

Literacy

WALT - Can I use conjunctions to justify an opinion?

Year 4! I'm going on an adventure!

I don't know what to pack and I need your help!

Log onto your Microsoft Teams and watch the Streams video called 'Literacy- using conjunctions.'

<https://tinyurl.com/y6oje94o>



Decide what items I should be packing in my suitcase and write down your ideas using noun phrases and a conjunction to justify your choice.

I look forward to you persuading me and telling me what I should pack!



WALT: Can I count in 10ths?

Log on to Microsoft teams and watch the stream called: Year 4 Week 3 Day 2 Numeracy Tenths.

Click on this link to take you there:

<https://tinyurl.com/y62fhl25>

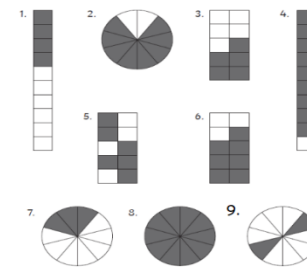
Once you have watched the video about how to recognise tenths you need to complete the sheet attached. It looks like this:

WALT: Can I count in $\frac{1}{10}$ 2

1) The counting stick is worth 1 whole. Label each part of the counting stick. Can you count forwards and backwards along the counting stick?



2) Write the shaded fraction of these shapes:



3) Complete the table

Representation	Words	Fraction
	One tenth	$\frac{1}{10}$

4) Draw these fractions:

1. $\frac{4}{10}$
2. $\frac{8}{10}$
3. $\frac{9}{10}$
4. $\frac{1}{10}$
5. $\frac{7}{10}$
6. $\frac{2}{10}$
7. $\frac{6}{10}$
8. $\frac{5}{10}$
9. $\frac{10}{10}$
10. $\frac{3}{10}$

Write in your home learning books or on paper. You do not need to draw all the fractions (only question 4), just tell me what fraction has been shaded.

Remember to email your work to your teacher so they can see how amazing you are!

If you need help with your home learning ask an adult. You can email your teacher to ask for help or send a photo of your completed work for them to look at. Email class9@scraptoftvalley.leicester.sch.uk or class10@scraptoftvalley.leicester.sch.uk. You can also email info@scraptoftvalley.leicester.sch.uk to ask questions.

Physical Education

It is really important for us all to keep moving so that our bodies and minds are healthy.

Have a go at playing the game Target Treasure. You could play this on your own or get your siblings involved too. You can play inside or outside but remember to make sure you have enough room and the space you are using is safe.

Watch the video below to see how to set up the game.

<https://www.youtube.com/watch?v=N9XU5YKLbx8&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&index=32&t=0s>

The graphic is titled 'Target Treasure Home Physical Education'. It features a dashed blue border. On the left, under 'How to play:', there are four bullet points: 'Place a selection of targets 5 large steps away from your starting line.', 'Players take turns to throw an object towards the targets from behind the starting line.', 'Each time a target is hit, it is taken by the thrower and becomes their treasure.', and 'The winner is the player to have the most pieces of treasure after all the treasure is gone.' In the center, there is an illustration of a boy in a red shirt and black shorts running and throwing a red diamond-shaped object towards a target. To the right of the illustration, there are two circular callouts: a red one at the top asking 'Can you encourage your opponent?' and a blue one at the bottom asking 'Can you focus on the target to help you be accurate?'.

How much treasure will you win?
Perhaps, you could design your own version of this game after you have played it!

Handwriting

Copy these words carefully in your book using joined handwriting. Write a line of each word. We write the months of the year a lot so it is really important that we spell them correctly. Look for little tricks or clues to help you remember the spelling.

- January
- February
- March
- April
- May
- June

Times tables

Complete the sequences below counting in 8s.

1) 8, _____, _____, 32, _____, _____, 56, _____, _____, 80, _____, _____

2) _____, 16, 24, _____, _____, _____, _____, 64, 72, _____, _____, 96

3) _____, _____, 24, 32, _____, 48, _____, _____, _____, _____, 88, _____

4) 8, 16, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____

Now answer these questions:

$8 \times 4 =$ $8 \times 7 =$ $8 \times 9 =$ $8 \times 12 =$ $8 \times 8 =$ $8 \times 3 =$

Reading

Read your reading book to an adult for 15 minutes.

Can you tell them what has happened in the book so far in your own words? (summarise the key points)

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