

Literacy

WALT - Can I edit and improve my writing?

Today, we are going to think about improving our sentences again. Do you remember when we worked on this before?



We are going to try to 'BUMP THEM UP.' So if the sentences were an ice-cream they would have lots of scoops and sprinkles because they are so amazing!

Log onto teams and watch the video called Year 4 Literacy Week 8 Day 3 editing. Or click the link below:

<https://tinyurl.com/yxsobqg5>

Now you have watched the video, try to improve the sentences below using the steps from the video. There is a sheet in today's worksheets to remind you of what to do. Remember there is a step 5 to challenge you even more this time!

- 1) The stairs in the house creaked.
- 2) The tiger hunted its prey.
- 3) The tree fell down in the garden.
- 4) The boy ran across the playground.
- 5) My sister cried.
- 6) The whale dived into the sea.
- 7) My grandma shouted.
- 8) The parrot flew through the rainforest.

Remember, to email a photo to your teacher.

<p>Step 1</p> <p>Write down the original boring sentence Eg. The dragon flew through the sky.</p>	<p>Step 2</p> <p>Add in adjectives to describe the noun in the sentence. Eg. The <u>sapphire-blue, fiery</u> dragon flew through the sky.</p>	
<p>Step 3</p> <p>Add an adverb to describe the verb. How was it doing the action? Eg. The sapphire-blue, fiery dragon flew <u>gracefully</u> through the sky.</p>	<p>Step 4</p> <p>Add a why! Use a conjunction. Eg. The sapphire-blue, fiery dragon flew <u>gracefully</u> through the sky <u>before</u> landing on the tallest tower of the castle.</p>	<p>Step 5 Change the verb to a synonym of the word. Eg. The sapphire-blue, fiery dragon <u>soared</u> gracefully through the sky <u>before</u> landing on the tallest tower of the castle.</p>

WALT: Can I divide by 10 to 1 decimal place?

We have looked at dividing by 10 before. Today we are going to be using it with decimals. It is important to make sure you understand the place value of the number. To help with this you can use a place value grid. You can draw your own, they look like this:

My Place Value Grid

Th	H	T	U	•	$\frac{1}{10}$	$\frac{1}{100}$
Thousands	Hundreds	Tens	Units		Tenths	Hundredths

To divide by 10 you move the whole number one column to the right (because dividing makes the number smaller).

It is important to keep the digits of the number together. You move the whole number together so there should be no added extras unless you need to use a place holder!

For more information Log onto Microsoft Teams and watch the stream called: **Year 4 Week 8 Day 3 Dividing Decimals by 10**

Click on this link to take you there: <https://tinyurl.com/yce39f8n>

WALT: Can I divide by 10 to 1 decimal place?

Once you have watched the video complete the worksheet that looks like this:

Fluency

1) $3 \div 10 =$
 $6 \div 10 =$
 $8 \div 10 =$
 $2 \div 10 =$
 $5 \div 10 =$
 $4 \div 10 =$
 $1 \div 10 =$
 $7 \div 10 =$

2) $\underline{\quad} \div 10 = 0.9$
 $\underline{\quad} \div 10 = 0.6$
 $\underline{\quad} \div 10 = 0.4$
 $\underline{\quad} \div 10 = 0.7$

3) $16 \div 10 =$
 $28 \div 10 =$
 $42 \div 10 =$
 $55 \div 10 =$
 $75 \div 10 =$
 $65 \div 10 =$
 $83 \div 10 =$
 $90 \div 10 =$

4) $\underline{\quad} \div 10 = 2.3$
 $\underline{\quad} \div 10 = 7.5$
 $\underline{\quad} \div 10 = 6.2$
 $\underline{\quad} \div 10 = 8.0$

Reasoning

1) Complete the number sentences.

$4 \div 10 = 8 \div \square \div 10$

$15 \div 3 \div 10 = \square \div 10$

$64 \div \square \div 10 = 32 \div 4 \div 10$

2) Larry says,

When I divide a 2-digit number by 10, my answer will always have digits in the ones and tenths columns.

Prove that Larry is incorrect.

