

WALT - Can I write an acrostic poem?

In an acrostic poem, the first letter of each line spells a word. The word is the subject of the poem. Find out more about acrostic poems by looking at the website below;

<https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/ztdvw6f>

U
N
I
C
O
R
N

Remember, that each line of the poem starts with the letters that spell the word UNICORN.

Example: The first line could be;
Unique mythical creatures with flowing, long manes.

Try to use adjectives and powerful verbs in your poem. The words in the table below might be helpful.

mythical	razor sharp	normally	heal
glistening	sparkling	magical	shining
pointy	long	unique	special
graceful	sleek	elegant	flowing
alone	white	crystal	hard

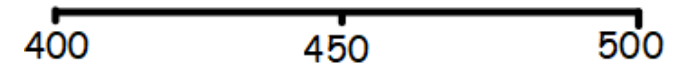
WALT: Can I solve addition and subtraction problems?

Over this week we have looked at both addition and subtraction. Today there is a workbook with both addition and subtraction problems in to solve.

There are also some rounding problems in this work book. To round to the nearest 100 you need to find the multiples of 100 on either side of the number. For example:



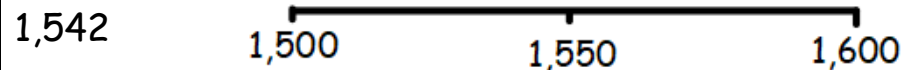
Once you have found the multiples of 100 on either side of the number you need to find the middle point.



Now you plot the original number (433) on the number line and decide whether it is closer to 400 or 500.

Our number is closer to 400, therefore it rounds down to 400.

Let's try with a 4 digit number:



You decide where 1,542 goes on the number line. Is it closer to 1,500 or 1,600?

Make sure you think carefully about the multiples of 100, don't fall into the trap of rounding to 1,000 just because it is a 4-digit number. It is easily done but the answer will be wrong!

Non-Core: PSHE/ Wellbeing

Today you are going to think about being **grateful**.

Watch this video of The Giving Tree:

<https://www.youtube.com/watch?v=XFQZfeHq9wo&feature=youtu.be>

It is important to think about the things we are thankful for, even in difficult times. Sometimes it is easy to think we have nothing and keep asking for things as we think they will make us happy.

Sometimes though, just being with people can make us happy without needing material things.



In your home learning books, answer these questions:

- 1) What is gratitude?
- 2) What are you grateful for? (It can be things you own as well as people).
- 3) How do we show we are grateful to those around us?

Now think about who you are grateful for. There might be someone who you go to for help, who is there and can make you smile even when you are sad, or someone who you can tell anything to.

4) Write a letter, poster or a card to the person you are thankful for. Draw them a picture and tell them why you are grateful to have them in your life.

It is always nice to hear you are appreciated so tell the people around you how grateful you are - make their day!

Handwriting:

Carefully write a line of each of these words in neat and joined handwriting:

- caught
- century
- centre
- circle
- certain
- complete

Times tables:

Practise the **5 and 10 times tables**, then write whether these times table facts are **true (T)** or **false (F)**. If they are false, write the correct answer.

$3 \times 5 = 12$	$10 \times 5 = 500$	$10 \times 3 = 33$
$5 \times 1 = 1$	$5 \times 3 = 15$	$10 \times 4 = 44$
$4 \times 5 = 16$	$9 \times 5 = 40$	$8 \times 5 = 35$
$5 \times 6 = 30$	$1 \times 10 = 10$	$12 \times 10 = 110$

Reading: Information Retrieval

Read the sheet in your pack called 'The Tiny Mistake' and then answer the questions below.

One Tiny Mistake

10 When I received my first magic wand for my twelfth
20 birthday, I could not have been more excited. I imagined
30 pointing it towards a pile of dirty clothes and having
39 them magically cleaned and folded before my eyes. I'd
47 dreamed about turning my vegetables invisible so I
58 didn't have to eat them for dinner. I never imagined that
69 I would spend the next year of my life trapped inside
71 a bottle.
83 One tiny, little spell gone wrong was all it took to shrink
95 me. My family think that I ran away to a school for
105 witches. They knew it had always been my dream. What
117 they don't know is that I've been here all along, sat on
128 the dusty shelf in my old bedroom, tapping on the glass
137 and praying that one day they will hear me.



- 1) Where is the narrator of the story?
- 2) How did the person in the story get the wand?
- 3) Write down two things that they had hoped to do with the wand when they first got it.
- 4) Find and copy a word which means the same as 'stuck.'
- 5) How have they ended up so tiny?
- 6) Find a phrase which tells the reader that no-one has touched the shelf for a long time.
- 7) Where does his family think they are?
- 8) Find a sentence that tells us how long they have been stuck in the bottle.