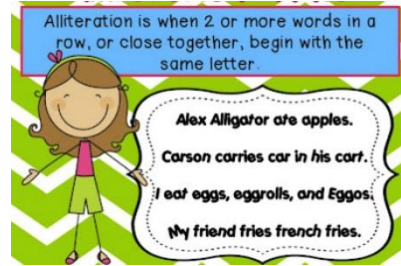


**WALT - Can I use alliteration?**

Alliteration is fun! Alliteration happens when words that start with the same sound (not just the same letter) are used repeatedly in a phrase or sentence. The words with the repeated sound don't have to be right next to one another.



Log onto your Microsoft Teams. Open the Sway about alliteration.

Read through the slides and complete the two activities.

Task 1 - Can you spot where alliteration has been used in the sentences on the slides? Write the sentences down in your book and underline the words that you spot that start with the same sound.

Task 2 - Can you write sentences about the following animals using alliteration? I have given you some ideas for adjectives, verbs and adverbs for the first one on the slides.

Task 3 - See if you can write a phrase that has alliteration for each letter of the alphabet. The sheet is in your pack or you can see it on Teams.

## Alphabet Alliteration

Can you find an object in your house or garden starting with each letter of the alphabet?

Think of an adjective for each object starting with the same letter. This is called **alliteration**. The first one has been done to help you.

A Amazing apron N \_\_\_\_\_

B \_\_\_\_\_ O \_\_\_\_\_

**WALT: Can I understand multiples?**

Over the last few months we have talked about what a multiple is.

Can you remember what a multiple is?

It is the repeated addition of a number, therefore the numbers can be seen in the times tables but they go beyond this.

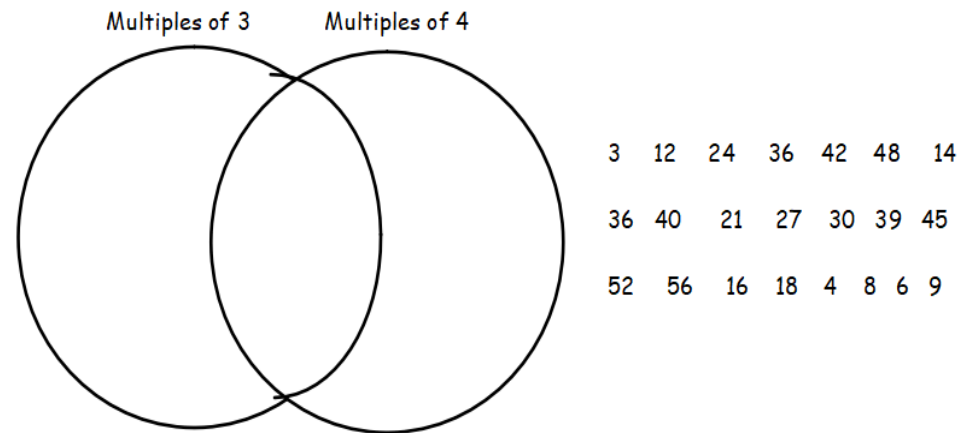
For example: the multiples of 3 are 3,6,9,12,15,18 continued throughout the 3 times table but they go beyond 12 times 3 and continue for as long as numbers continue. Watch this video for a full explanation:

<https://www.youtube.com/watch?v=NwplG9qIwIs>

- 1) Write the multiples of 4 up to 80
- 2) Write the multiples of 5 up to 100
- 3) Write the multiples of 6 up to 108
- 4) Write the multiples of 7 up to 140

Now you have had a go at writing the multiples of some numbers, now you can have a go organising them.

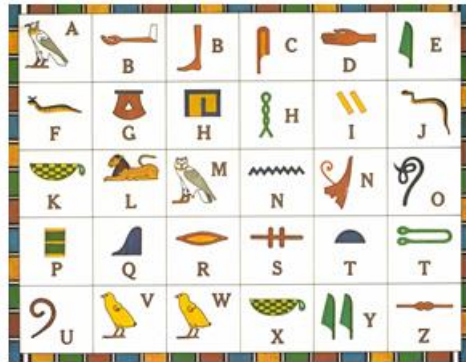
Using a Venn diagram organise the numbers into ones that are multiples of 3 or multiples of 4. Remember the middle part of the Venn diagram is for numbers that are both multiples of 3 and 4. Numbers that are neither multiples of 3 or 4 go around the outside.



Copy this Venn diagram into your homework book and put these numbers in the correct place in the Venn.

If you need help with your home learning ask an adult. Or an adult can email [info@scraftoftvalley.leicester.sch.uk](mailto:info@scraftoftvalley.leicester.sch.uk) to ask about home learning if needed.

**WALT: Do I understand Egyptian hieroglyphs?**



The ancient Egyptians invented one of the earliest known writing systems. The symbols they used were called **hieroglyphs**, which comes from a Greek word meaning '**sacred carving**'. This is because the ancient Egyptians believed that hieroglyphs had been invented by the gods. Each letter in the alphabet was represented by a different symbol/picture.

Find out more about hieroglyphs by visiting the website below:  
<http://www.primaryhomeworkhelp.co.uk/egypt/writing.htm>

Task 1 - Look at the sheet in your pack. Can you use the hieroglyphs to work out the secret words?

Task 2 - Can you write your own name using hieroglyphs? Draw the symbols on the cartouche in your pack.



Task 3 - Log onto Purple Mash and try to paint some of your own hieroglyphs.



**CHALLENGE:** You could write your own secret code for us to crack when we are back in school!

**Handwriting:**

Write **a line** of these neatly with joined handwriting. Make sure you copy the spelling correctly.

- pyramid
- tomb
- chamber
- pharaoh
- Egypt
- Egyptian

**Times tables:**

Practise the **6 times tables:**

$4 \times 6 =$	$5 \times 6 =$	$6 \times 2 =$	$6 \times 3 =$
$6 \times 6 =$	$6 \times 7 =$	$6 \times 11 =$	$12 \times 6 =$
$3 \times 6 =$	$6 \times 0 =$	$10 \times 6 =$	$6 \times 1 =$

**Reading: Inference activity**

Answer the questions about the picture.

- 1) Where are these people?
- 2) What are they doing?
- 3) What are they looking for?
- 4) What do you think they will find?
- 5) Write down 2 adjectives to describe the landscape where they are.
- 6) How will they feel if they find what they are looking for?



**Why not read a book of your choice for pleasure today too!**

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Year 4: Day 1

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