

**Literacy - WALT: Can I use different ways to begin my sentences?**

There are lots of different ways that you can start your sentences, especially when you are writing a character description or a story.

<https://www.youtube.com/watch?v=hQ1OwYu4GsY>



You can:

- use a conjunction eg. Even though the giant was huge, he was very friendly.
- use an adverb (ed/\_ly) eg. Carefully, Lucy stepped out of the wardrobe into Narnia. Panicked, Lucy raced back to the wardrobe.
- use a verb (an ing word) eg. Stomping loudly, the giant made his way through the town.



Now, have a go at the sheet in your pack.

**WALT: Can I understand Roman Numerals to 100?**

We have looked at Roman Numerals over the last few weeks. We can still see this on some clocks and at the end credits of a film. The Romans used I for 1 and II for 2. They never used more than 3 of the same symbol in a row so 3 = III but 4 = IV. V is 5 and IV means 5 - 1.

6 = VI (5 + 1).

7 = VII (5 + 2)

8 = VIII (5+3)

But, 9 is IX (10 - 1) because X = 10.

- 1) Using this rule write the numbers 1 to 12 in Roman Numerals in your book.
- 2) Complete the table below:

|     |            |    |
|-----|------------|----|
| III | 1+1+1      | 3  |
| VI  | 5+1        |    |
| XI  |            | 11 |
|     | 10+5+1     | 16 |
| XXI | 10+10+1    |    |
|     | 10+10+10+5 |    |

Here are some more Roman Numeral symbols:

|       |       |        |      |       |
|-------|-------|--------|------|-------|
| I = 1 | V = 5 | X = 10 | L=50 | C=100 |
|-------|-------|--------|------|-------|

- 3) Now try solving these questions:

|     |  |  |
|-----|--|--|
| LII |  |  |
| LXX |  |  |
| C   |  |  |

If you need help with your home learning ask an adult. Or an adult can email [info@scraptoftvalley.leicester.sch.uk](mailto:info@scraptoftvalley.leicester.sch.uk) to ask about home learning if needed.

### Computing - Internet Safety



Read 'Buddy the dog's Internet Safety' story. Think about what lessons you learn from this story.

#### Internet Safety Rules

Always ask a grown-up for help if you see anything strange or unusual.

Don't download or install anything without asking a grown-up first.

Remember, not all games and videos are for children.

Don't talk to strangers online and don't tell them where you live.

If you are ever unsure what to do, remember Buddy's song, and always ask for help!

Task 1 - Create a poster which shows the Internet Safety rules above. Make it eye-catching and add pictures for each rule.

Task 2 - Complete the Internet Safety word search in your pack.

### Handwriting

Carefully write a line of these words in your books, make sure you join your writing.

- early
- earth
- eight
- enough
- exercise
- experience

### Times Tables

Complete the Times table worksheet working on the 3 times table.

#### Exercise 1:

Draw a line connecting the multiplication expression with the correct product.

|        |    |    |
|--------|----|----|
| 2 x 3  | 27 | 15 |
| 1 x 3  | 30 | 24 |
| 5 x 3  | 3  | 18 |
| 8 x 3  | 12 | 9  |
| 4 x 3  | 6  | 21 |
| 9 x 3  |    |    |
| 3 x 3  |    |    |
| 6 x 3  |    |    |
| 7 x 3  |    |    |
| 10 x 3 |    |    |

1) Match the question to the answer

2) Fill in the missing number

3) Complete the questions

#### Exercise 2:

Fill in the missing number.

a)  x 3 = 15    b)  x 3 = 36    c)  x 3 = 27

### Reading

Read your book with an adult for 15 minutes.

Re-tell what you have read in your own words (summarise).

If you have read a non-fiction book (facts) then retell what your favourite fact was and why.