how amazing you are!

Non - core: History

WALT - Why did Tutankhamun's life end so suddenly?

Are you ready to be a detective? Log onto Microsoft teams and watch the stream video called History Week 3 Day

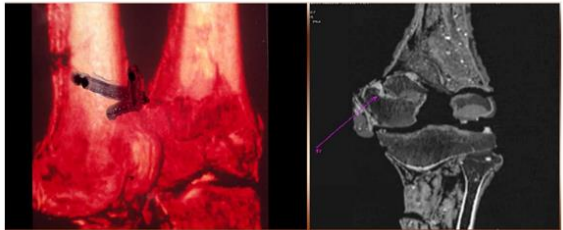
3. <https://tinyurl.com/vyjiq247>



You are going to look at the evidence to explain how and why Tutankhamun died when he was only 18 years of age.

What do you think the evidence shows?

When you have watched the video and listened to the evidence, you are going to decide what you think happened!



Handwriting:

Copy these words carefully in your book using joined handwriting. Write a line of each word. We write the months of the year a lot so it is really important that we spell them correctly. Look for little tricks or clues to help you remember the spelling.

- July
- August
- September
- October
- November
- December

Times tables:

Work on the 7 and 8 times tables by filling in the missing facts:

$6 \times \underline{\quad} = 42$	$\underline{\quad} \times 8 = 24$	$8 \times 9 = \underline{\quad}$
$4 \times 8 = \underline{\quad}$	$\underline{\quad} \times 8 = 56$	$7 \times \underline{\quad} = 24$
$\underline{\quad} \times 5 = 35$	$\underline{\quad} \times 8 = 64$	$11 \times \underline{\quad} = 77$
$10 \times \underline{\quad} = 80$	$3 \times \underline{\quad} = 21$	$\underline{\quad} \times 7 = 49$

Reading: Comprehension

Read the first part of the story 'Medusa - the Quest of Perseus' which is in your pack. Answer the questions about it below.



- 1) Where did the King send his daughter?
- 2) Find and copy a word which tells us what the prison was made from.
- 3) Why do you think the prison was made from brass?
- 4) What could Danae see from the window of the prison?
- 5) Who are the Pythia?
- 6) What did the King put Danae and Perseus into?
- 7) What happened to anyone who looked at Medusa? Find a phrase.
- 8) Who did Perseus need to get directions from?

