

Literacy

WALT - Can I write persuasively?

Today, you are going to write the introduction for your very own page about the Grand Canyon for the book 'Atlas of Adventures.'
 Log onto teams and watch the video called Year 4 Literacy Week 5 Day 3 persaude. Or click the link below;
<https://tinyurl.com/y3t62jy8>

Remember to use the notes you made yesterday and you can look at the planning sheet in today's worksheets which looks like the one below.

| | |
|---|-------------------------------------|
| We are going to put our ideas together and our notes to write the introduction. | |
| | Bossy verbs I might need to help me |
| | Take |
| | Grab |
| | Experience |
| | See |
| | Spot |
| | Witness |
| | Join |
| | Be one of |
| | Explore |
| | Adventure |

When you have finished writing the introduction, remember to read it out loud to yourself or an adult to check it makes sense and to edit the writing if it doesn't.

Email your writing to your teacher so that they can read your wonderful ideas!

WALT: Can I subtract fractions from a whole?

Arithmetic time:

Complete these short multiplication problems. If you can't remember how to do this watch this video: <https://www.youtube.com/watch?v=xTf8kHaOILY>

- | | | |
|--------------|--------------|--------------|
| 1) 43 x 3 = | 2) 65 x 7 = | 3) 541 x 4 = |
| 4) 654 x 6 = | 5) 843 x 7 = | 6) 843 x 9 = |
| 7) 833 x 8 = | 8) 743 x 5 = | 9) 732 x 8 = |

Over the last few weeks we have been looking at fractions. Can you remember what a whole is as a fraction?

Today, we are going to be looking at subtracting a fraction from a whole number. Log onto Microsoft Teams and watch the stream called:

Year 4 Week 5 Day 3 Subtraction from a whole

Or click this link to take you there: <https://tinyurl.com/y3r4d2jw>

Once you have watched the stream, you need to complete the worksheet that looks like this: Have a go at drawing the problem to help you to solve it on at least the first 3 questions. If you are able to do it without diagrams after that you can try it, however the diagrams will help you to make less mistakes for this first lesson.

WALT: Can I subtract from whole amounts?

Fluency

Draw diagrams to calculate:

Once you have completed this worksheet, complete the **Microsoft forms** sheet:

<https://tinyurl.com/y5ydmnw4>

| | | |
|-------------------|-------------------|-------------------|
| $2 - \frac{2}{7}$ | $2 - \frac{4}{6}$ | $2 - \frac{3}{8}$ |
| $3 - \frac{2}{3}$ | $3 - \frac{4}{7}$ | $3 - \frac{4}{5}$ |
| $4 - \frac{3}{5}$ | $4 - \frac{2}{3}$ | $4 - \frac{2}{8}$ |

Remember you can email your class teacher if you have any questions. Make sure to email your work to your teacher once you have finished.

Non-core - History

WALT - How have the Ancient Greeks influenced modern day life?

Today, we are going to find out about how the Ancient Greeks influenced modern day life by starting the very first Olympics. Find out more about what the Olympics looked like back in Ancient Greece by watching the stream called Year 4 History Olympics Day 2. Or click the link below.

<https://tinyurl.com/yx9v5ytp>

Task 1 - See if you can answer the questions below about the Olympics.

- 1) What did the winners receive?
- 2) What did competitors from different areas have to say before travelling?
- 3) What did competitors go to see while at Olympia?
- 4) How often were the games held?
- 5) What kind of festival was the games part of?
- 6) What different events were there?



Task 2 - Take the Olympics quiz on Purple Mash.

Task 3 - Remember the winners of events received a laurel wreath. You could make a laurel wreath and then pretend you have won an event! There are some instructions in today's worksheets. You don't need to print the leaves on the worksheet, you can make them and colour them in. They are just there to show you what they might look like.



Handwriting/Spelling

Carefully copy a line of each of these words in joined handwriting. They all end in the suffix 'ous.' Remember a suffix is added to the end of a root word to change the meaning of a word.

RULE - If the root word ends in e then drop the e and add ous.

Eg. fame → famous

If the root word ends in ge then just add ous.

Eg. courage → courageous

| | | |
|-------------|-------------|--------------|
| famous | outrageous | herbivorous |
| adventurous | carnivorous | advantageous |
| porous | nervous | ridiculous |
| courageous | | |

Times tables: Complete these questions

- | | |
|---|---|
| 1) $6 \times 7 = \underline{\quad}$ so $\underline{\quad} \div 6 = 7$ | 5) $7 \times 7 = \underline{\quad}$ so $\underline{\quad} \div 7 = 7$ |
| 2) $8 \times 7 = \underline{\quad}$ so $\underline{\quad} \div 8 = 7$ | 6) $9 \times 5 = \underline{\quad}$ so $\underline{\quad} \div 9 = 5$ |
| 3) $9 \times 6 = \underline{\quad}$ so $\underline{\quad} \div 6 = 9$ | 7) $8 \times 8 = \underline{\quad}$ so $\underline{\quad} \div 8 = 8$ |
| 4) $8 \times 4 = \underline{\quad}$ so $\underline{\quad} \div 8 = 4$ | 8) $9 \times 9 = \underline{\quad}$ so $\underline{\quad} \div 9 = 9$ |

Reading: Information Retrieval

Read the next part of the story of Theseus and the Minotaur which is in your pack. Answer the questions below about it.

- 1) Why was everyone in Athens so upset?
- 2) What did Theseus plan to do when he got to Crete?
- 3) How are Theseus and the King of Athens related?
- 4) How do you think the King felt when he found out what Theseus planned to do? Write down 3 words.
- 5) What did the Princess Ariadne want in return for helping Theseus?
- 6) Where did Ariadne tell Theseus to meet her?
- 7) What 2 items was Ariadne carrying when she met Theseus?
- 8) What do you think she will use the two items for?



CHALLENGE: Can you find 2 adverbs in today's part of the story?