

Literacy - WALT - Can I use inverted commas to show speech?

Inverted commas (speech marks) show when a character is speaking. When the person starts speaking we use a 66. When they stop talking we use a 99. Before the 99, we need to remember a comma, question mark or exclamation mark depending on what is being said.

Revise how to use speech marks here;

<https://www.bbc.co.uk/bitesize/clips/zvftsbk>

Task 1

Underline the parts of the sentences that the person actually says. There are no speech marks yet so be really careful!

- 1) Kick the ball over here shouted Anthony.
- 2) Pass me that pencil whispered Jane.
- 3) Would you like to come to my party? asked Alison.
- 4) Yes please replied Chris.
- 5) I'm the best goalie in the school boasted Jim.
- 6) Please help me cried the Little Red Hen.
- 7) Our team won by six goals to nil announced Mr Ashton.
- 8) See you after school shouted Liam.
- 9) I always have to do that muttered James.
- 10) It's time for break now said Mrs Parker.

Task 2 - Now, go back to the sentences. Can you add the speech marks in accurately?

Challenge: Can you write a conversation between the Queen and Edmund? Start a new line every time a new character speaks. The alternatives to said below might be useful.



demanded	replied	stuttered
muttered	shouted	bellowed
asked	warned	yelled
answered	groaned	moaned

WALT: Can I understand negative numbers?

We have looked at negative numbers over the last few weeks. Negative numbers are numbers smaller than 0.

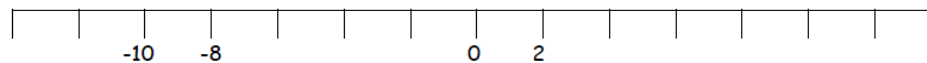
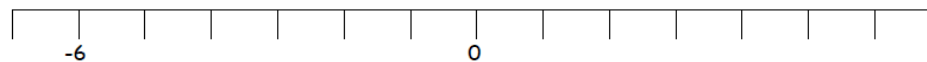
They get smaller the further away from 0 they get, but the numbers are in the same order as positive numbers.

Watch this video to help you remember what we looked at in class together:

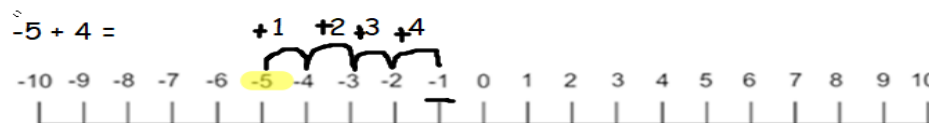
<https://www.youtube.com/watch?v=OAoLCXpao6s>

- 1) Complete the number lines below (think carefully about what the 2nd one goes up in).

Finish these scales:



- 2) Use a number line to count up in steps to solve these calculations. You have a number line like this in your pack. It will help you to solve these questions. E.g. $-5 + 4 =$



- | | | |
|-----------------|----------------|----------------|
| 1) $-5 + 6 =$ | 6) $-2 + 2 =$ | 11) $-3 + 1 =$ |
| 2) $-10 + 10 =$ | 7) $-7 + 5 =$ | 12) $-7 + 5 =$ |
| 3) $-2 + 9 =$ | 8) $-8 + 1 =$ | 13) $-8 + 4 =$ |
| 4) $-1 + 2 =$ | 9) $-1 + 9 =$ | 14) $-8 + 6 =$ |
| 5) $-6 + 4 =$ | 10) $-3 + 7 =$ | 15) $-5 + 9 =$ |

If you need help with your home learning ask an adult. Or an adult can email info@scraptoftvalley.leicester.sch.uk to ask about home learning if needed.

PSHE - Personal, Social, Health Education

What makes a good friend? Have a look at the pictures below. Can you sort them into those which show people being friendly and those which show people being unfriendly?



Watch the video about what makes a good friend.

<https://www.youtube.com/watch?v=H7w7yXkJTu0>

What would you put in a recipe to be a good friend? Write your own recipe on the sheet in your pack. You might need some recipe words and instruction words to help you.



teaspoon	sprinkles	tablespoon	pinch
cup full	dash of	handful	litres
drops	grams	Add	Pour
Sieve in	First	Then	Slowly
Mix	Stir	Whisk	Blend

Your first step could be:

- First, pour 4 litres of good listening into the mixing bowl.

Handwriting

Carefully write a line of these words in your books, make sure you join your writing.

- fruit
- grammar
- group
- guard
- guide
- heard

Times tables

Fill in the missing number facts from the 3 and 4 times table:

- | | | |
|------------------|------------------|--------------------|
| 1) 3 x ____ = 12 | 6) 3 x ____ = 21 | 11) ____ x 11 = 33 |
| 2) ____ x 8 = 32 | 7) 4 x ____ = 28 | 12) 4 x ____ = 48 |
| 3) 4 x ____ = 24 | 8) ____ x 4 = 16 | 13) ____ x 12 = 36 |
| 4) ____ x 5 = 15 | 9) 3 x ____ = 3 | 14) ____ x 3 = 9 |
| 5) 4 x ____ = 4 | 10) ____ x 3 = 6 | 15) 3 x ____ = 24 |

Reading: Information Retrieval

Read the sheet in your pack called 'Emma's Puppy Problem' and then answer the questions below.

- 1) Who is stopping Emma from getting a puppy?
- 2) What did Emma do in the house to prove that she could look after something?
- 3) What job was Emma not willing to do?
- 4) TRUE OR FALSE - Emma got up early each day.
- 5) How old was Emma when she decided she wanted a dog?

Emma's Puppy Problem

11 As soon as she turned eight years old, Emma knew that
 12 she was old enough for the responsibility of looking after
 13 a puppy. She had even promised to start doing all of the
 14 things you would do with a dog to prove to her boring dad
 15 that she could. Emma knew she had to go on long walks
 16 twice a day, although she did not get out of bed before
 17 midday. She watered the plants in the house every day
 18 to prove that she could keep something alive, although
 19 she watered them a bit too much. Emma also knew one
 20 thing for certain: she would not be picking up anything
 21 that the dog left in the back garden. Not once. Not ever.
 22 That was her dad's job.



What adjective is used to describe her Dad in the story?

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