

WALT - Can I write an effective headline?

Newspaper reports use catchy headlines to make people want to read the report. Often they use alliteration so that they are catchy! Sometimes they are quite jokey too; like the ones below.



About ten thousand soldiers were seen marching up and down the hill near York.	Shepardess searches for sheep
It has been reported that Little Bo-peep cannot find her sheep. They seem to have magically disappeared. She has looked for them everywhere.	Heroes help out!
A peacock has been seen flying over Peggotty close. It was reported missing from the zoo last week. It created a lot of excitement.	Could pyramid possibly be magic?
Jane and Ross are heroes to 84 year old Mrs. Bennett. "They saved my life," she said from her hospital bed.	Missing peacock seen parading proudly
A Scientist has been researching pyramids. He has discovered a pyramid with a magical entrance.	Soldiers storm steep hill

Task 1 - Match the headlines to the explanations about the reports. Notice, how they use alliteration just like we have been practising.

If I wanted to write a headline for a newspaper report about 'Jack and the Beanstalk' then I would need to think about what happens in the story.

- Jack steals the golden egg
- Jack buys magic beans and they grow into a beanstalk
- Jack climbs the beanstalk and finds a castle
- The giant chases Jack and the goose
- Jack cuts down the beanstalk and the giant falls

Then, I would need to think about each part and use alliteration to make it sound catchy!

- Jack steals the golden egg - **JACK GRABS GOOSE EGG AND GOES**
- Jack climbs the beanstalk and finds a castle - **BOY COURAGEOUSLY CLIMBS TO THE TOP**
- The giant chases Jack and the goose - **GOOSE CHASE!**

Task 2 - Can you write headline for these parts of the story?

Jack cuts down the beanstalk and the giant falls - _____

Jack buys magic beans and they grow into a beanstalk - _____

Task 3 - Look at the sheet in your pack. Can you write some clever headlines for the nursery rhymes or stories using alliteration? Think about what happens in each one.

WALT: Can I use short division?

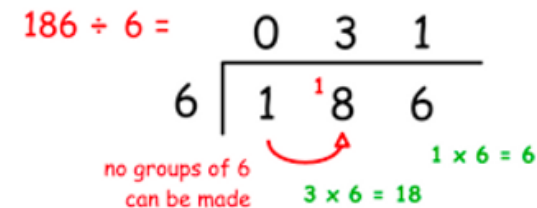
Log onto the **Microsoft** account to access the sway on short division.

[Go to this Sway](#)

Once you have worked through the Sway use the skills to complete these questions.

Remember to use the bus stop method and use the times table facts to help you.

- 1) $543 \div 3 =$
- 2) $748 \div 4 =$
- 3) $432 \div 3 =$
- 4) $867 \div 3 =$
- 5) $954 \div 9 =$
- 6) $3458 \div 7 =$
- 7) $4529 \div 7 =$
- 8) $4647 \div 3 =$
- 9) $5481 \div 9 =$
- 10) $8135 \div 5 =$
- 11) $1269 \div 3 =$
- 12) $9245 \div 5 =$



Non-Core: PSHE

When we are worried about something, it can help to stay calm and to relax so we forget about the worry.

<https://www.youtube.com/watch?v=NUPGUmEzpQE>

Sometimes it helps to distract ourselves by going to our favourite place to relax or thinking of our favourite place. Where is your favourite place to relax? It could be the park, your garden, your bedroom or the beach!

Task 1 - Can you draw your favourite or special place and explain why it is special. How does it help you to relax when you think about it?

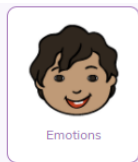
So remember, every time you are really worried think of your special place to help you to relax. Also, remember it can help to share your worries with a trusted adult.

My Special Place

Draw a picture of you in your special place.



This place is special to me because _____



Task 2 - Log onto Purple Mash. Show your teacher how you're feeling today by drawing your mood.



Handwriting:

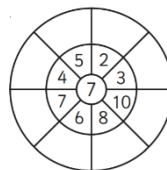
Carefully write a line of each of these words in neat and joined handwriting:

- walked
- mended
- played
- jumped
- rolled
- smiled

Complete the word search as fast as you can to find the 'ed' words on the website;

https://www.spellzone.com/word_lists/games-226524.htm (Select single player)

Times tables:



Complete the multiplication wheels on the sheet in your pack to practise the **7 times tables**.

Reading: Information Retrieval

Read the sheet in your pack called 'Ancient Egypt' and then answer the questions below.

- 1) How long is the River Nile?
- 2) Crops could grow on the 'Red' land. TRUE OR FALSE?
- 3) What did the river do to the land every year?
- 4) What country does the River Nile start in?
- 5) Why could crops grow on the Black Land?
- 6) Name 2 things the Egyptians used the river for?
- 7) What did the Egyptians turn papyrus reeds into?
- 8) What was a shaduf used for?
- 9) Can you find a word that means the same as rare?
- 10) What do you think the word 'vessel' means?

