

WALT - Can I answer questions about a text?

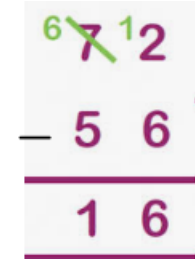
Read the story 'Hetty's Unicorn' in your pack. Answer the questions below about the story in your book.



- 1) Find and copy a word which tells us that the coronet on her head is shiny.
- 2) What do you think a coronet is? Now, draw one.
- 3) Write down two facts about John Purcell.
- 4) Write down a phrase which shows that Hetty was in a rush to get into her bedroom.
- 5) What could Hetty see through the window of her room when she was in bed?
- 6) When did Hetty get out of bed?
- 7) Why didn't Hetty walk on every step of the stairs?
- 8) Can you find a simile and write it down?
- 9) What is John excited to show Hetty?
- 10) Why do they put the cloak over them and the unicorn?
- 11) How long had Hetty been gone?
- 12) Can you find a sentence which shows that Hetty was shocked when she saw the unicorn?

WALT: Can I use column subtraction?

Complete the sums below. We have been practising column subtraction over the last few weeks. You need to set it out like this:



You need to line the numbers up carefully in their place value (Th, H, T, O). You need to remember to borrow from the next column if the top number is bigger than the bottom. You can watch this video to help you remember how to do it:

<https://www.youtube.com/watch?v=Y6M89-6106I>

- 1)  $43 - 22 =$
- 2)  $63 - 22 =$
- 3)  $352 - 231 =$
- 4)  $943 - 232 =$
- 5)  $1,687 - 214 =$

Now try these, remember to borrow from the next column:

- 6)  $93 - 28 =$
- 7)  $363 - 275 =$
- 8)  $352 - 248 =$
- 9)  $1,852 - 963 =$
- 10)  $3,645 - 2,305 =$
- 11)  $6,742 - 6,452 =$
- 12)  $7,742 - 2,853 =$

Now try these, be careful with how you borrow:

- 13)  $400 - 123 =$
- 14)  $900 - 145 =$
- 15)  $1,000 - 324 =$
- 16)  $3,000 - 1,543 =$

Now complete the reasoning question using a full sentence:

There are mistakes in the following calculations. Explain the mistake and then make a correction to find the correct answer.

$$\begin{array}{r} 782 \\ -435 \\ \hline 353 \end{array}$$

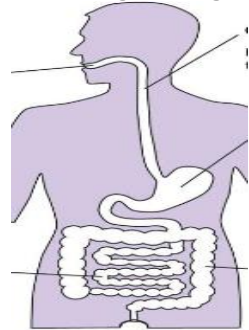
The mistake that has been made is \_\_\_\_\_  
Therefore the answer should be \_\_\_\_\_.

If you need help with your home learning ask an adult. Or an adult can email [info@scraftofvalley.leicester.sch.uk](mailto:info@scraftofvalley.leicester.sch.uk) to ask about home learning if needed.

Science: WALT: Can I understand the digestive system?

In class we have looked at the digestive system and what the major organs involved are.

Label the diagram on the separate page with a larger version of this image using the key words below:



Key words:

- Mouth
- Stomach
- Small intestine
- Anus
- Large intestine
- Oesophagus
- Rectum

We talked about needing food for energy and nutrients, which are all the good parts of the food that our body absorbs to keep our bodies healthy. However, some parts of our food are not needed and are the waste products that we don't need. It is called faeces, or poo.

The waste product from our food contains the fat from our food, and bacteria, which our bodies want to get rid of. This is the part of our poo that makes it dangerous for us to eat (not that you'd want to). Our diet also determines what our faeces is like. That is why it is important to eat fibre (like bread and cereals). This helps faeces to be bulky and soft so it easy easier to get rid of.

Make edible poo and learn about what faeces are made of on the bottom of the sheet you label the digestive organs on.

Watch Steve Backshall eat some animal poo! Gross!

<https://www.bbc.co.uk/cbbc/watch/p01jv7nt>

Handwriting:

Copy these words carefully in your books using joined handwriting:

- accidentally
- actually
- address
- answer
- appear
- arrive

Times tables:

Work on the 3 and 4 times tables by filling in the missing facts:

$3 \times \underline{\quad} = 12$

$\underline{\quad} \times 4 = 24$

$3 \times 9 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$\underline{\quad} \times 8 = 32$

$4 \times \underline{\quad} = 36$

$\underline{\quad} \times 5 = 15$

$\underline{\quad} \times 3 = 18$

$11 \times \underline{\quad} = 33$

$10 \times \underline{\quad} = 30$

$4 \times \underline{\quad} = 44$

$\underline{\quad} \times 3 = 36$

Reading: Vocabulary meaning

1) What does the word "check" mean in the following sentence:

*I worried as my teacher began to check my spelling.*

- A. "check" means to examine something.
- B. "check" means to confirm the truth.
- C. "check" means to stop suddenly.
- D. "check" means to mark something with a question mark.

2) What does the word "bear" mean in the following sentence:

*I could not bear his crying any longer, and gave him back his toy.*

- A. "bear" means not be able to cope with something.
- B. "bear" means a large furry animal.
- C. "bear" means to carry something.
- D. "bear" means to accept responsibility.