

Year 4: Day 1

WALT - Can I use commas to separate adjectives?

An adjective describes a noun. Give yourself a quick revision of adjectives using the website below. Try the quizzes and the activities.

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc>

When you have a list of adjectives, you separate the adjectives with commas.

Eg. The monster was **huge, smelly, scary** and had **sharp** horns.

WARM UP

Underline the adjectives in the sentences below. Look carefully at where the commas go.

- 1) The weather man warned of hot, windy conditions.
- 2) Our house is warm, welcoming, clean and tidy.
- 3) The beautiful, young girl smiled at me.
- 4) The flowers in the garden were bright, sweet-smelling and beautiful.
- 5) She bought a new, bright red and furry coat.
- 6) The ogre had enormous, dirty, smelly and ugly feet.

Now, try the Day 1 worksheet.

WALT: Can I use column addition

Complete the sums below. We have been practising column addition over the last few weeks. You need to set it out like this:

$$44 + 63 = \begin{array}{|c|c|c|} \hline & 4 & 4 \\ \hline & 6 & 3 \\ \hline = & & \\ \hline \end{array}$$

You need to line the numbers up carefully in their place value (Th, H, T, O). You need to remember to carry the number into the next column.

You can watch this video to help you remember how to do it:

<https://www.youtube.com/watch?v=mAvuom42NyY>

- 1) $43 + 325 =$
- 2) $34 + 645 =$
- 3) $453 + 325 =$
- 4) $322 + 653 =$
- 5) $4,534 + 1,324 =$

Now try these, remember to carry to the next column:

- 6) $93 + 53 =$
- 7) $424 + 654 =$
- 8) $235 + 782 =$
- 9) $268 + 963 =$
- 10) $1,645 + 7,305 =$
- 11) $6,742 + 6,452 =$
- 12) $7,742 + 2,853 =$

Now try these, be careful with how you line them up:

- 13) $54 + 36 + 87 =$
- 14) $35 + 87 + 32 =$
- 15) $245 + 64 + 24 =$
- 16) $742 + 65 + 257 =$

Now complete the reasoning and problem solving questions.

Problem-Solving

John is having a garden party. He will need to make 12,250 sandwiches in total. He makes 4,000 tuna, 5,000 cheese, 4,500 ham and 3,025 egg. He decides to make the rest cucumber. How many cucumber sandwiches will there be?

Reasoning:

Write three calculations where you would use mental calculations and three where you would use the column method. Explain the decision you made for each calculation.

If you need help with your home learning ask an adult. Or an adult can email info@scraptoftvalley.leicester.sch.uk to ask about home learning if needed.

WALT: Can I create a fact-file about an Aztec God?

We have looked at the Gods the Aztecs believed in. You have learnt about:

- Huitzilopochtli - The God of war and the sun.
- Tlaloc - The God of rain and food.
- Atlaua - Goddess of water.
- Chantico - Goddess of fire.

You need to research one of the Gods and create a fact-file about all the information you find out about them. A fact-file is full of interesting facts and information as well as an image, so you should draw a picture of the God you chose too.

Here is a helpful website for you to look at to get some interesting information from:

https://www.ducksters.com/history/aztec_empire/religion_gods_and_mythology.php

Or you could watch this video:

<https://www.youtube.com/watch?v=wZdYJscU4b0>

Your fact-file should include:

- The name of the God
- What they were the God of
- How did the Aztecs worship them
- A picture of the God
- Some interesting facts about the God

If you can't access the internet, you could try to find a book about the Aztecs.

Handwriting:

Write a line of these words neatly with joined handwriting:

- something
- everyone
- thought
- laughed
- please
- which

Make sure you copy the spelling carefully,

Times tables:

Practise the **3** and **4** times tables, then write whether these times table facts are **true (T)** or **false (F)**. If they are false, write the correct answer.

$3 \times 2 = 9$

$3 \times 4 = 18$

$10 \times 3 = 33$

$3 \times 1 = 1$

$5 \times 3 = 15$

$4 \times 4 = 16$

$4 \times 5 = 16$

$9 \times 3 = 30$

$9 \times 4 = 32$

$3 \times 6 = 12$

$4 \times 2 = 10$

$12 \times 3 = 36$

Reading: Inference activity

Answer the questions about the picture.

- 1) How do you think the ice-cream has ended up on the floor?
- 2) How do you think the owner of the ice-cream feels?
- 3) What do you think they might have said when it dropped?
- 4) Who might come along and eat it?
- 5) Do you think they went to get another ice-cream?

