

Literacy - WALT - Can I use inverted commas accurately?

Today, we are going to recap using inverted commas (speech marks in our writing). Log onto teams and watch the video called Literacy Year 4 Week 8 Day 2 inverted commas or click the link below;

<https://tinyurl.com/y4t3e9y8>

Task 1 - Can you write out the sentences below and put the inverted commas in the correct place? You can change the word said if you can think of a better word.

- 1) What time will they arrive? asked Sarah.
- 2) Jack said, My favourite colour is blue.
- 3) The dragon sighed, I'm tired of everyone running away from me.
- 4) Off with her head! said the Queen of Hearts.
- 5) The frog said, Kiss me and I'll turn into a prince.
- 6) Little pig, let me come in said the big, bad wolf.

Task 2 - Choose one of the pictures below. Write a conversation between the frogs. Remember to think about the punctuation which goes before the 99 and to start a new line for each speaker. Below are some ideas of how you might start each conversation but I haven't



Smile, say cheese!	So, where are you going on holiday?
Did you get the shot?	I can't wait to sit on the beach in the sun!
Should I do a pose?	I hope my suitcase doesn't weigh too much!
You look fabulous!	Why didn't I bring my wheellie case; these are so heavy!

put the inverted commas in. There are also some alternatives to said in today's worksheets to help you.

Task 3 - Complete the forms quiz on teams.

<https://tinyurl.com/yy9jth5k>

WALT: Can I find tenths and hundredths on a number line?

Yesterday, we looked at the place value of tenths and hundredths. Today, we are going to be using number lines to help us to count in decimals. It is important to remember that hundredths (0.01) are smaller than tenths (0.1). Therefore, 0.1 is bigger than 0.09.

For more help, log onto Microsoft teams and watch the Stream video called: **Year 4 Week 8 Day 2 Number lines**

Or click in this link to take you there:

<https://tinyurl.com/yadlrwnm>

Once you have watched the video complete the sheet that looks like this:

WALT: Can I find tenths and hundredths on a number line?

Fluency
Complete the numberlines.

Reasoning

1. What could the start and end numbers on the number line be?

 Prove it.

2. Place the decimals on the number line.

 2.7 2.3 1.9 2.5 2.9 3.2

Which were the easiest to place?
 Are there any decimals that we cannot place on this number line? Why?

Once you have completed your work, take a picture and email it to your teacher.

If you have any questions, just email them too!

Non-Core: French

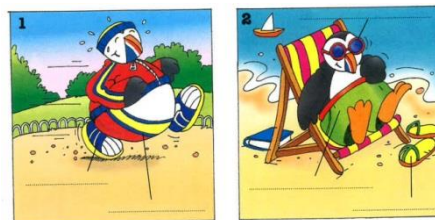
Bonjour! Today we will be looking at how to say different clothing items in French.

Click on the link below to watch the Microsoft stream to help you:
<https://tinyurl.com/y3ta77ft>

Once you have watched the video, there are two tasks for you to complete:

Task 1:

Complete the worksheet that looks like this:



- | | | |
|---|--|---------------------------------------|
| <input checked="" type="checkbox"/> une écharpe | <input checked="" type="checkbox"/> un parapluie | <input type="checkbox"/> des gants |
| <input type="checkbox"/> des chaussures | <input type="checkbox"/> un maillot de bain | <input type="checkbox"/> des sandales |
| <input type="checkbox"/> des lunettes de soleil | <input type="checkbox"/> un imperméable | <input type="checkbox"/> un manteau |

You need to write the correct word on the line. The vocabulary from the video should help you. You can always watch it again if you need to.

Task 2:

Draw a picture of your favourite outfit or what you are wearing now and then label your drawings with the correct French vocabulary. Don't forget to include shoes and socks!



Handwriting/Spelling

It is important that we keep learning the Year 3 and 4 spelling words. Look at the words below. Try to spot ways that you can remember these spellings. E.g. business has the word bus at the start of it.

- breath
- breathe
- build
- busy
- business
- calendar
- caught
- centre
- century
- certain

breath

breathe

Look at the handwriting sheet in today's worksheets and practise writing these words. Now, choose two of these words that you find tricky and write sentences using them.

Times Tables:

11 × 10 =	90 ÷ 10 =	7 × 12 =
1 × 11 =	4 × 11 =	40 ÷ 8 =
18 ÷ 6 =	3 × 6 =	63 ÷ 9 =

Fill in the questions from the sheet that looks like this:

Reading

Read your book with an adult for 15 minutes.

Re-tell what you have read in your own words (summarise).

If you have read a non-fiction book (facts) then retell what your favourite fact was and why.

OR

Log onto teams and listen to the last part of Escape from Pompeii being read. Just enjoy listening to the story.

<https://tinyurl.com/y2enf68>

