

### Literacy

#### WALT - Can I use apostrophes to show singular possession for a noun?

Today, we are going to think about using apostrophes to show possession which means when something belongs to someone.

Eg. The man's jumper was bright green. (In this sentence, the jumper belongs to the one man so the apostrophe goes at the end of the word man and we add 's. There is one man so it is called singular possession).

Log onto teams and watch the PowerPoint video called Year 4 Literacy Week 5 Day 4. Or click on the link below:  
<https://tinyurl.com/y69hbx2n>

Task 1 - The two characters below are WANTED! They have committed a crime and you were an eye witness. You need to describe them but don't forget to put your possessive apostrophes in the correct place! Be as detailed and imaginative as you can. You could give them criminal names if you wanted to!



#### Example:

The girl's hair is a deep red with a slight wave to it.  
The pirate's left eye is covered with a black patch.  
Pirate Pete's beard is dark brown and covers almost his entire face.

Task 2 - Log onto teams and complete the forms quiz about apostrophes. <https://tinyurl.com/y24fkmjz>

### Flashback: WALT: Can I calculate the area of a shape?

In the first few weeks of lockdown we looked at how to calculate the area of a shape. Today we are going to go over it again to see what we can remember.

Area is the space on the inside of a shape, and it is always measured in squares. That is why at the end of the measurement there is a small <sup>2</sup>. This shows that there are 2 measurements - the length and the width.

To find the area of a rectilinear shape (a shape made from straight lines) you need to multiply the length of the shape by the width of the shape.

Log onto Microsoft Teams and watch the Stream to help you:  
**Year 4 Week 5 Day 4 Area**

Or click on this link to take you there:

<https://tinyurl.com/y4w9wpo6>

Once you have watched the stream complete the worksheet that looks like this:

**WALT: Can I calculate the area of a shape?**

1) Circle the correct area for the shape below.

2) Match the shape to the correct statement.

3) Calculate the area of the shaded shape.

4) Complete the inequality statement for the shaded shapes below.

5) Calculate the area of the shaded shape.

6) Complete the inequality statement for the shaded shapes below.

7) Alfie has shaded carpeting a room with carpet tiles. To complete the shape, I will need 7 more carpet tiles. Is she correct? Explain your answer.

8) John is trying to work out if he has enough shaded glass panes to make this shape on a window: the two PE panes. Does he have enough panes? Explain how you know.

9) Katie is making patterns using PE mats in the hall. She continues her pattern so it is 3 squares wide and 3 squares long. What is the area of white mats? What is the area of grey mats? Is he correct? Explain your answer.

Once you have completed this don't forget to send your class teacher a photo of all your hard work.

If you have any questions, you could ask them via email too.

Non-Core -Art

WALT - Can I design a Greek vase for a winning athlete?

Today, you are going to try to create a Greek vase with an Olympic theme. It could be given to a winning athlete in the Ancient Greek Olympics.

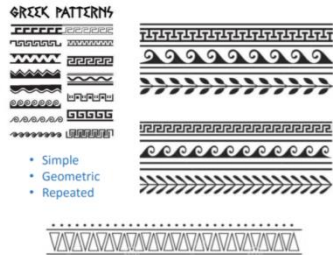
Watch the stream called Greek vases Day 4 or you can click the click below.

<https://tinyurl.com/y69nzrtk>

The website below has lots of different vase designs to help you to choose what yours will look like. It is the same website as I used in the video.

<https://tinyurl.com/7jhr3vk>

Your vase will need some geometric patterns on. There is a worksheet in today's resources with pattern ideas. You might want to create your design on paper or you could use an old cardboard box and cut it out. You could add your Olympic event and patterns using black pen or black paint if you have any.



Your teacher would love to see the finished vase so please email a photo of your artwork to them.

Handwriting/Spelling:

Yesterday, you practised writing the words below which had the suffix 'ous.'

famous	outrageous	herbivorous
adventurous	carnivorous	advantageous
porous	nervous	ridiculous
courageous		

Now, try to crack the puzzle and find the code word by unjumbling the 'ous' words. Look at the sheet in today's worksheets. (Week 5 Day 3)

**Code Word Jumble Puzzle**

Unscramble each of the clue words. They are all this week's spelling words!

Copy the letters in the numbered cells to the other cells with the same number in the code word. If you complete the puzzle correctly, the code word should make another word with the same spelling pattern from this week.



Times tables:

Log onto Purple Mash and complete the Monster Multiplication



Reading: Vocabulary

Look back at the section of the story you read yesterday which is in your pack.

Look at the words underlined in the sentences on the sheet in your pack (Week 5 Day 4) and write down the word which best describes the meaning of that word. There are some choices on your sheet.

