

Literacy

WALT - Can I answer grammar questions?

Today, we are going to do some grammar revision and a grammar quiz! Log into teams and watch the video Year 4 Literacy Week 5 Day 5 Grammar quiz. You can click the link below.
<https://tinyurl.com/y5th8ufs>



Now, you have watched the video, have a go at the grammar quiz which is in today's worksheets. Just write down the answers in your book.

Year 4 - Grammar Quiz

1) Write a question for each of the answers below. One has been done for you.

Question	Answer
When do you watch TV?	After school
	The park
	My brother

2) Write down the adverbial (fronted adverbial) in the sentence below.

During assembly, Miss Craig gave out certificates.

Remember to send a picture of your work to your teacher. Or email them if you have any questions.

Flashback: WALT: Can I do short division?

We are going to look again at how to do short division. This is something we will continue to go over so we become more confident. Log onto Microsoft teams and watch the stream called: Year 4 Week 5 Day 5 Short division.

Or click on this link to take you there: <https://tinyurl.com/y56jv9ge>

Once you have watched the video, complete the sheet that looks like this:

WALT: Can I do short division?

- 1) $225 \div 9 =$
- 2) $858 \div 6 =$
- 3) $8685 \div 3 =$
- 4) $3465 \div 5 =$
- 5) $3552 \div 6 =$
- 6) $2524 \div 4 =$
- 7) $8852 \div 4 =$
- 8) $8357 \div 7 =$
- 9) $2465 \div 5 =$
- 10) $5538 \div 6 =$

Reasoning and Problem-Solving:

1) Place $<$, $>$ or $=$ to make these number sentences correct.

$738 + 6$	$868 + 7$
$976 + 8$	$625 + 5$
$584 + 4$	$438 + 3$

Challenge:

2) You have 12 counters and the place value grid.

h	t	o

You could draw this rather than use counters, or make your own counters if you don't have any.

- Create a 3 digit number divisible by 2
- Create a 3 digit number divisible by 3
- Create a 3 digit number divisible by 4
- Create a 3 digit number divisible by 5
- Create a 3 digit number divisible by 6
- Can you find a 3 digit number divisible by 7, 8 or 9?

Remember to write a lovely list of the times table of the number you are dividing by (number on the outside of the bus stop) if you are not confident on that times table. This will help you to know how many groups of that number you can make.

If you are stuck, don't forget you can email your teacher for help.

Once you have finished your work email a picture of it to your class teacher.

Non-core -Well-being

What makes you, you?

We are all different and unique, even in our families.

Task 1:

Think of **3 ways in which you are similar** to your friends and family.
Think about what you like and dislike as well as what you look like.

Task 2:

Think of **5 things that are different** about you from your friends and family.
Don't just focus on what you look like (hair or eye colour), think about the things you like and dislike. Maybe you really like football or dancing and other people don't like it as much as you.

To help you, you could **ask the people in your house** what they like and dislike - then you can think if you agree and are similar, or disagree and are different.

We all like different things and that is what makes us all so interesting. It is good to know who you are and what you like and dislike. It helps you to be more confident about yourself and not feel the need to follow what others are doing.

Task 3:

Make a **poster or mind map** titled 'All about me'.
Write down your ideas about what makes you similar to others as well as what makes you unique.
Draw pictures to go along with your ideas.
You could also write about your ambitions and goals. They are a part of you too!

Handwriting/Spelling

Can you complete the sentences below using the correct spelling of the 'ous' suffix words? Use your neatest handwriting but also try to test yourself to write the word without looking at the spelling as we've been working on these for a few days now!

- 1) I felt really _____ about my test.
- 2) The green turtle is a _____ species as they only eat plants.
- 3) The dinosaurs were _____ creatures.
- 4) I thought their behaviour was _____.
- 5) The fireman was very _____.
- 6) I saw a _____ TV star at the supermarket!

famous	outrageous	herbivorous
adventurous	carnivorous	advantageous
porous (liquid and air can pass through a porous rock)	nervous	ridiculous
courageous		

Times tables: Listen to the Numberocks song. Create your own rap/ song or poster about the 9 x table. <https://www.youtube.com/watch?v=154VoUQbgvc>

Reading: Information retrieval/Vocabulary

Read the final part of the story of Theseus and the Minotaur which is in the Week 5 Day 5 worksheets. Answer the questions below about it.

- 1) What did Ariadne tell Theseus to use the ball of string for?
- 2) "Don't forget, now," she cautioned Theseus. What does the word cautioned mean in this sentence?
- 3) The children followed Theseus into the maze. TRUE OR FALSE?
- 4) Where did they stop on the way back to Athens?
- 5) What did Theseus ask the children to do as he went into the maze?
- 6) The children and Theseus were pushed roughly into the maze. TRUE OR FALSE?
- 7) Do you think Theseus was wrong to leave Ariadne on the island of Naxos?
- 8) Find and copy a word which describes the Minotaur.

CHALLENGE: Draw the Minotaur. How many different adjectives can you think of to describe this creature?

