

Literacy WALT - Can I understand and use imperative verbs?

Imperative verbs are often used in persuasive writing. We have seen them in our book 'Atlas of Adventures' already. Today, we are going to think about these a bit more carefully. Log onto teams and watch the video 'Imperative verbs Week 5 Day 1' and then complete the activities below. <https://tinyurl.com/yynxx9ap>

Task 1 - How many different imperative verbs can you think of that will complete the sentences below? Remember, you are telling someone to do something.

_____ your sandwich.

_____ your shoes.

_____ your brother.



Task 2 - Can you complete these sentences using imperative verbs?

_____ ready to see London's finest sights!

_____ the most famous buildings in London.

_____ an unforgettable ride on the London Eye.

_____ all the unbelievable sights on your camera.

_____ pictures of the spectacular sights.

_____ your camera so you capture the stunning views.

Task 3 - Now, write 3 sentences of your own which start with imperative verbs that might persuade someone to go on the London Eye. The imperative verbs below might help you. Some of your sentences might need to end with an ! mark.

Find	Spot	View	Take
Capture	Witness	Grab	Experience

WALT: Can I subtract fractions?

Last week we looked at adding fractions, today we will be looking at subtracting fractions.

Log onto Microsoft teams and watch the stream called:

Year 4 Week 5 Day 1 Subtracting fractions

Arithmetic time is also on the stream. The worksheet is also in the home learning folder.

Or click on the link to take you there:

<https://tinyurl.com/yy4aab2u>

Once you have watched the stream to help you, complete the sheet that looks like this:

[WALT: Can I subtract 2 fractions?](#)

Fluency

If the answer is an improper fraction change it to a mixed number fraction.

$$\frac{3}{8} - \frac{2}{8} = \quad \frac{2}{6} - \frac{1}{6} = \quad \frac{6}{10} - \frac{3}{10} = \quad \frac{4}{9} - \frac{2}{9} =$$

Once you have completed this, log onto Microsoft forms and the complete the questions on subtracting fractions.

$$\frac{12}{8} - \frac{4}{8} = \quad \frac{10}{7} - \frac{3}{7} = \quad \frac{9}{11} - \frac{5}{11} = \quad \frac{13}{20} - \frac{3}{20} =$$

$$\frac{12}{8} - \frac{3}{8} = \quad \frac{14}{6} - \frac{5}{6} = \quad \frac{14}{7} - \frac{8}{7} = \quad \frac{12}{8} - \frac{3}{8} =$$

<https://tinyurl.com/y69eg55d>

Remember, you do not subtract the denominator; it always stays the same like when we added the fractions last week.

If the numerator (top number) is bigger than the denominator (bottom number) you need to change it into a mixed number like we looked at on the stream. If you are finding it tricky the stream videos from last week are in the previous home learning folder on teams.

Once you have finished the work don't forget to email it to your class teacher.