Once you have finished your work take a picture and email it to your teacher.

Non-core: History

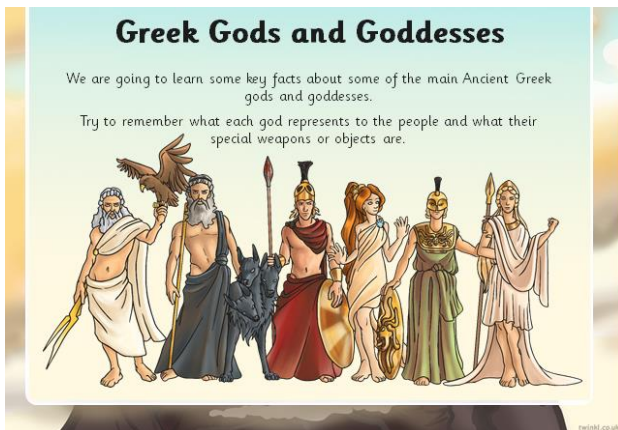
WALT - Can I find out about the different Greek gods and goddesses?

Today, we are going to learn about the different Greek gods and goddesses that the Ancient Greeks believed in. The Ancient Greeks were a religious lot. They believed that their gods and goddesses controlled everything in the world and should be celebrated, worshipped and kept happy.

Log onto teams and watch the video about called History Year 4 Week 8 Day 3 Greek gods or click on the link below;

<https://tinyurl.com/y7hq62ec>

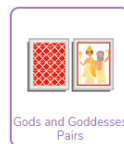
Once you have watched the video you are going to choose one of the gods or goddesses and create a fact file about them. In today's worksheets there are some ideas for what information you could include or how you might set it out. Don't forget to draw your god or goddess with their symbol.



There is more information about the gods and goddesses on the website below;

<https://tinyurl.com/m8dknew>

When you have completed your fact file send it to your teacher and log onto Purple Mash and play gods and goddesses pairs.



Handwriting/Spelling

We are going to think about words beginning with the prefix 'mis' again today. Remember this prefix means 'wrong/badly.'

Complete the sheet in today's worksheets that looks like this.

Try to explain what each word means and then draw a picture linked to that word. You don't need to print this sheet out. Just complete the activity in your book.

Name: _____ Date: _____

Prefix Study: Mis

Understanding prefixes is important to learning the meaning of new words. MIS → badly or wrongly

Word Meaning
 Directions: Highlight the prefix in each word.
 Then, use a dictionary to record the definition of the word.
 Last, create an illustration for the word to help you remember its meaning.

Word	Meaning	Illustration
1. mistake		
2. mischievous		

Times tables:

times tables sheet that looks like this:

Times Tables worksheet

Name: _____

7 x 6 = _____ 6 x 8 = _____
 11 x 4 = _____ 5 x 11 = _____

Reading: Information Retrieval

Read the text below. It is the same one

that you read on Day 1 of this week and you had a go at drawing what was happening. After you have read it again, answer the questions about it.

On a hilltop, nestling between the steep slopes of a snow-capped mountain, stood a magnificent palace. Its grey stone walls were covered with ivy and on top of the six tall turrets, brightly coloured flags fluttered in the breeze.

Inside the tallest turret, Princess Primrose could be seen shouting at her maid who had dropped a hairbrush. The princess's face was as red as a beetroot and her frizzy hair shook as she stamped her feet.

- 1) How do we know the princess was cross? Find 3 pieces of evidence.
- 2) Where does the princess live?
- 3) Where was Princess Primrose when she was shouting?
- 4) It might have been a windy day. TRUE OR FALSE?
- 5) Why was Primrose cross with her maid? Write down a sentence.
- 6) How do you think the maid feels? Write down 3 words.
- 7) Find and copy a simile.
- 8) Do you think the princess is spoilt? Why or why not?

Year 4: Week beginning 1st March (Week 8 Day 3)

If you need help with your home learning ask an adult. You can email your teacher to ask for help or send a photo of your completed work for them to look at. Email class9@scraptoftvalley.leicester.sch.uk or class10@scraptoftvalley.leicester.sch.uk