

WALT - Can I use pronouns?

Pronouns take the place of nouns in a sentence.

Example:

John took John's toys into the garden and played with John's toys until John's mum said it was dinner time.

The word 'John' has been used too many times in this sentence. We can replace it with pronouns so it doesn't sound repetitive!

John took **his** toys into the garden and played with **them** until **his** mum said it was dinner time.

Another type of pronoun is a possessive pronoun. These are used to show when something belongs to somebody. The common possessive pronouns are;

- mine
- yours
- his
- hers
- ours
- theirs

Example - The dog belongs to me. It is mine.

Task 1 - Learn more about pronouns here and try the activities;

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrwx>

Task 2 - Can you underline the pronouns in the sentences below? Think about which words replace the names of the people or things.

- 1) Michael was late for school and he was going to get into trouble.
- 2) Sarah was going to Gran's house for tea and she was very excited.
- 3) The kittens were very playful all morning and now they were tired.
- 4) Gemma and I were swimming yesterday and we swam fifty lengths together.
- 5) Ben's table was full of books. It was very messy!
- 6) Miss Jones was teaching the class and she was telling them a story.

Task 3 - Complete the pronouns worksheet in your home learning pack.

WALT: Can I calculate the area of regular shapes?

Yesterday, we looked at finding the area of shapes by counting squares. Area is always measured in squares and the units at the end always have a small ² after the number.

Today we are going to look at finding the area of shapes when there are no squares to count.

Log onto Microsoft teams and look at the Sway on Finding the area of regular shapes to find out more:

[Go to this Sway](#)

Now you have found out how to calculate the area of shapes without counting squares, complete the attached sheet:

WALT: Can I calculate the area of regular shapes?

1)

2)

3)

4)

5)

6)

7)

8)

9)

Think carefully about multiplying these 2, use column multiplication to help you.

If you need help with your home learning ask an adult. Or an adult can email info@scraptoftvalley.leicester.sch.uk to ask about home learning if needed.

Art

The other day you read about mummification for your reading activity. You can find out more about mummification by going to the websites below;

- <https://www.bbc.co.uk/bitesize/articles/zrcq2sg>
- <http://www.primaryhomeworkhelp.co.uk/egypt/mummies.htm>

Now, you are a mummification expert, can you make your own mummy? You could use some of these things to help you;

- string
- card
- tape
- lolly sticks
- empty toilet roll
- bandages
- cotton wool

There are some ideas below to help you get started. We would love to see your mummies when you come back into school!



Handwriting:

Carefully copy a line of each of these words in joined handwriting. They all have the prefix 'dis' which means 'not/none.'

- dislike
- disappear
- disobey
- dishonest
- disagree
- distract

Play the game at:

https://www.spellzone.com/word_lists/games-124770.htm

(Choose single player)

Times Tables:

Complete the 7 times table worksheet in your pack.

How fast can you complete it?

7 TIMES TABLE - SPEED TEST

See how quickly you can complete these facts.

11	7 x 4 =	211	8 x 7 =
21	7 x 2 =	221	7 x 3 =
31	7 x 10 =	231	7 x 7 =
41	7 x 11 =	241	8 x 7 =
51	7 x 6 =	251	7 x 10 =
61	7 x 5 =	261	7 x 6 =
71	7 x 8 =	271	7 x 7 =
81	7 x 6 =	281	7 x 9 =
91	7 x 3 =	291	7 x 7 =
101	7 x 9 =	301	7 x 4 =
111	7 x 0 =	311	8 x 7 =
121	7 x 7 =	321	7 x 5 =
131	5 x 7 =	331	7 x 2 =
141	3 x 7 =	341	10 x 7 =
151	6 x 7 =	351	6 x 7 =
161	2 x 7 =	361	7 x 1 =
171	9 x 7 =	371	9 x 7 =
181	10 x 7 =	381	7 x 8 =
191	1 x 7 =	391	4 x 7 =
201	4 x 7 =	401	3 x 7 =

Reading: Vocabulary

Be a word detective!

Read the extract from the story 'The Ugly Duckling.' Look at the underlined words and choose the word which best explains what it means.

Word Detective: The Ugly Duckling

Read the extract from the story 'The Ugly Duckling.' It talks about a small baby duck, called a duckling, who is a very ugly duck. He is not very happy because all the farm animals make fun of him. One day the duckling grows up. He finds out he is not a duck, but a beautiful swan!

Below is part of the story.

The poor duckling had crept out of its shell long ago. He looked so ugly! He was thin and scrawny and mean for all, not only to the ducks, but by all the poultry. 'He is too big,' they all said. The turkey who looked himself fairly an emperor, guffed himself out like a vesper in full sail. The hen of the household, and because she was so fat and so full of herself, she looked all by the whole farmyard. So it went on from day to day till all got weary and scarce. The poor duckling was almost dead by every one, even his brothers and sisters were scornful to him. They would say, 'Oh, you ugly creature, I wish the cat would get you!' The turkey pecked him, the chickens beat him, and the geese had the poultry behind him with their feet. So at last he got away, flapping the little wings on the hedge on the way off.

1. guffed himself out like a vesper in full sail.
A. stop B. take C. gossip

2. The turkey, who guffed himself nearly an emperor.
A. ran B. dressed C. behaved

3. guffed himself out like a vesper in full sail.
A. stop B. take C. gossip

4. became quite red in the face with gossip.
A. swam B. ran C. sang

5. was quite scornful because he was so ugly and scrawny all.
A. calm B. unhappy C. hungry

6. even his brothers and sisters were scornful to him.
A. mean B. helpful C. angry

7. scolded say, 'Oh, you ugly creature, I wish the cat would get you.'
A. show B. answer C. speak

8. 'So at last he ran away, flapping the little wings.'
A. walking B. feeding C. soaring

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