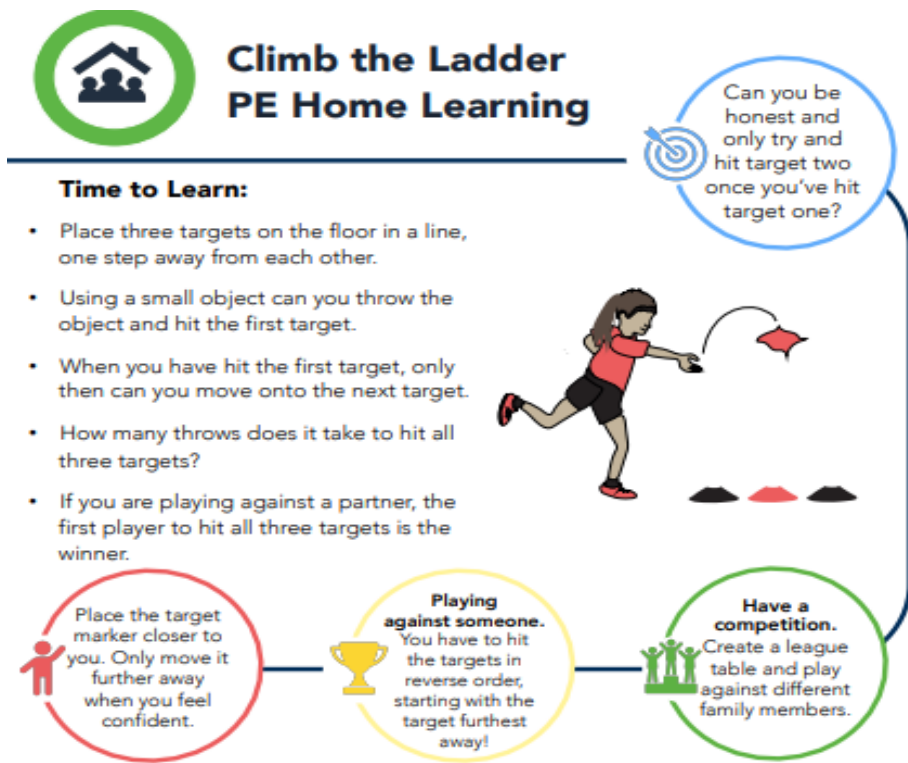
Non-Core: PE

It is really important for us all to keep moving so that our bodies and minds are healthy.

Have a go at playing the game 'Climb the ladder.' You could play this on your own or get your siblings involved too. You can play inside or outside but remember to make sure you have enough room and the space you are using is safe.

Watch the video below to see how to set up the game.

<https://tinyurl.com/y25r9bb3>



Climb the Ladder
PE Home Learning

Can you be honest and only try and hit target two once you've hit target one?

Time to Learn:

- Place three targets on the floor in a line, one step away from each other.
- Using a small object can you throw the object and hit the first target.
- When you have hit the first target, only then can you move onto the next target.
- How many throws does it take to hit all three targets?
- If you are playing against a partner, the first player to hit all three targets is the winner.

Place the target marker closer to you. Only move it further away when you feel confident.

Playing against someone. You have to hit the targets in reverse order, starting with the target furthest away!

Have a competition. Create a league table and play against different family members.

The worksheet features a central illustration of a girl in a red shirt and black shorts throwing a red object towards three targets (two black, one red) on the floor. A speech bubble above her asks, 'Can you be honest and only try and hit target two once you've hit target one?'. Below the illustration are three circular callouts: a red one about moving the target marker, a yellow one about playing against someone, and a green one about having a competition. A target icon is also present in the top right.

Handwriting/Spelling

Look at the handwriting sheet in Day 1's worksheets. Copy out each word and make sure you join your writing accurately.

All of these words have an 'ou' in them but the 'ou' makes an 'u' sound. Try saying the words out loud and you will hear the sound.

Continuous Cursive Handwriting Practice

Practise your weekly spelling words using continuous cursive handwriting.

enough

young

Times Tables

Play Times Table Rockstars or another times tables game for at least 15 minutes.

<https://trockstars.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

You could also log onto purple Mash and play Monster multiplication.

Reading: Information Retrieval

This week, you are going to read the Greek myth, 'Theseus and the Minotaur.' Read the first part of the story in Day 1's worksheets. Once you have read it, answer the questions about it below.

- 1) What did King Minos often do when he was bored? Find a sentence.
- 2) Find and copy a word that shows that the king is often not nice to people.
- 3) How often did the King of Athens say he would send boys and girls to be sacrificed to the Minotaur?
- 4) Why do you think King Minos agreed to take the deal with the King of Athens?
- 5) Find a phrase that shows that the King of Athens had run out of hope that Crete and Athens would be friendly.
- 6) Where did the Minotaur live? Find a phrase.



CHALLENGE: Can you draw where you think the Minotaur lives? Put the Minotaur in the centre. You might want to turn it into a puzzle for someone else at home to solve.

