

**Literacy**

**WALT - Can I use the homophone their/there/they're accurately?**

Log onto teams and watch the Stream video 'Year 4 Literacy Week 3 Day 5.'

<https://tinyurl.com/yxonllbx>

How many other homophones you can think of? You might want to write them down in your home learning book.



**Task 1** - Write out the sentences below in your home learning book. Fill in the missing word with the correct form of the homophone.

there            their            they're

- 1) They parked \_\_\_\_\_ car under a tree.
- 2) I won't be at the office at eight but I'll get \_\_\_\_\_ by nine.
- 3) \_\_\_\_\_ were lots of people lined up outside the cinema.
- 4) Sam and William are still sleeping as \_\_\_\_\_ very tired.
- 5) \_\_\_\_\_ not there. Where are they?
- 6) Are \_\_\_\_\_ any biscuits in the kitchen?
- 7) Our bikes are old but \_\_\_\_\_ bikes are new.
- 8) Is \_\_\_\_\_ anything I can do to help you?
- 9) They can't find \_\_\_\_\_ seats on the aeroplane.
- 10) I'll stay here. You go \_\_\_\_\_.

**Task 2** - Log onto teams and complete the forms quiz. Your teacher will be able to see your answers. <https://tinyurl.com/y5mfsorb>

**WALT: Can I convert improper fractions into mixed numbers?**

Yesterday you looked at how to create fractions bigger than a whole. Today we are going to look at a new way of writing these down. There are 2 ways:

Improper fractions - where the numerator (top number) is bigger than the denominator (bottom number).

Mixed numbers - where you look at how many whole numbers can be made and write and then think about how many parts (fraction) are left and write this next to the whole number.

Watch this stream to learn about how to change improper fractions into mixed numbers.

<https://tinyurl.com/y2whdwgk>

You could also find this stream by logging onto Microsoft teams and looking for the video called: **Year 4 Week 3 Day 5 Mixed numbers.**

Once you have watched the stream complete the worksheet that looks like this:

**WALT: Can I convert improper fractions into mixed numbers?**

Use the fraction diagrams to work out the mixed numbers. The first one is done for you.

1) $\frac{7}{3} = 2 \frac{1}{3}$	7) $\frac{11}{8} =$	13) $\frac{9}{4} = 2 \frac{1}{4}$	19) $\frac{12}{7} =$
2) $\frac{5}{4} =$	8) $\frac{8}{3} =$	2) $\frac{10}{3} =$	8) $\frac{8}{2} =$
3) $\frac{12}{5} =$	9) $\frac{5}{5} =$	3) $\frac{5}{2} =$	9) $\frac{13}{6} =$
4) $\frac{7}{2} =$	10) $\frac{13}{4} =$	4) $\frac{15}{4} =$	10) $\frac{19}{8} =$
5) $\frac{7}{6} =$	11) $\frac{17}{6} =$	5) $\frac{13}{5} =$	11) $\frac{13}{5} =$
6) $\frac{11}{4} =$	12) $\frac{13}{10} =$	6) $\frac{11}{6} =$	12) $\frac{23}{10} =$

Shade the fraction diagrams to work out the mixed numbers. The first one is done for you.

Once you have finished your work don't forget to email a picture of it to your class teacher.

### Non-Core: Art

The Ancient Egyptians believed in many different gods and they all represented something different.

Find out a bit more about the different gods here;

<https://www.bbc.co.uk/bitesize/topics/zq87xnb/articles/z4m8pg8>

Today, you are going to use sketching skills to draw an Egyptian god.

Remember good sketching skills are;

- Press lightly with your pencil
- Look at the shapes carefully in the picture you are copying
- Look at the direction of the lines you are copying



Try sketching Anubis (the god of mummification). There is a video below which shows you step by step how to draw this god.

<https://www.youtube.com/watch?v=uVLRpigIKDQ>

The teacher in the video uses a pen but I would use a pencil to sketch in case you make a little mistake.

If you want to try drawing a different Egyptian god then there are lots of different ideas and pictures on the website below.

[https://www.artyfactory.com/egyptian\\_art/egyptian\\_crowns/images/Egyptian-Gods-Crowns.pdf](https://www.artyfactory.com/egyptian_art/egyptian_crowns/images/Egyptian-Gods-Crowns.pdf)

Happy sketching! I can't wait to see them! You could take a photo of your finished sketch and email it to your class email.

If you want to do more research on an Egyptian god/goddess then visit;

<https://www.historyforkids.net/egyptian-gods.html>

Now, you can log onto Purple Mash and show me what you have found out about the god or goddess by creating a fact file.



### Handwriting:

Carefully write a line of each of these words in neat and joined handwriting. They are all words that end in 'el' and some of them have a double letter.

- camel
- tunnel
- squirrel
- travel
- towel
- trowel
- tinsel



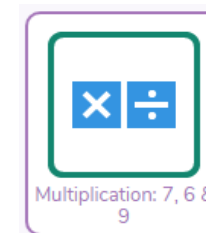
Complete the word search as fast as you can to find more 'el' words on the website;

[https://www.spellzone.com/word\\_lists/games-451227.htm](https://www.spellzone.com/word_lists/games-451227.htm)

(Select single player)

### Times tables:

Go onto Purple Mash and complete this 2Do on the 6,7 and 9 times table.



### Reading: Inference

Answer the questions about the picture.

- 1) How would you describe Perseus? Write down 4 adjectives.
- 2) What special skill do you think he might have?
- 3) Do you think he is a hero or a villain? Explain your answer.
- 4) How do you think the helmet/cap might be useful to him?
- 5) What is he holding?
- 6) Write down two adverbs (\_\_\_ly) that might describe how he flies.



If you need help with your home learning ask an adult. You can email your teacher to ask for help or send a photo of your completed work for them to look at. Email [class9@scraftoftvalley.leicester.sch.uk](mailto:class9@scraftoftvalley.leicester.sch.uk) or [class10@scraftoftvalley.leicester.sch.uk](mailto:class10@scraftoftvalley.leicester.sch.uk). You can also email [info@scraftoftvalley.leicester.sch.uk](mailto:info@scraftoftvalley.leicester.sch.uk) to ask questions.

